

# STATE OF OREGON Children's Justice Act FFY2011



## Program Performance Report and Grant Application

**Due Date:** May 31, 2011

**Applicant Agency:**



**Children, Adults and Families**  
500 Summer Street NE, E-67  
Salem, Oregon 97301-1067

**Grant Coordinator:**

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**Agency EIN:** 93-0592161

**DUNS:** 13-672-5301



Oregon

John A. Kitzhaber, MD, Governor

Department of Human Services

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May 31, 2011

Children's Bureau  
Office on Child Abuse and Neglect  
Portals Building, Room 8128  
1250 Maryland Avenue, S.W.  
Washington, D.C. 20024

Attention: Catherine Luby, (202) 205-8879

Re: FY 2011 Children's Justice Act Grants to States under the Child Abuse  
Prevention and Treatment Act

Dear Ms. Luby:

Attached is the State of Oregon Department of Human Service's 2011 application for funding under the Children's Justice Act to assist the state in responding to reports of child abuse cases in a manner that limits additional trauma to the child victim, enhances the investigation and prosecution of the case, and improves the handling of suspected abuse related child fatalities. The tentative fiscal year 2011 state allocation for Oregon is \$213,857.

If you have any questions, please contact Helen Hoang at (503) 945-5732.

Thank you for your prompt attention to this matter.

Sincerely,

Erinn Kelley-Siel  
Director  
Department of Human Services

- Attachments:
- 2011 CJA Application for Funding
  - Certification Regarding Lobbying
  - Governor's letter signifying the State's continued compliance including the maintenance of a Children's Justice Act Task Force



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## A. REQUIREMENTS FOR ALL STATES

1.	<b>Establishment/Maintenance of a Task Force</b>	<b>Sections 107 (b) (2) and 107 (c) (1) of the Act</b>
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### **Maintaining the Task Force**

Oregon Department of Human Services (DHS) has sustained a Children's Justice Act Task Force since first established in 1987. By federal authorization and mandate, Oregon's initial Task Force served the goals of the Children's Justice Act. An interim legislative Task Force became an agency-appointed, ongoing Children's Justice Act Task Force in 1993. The Task Force maintains an expanded membership in accordance with federal guidelines. Three-year reports were issued in 1995, 1997, 2000, 2003, 2006 and 2009. These reports contained recommendations in each of the areas mandated by Section 107(e) of the Child Abuse Prevention and Treatment Act (CAPTA) as amended by The Keeping Children and Families Safe Act of 2003.

### **Task Force Membership**

The Task Force generally meets on a quarterly basis to acquire information, identify issues, develop strategies for intervention, review progress of projects and network with state and community organizations. Task Force meetings provide an opportunity for statewide information gathering and collaboration. This information is supplemented by Task Force members' professional contact with various and multiple organizations throughout the state.

The Oregon Children's Justice Act Task Force serves as a subcommittee of the Children, Adults and Families (CAF) Division Child Welfare Advisory Committee (CWAC). CAF is the section within the Department of Human Services that is responsible for providing child services in Oregon. One of the CJA Task Force members (foster parent representative) is also a member of CWAC. This dual role has provided a direct access to leading policy makers regarding child protective services decision, as well as a comprehensive oversight of the Division, as a whole.

The CJA Task Force was established in 1987. As the current Task Force was appointed and evolved, projects and proposals have become increasingly

complex. Work undertaken by the Task Force is excellent and exceeds federal requirements.

However, multiple projects placed extra workload on DHS staff and Task Force members. This was a good plan and worked well, historically. However, recent economic downturns have created a shortage of resources within DHS and created a need for the department to consider consolidation of existing efforts and focus limited resources on mandated requirements where possible.

As part of its consolidation and cost containment efforts, the Children, Adults and Families (CAF) Division plans to use the existing statutorily mandated Child Welfare Advisory Committee (CWAC) to assume the mandatory duties of the Children's Justice Act (CJA) Task Force. This will consolidate CAF staff efforts and Committee member's time and still meet CJA federal requirements.

The membership of CWAC and some of its duties already fit closely with requirements for CJA. Additional members will be appointed to ensure there is compliance with federal membership.

**Rationale for Proposal:**

- Current CWAC membership (with one exception) includes required CJA members.
- CWAC membership represents a more diverse provider group than the CJA membership.
- CWAC is statutorily mandated and is already required to advise DHS Child Welfare.
- CWAC's stated goals align with CJA's focus on child welfare.
- CWAC has already adopted the CJA Task Force as a subcommittee and is involved in the CJA work.

Members shall be involved in the development of the Annual Report and in the "assessment" portion of the Three-Year Report. New processes used by CWAC to carry out the work of CJA will address these points.

As the agency designated to manage CJA funds, CAF will work with CWAC to carry out their recommendations for CJA activities developed and selected by its members.

Use the existing statutorily mandated Child Welfare Advisory Committee (CWAC) to absorb the mandatory duties of CJA to meet federal requirements. This will consolidate DHS staff efforts and Committee member's time and still meet CJA federal.

**Oregon Children's Justice Act Task Force Membership  
May 2010 to January 2011**

<b>Member Name</b>	<b>Title</b>	<b>Agency</b>	<b>CJA Task Force Position</b>
<b>REQUIRED MEMBERSHIP</b>			
<b>Jeff Hershman</b>	Lieutenant, Major Crime Section	Oregon State Police	<b>Law Enforcement</b>
<ul style="list-style-type: none"> <li>▪Lieutenant with Oregon State Police/Criminal Investigation Division/Major Crime Section/General Headquarters, in Salem OR - Sept 2009 to Present</li> <li>▪Sergeant with Oregon State Police/Criminal Investigation Division/Major Crime Section, in Portland OR - 2008 to Sept 2009</li> <li>▪Inspector with Oregon State Police/Office of Professional Standards/General Headquarters, in Salem OR - 2004 to June 2008</li> <li>▪Detective with Oregon State Police/Criminal Investigation Division/Major Crime Section, in Portland OR - 1999 - 2004</li> <li>▪Detective with Oregon State Police/Criminal Investigation Division/Contractor Fraud Unit, in Portland OR - 1998 - 1999</li> <li>▪Detective with Oregon State Police/Criminal Investigation Division/Columbia County Narcotics Team, Columbia County Oregon - 1997 - 1998</li> <li>▪Recruit/Trooper with Oregon State Police/Patrol Division/Scappoose and Portland Area Command - 1994 - 1997</li> <li>▪Master's of Public Administration from Portland State University</li> <li>▪Bachelor of Science (Criminology) from Southern Oregon State College</li> </ul>			
<b>Suzanne Isham</b>	Captain, Regional/ Advanced Training Supervisor	Department of Public Safety Standards and Training	<b>Law Enforcement</b>
<ul style="list-style-type: none"> <li>•Former Traffic Safety Training Lieutenant for Regional Training</li> <li>•Current instructor in S.F.S.T., Drug Recognition (D.R.E.), Intoxilyzer 5000, Intoxilyzer 8000, Mobile Video, Range 3000/MILO, Scenario/Evaluator, and Drug Impairment Training for Educational Professionals. (D.I.T.E.P.)</li> <li>•Current committee chair DPSST Child Abuse Training Committee</li> <li>•Former Deputy for the Marion County Sheriff's Office for ten years (general patrol, Detectives/M.A.G.N.E.T./ D.E.A. Task Force/Street Crimes, S.R.O., D.U.I.I. Enforcement Officer)</li> <li>•BA in Criminology from Southern Oregon State College</li> <li>•Certificate of Public Management from the Willamette Atkinson Graduate School of Management</li> </ul>			
<b>Honorable Lorenzo Mejia</b>	Circuit Court Judge	Jackson County Circuit Court	<b>Judge Civil/Criminal Court - related to child abuse/neglect</b>
<ul style="list-style-type: none"> <li>•Born in Chihuahua, Mexico 1953</li> <li>•Migrated to Oregon at three years of age</li> <li>•North Bend High School Diploma 1972</li> <li>•University of Oregon BS History 1981</li> <li>•University of Oregon, School of Law JD 1986</li> <li>•Law Clerk for The Honorable James Hargreaves, Lane County Circuit Court Judge 1986-1987</li> <li>•Attorney, Oregon Department of Transportation, Contract Compliance 1987-1988</li> <li>•Staff Attorney Southern Oregon Public Defenders 1988-2001</li> <li>•Circuit Court Judge, First Judicial District, Position 1, 2002 to present</li> <li>•Carry a Juvenile Delinquency, domestic relations and general civil case load. Back up for our Juvenile Dependency Judge and have heard a great number of Dependency cases. Will be one of two Dependency Judges in 2009</li> </ul>			
<b>Steve Atchison</b>	District Attorney	Columbia County District Attorney's Office	<b>Prosecuting Attorney</b>
<ul style="list-style-type: none"> <li>•District Attorney for Columbia County since 1998 (Elected to 3<sup>rd</sup> term in 2006)</li> <li>•Vice President of Oregon District Attorneys Association</li> <li>•Appointed Deputy District Attorney in Columbia County in 1980</li> <li>•Practiced law in Portland for three years</li> <li>•Law Degree from Lewis and Clark 1976</li> <li>•4 years in U.S. Navy</li> <li>•BS from University of Oregon</li> <li>•Educated in Portland Public Schools</li> <li>•Born and raised in Portland, Oregon</li> </ul>			
<b>Carrie Rasmussen</b>	Deputy District Attorney	Hood River County District Attorney's Office	<b>Prosecuting Attorney</b>
<ul style="list-style-type: none"> <li>•Deputy District Attorney for Hood River County since April 2005</li> <li>•Assistant City Attorney for City of St. Helens from May 2004 to April 2005</li> <li>•Deputy District Attorney for Marion County from October 2002 to May 2004</li> <li>•Juris Doctor from University of Oregon, School of Law</li> <li>•Bachelor of Science from Portland State University</li> </ul>			

<b>Robin Wright</b>	Defense Attorney	Gervurtz, Menashe Larson and Howe, PC	<b>Defense Attorney/Representing Parents</b>
<ul style="list-style-type: none"> <li>•Bachelor of Arts, Reed College, Portland, Oregon, 1979, Phi Beta Kappa</li> <li>•Juris Doctorate, Columbia University School of Law, New York, NY, 1984</li> <li>•Member, Executive Committee Juvenile Law Section</li> <li>•Member, Family Law Section, Oregon State Bar</li> <li>•Member, Multnomah Bar Association</li> <li>•Member, Washington County Bar Association</li> <li>•Member, Oregon Women Lawyers</li> <li>•Board of Trustees, Old McDonald's Farm, Inc.</li> <li>•Troop Leader, Girl Scouts of America</li> </ul>			
<b>Becky Smith, Vice Chair</b>	CASA State Program Coordinator	Oregon Commission on Children and Families	<b>Court Appointed Special Advocate Representative</b>
<ul style="list-style-type: none"> <li>•CASA State Program Coordinator, Oregon Commission on Children and Families 1998-present</li> <li>•Oregon Child Welfare Advisory Committee National CASA Association – NCJFCJ Judicial Liaison Committee</li> <li>•Juvenile Court Improvement Project Advisory Committee</li> <li>•Masters Degree in Organizational Development</li> <li>•BS: Community Services and Public Affairs and Certificate: Program Evaluation and Development (1974)</li> </ul>			
<b>Under Recruitment</b>			<b>Health Professional</b>
<b>Matthew Pearl, LCSW</b>	Child & Adolescent Program Specialist	Office of Mental Health & Addiction Services, Oregon Department of Human Services	<b>Mental Health Professional</b>
<ul style="list-style-type: none"> <li>•Masters Degree in Social Welfare from UCLA, licensed clinical social worker in Oregon since 2000</li> <li>•Clinical experience providing mental health services to children &amp; families in residential, day treatment, and outpatient settings</li> <li>•Administrative experience coordinating intensive treatment services in the managed care environment and implementing legislative initiatives through policy development and administrative rules</li> <li>•Liaison for community-based services to mental health organizations, community mental health programs, and mental health providers</li> </ul>			
<b>Stacey Ayers</b>	Child Protective Services Program Manager	Children, Adults and Families, Oregon Department of Human Services	<b>Child Protective Services Agency</b>
<ul style="list-style-type: none"> <li>•Psychology degree - Oregon State University</li> <li>•Began career with DHS as Permanency Worker</li> <li>•Consultant Educator and Trainer</li> <li>•Protective Service Worker</li> <li>•Child Abuse Hotline Supervisor</li> <li>•Adolescent/Permanency Supervisor</li> <li>•Law Enforcement as a Reserve Police Officer and as a sworn Police Officer</li> </ul>			
<b>Margaret Semple</b>	Deputy Director, Office of Investigations and Training	Department of Human Services	<b>Child Abuse Investigation and Advocacy/Legal Representation of Children and Families</b>
<ul style="list-style-type: none"> <li>•University of Maine School of Law Juris Doctor 1982</li> <li>•University of Maryland Bachelor of Arts</li> <li>•Mediation Training International, Inc Certification in Conflict Resolution 2003</li> <li>•Law Office of Margaret Semple, Saco, Me 1984-1987</li> <li>•Assistant and Senior Assistant AG: Maine Department of Attorney General Sept. 1987-May 1992</li> <li>•Sole owner: Spring Point Group (Consulting organization involved in Writing, Research, Education and Training, Advocacy, with a focus on representing children in family law matters) May 1992-June 1997</li> <li>•Director, Maine Court Appointed Special Advocate (CASA) Program June 1997-January 1998</li> <li>•Chief Hearings Officer, DHS Administrative Hearings Unit, Maine Dept of Human Services January 1998-July 1998</li> <li>•Director, Bureau of Child &amp; Family Services, Maine Dept of Human Services July 1998-October 2000</li> <li>•Special Counsel to the Commissioner, Maine Dept of Behavioral &amp; Developmental Services October 2000-May 2002</li> <li>•Assistant AG, Maine Dept of Attorney General November 2003-June 2006</li> <li>•Oregon Judicial Dept, Citizen Review Board June 2006-May 2007</li> <li>•Office of Investigations &amp; Training, Oregon DHS June 1, 2007-present</li> </ul>			

<b>Don Darland</b>	President	Oregon Foster Parent Association	<b>Foster Parent Representative</b>
<ul style="list-style-type: none"> <li>•13 years as a foster parent</li> <li>•Served as President of Linn County Foster Parent Association</li> <li>•7 years consultant trainer for foster parents</li> <li>•Served on diverse boards concerning the prevention of child abuse</li> <li>•Served 8 years on the Linn County Commission on Children and Families</li> </ul>			
<b>Debourah Rau</b>	Parent Mentor	Parents Anonymous of Oregon (A Morrison Child and Family Services program)	<b>Parent Group Representative</b>
<ul style="list-style-type: none"> <li>•Parent Mentor at Parents Anonymous of Oregon - 2006 - Present</li> <li>•Participated in SSA and new caseworker training with the Oregon Department of Human Services (DHS)</li> <li>•Worked with DHS child welfare as a practicum student</li> <li>•Participated on panel presentation to Multnomah County Juvenile Judges and Referees</li> <li>•Drug and Alcohol Inpatient Treatment Counselor at Central City Concern</li> <li>•Associates Degree in Mental Health and Human Services and CADCI</li> <li>•Bachelors Degree in Social Work from Concordia University</li> </ul>			
<b>BENEFICIAL, NOT REQUIRED BY SECTION 107 (c)</b>			
<b>David Cummings</b>	Foster Care Coordinator	Children, Adults and Families, Oregon Department of Human Services	<b>Foster Care</b>
<ul style="list-style-type: none"> <li>•Bachelor's degree from Utah State University</li> <li>•Masters Degree in Social Work from Arizona State University</li> <li>•Licensed Clinical Social Worker</li> <li>•Mental health therapist since 2005</li> <li>•Have worked for Oregon Department of Human Services since 1998 in the capacity of CPS worker, foster and adoption worker, supervisor and currently as a foster care coordinator</li> <li>•1994: Program manager with the Devereux foundation in California</li> <li>•1995: Emergency Response worker with Santa Barbara County, CA child welfare</li> <li>•1987: Worked with Los Angeles County, CA juvenile probation department</li> </ul>			
<b>Tonia Hunt</b>	Executive Director	The Children's Center of Clackamas County	<b>Oregon Network of Child Abuse Intervention Centers</b>
<ul style="list-style-type: none"> <li>•Executive Director of The Children's Center of Clackamas County (January 2004 to present)</li> <li>•Research Analyst and Public Policy Director/Assoc for Children First for Oregon (October 1996 to December 2003)</li> <li>•Policy Research Analyst for Oregon State Representative Dave Hunt (January 2003 to June 2003)</li> <li>•Office Manager for American Baptist Churches of the Rochester/Genesee Region, Rochester, NY (November 1995 to August 1996)</li> <li>•Summer Programs Coordinator/Senior Counselor for Center for Work and Career Development, University of Rochester, Rochester, NY (January 1994 to October 1995)</li> </ul>			
<b>Mike Maryanov</b>	Child Abuse Multidisciplinary Intervention (CAMI) Program Coordinator	Crime Victim's Assistant Section, Department of Justice	<b>Represents County-Based Child Abuse Multidisciplinary Teams</b>
<ul style="list-style-type: none"> <li>•CAMI Coordinator with Dept of Justice/Crime Victim's Services Division - April 2001 - Present</li> <li>•Juvenile and Family Treatment Court Coordinator for Oregon Judicial Dept/Marion County Court - 2001</li> <li>•Intake and Service Coordinator for Child and Family Network of New England - 1997 and 2000</li> <li>•MSW with focus on Community Organizing and Social Administration from University of Maryland - 1996</li> <li>•BA in English/American Lit from Northern Illinois University - 1991</li> </ul>			

<b>Shary Mason, Chair</b>	Community Outreach and Training Manager	Citizen Review Board, Oregon Judicial Department	<b>Juvenile Court Improvement Program/ Oregon Judicial Department</b>
<ul style="list-style-type: none"> <li>•Program Manager, Citizen Review Board 1993-2006</li> <li>•Board Member, Tillamook County CASA Program</li> <li>•Member, Tillamook County Commission on Children and Families</li> <li>•Member, Emerging Issues Committee, Oregon Commission on Children and Families</li> <li>•Member, Tillamook County Citizen Review Board, 1987-1993</li> <li>•Past Chair, Citizen Review Board State Advisory Council</li> <li>•Director, Teen Parent Program, Tillamook Bay Community College, 1987-1993</li> <li>•Former Oregon Department of Human Resources Volunteer Services Supervisor</li> <li>•Juvenile Court Improvement Project Advisory Committee</li> </ul>			
<b>Under Recruitment</b>			<b>Tribal Representation</b>

<b>Oregon Child Welfare Advisory Committee January 2011 to Present</b>			
<b>Member Name</b>	<b>Title</b>	<b>Agency</b>	<b>CJA Task Force Position</b>
<b>REQUIRED MEMBERSHIP</b>			
<b>Pamela Butler</b>	Policy & Outreach Associate	Children First for Oregon	<b>Child Advocate Representative</b>
<ul style="list-style-type: none"> <li>• Pamela Butler is the Policy &amp; Outreach Associate for Children First for Oregon focusing on their child welfare efforts. This work has led her to work with the Foster Care Safety Team and the Oregon Child Welfare Advisory Committee. Children First is Oregon's most respected nonprofit, nonpartisan child advocacy organization, committed to improving the lives of Oregon's most vulnerable children and their families. In 2009, through Children First, Pamela founded the Oregon Foster Youth Connection, an advocacy group of current and former foster youth whose mission is to improve the foster care system through advocacy, activism, and leadership</li> <li>•Board member for Bridge Meadows, an intergenerational living community for adoptive families and elders and also for A Home Within, a network of therapists who donate time towards working with current and former foster youth</li> <li>•Former board member for the Coalition of Advocates for Equal Access for Girls</li> <li>•Before joining the team at Children First, Pamela graduated Cum Laude from the University of Oregon, where she was a leader in the Mortal Board National Honor Society and the Oregon Marching Band</li> </ul>			
<b>Bill Bouska</b>	Children's Mental Health System Manager	Oregon Health Authority, Addictions and Mental Health Division	<b>Mental Health Representative</b>
<ul style="list-style-type: none"> <li>•Masters Degree in Public Administration from Lewis and Clark College</li> <li>•Clinical experience providing mental health services to children and families in state hospitals, acute care, and residential treatment for 13 years</li> <li>•Administrative experience in implementing System of Care values and principles in a statewide system into a managed care environment</li> <li>•Designing and implementing legislative initiatives through policy and operational development</li> <li>•Focus on integrating services across child-serving systems, with a special concentration on children in foster care</li> </ul>			
<b>Leslie Currin</b>	School Health Services Specialist	Oregon Department of Education	<b>Health Professional Representative</b>
<ul style="list-style-type: none"> <li>•Graduated Oregon Health and Science University School of Nursing, 1969, BSN</li> <li>•Employed in various staff and management positions as a Registered Nurse and Registered Nurse Manager from 1969 to 1990</li> <li>•Manager/School Health Services, Dietary and Housekeeping Departments at Oregon School for the Blind, 1990 to 2003.</li> <li>•Current position 2003 to present</li> </ul>			

<b>Don Darland (Children's Justice Act Subcommittee)</b>	President	Oregon Foster Parent Association	<b>Foster Parent Representative</b>
<ul style="list-style-type: none"> <li>•Oregon State University – B.S., American Studies, 1977 •United States Marine Corps – Infantry Officer, 1977 – 1981; Received Marine Corps Expeditionary Medal, Navy Achievement Medal and Leadership Award •Oregon Paralyzed Veterans of America – Chaplain, 1989 – 2005; Board member, 1989-1993 &amp; 2003-2005; Vice President, 1992 •Linn County Victims Assessment Center – ABC House Board Member, 1996-1998 •Linn County Commission on Children &amp; Families Board Member, 1995-1999 •Western Region Foster Parent Advisory Board to Oregon DHS – Chairman, 1995-2000 •Linn County Foster Parents Association President, 1993-1999 •Oregon Foster Parent Association President, 2002-2011 •Have training and work experience in the following areas: conflict resolution; supervision of volunteer board of directors and military personnel; personnel management and performance appraisals; confidentiality; contract development and funds disbursement; and peer support and mentoring •Served on: Oregon Children's Justice Act Task Force and various subcommittees, 2001-2010; Oregon DHS Foster Care Safety Team, 2009-2010; and Oregon DHS Child Welfare Advisory Committee, 2000-Present</li> </ul>			
<b>Lois Day</b>	Administrator	DHS/CAF/Office of Safety and Permanency for Children	<b>CPS Representative</b>
<ul style="list-style-type: none"> <li>•Law degree, University of Oregon. Positions held since beginning with Department include Protective Service worker, Permanency Worker, Permanency Consultant, Senior Caseworker (CET), Supervisor with responsibility at different times for Adoptions/Certification, Intake, Screening, Permanency and Training Academy, Program Manager, Interim Adoptions Program Manager, and currently Administrator for Child Welfare in Oregon. Prior to work with Department, practiced law.</li> </ul>			
<b>Leah Hall</b>	Parent Mentor / Court Liaison		<b>Parent Representative</b>
<ul style="list-style-type: none"> <li>•Leah Hall had worked as a Parent Mentor for four years. She has had previous involvement with the Child Welfare System, due to her addiction, which resulted in her daughter being placed temporarily in foster care. She is now committed to a life of sobriety, positively parenting her daughters and son in a healthy environment. Leah has over seven years in recovery and is an outstanding young Mom who overcame some enormous challenges while in her addiction. She now has the opportunity to give back to the very community who helped her in her darkest hours. By courageously sharing her story she inspires other Moms beginning their journey to recovery, and has an incredible ability to connect with these Moms, who are in despair, unable to believe that a life of recovery is possible, and that they can ever be healthy and successful parents. Leah offers parents a message of hope and a belief that regardless of their circumstances, they too can be successful. Her motto is - "If I can do it - you certainly can".</li> <li>•As a Parent Mentor, Leah typically works with 10 to 12 Child Welfare involved Moms. She brings compassion, empathy and motivation to parents, and believes in parents until they can believe in themselves. She never doubts the love parents have for their children, regardless of addiction and multiple failed attempts at recovery, and she goes above and beyond to motivate and support them in completing all the requirements of the child welfare and criminal justice system, and help them be successfully reunited with their children. She role models what recovery looks like and helps parents learn how to advocate for their families. She attends Court hearings with parents and practices with them how to advocate for themselves before Judges and Caseworkers and supports them during these stressful times.</li> <li>•Leah is a confident public speaker and, in turn, has utilized this skill to do numerous presentations to community partners, lawyers and judges on how to effectively engage parents impacted by addiction. In 2009, Leah was promoted to the position of "Court Liaison" in addition to her role as a Parent Mentor. Leah is at Juvenile Court three afternoons weekly to meet with parents attending Preliminary Hearings and offers them support, compassion and resources, and encourages them to participate in mentoring services. She has been recognized by the Juvenile Judges for her dedication and skills in this additional position and has been asked by the judicial officers of the court to facilitate the daily Parent Orientations at Juvenile Court Preliminary hearings.</li> <li>•Leah was a member of the Multnomah County Child Welfare Advisory group where she provided a report on trends and challenges for DHS involved parents. She is a trainer for the Parent Mentor program, providing quarterly Core Caseworker training for new Child Welfare Caseworkers and also provides training to Social Service Assistants.</li> <li>•Leah is one of the 2010 recipients of the Skidmore Prize, awarded to young people who do great work for non-profit organizations. She has recently returned to college, with the goal of gaining a bachelors degree.</li> </ul>			

<b>Debbi Kraus-Dorn</b>		DHS/Seniors and People with Disabilities	<b>Children with Disabilities Representative</b>
<ul style="list-style-type: none"> <li>•1980–1991: Program Manager, State System of Higher Education, Teaching Research Division for Adolescent Group Home programs; and, Director of Adolescent Programs, including Proctor Care Model for children with Developmental Disabilities</li> <li>•1991–1998: Mental Health Developmental Disabilities Services Division and Child Welfare as Co-Manager for Children with Developmental Disabilities, Crisis Diversion Program</li> <li>•1998–2003: MHDD Crisis Diversion Specialist</li> <li>•2003–2005: Assessment/Intake Coordinator, Seniors and People with Disabilities Children's Intensive In-Home Services Program (CIIS)</li> <li>•2005–2011: SPD Children's Residential Manager</li> <li>• Bachelors Degree from Oregon State University</li> </ul>			
<b>Debbie Moberly</b>	Statewide CASA Network Chair	CASA of Tillamook	<b>CASA Representative</b>
<ul style="list-style-type: none"> <li>•2007 to Present: Executive Director, CASA of Tillamook County</li> <li>•2008 to 2010: Executive Committee, Oregon CASA Directors Network</li> <li>•2010 to Present: Member, Child Welfare Advisory Committee</li> <li>•2009 to Present: Member, Tillamook County Casey Foster Care Reduction Project</li> <li>•2008 to Present: Member, Tillamook County Juvenile Court Improvement Project</li> <li>•1991 to 2002: Vice-President of Manufacturing, Credence Systems Corporation</li> <li>•1973 to 1991: Manager, Manufacturing, Tektronix</li> <li>•Studied at Portland Community College, Portland State University, Stanford University Graduate School of Business Executive Education</li> <li>•Life-long Oregonian</li> </ul>			
<b>Jerry Moore</b>	Chief of Police	Salem Police Department	<b>Law Enforcement Representative</b>
<ul style="list-style-type: none"> <li>•Chief Moore has over 33 years of law enforcement experience in Oregon. He started with the Dallas Police Department in 1977 and moved to the Salem Police Department in 1979. During his career with Salem, he has been assigned to all five divisions within the department, including assignments in Patrol, Investigations, Drugs and Vice, and was the creator of the first Salem Police Street Crimes Unit. He worked his way up through all the ranks and was promoted to Chief of Police in October, 2005.</li> <li>•Chief Moore is familiar with all facets of the department and understands the impact drugs, crime and nuisance issues have on the community and the officers assigned to deal with those issues. Through his memberships in the Oregon Association of Chiefs of Police, International Association of Chiefs of Police and the FBI National Academy Associates, he continues to build on his knowledge and experience of law enforcement issues.</li> <li>•Chief Moore is a lifelong Salem area resident and is a graduate of Oregon College of Education (now WOSC), the FBI National Academy, Oregon Executive Development Institute and Leadership Salem. He currently serves on the board of Family Building Blocks, the Governor's Re-Entry Task Force, the State of Oregon Child Welfare Advisory Committee and the Marion County Public Safety Coordinating Council. He has two sons and is an avid Oregon State Beaver fan.</li> </ul>			
<b>Pam Patton</b>	President	Coalition of Advocates for Equal Access for Girls	<b>Child Advocate Representative</b>
<ul style="list-style-type: none"> <li>•California State University at Northridge - Bachelor of Arts in Sociology, 1966</li> <li>•Lewis and Clark College, Portland, Oregon - Masters Degree in Counseling, 1975</li> <li>•1976 – 1979 Child and family counselor, Day Treatment Program, Edgefield Children's Center</li> <li>•1979 – 1982 Child, adolescent and family counselor, Clackamas County Mental Health Program</li> <li>•1982 – 1984 Child, adolescent and family counselor, Morrison Child and Family Services</li> <li>•1984 –1986 Program Director, Child, Youth and Family Outpatient Mental Health, Morrison Child and Family Services</li> <li>•1986 – 2007 Director of Government Relations, Morrison Child and Family Services</li> <li>•1996 – 2010 Consultant and Trainer on Planning and Programming for Gender-Specific Services for Girls and Young Women At-Risk</li> <li>•Awards: Oregon Alliance of Children's Program's 2007 Rose Otte Award, in recognition for the years of commitment to children; and Morrison Child and Family Services Muriel Goldman Lifetime Commitment to Children Award, September 28, 2007</li> </ul>			
<b>Carrie Rasmussen (Children's Justice Act Subcommittee)</b>	Deputy District Attorney	Hood River County District Attorney's Office	<b>Prosecuting Attorney Representative</b>
<ul style="list-style-type: none"> <li>•Deputy District Attorney for Hood River County since April 2005</li> <li>•Assistant City Attorney for City of St. Helens from May 2004 to April 2005</li> <li>•Deputy District Attorney for Marion County from October 2002 to May 2004</li> <li>•Juris Doctor from University of Oregon, School of Law</li> <li>•Bachelor of Science from Portland State University</li> </ul>			

<b>Angela Sherbo</b>	Attorney	Youth, Rights and Justice	<b>Attorney for Children Representative</b>
<ul style="list-style-type: none"> <li>•Angela is a supervising attorney at Youth, Rights &amp; Justice, formerly Juvenile Rights Project. She has over thirty years experience representing parents, foster parents and children in state and federal court, in Massachusetts, Kentucky and Oregon. Angela has been involved in law reform and policy advocacy in the areas of child welfare, juvenile justice, and special education.</li> </ul>			
<b>Ruth Taylor</b>	Executive Director	Parents Anonymous of Oregon	<b>Parent Group Representative</b>
<ul style="list-style-type: none"> <li>• Feb 1990 to Present: Director, Parents Anonymous® of Oregon, a program of Morrison Child and Family Services</li> <li>•January 1998 to 1990: European Sales Manager, Microtech Development Systems, Beaverton, Oregon</li> <li>•1976 to 1982: Personnel Manager/Recruiter, Ann O'Brien Personnel Consultants, Dublin Ireland</li> <li>•1974 to 1976: Program Director, CONCERN – Irish International Relief Organization, Dublin, Ireland</li> <li>•1972 to 1974: Program Director – Volunteer, CONCERN – Bangladesh</li> <li>•1969 to 1972: Research Assistant, Gordon Holmes, District Attorney, Limerick, Ireland</li> </ul> <ul style="list-style-type: none"> <li>•Education University College Cork, Ireland, Degree in Social Studies</li> </ul> <ul style="list-style-type: none"> <li>•Current Professional Involvement 2004 to Date: Center for Disease Control Child Abuse Prevention Work Group; 2004 to Date: Family Involvement Team in Multnomah County; 2003 to Date: Multnomah County Child Welfare Advisory Council; 2000 to Date: State Child Welfare Advisory Council; 2005 to Date: Parents Anonymous® Inc. National Program Development Advisory; 2009 to Date: Prevent Child Abuse America Advisory Group</li> </ul> <ul style="list-style-type: none"> <li>•Award 2004: Recipient of the Juanita Chavez National Parent Leadership Award</li> </ul> <ul style="list-style-type: none"> <li>•Other Achievements Certified Trainer for Parents Anonymous® Inc; Co- author of "Trainers Manual and Participant Guidebook Shared Leadership in Action" with Parents Anonymous Inc; Co- author for the Parents Anonymous® Children's Program Manual – "Enhancing the Growth and Development of Children and Youth"</li> </ul>			
<b>The Honorable Nan Waller</b>	Circuit Court Judge/Chief Family Court Judge	Multnomah County Circuit Court	<b>Civil Court Judge</b>
<ul style="list-style-type: none"> <li>•Nan Waller is the Chief Family Court Judge for the Multnomah County Circuit Court.</li> <li>•Judge Waller is involved in numerous collaborative efforts to improve outcomes for children, youth and families. She chairs the Wraparound Oregon Multnomah Collaborative Council, a local initiative to address the needs of children and youth with complex mental health issues. Judge Waller serves on the Oregon Youth Authority's Advisory Council and the Juvenile Justice Symposium Steering Committee. She is the statewide Convener for the Casey Partnership, an initiative to safely and equitably reduce the number of children in foster care. Judge Waller serves on committees of the National Council on Juvenile and Family Court Judges. She is a member of the Governor's Racial Equity Task Force and serves on the Boards of the Children's Institute and Oregon Partnership. She serves as one of the four Sponsors for e-court, a technology project. Judge Waller was a member of the Governor's Early Childhood and Family Investment Transition Team and now serves on the Governor's Early Learning Design Team.</li> <li>•Judge Waller has received numerous awards. Among them are the Chief Justice's Juvenile Court Champion Award, the 2006 Mental Health Award for Excellence, the Crime Citizens Commission Distinguished Service Award and the Oregon State Bar President's Public Service Award and National CASA Judge of the Year Award.</li> </ul>			
<b>BENEFICIAL, NOT REQUIRED BY SECTION 107 (c)</b>			
<b>Dana Ainam</b>	Indian Child Welfare Supervisor	Confederated Tribes of Grand Ronde	<b>Tribal Representative</b>
<ul style="list-style-type: none"> <li>• Dana Ainam is the daughter of Dave and Lyn Leno, wife, and mother of three. She graduated from Oregon State University in 1995 with a Bachelor of Science degree in Human Development and Family Services. Dana began her career in child welfare as an Indian Child Welfare Caseworker for the Grand Ronde Tribe in 1995. Since 1998, Dana has been providing program supervision, support and development for the Grand Ronde ICW Program, as the ICW Unit Supervisor. She is also a participant on many advisory committees: Co-chair of the Indian Child Welfare Advisory Committee for DHS, Tribal Representative for the Native American Advisory Committee for the Oregon Youth Authority, Board Member for the Indian Child and Family Resource Center, and Chair of the Grand Ronde Pow Wow Committee.</li> </ul>			

<b>Janet Arenz</b>	Executive Director	Oregon Alliance of Children's Programs	<b>Provider Representative</b>
<p>•Ms Janet Arenz has focused her professional life on education, advocacy, and public policy activities. With these strengths, she has served on, and chaired, numerous nonprofit boards in Oregon and Alaska, and has been providing leadership in nonprofits for more than twenty years.</p> <p>•She is currently engrossed in advocacy and public policy work on behalf of the needs of children, youth and families, and for the people who provide services to them. In this role, she has been the Executive Director for the Oregon Alliance of Children's Programs since 1996. She is also the Executive Director of its sister organization, the Oregon Child and Family Services Council.</p> <p>•At the national level, Ms Arenz is the past President of the National Organization of State Associations for Children, and has served on the Board of Directors for the Child Welfare League of America (CWLA). She has been Chair of the CWLA Western Region states for 4 years and Public Policy Chair for 6 years.</p> <p>•Other nonprofit leadership and advocacy work includes neighborhood livability, child welfare, children's mental health, equal access for girls, runaway and homeless youth, cultural competency, and nonprofit management. She was also the Association Manager for the Alcohol &amp; Drug Abuse Programs Association of Oregon for five years.</p> <p>•Since 2004 she has been significantly involved in developing and executing a campaign focused on changing the culture of her state to recognize the importance of investing in nonprofit organizations serving children and youth.</p> <p>•Ms Arenz is also the first woman President of the Fly Fishers Club of Oregon, a 50-year old organization recognized for conservation, world-renowned publications on Oregon's rivers, and the art of fly fishing</p>			
<b>Mike Balter</b>	Executive Director Boys and Girls Aid Society	Private Adoption Agencies	<b>Private Adoption Agency Representative</b>
<p>•1985 to present: Executive Director: The Boys &amp; Girls Aid Society of Oregon •1998 to present: Adjunct Assistant Professor at Portland State University, Graduate School of Social Work •1982 to 1985: Manager, Mental and Emotional Disability Services, Multnomah County, Oregon •1978 to 1982: Executive Director, Vermilion County Mental Health Board •1975 to 1978: Executive Director, Developmental Learning Center •1973 to 1975: Director, The Human Service Contact Center •1971 to 1973: Supervisor/Social Worker, State of Illinois, Department of Children and Family Services •1981: Doctorate of Public Administration, Center for the Study of Administration, Nova Southeastern University •1972: Masters of Social Work, Jane Addams School of Social Work, University of Illinois •1970: Bachelor of Arts, Psychology, University of Illinois •1996 to 1999: National Chairman, National Committee on Youth Development, Child Welfare League of America •1991 to 2006: State Leader Oregon Delegation, Child Welfare League of America National Convention •1996: President: Oregon Alliance of Children Programs •1998 to 2003: Chairman, Board of Directors of Association for Human Advancement and Development Inc. •1987 to 1999: Vice-Chairman, The Spiritual Assembly of the Bahá'ís of Portland, Oregon. (Member since 1983) •1991 to 2005: District Delegate, National Convention of the Bahá'ís of the United States •1999 to present: Member, Portland Citizens Crime Commission •1996 to 1999: Member, Commission on Children and Families, Multnomah County, Oregon •1996: Member, African-American Round Table, Public Safety Committee •1996 to present: Member, Public Safety Planning Council for Multnomah County, Oregon •1995 to 1996: Member, City Club of Portland, Domestic Violence Task Force •1992 to 1996: Participant, National Committee on Adolescent Pregnancy, Child Welfare League of America</p>			
<b>Iris Bell</b>		Oregon Commission on Children and Families	
<p>•Bachelor of Arts Degree in Political Science, University of California, Santa Barbara •Master's Degree in Government (emphasis on Public Policy Studies), School of Politics and Economics, Claremont Graduate University •Received additional training from the Harvard Graduate School of Education •Interdisciplinary Professional Development Collaborative, Brandeis University Center for Urban Studies •U.S. Congressional Training in Legislative Affairs •Executive Leadership training, Federal Executive Board •Human Resources training, Society of Human Resource Management •Training in the areas of Child Welfare, Schools, Youth Investment and Community Economic Development.</p> <p>•Chief Operating Officer for Multnomah County, Multnomah County, Oregon •Former Deputy Director of the Department of Community and Family Services, Multnomah County, Oregon (now known as the Department of County Human Services)</p> <p>•Community service:</p> <ul style="list-style-type: none"> <li>• co-chair of the Portland House of Umoja Board of Directors;</li> </ul>			

- member of the Portland Public Schools Multicultural/Multiethnic Task Force;
  - chair of the Metropolitan Human Relations Commission;
  - Governor's appointee to the State Community Corrections Advisory Board.
- Additional experience:
- extensive background in working with foundations and non-governmental organizations (NGO's);
  - worked as a grant reviewer for the federal government in the review of proposals for federal funding.
  - expertise and experience in management principles and methodologies relative to supporting the development and implementation of service programs in federal, state and local settings.

<b>Cindy Burlingame</b>	Director	Wheeler County Juvenile Department	
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Education  
 •2006 – 2008: Eastern Oregon University, currently on hiatus •1994 Graduate Salutatorian, Wheeler High School

Work History  
 •September 1, 2008 to Current: Juvenile Director/Probation Officer/CASA Program Director, Wheeler County Juvenile Department •October 2006-August 2008: Administrative Assistant/Appraisal Trainee, Wheeler County Assessor's Office

Volunteer Background  
 •2003 to 2006: Fossil Pre-School Parent Board •2003 to Current: Wheeler County Early Childhood Team •2004 to Current: 4-H Club Leader •2005 to 2008: CASA Volunteer •2008 to Current: Fossil School District Booster Club (Currently holding office of President) •2008 to Current: Wheeler County Commission on Children and Families Board Member •2009 to 2010: Lifespan Respite Care Advisory Board •2009 to 2010: Fossil Little League Vice President

<b>Jamie Hinsz</b>		Oregon Foster Youth Connection	<b>Former Foster Youth Representative</b>
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•I grew up in Oregon's foster care system and aged out at 18. I moved to Eugene to start school at the University of Oregon and I started advocating for foster youth. I was a founding member of the Oregon Foster Youth Connection, a youth advisory board with a mission to improve the foster care system. I have plans to work on my masters in public policy after I graduate from the University of Oregon.

<b>Erinn Kelley-Siel</b>	DHS Acting Director and CAF Assistant Director	Oregon Department of Human Services	
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•Erinn Kelley-Siel was appointed as Acting Director of the Oregon Department of Human Services by Governor Kitzhaber in February, 2011. Prior to her appointment, she had served as the Director of the Children, Adults and Families Division (CAF) within the Department of Human Services since July, 2008.

•Kelley-Siel's accomplishments include: Strengthening the work of child welfare in the areas of safe foster care reduction, relative placement and engagement, racial equity, safety in foster care and meeting the behavioral health needs of children in foster care; Improving the operational efficiency of CAF programs so that workers can focus more time on clients and less time on processes and paperwork, and; Managing a significant budget shortfall and unprecedented caseload increases in CAF self-sufficiency programs that meet the most basic needs of Oregonians, ensuring that the most critical services continue to be available even in difficult budget times. Most recently, Kelley-Siel initiated several actions to improve adult protective services and financial management controls in the Seniors and People with Disabilities Division at DHS.

•Before joining CAF, Kelley-Siel served as Governor Kulongoski's Policy Advisor on Health and Human Services. In that capacity, she advised the Governor on issues ranging from reducing Oregon's hunger rate, strengthening protection for children in Oregon's child welfare system, transforming Oregon's public mental health system for children and adults, redesigning Oregon's Temporary Assistance for Needy Families program and making health care more affordable for all Oregonians.

•Prior to joining the former Governor's staff, Kelley-Siel was an Associate Attorney in the Energy and Telecommunications practice group at the Portland-based law firm, Stoel Rives LLP. She came to Oregon from Texas where she helped to represent that state's interests in child protection proceedings and advocated for children and adult victims of abuse. She earned her law degree from the University of Texas at Austin, and her bachelor's degree in psychology from Texas A&M University.

<b>Mike Maryanov (Children's Justice Act Subcommittee)</b>	Child Abuse Multidisciplinary Intervention (CAMI) Program Coordinator	Crime Victim's Assistant Section, Department of Justice	<b>County-Based Child Abuse Multidisciplinary Teams Representative</b>
<ul style="list-style-type: none"> <li>• CAMI Coordinator with Dept of Justice/Crime Victim's Services Division - April 2001 - Present</li> <li>• Juvenile and Family Treatment Court Coordinator for Oregon Judicial Dept/Marion County Court - 2001</li> <li>• Intake and Service Coordinator for Child and Family Network of New England - 1997 and 2000</li> <li>• MSW with focus on Community Organizing and Social Administration from University of Maryland - 1996</li> <li>• BA in English/American Lit from Northern Illinois University - 1991</li> </ul>			
<b>Leola McKenzie</b>	Director	Juvenile Court Programs/Citizen Review Board	
<ul style="list-style-type: none"> <li>• Leola has been with the Office of the State Court Administrator since January 1995. Leola has worked as a Juvenile Court Policy/Program Analyst. In that position she developed, implemented, and evaluated policies, pilot projects and educational programs for the JCIP and CRB and also served as the juvenile court project manager for the development of Oregon's JOIN (Juvenile OJIN Integrated Network) system. Leola coordinated Oregon's 2003-2004 JCIP Re-assessment. Leola has served as the Assistant Division Director and Acting Director for Court Programs and Services Division, in the Office of the State Court Administrator. Leola was named Director of Juvenile Court Programs in August 2009 and is responsible for the Citizen Review Board (CRB) and Juvenile Court Improvement Program (JCIP), as well as the statewide VAWA grant activities for the Department</li> <li>• Leola earned a Bachelor of Arts Degree in English and Secondary Education from Nazareth College in Rochester, New York and a Masters Degree in Public Administration from Portland State University</li> <li>• Past work experiences include five years of nonprofit management; one year as a counselor/advocate in a juvenile delinquency diversion program; and, two years teaching at the secondary level. Leola is an adoptive parent of two special needs children: Clay (age 14) and Claire (age 11).</li> </ul>			
<b>Tina Morgan (Children's Justice Act Subcommittee)</b>	Director Kids' FIRST Center	Oregon Network of Child Abuse Intervention Centers	<b>Child Abuse Intervention Centers Representative</b>
<ul style="list-style-type: none"> <li>• Bachelor of Science Degree in Sociology from the University of Oregon, graduating Phi Beta Kappa, 1991</li> <li>• Director of Kids' FIRST Center, 15+ years</li> <li>• Expert in issues affecting victims of crime and their families; background includes program development, volunteer management, victim advocacy, participation on the Lane County Child Abuse Multidisciplinary Team, Child Fatality Review Team, the Oregon Network for Child Abuse Intervention Centers, the DOJ / CAMI Advisory Council and Child Welfare Advisory Council representing the Oregon Network of CAIC's</li> <li>• Serves on other committees and forums creating collaborative partnerships for child abuse and domestic violence prevention and intervention</li> <li>• Has worked in the field of victim advocacy since 1987 and with the Lane County District Attorney's Office since 1991</li> <li>• Managed and led the first NOVA Community Response Team dispatched from Oregon in response to the September 11<sup>th</sup> attacks on the World Trade Center</li> </ul>			
<b>Rem Nivens</b>		Oregon Youth Authority	<b>Juvenile Corrections Representative</b>
<ul style="list-style-type: none"> <li>• Rem Nivens is currently the Policy Advisor and Government Relations Manager for the Oregon Youth Authority. Before coming to OYA, he held the position of Deputy Communications Director for former Governor Ted Kulongoski where he was responsible for public safety issues. His previous work experience also includes serving as the Communications Director for the Oregon Senate Majority Office and as the Public Affairs Director for the Oregon Community College Association.</li> <li>• Rem holds a Bachelors and Masters degree from Oregon State University</li> </ul>			
<b>Mickey Serice</b>	CAF Deputy Assistant Director	DHS/Children, Adults and Families	
<ul style="list-style-type: none"> <li>• Worked with State of Oregon, Department of Human Services for over 13 years</li> <li>• Before Oregon, worked with State of Idaho for over 10 years and worked in private practice (in Texas) for 12 years</li> <li>• Earned a bachelor's and master's degrees in clinical psychology (in Texas)</li> <li>• Maintains 4 licenses in 3 states (Licensed Marriage and Family Therapist in Texas, Idaho and Washington and Licensed Professional Counselor in Texas)</li> <li>• Certified Family Mediator in Texas</li> <li>• Qualified MH and MR Professional in Texas</li> <li>• Taught psychology courses at Tyler Jr. College, University of Texas and University of Idaho</li> </ul>			

## 2. Governor's Letter



JOHN A. KITZHABER, MD  
Governor

May 17, 2011

Commissioner Bryan Samuels  
Administration on Children, Youth and Families  
1250 Maryland Avenue S.W., 8<sup>th</sup> Floor  
Washington, D.C. 20024

Re: Certificate of Continuing Compliance for Children's Justice Act Funding

Dear Commissioner:

This letter confirms that Oregon remains in compliance with the eligibility requirements for receipt of grant funding under the Child Abuse Prevention and Treatment Act. Oregon certifies the following-

- a. Oregon received the FY 2010 child abuse and neglect Basic State Grant and continues to comply with the requirements stipulated in Section 106(b) of the Act; and
- b. Oregon has maintained a State multidisciplinary task force on children's justice; and
- c. Oregon continues to progress in adopting recommendations of the State Task Force; and
- d. Oregon will make such reports to the Secretary as may reasonably be required, including an annual report on how assistance received under this program was expended throughout Oregon, with particular attention focused on the areas described in paragraphs (1) through (4) of Section 107(a); and
- e. Oregon will maintain and provide access to records relating to activities under CJA; and
- f. Oregon will participate in at least one federally initiated CJA meeting, each year that the grant is in effect, and are authorized to use grant funds to cover travel and per diem expenses for two CJA representatives to attend the meeting.

Sincerely,

A handwritten signature in black ink, appearing to read "John A. Kitzhaber".

John A. Kitzhaber, M.D.  
Governor

JAK/JDS/as

254 STATE CAPITOL, SALEM OR 97301-4047 (503) 373-3111 FAX (503) 378-4863  
WWW.OREGON.GOV

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## 3. Certifications

### (a) Certification Regarding Lobbying

Pursuant to 45 CFR Part 93, this certification is signed and submitted with this application.



U.S. Department of Health & Human Services

Administration for Children & Families

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#### CERTIFICATION REGARDING LOBBYING

##### Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

##### Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.



Signature

Director

Title

OR Department of Human Services

Organization

**(b) Certification Regarding Drug-Free Work Place**

**(c) Debarment Certification**

**(d) Certification Regarding Environmental Tobacco Smoke**

Signature on this application by the authorized individual attests to the applicant's intent to comply with Drug Free Work Place, Debarment and Environmental Tobacco Smoke requirements. Signed forms do not have to be submitted with this application.

## **B. ADDITIONAL REQUIREMENTS FOR STATES**

**Not required for Oregon until 2012.**

## C. PROGRAM PERFORMANCE REPORTING REQUIREMENTS AND PROGRAM CONTENT

### 1. Outcomes of CJA Activities and Projects

The Oregon Children's Justice Act (CJA) Task Force supported the projects and training listed below with CJA grant funds during the past twelve months. Each project description contains impact and/or progress in the areas listed in Section 107(e) of the Child Abuse Prevention and Treatment Act (CAPTA) as amended by The Keeping Children and Families Safe Act Reauthorization in 2010.

(A) Investigative, administrative, and judicial handling of cases of child abuse and neglect, including child sexual abuse and exploitation, as well as cases involving suspected child maltreatment related fatalities and cases involving a potential combination of jurisdictions, such as intrastate, interstate, Federal-State, and State-Tribal, in a manner which reduces the additional trauma to the child victim and the victim's family and which also ensures procedural fairness to the accused;

(B) experimental, model, and demonstration programs for testing innovative approaches and techniques which may improve the prompt and successful resolution of civil and criminal court proceedings or enhance the effectiveness of judicial and administrative action in child abuse and neglect cases, particularly child sexual abuse and exploitation cases, including the enhancement of performance of court-appointed attorneys and guardians *ad litem* for children, and which also ensure procedural fairness to the accused; and

(C) reform of State laws, ordinances, regulations, protocols, and procedures to provide comprehensive protection for children, which may include those children involved in reports of child abuse or neglect with a potential combination of jurisdictions, such as intrastate, interstate, Federal-State, and State-Tribal from child abuse and neglect, including child sexual abuse and exploitation, while ensuring fairness to all affected persons.

Following are descriptions of projects and activities, and the status at the time of this report.

## Children with Disabilities Subcommittee Project

a. Effective Communication and Interviewing Skills for Children with Disabilities \$26,908.50	CJA Area Section 107 (a) (4)
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### 2006-09 Three-Year Planning Period

During the research phase, respondents reported that field interviewing had been replaced by an over-reliance on child abuse assessment centers. Therefore, under training, Recommendation #2 was to make specialized training (including best practice interview protocols) available to professionals on interviewing skills for children with a variety of different disabilities.

### 2009-12 Three-Year Planning Period

During the research phase of preparing the 2009-12 Three-Year Plan, respondents involved in the prosecution phase of a case (25% of respondents), as well as law enforcement (22.2% of respondents), reported that interviewing children with disabilities is a challenge to them.

### Status

The third and last phase of this subcommittee was a contract with Scott Modell, Ph.D., Professor (Director, Autism Center for Excellence at California State University in Sacramento California), to present training about how to interview children with disabilities.

This training was a multi-disciplinary training focused on reducing the trauma for children with disabilities, at the time they are removed from their home and placed into foster care.

Training was presented in June and October 2010.

### Objective

The objective was to provide specialized training to professional / multi-disciplinary audiences to improve their interviewing skills with children with disabilities, which would result in the reduction of trauma to children at the time they are removed from their homes and placed into foster care.

### Targeted Individuals

During the June training, registration was open to CPS, Child Abuse

Assessment and Advocacy Centers, law enforcement, developmental disabilities community, mental health, juvenile court systems, district attorneys, children's attorneys, CRBs, CASAs, foster parents and Oregon Youth Authority. The October audience targeted specifically CPS staff and district attorneys and/or their deputies.

Topics covered were: disability perceptions; disability abuse; disability characteristics as they relate to interviewing/ communication; and interview techniques and considerations. Interview techniques addressed intellectual and developmental disabilities, autism and communication disorders, and age-appropriate consultation.

The June trainings were a two-day series. The first day was for all registrants. The second day only allowed those who attended the first day and whose job included interviewing children, at the time they are removed from their homes and placed into foster care.

The October trainings were one-day sessions. The October 28th session was presented to CPS staff and the October 29th session was presented to district attorneys and their deputies.

For the June trainings, CJA Task Force members and partners distributed flyers to key contacts within their discipline and information was posted on the CJA website. Child protective services and district attorneys were specifically invited to the October trainings.

Training dates and locations:

Salem/ Marion County - Department of Public Safety,  
Standards and Training-  
June 10 & 11, 2010 A total of 34 people were trained

Medford/Jackson County - Rogue Regency- June 23 & 24, 2010  
A total of 17 people were trained

Salem/Marion County – Department of Human Services –  
October 28, 2010  
A total of 21 people were trained

Salem/Marion County – Oregon District Attorneys Association –  
October 29, 2010

A total of 20 people were trained.

## **Outcomes**

Following are the expected results/outcomes from the training:

*Outcome 1: Participants will identify incidence of disability and the incidence of disability abuse and its impact.*

*Outcome 2: Participants will achieve a new attitude and perspective toward the disability culture.*

*Outcome 3: Participants will be able to identify the unique characteristics of individuals with disabilities that make them susceptible to abuse and use this information to assist in conducting effective interviews.*

*Outcome 4: Participants will develop and practice specific interviewing skills to effectively interview victims with autism, mental retardation, cerebral palsy and speech/language impairments.*

Please see Attachment A for Scott Modell June 2011 Training Agenda and Attachment B for Scott Modell October 2010 Training Agenda.

## **Please see the following website**

<http://www.oregon.gov/DHS/children/committees/cja/cja.shtml> to view the training Powerpoint presentations - one for general audiences and one for the district attorneys.

These trainings were very well received by participants and favorable evaluations were submitted. We felt this project was quite successful, despite a lower registration than anticipated. We attribute the low registration to budget crisis and State government's travel restrictions, even though we offered travel scholarships.

## **How Project/Activity Contributes to the Reform of State Systems handling Cases of Child Abuse and Neglect**

This training opportunity improved interviewing skills of individuals handling child abuse and neglect cases involving children with disabilities. These skills:

- help decrease trauma and stress experienced by children during interviews, at the initial removal; and
- help provide proficiency to better gather comprehensive and accurate

information that will aid in the judicial handling of cases of suspected and founded child abuse and neglect, within child welfare and court systems.

Excerpt from Scott Modell's training: "A recent study in Boston suggested that only 5% of serious crimes against people with disabilities were prosecuted compared to 70% general population (Boston Globe, 2001)."

### **Strategic Planning for Children's Safety Subcommittee**

b. Substance Abuse and Child Neglect: Action Planning Summits – Final Report \$47,212.73	CJA Area Section 107 (a) (1) and (3)
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#### **2006-09 Three-Year Planning Period**

During the research phase, respondents reported that Oregon was seeing an increase in the use of methamphetamines and a resulting increase in neglect and sex abuse cases. Therefore, Priority Recommendation #2 was to develop a strategic planning process to be used to mobilize communities in developing local community-based solutions that would address child safety issues related to parental use of methamphetamines.

#### **2009-12 Three-Year Planning Period**

This subcommittee was not part of this planning period.

#### **Status**

The third and last project phase of this subcommittee was a contract with Portland State University (PSU), Center for Improvement of Child and Family Services, Graduate School of Social Work to facilitate a planning summit. Our focus was on substance abuse and how it is related to child safety and neglect.

Originally, this subcommittee addressed abuse and neglect associated with methamphetamines; therefore, it partnered with the Governor's Methamphetamine Task Force. The previous "Neglect Subcommittee" summit work extended into the work of this subcommittee, with an emphasis on substance abuse and its negative relation to child abuse and neglect. The action planning, for these subsequent summits, was focused on substance abuse and how it relates to child abuse and neglect.

The summit planning process included Multi-disciplinary Teams (MDTs). MDTs had developed a Drug Endangered Child (DEC) Protocol. The establishment of DEC's was a result of the task force appointed by the Governor in February 2004 to address methamphetamine use and manufacture. Therefore, we wanted the summit planning efforts to interface with that protocol. **See:** <http://oregonjobs.org/DHS/abuse/publications/children/improveplan-chart.pdf?ga=t>

## **Objective**

Building on Phases 1 and 2 of this project, the Task Force identified counties that were interested in developing multidisciplinary action plans to address substance abuse, as it is related to child neglect. PSU worked with those counties to provide multidisciplinary summits.

Objectives were:

- to increase knowledge about child neglect;
- to learn about impact on children;
- to learn about programs that work; and
- to make plans for this county to take action.

PSU (aka Contractor) provided technical assistance to local planning committees in designing their summits, selection of panelists, invitation and registration of participants and creation of handouts. Contractor also identified summit content and secured expert presenters. The community design plans were to be developed in a way to affect a high likelihood of implementation and success. At the end of these summits, PSU would follow up with each summit host to track progress of the plans. See Final Report at: [http://www.oregon.gov/DHS/children/committees/cja/cja\\_neg\\_summits\\_2010report.pdf](http://www.oregon.gov/DHS/children/committees/cja/cja_neg_summits_2010report.pdf)

Summit presenters were required to make a compelling case for the urgency of a coordinated community response to mitigate the damage of child neglect, as a result of parental addictions, and recommend best practice responses that the community could implement.

Facilitators and presenters were required to possess the following characteristics to demonstrate skill, experience and ability to perform duties and complete the work:

- demonstrated experience in facilitating large community groups;

- acquired knowledge about families involved with child neglect;
- previous work and involvement with child abuse and child neglect related matters;
- knowledge of research-based community responses to treat child neglect victims;
- ability to perform necessary research related to child neglect information, including gathering data for communities where the summits will be scheduled; must have the ability to develop process and format in presenting the data; and
- acquired knowledge about child neglect and how methamphetamine and other addictive substances (ie, alcohol, marijuana, etc) use by parents affects children.

#### Presentation content:

- how methamphetamine and other addictive substances (ie, alcohol, marijuana, etc) use by parents may affect the development of children, and how it may lead to child neglect or abuse; and
- education about interventions that support neglectful families and increase child resilience.

#### The PSU Project Coordinator:

- assisted PSU facilitator in the planning and coordination of the summits;
- reported directly to PSU facilitator, provided guidance, and executed task as directed by PSU facilitator or as necessary to achieve success with the implementation of the summits;
- solicited and acquired region-specific information regarding related services to a child, from local planning committees;
- engaged and worked with local agencies in providing regional data related to child neglect;
- provided available data to identify child neglect cases in Oregon;
- gathered and distributed data about the effects of methamphetamine in each county (ie, number of children in care, number of arrests, and availability of treatment)
- developed a coordinated community-based planning process that includes partners who can bring resources to the table, particularly Mental Health and Alcohol and Drug services;
- developed a template for communities to use during this planning process. The template posed questions such as “What are we going to do about methamphetamine and child abuse or neglect in our community?”, “What are our resources?”, “How do we address child

safety?", etc.

PSU provided:

- final reports in narrative format;
- summary and copies of each community plan;
- evaluations of all summits and presenters; and
- list of attendees.

## **Targeted Individuals**

The third and last phase of this project was a round of summits that focused on counties that had a desire to develop a drug court.

Components of the phase three selection process were to include:

- Counties that were not among the 16 Oregon counties that had participated in a previous summit;
- Have MDT letter of support and include MDTs on the local planning committees;
- Identify a community leader in each county;
- Data from the new counties on risk factors, as it related to Oregon Safety Model Safety Threats (#3, 8, 10 and 11); and
- Looking at counties with high foster care placement, since approximately seventy-five percent of our child welfare cases involve drug and alcohol issues.

The counties chosen for this third and last round of summits were Klamath, Jefferson, Curry, Hood River and Baker.

## **Outcomes**

Below are excerpts of evaluation findings taken from PSU's Final Report. To examine the entire evaluation summaries from participants in all summits, please **see the following websites for the full report on this project:**

<http://www.oregon.gov/DHS/children/committees/cja/cja.shtml>

**and**

[http://www.oregon.gov/DHS/children/committees/cja/cja neg summits 2010report.pdf](http://www.oregon.gov/DHS/children/committees/cja/cja_neg_summits_2010report.pdf)

Ratings overall were very high, with the majority of participants rating each learning objective as 4 or 5 on the response (on a 0-5 scale). Making plans for this county to take action received the highest rating with an overall average of 4.14. The objective - Learning about programs that work - received the lowest rating with an overall average of 3.90. The range between the overall averages, however, is very small and all of the learning objectives were, for the most part, regarded as achieved. For unknown reasons, Jefferson seemed to have slightly lower ratings than the other sites and a few more participants there expressed dissatisfaction with the speakers and topics, feeling the information was too basic (See next section – themes for “What could be improved?”).

Additional feedback from the MDT group was sent to the facilitator via email and stated:, “Mary Ann Murphy was informative and knowledgeable, but was pretty dry in her presentation style. The information was too elementary for at least the MDT members in the room since they work with it every day, but it is great information for general community members. The panel was good, but they felt like they were speaking to the choir and thought a question and answer format would have worked better. The actual action planning was good. We hope that people will follow through on their plans. In regards to the tribes, they mentioned that a lot of the people present were not the people who would usually speak up anyways and that there were a lot of new employees there. Getting an elder tribal member who has a high ranking position to be on the planning committee would have helped. Overall I think it went really well. Your expertise and passion were greatly appreciated.”

Responses were reviewed and consistently fell into several major themes across all sites. Below the themes are described for responses to “**What worked about today?**” and “**What did you gain that you will use in your work?**” There was quite a bit of overlap in the responses to these two questions and they share common themes.

Information about neglect. Respondents were impressed with the quality of the speakers and appreciated the information they learned about the relationship between substance abuse and neglect, the causes and effects of neglect, how to recognize neglect, and effective interventions for preventing neglect and helping children with the effects they may have suffered. Local and nationally recognized speakers were both highly regarded.

Learning about and participating in the brainstorming and action planning process. Participants acknowledged the skill of the trainers/facilitators in the brainstorming and action planning process. They enjoyed having something meaningful and concrete to discuss, share ideas about, and appreciated being able to leave with a plan for action after the summit. As one respondent expressed, "It was a comfortable, interactive environment where good ideas were shared and tangible goals were established. I am excited to see the benefit to our county."

Increased awareness of community needs, resources, partners and successes. Participants learned about needs in their communities as well as resources, services and providers which they had previously not been aware of.

Opportunity for networking, connecting, communicating and collaboration. Many participants appreciated the mix of disciplines and agencies represented at the summit and made valuable connections with others that would be useful in their work with children and families. They enjoyed learning from others and working with others on the action plans and planned to maintain their new connections.

Gaining understanding about the experience of the parent. When parents who had been in neglectful situations spoke and told their stories at a summit, participants were very moved and deeply appreciated the new insights and understanding they gained. Some noted they would be less judgmental in the future and even more passionate about their work.

### **How Project/Activity Contributes to the Reform of State Systems handling Cases of Child Abuse and Neglect**

It provides a multi-discipline, community-based network, to enhance protection for children from abuse and neglect, by mobilizing support networks to develop action plans that are specific to the community's needs and structure.

## Foster Care Subcommittee

c. -Reducing the Trauma of Initial Out-of-Home Placement \$25,702.77	CJA Area Section 107 (a) (1)
d. -Support to Casey Counties to facilitate this training – \$490	(1)
e. -FosterClub Coloring Book and Teen Magazine \$22,035	(1)

### 2006-09 Three-Year Planning Period

During the research phase, the Task Force recommended that training be provided to reduce trauma to children during investigation and initial out-of-home placement.

### 2009-12 Three-Year Planning Period

During the research phase, child welfare respondents reported that reducing trauma for children coming into foster care was an investigative challenge.

### Status

The third and last phase of this project was a contract with Portland State University (PSU), Child Welfare Partnership. This last project phase was implemented to finalize and complete phases one and two.

#### Phase one included:

**-Review/Research-** define trauma(s) to children associated with the investigation of suspected child abuse/neglect and the initial out-of-home placement

- What are the traumas?
- Is the trauma different at different stages (ages)? A child's emotional development might not match their chronological age

#### **-Determine how to reduce trauma-**

- Research best practices/evidence-based
- Understand trauma
- Lessen trauma

## **-Research how the following affects trauma to children associated with the investigation of child abuse/neglect and the initial out-of-home placement-**

- Develop Perspective (evidenced-based practices in this area)
- Brain Development
- Attachment
- Grief and Loss – How does grief relate to a child's behavior? How does it look at different developmental stages?
- Identify body of knowledge to reduce trauma at initial placement. How do we match children with placements? How well a child is supported will determine how a child moves through the process of an out-of-home placement.
- Identify Casey Family research/resources relating to trauma
- Identify whether Bruce Perry has any information on trauma
- Check our own system for available resources relating to trauma-
  - CASA training
  - Gail Wenig's Guide for Child Well-Being
  - Child Welfare Partnership information and resources
  - ORIMAP

## **-Develop Curriculum-**

- Didactic information
- Utilize community action/local planning
- Provide a tool kit (cheat sheets)
- Train the trainer process
- Develop a DVD/replicable resources
- Include outcome measures
- Strengths/Needs-Based curriculum

Phase two included:

## **Pilot project/trainings-**

- Ensure local implementation
- Include juvenile court judges, foster parents, foster care certifiers/supervisors, law enforcement, school districts, mental health, child welfare managers, caseworkers, and CASAs
- Assess implementation
- Determine pilot site – rural / metro / tribal
- Information from these trainings could also be shared at foster parent conferences, supervisor quarterly meetings, etc

Phase three disseminated information to a statewide audience of

participants which included child welfare caseworkers, supervisors, social services assistants, managers, judicial, law enforcement, mental health, Head Start, public schools, child care agencies, drug and alcohol programs, Healthy Start, medical and health programs, parent training programs, CASAs, domestic violence programs, CRBs and others. Following were steps to phase three:

- Provide modifications to the child welfare specific training on Trauma Informed Practice Strategies(TIPS) to meet the needs of a multidisciplinary audience; specifically, create a 90 – 120 minute format that is accessible and applied
- Deliver TIPS training to child welfare program managers and child welfare supervisors through the State quarterly meeting structure and utilize this forum to gather feedback and information on content and delivery strategies
- Deliver TIPS training to the following Casey counties: Deschutes, Jackson, Malheur, Washington, Tillamook, Multnomah, Coos and Marion
- Evaluate training and, based on the feedback, develop proposal for child welfare regarding sustaining this training over time. This component will be developed by the Child Welfare Partnership Training Director and her time on this portion will not be charged to CJA
- PSU will market the training to Casey Project Teams throughout the State of Oregon and work with selected locations to coordinate the training and invite community partners. Community partners may include local law enforcement, school personnel and foster parents

The current Casey project (**see:** <http://www.oregon.gov/DHS/children/gov-tf-dispro-cw.shtml> ) focuses on reducing disproportionality of certain populations, and the overall reduction of numbers of children who come into care. We recognized an opportunity to strengthen our efforts to deliver the third phase T.I.P.S. training by sharing the delivery structure of the Casey Project. Some of the Casey counties had already received trauma training, during a previous project phase, so there were community champions already identified, in each of the Casey counties with whom PSU could re-connect.

The CJA Task Force also approved awarding stipends to the eight Casey Counties to help facilitate the training. A total amount of \$1,200 was to be divided equally. Only four counties requested a stipend:

Stipend: Washington County for training facilitation	\$100.00
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Stipend: Malheur County for training facilitation	\$150.00
Stipend: Tillamook County for training facilitation	\$150.00
Stipend: Deschutes County	<u>\$90.00</u>
<b>Total:</b>	<b>\$490.00</b>

Participant evaluations indicated a positive response to these summits. Participants' feedback included a desire for these summits to go longer. Evaluation ratings were 3.5 on a scale of 1 to 4, with 4 being most positive. In addition, PSU has received requests from around the nation for this information (Michigan Supreme Court, West Coast Children's Screening Clinic, Children's Relief Nursery, and other informal inquiries).

**See the following website for the complete project report:**

[http://www.ccf.pdx.edu/trauma\\_project/pgTrauma.php](http://www.ccf.pdx.edu/trauma_project/pgTrauma.php)

## **Foster Care Subcommittee summit facilitation**

### **How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

The work of the Casey Project fit well with the work of the third and final Foster Care Subcommittee project regarding reducing trauma to children when they are removed from their home and placed into foster care.

Another crossover is the work of the CJA Courts Subcommittee about how courts can support relative placement.

Following is background on the Casey Project-

In January 2009, the Oregon Department of Human Services (DHS), Children, Adults and Families Division and the Oregon Commission on Children and Families (OCCF) launched a partnership with the Casey Family Programs. This is a foundation that helps fund the work of the DHS Safe and Equitable Foster Care Reduction project. The majority of 2009 was spent focusing on the planning process, engaging communities, and getting the eight counties up and running. One part of the project has been to educate communities about the positive impacts of reducing the number of children in foster care. DHS and the Commission will continue to partner with the Casey Foundation in 2010. Additionally, the Oregon Judicial Department officially became a member of the DHS/OCCF/Casey partnership. The Chief Justice and JCIP will also be working closely with project partners. The Decision Point Analysis

(DPA) was conducted to analyze disproportionality of African American and Native American children in foster care. Portland State University conducted the DPA research, and the report is now final. Using the DPA report, the Governor's Task Force has created subgroups to develop recommendations that were to be submitted to the Governor, in October 2010.

The next significant project that DHS, OCCF and Casey worked on was Permanency Roundtables. This was a process to look at children who have been in foster care for a long period of time. Casey Family Programs created a Permanency Roundtable process to address permanency through professional case staffing. DHS brought this process to Oregon, by looking at three counties that had the highest long-term foster care placement rates; those counties were Multnomah, Washington and Marion. DHS, OCCF and Casey facilitated four weeks of Permanency Roundtables, from May through December 2010. Counties included: Multnomah, Marion, Washington, Deschutes, Coos, Jackson, Malheur and Tillamook.

The DHS, OCCF and Casey partnership continues to work with increasing relative connections and placement. The DHS relative rules were finalized in July 2010. Statewide training has been provided on these rules. The definition of who can be a relative caregiver has been expanded. This change will have a significant impact on caseworker workload. The partnership counties have worked with Kevin Campbell, who conducted reviews in five counties related to children who are "stuck" in the foster care system, by executing relative searches and seeking out connections for those youth in care.

Oregon has high foster care placement rates; the last count indicated Oregon is sixth in the nation. We know that foster care results in negative outcomes for children who experience long stays in foster care. DHS is looking at its policies and practices related to-

- How we can do a better job of serving families in their homes before it's necessary for a child to enter foster care, and how can we engage our communities to help us with this effort;
- The dynamics of having courts, attorneys, CASAs, and law enforcement, in addition to DHS, making decisions about placing children in foster care;
- The DHS disproportionate rates of placing Native American and African American children in foster care; and-
- Doing better outreach work with our tribal partners;

The five goals of the Casey Partnership are:

- Overall 20% reduction in foster care
- 10% reduction in children entering care
- 10% increase of children exiting care
- 50% higher placement rate with relatives
- Keeping our child re-abuse rate under 6.5%

The Oregon Safety Model will assist with these goals.

Casey will be doing some specific work with the nine federally recognized tribes, in Oregon. The work will focus on each tribe's specific needs.

### **FosterClub Coloring Book (ages 4 to 12) and Teen Magazine**

In early 2008, this project started from conversation regarding the reduction of trauma for children, at the point they are removed from their home and placed into foster care. We discussed aspects of trauma, during the initial investigation of child abuse and/or abuse, and how that trauma might be reduced, from a child's perspective. How is the child feeling at that time? What are they thinking? What do they want or need to know? From previous projects and their own experiences, members began developing ideas for this project; something you could put into a child's hands that is age-appropriate; something that could help them through the process a little easier. As a result, the coloring book and magazine ideas were developed. The publications are interactive, as well as informative.

FosterClub ( see [www.fosterclub.com](http://www.fosterclub.com) ) is a national network for foster children and supportive adults. It's a place for youth to go for information and hope. Members are young people who want to build a better future for themselves and other foster children. Their success depends on adults who care about them.

Foster Club staff collaborated with our full CJA Task Force, via contract, to develop content and illustration for both publications. In addition, a draft of the Coloring Book was given to several youth for their input. These youth are acknowledged on the last page of the book. The development phase also included CJA Task Force members sharing draft copies of both booklets with colleagues.

Although they are meant to be something personal for each child, it is a child's decision whether to ask others to help them go through their book.

The Coloring Book is a 31-page, black and white publication that contains a variety of activities. Children can write, color, draw, solve simple brain exercises (mazes, dot-to-dot, and number:letter matching), and cut out finger puppets. The Coloring Book content follows-

What is foster care?  
Why am I going into foster care?  
Are there other kids in foster care?  
Who will take care of me?  
Where will I live?  
What does *your* foster home look like?  
Who lives in foster homes?  
Where will I sleep?  
How can I tell people in my foster home about me?  
How do I tell foster parents about stuff I like to do?  
What kind of food will I eat?  
Why are my feelings all mixed up?  
What can I bring to my foster home?  
Will I be going to school?  
How do I tell about the people in my family?  
How can I keep in touch with important people?  
What will we do on a visit?  
What should I put in a letter to someone in my family?  
What if I have things I'm worried about?  
Who can I talk to about it?  
What is a case worker?  
How many of these adult helpers have you met?  
What will it look like at court?  
What will we talk about in court?  
What will my family be doing while I'm in foster care?  
Can you help me finish the book?

There is a "special message to Adult Helpers" on the last page of the Coloring Book.

Some of the Teen Magazine format was taken from current teen publications you can find on news stands. This magazine isn't only informative, it includes

content that will interest a teen to keep reading. Page 15 includes pictures of recognizable, famous people to whom teens can relate. Youth can go to the FosterClub website and read their bios and access more information.

The Teen Magazine is a 31-page, color magazine. A list of its content follows-  
CONNECT

- Who's on your team?
- Family matters
- Circle of support
- About FosterClub

#### GET EDUCATED

- The first 48 hours in foster care
- Behind the Scenes: How foster care works
- Journey through foster care
- Frequently asked questions
- Your rights
- School daze

#### BE INSPIRED

- Meet other youth from foster care
- From Foster to Famous
- Getting the feelings out
- Next steps

#### REPRESENTED

- Belongings I'd like to have in foster care
- Speaking up
- What's the plan?
- My foster care plan
- See ya in court

It was the intention of the CJA Task Force to retain full rights to both publications within Oregon, with an agreement that the FosterClub could sell the publications - for profit - outside of Oregon. The publications would be posted to the Oregon CJA website, for free download. This would *sustain* the project and provide an economic and simple way to revise the publications when needed. Our contracts office informed us that the legalities of the contractual relationship, between the FosterClub and the Oregon DHS, prohibited us to provide funding to the FosterClub, up front. Therefore, the

FosterClub was compelled to fully fund the project. This action required DHS to relinquish ownership which allowed the FosterClub to copyright both publications. Even though we were not able to secure the rights to the publications, we are pleased with the final booklets and expect they will have positive effects on many Oregon children coming into foster care.

Our CJA Task Force purchased 10,000 of each publication from the FosterClub. To date, we have distributed 5,000 of each publication to multi-disciplinary partners, throughout Oregon, including DHS child protective services offices, DHS Independent Living Program, CASAs, law enforcement, foster parents, CAMI MDTs, child abuse intervention centers, model court team field managers, and others.

The coloring book and magazine are only available in hard copy form, due to copyright, and will be mailed separately, to Office on Child Abuse and Neglect. For more information about these publications, call the FosterClub at 503-717-1552 or visit [www.fosterclub.org](http://www.fosterclub.org). To order copies of these booklets, please see [http://www.fosterclub.com/files/Coloring\\_Book\\_Flyer.pdf](http://www.fosterclub.com/files/Coloring_Book_Flyer.pdf)

The next three [completed] subcommittee activities/projects are from the 2009/12 Planning Period. For your review, we have provided an overview of that planning process. Please see "E. Overview of 2009/12 Three-Year Planning".

**Oregon Safety Model (OSM) Subcommittee**

f. -2009/10 Juvenile Court Improvement Project (JCIP) Road Show Scholarships \$321.81	CJA Area Section 107 (a) (3)
g. -OR District Attorneys Assn (ODAA) Training \$6,517.26	Section 107 (a) (3) (4)

**2009-12 Three-Year Planning Period**

During the research phase, the Task Force recommended that projects be developed to educate community partners about the Oregon Safety Model so they understand their roles in promoting child safety.

## **Status**

This subcommittee further defined the overarching Priority Recommendations from survey data which will be used to develop its projects and activities. Following are those subcommittee recommendations.

Subcommittee meetings occurred in April and August 2009 and February and April of 2010.

Recommendation 1: Identify barriers and assess concerns to successful implementation of the OSM (survey, focus group or other type of forum to collect data).

Recommendation 2: Develop OSM training (from the survey, focus group, etc) to address the unique aspects of each discipline (law enforcement, CASAs, CRBs, courts, DAs Defense Bar, assessment centers, etc) Use scenarios of a typical case. Include information about allegations of child abuse and what it means (statute vs policy). The OSM should not affect whether an allegation is screened in or out.

- o Teens
- o Attachment

Recommendation 3: Look at Department data to identify positive outcomes since OSM was implemented

Recommendation 4: Develop training for caseworkers related to making presentations to courts

Recommendation 5: Provide supports to the following conferences:

- o Juvenile Law conference
- o Shoulder to Shoulder conference
- o Juvenile Judges conference
- o Clackamas County Child Abuse conference

Recommendation 6: Include brain trauma (as a result of abuse) within the OSM training

Recommendation 7: Training needs to be developed by an inter-disciplinary group. Possibly develop specific TIPS for each discipline.

## **Outcomes**

A total of four meetings occurred to carefully review the recommendations to determine appropriate projects. The subcommittee identified Juvenile Court Improvement Project (JCIP) and Oregon District Attorneys Association (ODAA) as those projects.

## **2009/10 JCIP Road Show Scholarships**

### **2009-12 Three-Year Planning Period**

During the research phase, the Task Force recommended that projects be developed to educate community partners about the Oregon Safety Model so they understand their roles in promoting child safety.

The yearly JCIP (Juvenile Court Improvement Program) Road Show is a partnership between the Oregon Judicial Department and Oregon DHS. Its purpose is to provide training to DHS staff and community partners about newly enacted laws that impact child abuse and neglect cases.

### **Status**

The Subcommittee approved the use of up to \$4,000 for travel scholarships for multi-disciplinary attendance. There were few requests for travel scholarships which resulted in only \$321.81 expended.

### **Objective**

This training helps:

- child welfare workers arrive at court better prepared, resulting in cases processed in a more timely manner
- court systems to better handle child abuse and neglect cases in a more timely manner
- child welfare workers to effectively and appropriately serve children, by meeting new State and Federal laws
- sustain federal funding that is beneficial to children in the child welfare system, by meeting Federal compliance

Some of JCIP's vision and goals closely parallel the focus of CJA. This was a natural partnership that our CJA Task Force saw merit in supporting.

### **Targeted Individuals**

There were seven (7) teams that needed to travel over 70 miles to a presentation site. Each team potentially consisted of up to six (6) members and would specifically include a judge, Oregon DHS child welfare program

or district manager (or designee), CASA, CRB, DA and a representative from either the mental health/treatment community, juvenile department or an attorney. Mileage for two cars per community was approved, along with per diem for each participant.

**See the following site for detailed information about the 2009/10 Oregon Legislative Road Show:**

[http://courts.oregon.gov/OJD/OSCA/cpsd/citizenreview/2009\\_JCIP\\_Road\\_Show\\_Videos.page](http://courts.oregon.gov/OJD/OSCA/cpsd/citizenreview/2009_JCIP_Road_Show_Videos.page)

**Oregon District Attorneys Association (ODAA) Support**

**2009-12 Three-Year Planning Period**

During the research phase, the Task Force recommended that projects be developed to educate community partners about the Oregon Safety Model so they understand their roles in promoting child safety.

**Status**

In the Spring of 2010, the Oregon District Attorney's Association (ODAA) requested funds from the CJA Task Force to support training for District Attorneys on juvenile dependency court processes. The original request was for \$10,510. Task Force reviewed the request and subsequently approved a mini grant in the amount of \$7,000, after the ODAA received funding from another source for some of the training costs. This mini grant funded 75 attendees. The expense categories were Oregon State Bar CLEs, supplies, per diem and training materials.

The OSM Subcommittee requested that:

- they be involved in the training planning process, to ensure CJA objectives were part of the training
- materials (developed by the Oregon DHS/Oregon Safety Model (OSM) Legal Issues Work Group) on the use of language for allegations correlated with OSM safety threats, be incorporated into a piece of the training
- information about the discovery training, developed for Oregon DHS staff, also be incorporated

Please see Attachment D for [ODAA Training Agenda](#).

At the end of the training, \$482.74 remained unspent and was subsequently

returned to Oregon DHS.

### **Objective/Expected Results**

To improve the investigation, defense, prosecution, and overall handling of child abuse and neglect cases, addressing the best interests of children, resulting in minimal trauma to children as they are compelled to maneuver a succession of child welfare systems.

Relevant agenda topics included:

- a presentation of the DHS/CAF Oregon Safety Model (OSM);
- a presentation and discussion about how to draft, amend and prove dependency petitions;
- a break-out session about petition drafting and sample allegations;
- a presentation about DHS' new discovery initiative;
- a presentation and break-out session about settling and negotiating petitions;

### **Targeted Individuals**

Oregon district attorneys and their deputies.

### **How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

Increases knowledge for district attorneys and the deputies around the investigation and prosecution of child abuse and neglect cases and would also cross over to the handling of cases involving children with disabilities who are victims of abuse or neglect.

Training was presented on: the difference between litigating a dependency case and a delinquency case, drafting petition allegations that are legally sufficient, the potential legal impact of settling the case in later stages such as permanency planning and termination of the case, and the impact of certain findings the court is asked to make on federal funding such as Title IV-E.

## Courts Subcommittee

h. -Relative Placement Project \$35,330.10	CJA Area Section 107 (a) (1) (3)
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### 2009-12 Three-Year Planning Period

During the research phase, the Task Force recommended that projects be developed that are related to:

- **Prosecution-**
  - educating judges and juries on the dynamics of child physical and sexual abuse and neglect;
  - applying culturally competent protocols and procedures to prosecution of child abuse cases;
  - preparing the child to testify; and
  - interviewing children with disabilities.
  
- **Judicial**
  - timely identification of relative placements;
  - availability of CASAs;
  - lack of support and advocacy for the child and family including but not limited to supportive family members and support groups; and
  - age appropriate consulting with children.
  
- **Investigation – Law Enforcement**
  - difficulty locating or using interpreters when working with non-English speaking children and families;
  - mandatory reporters not reporting;
  - lack of experienced investigative staff; and
  - identifying and interviewing children with disabilities.

Following are subcommittee priority recommendations from which projects and activities have/will be developed.

Recommendation 1: Support identification of best practices in dependency courts for timely identification and placement with relatives

Recommendation #2: Identify existing specialized courts operating in Oregon and support development and implementation of key performance

measures to determine the effectiveness of those courts for participants who have open dependency cases.

Recommendation #3: Support efforts of the Juvenile Court Improvement Project (JCIP) to provide multi-disciplinary training at events such as, Through the Eyes of the Child Conference, the JCIP Road Show and other multi-disciplinary training. Training should include information about best practices for the timely placement of children with relatives.

Recommendation #4: Provide technical assistance to Model Court Teams regarding the Oregon Safety Model and use of *Child Safety – A Guide for Judges and Attorneys*.

### **Relative Placement Project – Phase 1**

A contract was entered with Travis Consulting Company to research, synthesize and report on statewide and national best practices, policies and laws promoting relative placement for children requiring foster placement. In addition, a statewide survey of judicial officers, Citizen Review Board members, CASAs, child welfare staff, and attorneys was created to evaluate local perceptions and practices concerning kinship placements. The Relative Placement project culminated with a formal presentation of findings and recommendations to key stakeholders.

### **Status**

Phase one of this project has been completed.

### **Objective**

The objective of the project was to shift court and community understanding of diligent efforts and the role in which relatives play in establishing permanency for children.

### **Targeted Individuals**

Information was gathered from judicial officers, Citizen Review Board members, CASAs, child welfare staff, and attorneys. Findings from the Travis Consulting Company was then shared with those involved with child welfare (judges, attorneys, CASAs, providers) during a statewide judicial conference.

### **Outcomes**

Findings from Travis Consulting Company:

- Engagement- Relatives need the opportunity to help, whether it will be long-term or short-term (adoption, APPLA, guardianship). They need the opportunity to help in ways other than being a placement (attend court/CRB hearings, etc). Less than one half of children placed into care are placed with relatives.
- We need to sustain efforts to find available relatives, throughout the life of the case. As the case progresses, efforts oftentimes diminish.
- Is it worth paying for supports to keep children with relatives?
- Statutory Framework for Court Oversight- We have a legal and moral obligation to seek out relatives. Oregon's Administrative Rules are changing in July 2010.

<b>Current OARs</b>	<b>July 2010 OARs</b>
Restrictive definition of relatives – related by blood or adoption	Expanded definition of relatives
Obligation to search and notify	Obligation to search, notify and engage
Diligent search within a limited time frame	Search throughout the life of the case
Focus on placement	Expanded role for relatives – placement, life-long connections, safety service providers

**See the following website for complete project report:**

<http://www.oregon.gov/DHS/children/committees/cja/cja.shtml>

**How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

This project has assisted in shifting court and community attitudes toward diligent efforts findings, and has brought to light next steps to further this work. This project research is a valuable step to improving the lives of Oregon's abused and neglected children, including those with disabilities, by advancing judicial practices in the handling of cases, thus limiting trauma to

children.

## Karly's Law Subcommittee

i. -Karly's Law – HB3328 <u>(See budget table)</u>	CJA Area Section 107 (a) (1) (2) (3)
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### 2009-12 Three-Year Planning Period

During the research phase, the Task Force recommended that projects be developed that are related to:

- **Judicial**
  - assessing the impact Karly's Law has on the child abuse/neglect systems in Oregon;
- **Investigation**
  - assessing the impact of Karly's Law, make recommendations and follow up on those recommendations; and
- **Prosecution**
  - assessing the impact Karly's Law has on child abuse and neglect response systems.

Following are identified Priority Recommendations for the Karly's Law Subcommittee:

Recommendation 1: Conduct research of the impact of Karly's Law on Oregon from a comprehensive, multidisciplinary point of view. This should be completed by October 2010.

Recommendation 2: Develop training based upon this research and create a plan for distributing the training statewide.

Recommendation 3: Provide information to and work with legislators to develop research-based legislative concepts for improvement of Karly's Law.

Recommendation 4: Conduct follow up research on the effectiveness of the training, what the impact of Karly's Law is post-training.

Since the inception of this subcommittee, Stacy Liskey-chair, Steve Duvall and Steve Brinlee have left the Task Force and this subcommittee.

Because the subcommittee hadn't been able to identify and develop a viable project yet, and several subcommittee members have resigned, it has left us without leadership and expertise to support this effort. In addition, there were changes to Karly's Law during the last legislative session – HB2449. Another issue overshadowing Karly's Law is the ruling from the Ninth Circuit Court about search and seizure.

Therefore, during the January 6<sup>th</sup> subcommittee conference call, participants made the decision to recommend that this subcommittee be disbanded.

Due to Karly's Law Subcommittee being disbanded, there were monies left over. As a result, the subcommittee approved using the remaining funds to initiate Differential Response in Phase 9 of the CJA grant cycle. We expect this project to continue into the next 2-3 years.

### **Status**

This subcommittee was disbanded before projects and/or activities could be developed.

### **Objective/Expected Results**

N/A

### **Targeted Individuals**

N/A

### **How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

N/A

## **2. Projects to be assisted with CJA Grant Funds**

Oregon Children's Justice Act (CJA) Task Force 2009 report contained Three (3) Priority Recommendations:

- Karly's Law
- Specialized Courts

- Oregon Safety Model (OSM)

The following is an overview of the projects selected for each CJA area listed in Section 107(e) of the Child Abuse Prevention and Treatment Act (CAPTA) as amended by The Keeping Children and Families Safe Act of 2003. It includes objectives, funds allocated, characteristics of individuals to be targeted, approaches to be used, results expected and the extent to which the activity contributes to the reform of State systems handling cases of child abuse and neglect.

a. Annual Shoulder to Shoulder Conference \$5,000	CJA Area Section 107 (a) (1) (3) (4)
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**How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

This Conference is a collaborative partnership between various community agencies and the Oregon Department of Human Services Children, Adults and Families Division. Its comprehensive agenda covers a vast variety of training, including different types of trauma and ways to limit it, challenges involving children with disabilities and/or other health-related issues, and struggles faced by our court systems as they maneuver through child abuse and neglect cases. The conference not only provides training, it provides a platform for multi-disciplinary networking sharing of ideas and problem-solving.

**Targeted Individuals**

Foster and adoptive parents, CASAs, caseworkers, lawyers, judicial officers, Citizen Review Board (CRB) members and anyone who works with and loves children are all invited to attend.

The CJA Task Force continued its support for the November 16, 2010 12<sup>th</sup> Annual Conference by awarding a \$5,000 mini grant for scholarships. The Task Force requires scholarships to be awarded on a basis of multi-discipline and geographic representation.

Please see Attachment C for Shoulder to Shoulder Conference Brochure and/or

<http://www.oregon.gov/DHS/children/fostercare/conference/#sponsors#sponsors> for additional information about this conference.

Each year the CJA Task Force votes on whether to support this conference, along with other training activities, taking into consideration other projects that need funding.

b. Differential Response Model \$40,000	CJA Area Section 107 (a) (1) (2) (3) (4)
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During the past several decades, child protective services (CPS) agencies have been challenged by increasing child abuse and neglect reports, caseloads involving increasingly complex problems, and limited resources (U.S. General Accounting Office, 1997; Shusterman, Hollinshead, Fluke, & Yuan, 2005). At the same time, there has been growing recognition that "one size does not fit all" in responding to child maltreatment reports. Oregon is beginning the process of implementing a system of Differential Response, beginning in mid-2011. Differential Response allows the ability to provide a comprehensive array of accessible, individualized services to meet the unique needs of children and families. It is a practice that allows for more than one method of initial response to reports of child abuse and neglect.

As a part of this, we anticipate the need for an expert initial consultation, development and training that will educate our staff, partners and stakeholders in the theory of differential response, its value to families and children, and the process we will be following.

Due to the unexpected circumstances of OSM projects not getting started, there were monies left over. As a result, the subcommittee approved using the remaining funds to initiate Differential Response in Phase 9 of the CJA grant cycle. We expect this project to continue into the next 2-3 years.

The goals and objectives are in line with the Oregon Safety Model Subcommittee's recommendations.

**How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

Differential Response assesses the needs of the family at the front-end without requiring a determination that maltreatment has occurred or that the child is at risk of maltreatment. It creates more flexibility for child welfare and staff. Differential response typically has two pathways to serve families: 1)

investigative pathway and 2) a non-investigative pathway. This non-investigative pathway (Differential Response) has also been called Alternative Response or Family Assessment Response.

**Targeted Individuals**

First responders at investigation, removal and out-of-home placement in child abuse cases including, judges, attorneys, law enforcement, mental health providers, domestic violence victim advocates, foster parents, medical personnel, educators, Relief Nursery, multi-disciplinary teams, Child Abuse Advocacy Centers and other community partners would benefit from this training.

c. Relative Placement Project \$40,000	CJA Area Section 107 (a) (1) (3)
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**How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

This project arose out of the Courts subcommittee. Phase 1 of the project was completed and received support of the Task Force to propose Phase 2. The objective of this project is to increase the number and quality of connections to and placements with family culture for children in foster care in Oregon.

Phase 2 Strategies:

- Provide training to court, child welfare, CRB etc on the value behind and mechanics of the relative placement bench card and DHS Administrative rules related to working with relatives.
- Partner with DHS, Casey, OCCF and JCIP to expand training to include issues related to permanency for crossover youth, children with disabilities and older teens.
- Offset planning sessions for local model court teams to develop strategies to reduce barriers to relative placement.

Activities:

1. Coordinate trainers from CPS, family based services, foster care and adoption consultants, Casey Initiative staff and local experts

2. Develop interactive training materials to supplement PowerPoint and bench card developed in the first phase of the project
3. Coordinate local or regional training dates with local Model Court Teams and Casey Counties
4. Conduct pre-training interview with local judges regarding the bench card
5. Conduct training and facilitate works sessions

Phase 3 will close out this project by producing a report on the findings of the training evaluations. This will assist in identifying next steps for DHS and the courts to collaborate on possible recommendations to practice and policy changes; and implement training of new rules and practices if there is a need.

**Targeted Individuals**

Judicial officers, Citizen Review Board members, CASAs, child welfare staff, attorneys and community partners.

d. Brain Trauma \$40,000	CJA Area Section 107 (a) (1)
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**How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

This project arose out of the Oregon Safety Model (OSM) subcommittee priority recommendation to addresses the identification of barriers of successful implementation of the OSM. It is imperative to address the trauma to children associated with the investigation of suspected child abuse and neglect and the initial out-of-home placement and prevent further trauma.

**Targeted Individuals**

First responders at investigation, removal and out-of-home placement in child abuse cases including but not limited to law enforcement, child welfare, foster parents, medical personnel, educators or parents.

e. Three-year Planning \$4500	CJA Area Section 107 (a) (1)(2)(3)(4)
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**How Project/Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect**

It is the CJA Task Force’s mission to improve the investigation, prosecution and judicial handling of cases of child abuse and neglect, particularly child sexual abuse and exploitation, in a manner that limits additional trauma to the child victim. This also includes handling of child fatality cases in which child abuse or neglect is suspected. Task Force plans to perform a statewide assessment of the child welfare system - in particular the investigative, administrative and judicial handling of child abuse and neglect cases. The information gathered from the assessment will be used to develop recommendations for improvements to the system and to establish priorities for the next three-year period. The work will be contracted out to a facilitator who is familiar with the process and federal guidance of CJA.

**Targeted Individuals**

Child welfare staff, Court Appointed Special Advocates (CASA), Citizen Review Board staff and volunteers, juvenile court judges, law enforcement personnel, district attorneys, foster parents and other professional constituents represented on the Task Force and other community partners.

**Ongoing Projects**

The following maintenance and support components make it possible for Oregon to operate its CJA Task Force, conduct needed research, make recommendations from its research, develop and carryout with projects/activities, complete required reports, and manage federal funds allocated by the Secretary.

f. CJA Task Force Maintenance Approximately \$18,357	CJA Area Section 107 (A) (B) (C)
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**Description**

This provides the coordination and support necessary for the Children’s Justice Act Task Force to review Oregon’s child welfare system and develop

recommendations to improve the state's response to child abuse.

The CJA Task Force is dedicated to improving Oregon's investigative, administrative, and judicial handling of cases of child abuse, testing innovative approaches with experimental, model and demonstration programs, and reforming state laws, ordinances, regulations, protocols and procedures to provide comprehensive protection for children from abuse.

Maintenance funds are used for services and supplies for travel, printing and meals required to administer the grant funds. This also funds travel to the annual CJA Grantee meeting for the Grants Coordinator and CJA Task Force Chair.

g. Grants Coordinator Approximately \$33,000/year	CJA Area Section 107 (A) (B) (C)
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This position has been responsible for program management, staff support for the CJA Task Force, Child Abuse Prevention and Treatment Act (CAPTA) and administrative oversight for CJA and CAPTA projects.

Grant coordination provides the support necessary for the CJA Task Force to function optimally. The evaluation of the State's service system for abused and neglected children and recommendation for changes creates an atmosphere that encourages productive changes in the child welfare and other coordinating systems.

**Description** (*Grants Management staff responsibilities include*)

- Coordinate and support the CJA Task Force
- Prepare and provide mandated reports (State and Federal) and other written materials.
- Provide support and technical assistance to the Task Force in the development of the three-year report and recommendations.
- Provide technical assistance in the implementation of CJA projects, monitor progress of project development to ensure goals and objectives are being met, and coordinate evaluation of the projects.
- Prepare and provide regular reports and updates about the CJA program to State administration.

- Coordinate the preparation of the yearly CJA application process and the Three-Year Report.
- Develop and maintain multidisciplinary linkages with community partners and other state/federal agencies and programs.
- Oversee preparation of budgets and approve expenditures of CJA funds.
- Attend Task Force and Task Force subcommittee meetings.
- Update Task Force on grant activities and annual federal CJA grant application content.
- Develop, monitor and track contracts.

This position was vacant Feb, March and April of 2008. Heather Mowry assumed this position in April 2008 but we didn't begin funding her until October 1, 2009, at the level of 37%. This continued until October 1, 2010 when Heather returned to OSPC/Technical Assistance full-time. The workload and its demands resulted in DHS looking at more efficient means of staffing this grant.

h. Grants Assistant (half-time) Approximately \$33,000/year	CJA Area Section 107 (A) (B) (C)
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The Grants Assistant position is funded by CJA grant monies. This staff position is responsible for providing support to the CJA Task Force.

Effective October 1, 2009, this position was funded at 50% and has continued at that level.

**Description** *(Grants Assistant staff responsibilities include)*

- Attend Task Force meetings, create agenda and draft Task Force meeting minutes.
- Gather and coordinate reports, Task Force notebooks, and other information and documents, as requested by Task Force Chair, for distribution prior to or at quarterly Task Force meetings.
- Assist Grants Coordinator in completing required Federal reports.
- Update Task Force Chair on DHS/CAF Deputy Director's new appointments to Task Force and assist with orientation of new members.
- Project, monitor and reconcile CJA grant funds while assuring grant compliance with federal and state laws, rules and regulations by coordinating federal fiscal and accounting requirements with DHS accounting services.

- Schedule project evaluation activities for Grants Coordinator, including site visits and interviews with the contractor and recipients of services.
- Maintain the CJA website.

Other duties include:

- Provide administrative and technical support to Family Based Services (FBS) Program Manager and Program Staff as needed.
- Provide back-up for Child Protective Services program.
- Provide support to CAPTA grant.

## **Overview of 2009-2012 Three-year Plan Subcommittee**

This section is for information-only. It is included as a reference for how the State Task Force developed priority recommendations, formed subcommittees (Oregon Safety Model, Courts, and Karly's Law), and planned projects/activities.

The CJA Task Force used SurveyMonkey to gather information about unique needs in Oregon; from that information, priority recommendations were identified for the three-year plan.

The survey was distributed to Oregon DHS child welfare staff, CASAs, CRB staff and volunteers, juvenile court judges, law enforcement, district attorneys, foster parents and other community partners.

Survey questions addressed strengths and challenges in three areas: investigation (child welfare and law enforcement), prosecution, judicial handling of child abuse and neglect cases, and handling of child fatalities. Survey response findings regarding strengths and challenges are identified and categorized below: *(Responses represent the percent of survey participants who agreed with the statement. Multiple responses to questions were encouraged.)*

### **Investigation (Child Welfare) Strengths**

- 59.6 % CPS workers are professional.
- 41.3% CPS workers meet the needs and concerns of the child and family and respond appropriately.
- 37.5% CPS workers provide timely responses.
- 36.5% CPS workers are well trained.

### **Investigation (Child Welfare) Challenges**

- 46.7% Utilizing the Oregon Safety Model to provide clarity and uniformity when determining which action to take.
- 40.0% Lack of experienced child welfare staff.
- 26.7% Engaging and supporting parents throughout the process of investigation.
- 20.0% Reducing trauma for children coming into foster care.

### **Investigation (Law Enforcement) Strengths**

- 62.5% Officers are professional.
- 43.3% Officers respond to the needs and concerns of the child and family.
- 34.6% Officers are well trained.
- 29.8% Officers' processes are timely.

### **Investigation (Law Enforcement) Challenges**

- 55.6% Difficulty locating or using interpreters when working with non-English speaking children and families.
- 22.2% Mandatory reporters not reporting.
- 22.2% Lack of experienced investigative staff.
- 22.2% Identifying and interviewing children with disabilities.

### **Prosecution Strengths**

- 45.2% Support and advocacy for the child and family members including support groups and victim advocates for parent and child.
- 40.4% Education of judges and juries on the dynamics of child physical and sexual abuse and neglect.
- 28.8% Coordination between civil, juvenile and criminal courts.
- 15.4% Applying culturally competent protocols and procedures to prosecutions.

### **Prosecution Challenges**

- 100% Educating judges and juries on the dynamics of child physical and sexual abuse and neglect.
- 75% Applying culturally competent protocols and procedures to prosecution of child abuse cases.
- 25% Preparing the child to testify.
- 25% Interviewing children with disabilities.

### **Judicial Strengths**

- 43.3% Appointments of CASAs.
- 43.3% Judges are knowledgeable with child abuse and neglect and physical sexual abuse.
- 29.8% Specialized courts (drug courts, treatment courts, attachments courts).
- 19.2% Appropriate priority given to cases of child abuse and child neglect.

### **Judicial Challenges**

- 64.4% Timely identification of relative placements.
- 51.1% Availability of CASAs.
- 51.1% Lack of support and advocacy for the child and family, including but not limited to, supportive family members and support groups.
- 22.2% Age appropriate consulting with children.

### **Child Fatality Review Teams Strengths**

- 35.6% Consistent case reviews.
- 23.1% Timely case referrals.

### **Child Fatality Review Teams Challenges**

- 35.9% Lack of resources.
- 18.8% Lack of inter-agency cooperation.
- 17.2% Lack of timely case referrals.

The CJA Task Force reviewed the survey data during a facilitated meeting to develop priorities for the next three-year plan. Important statewide initiatives identified were:

- Child safety plans
- Disproportionality
- Statewide wraparound
- Casey Foster Care Reduction project
- Program Improvement Plan
- Model Courts and “E” Court Initiative

Preliminary Action Items identified were:

- Judicial
  - Assess the impact Karly’s Law has on the child abuse/neglect systems in Oregon
  - Increase the number of specialized courts (drug, mental health, treatment, etc) in Oregon

- Improve support and advocacy for children and their families
- Improve the time it takes to make a relative placement decision and to actually place the child in a kith and kin home
- Investigation
  - Assess the impact of Karly's Law, make recommendations and follow up on the recommendations
  - Oregon Safety Model training and local planning across systems (CPS, LEA, DAs, juvenile courts, MDT, etc)
  - Improve placement of children with kith and kin
- Prosecution
  - Assess the impact Karly's Law has on child abuse and neglect response systems
  - Improve response to children with disabilities and children of color and increase the number of children who are prepared to testify through recruitment, retention and training of victim advocate and child abuse assessment center staff

Task Force members volunteered to participate on at least one of the three newly formed subcommittees. Each subcommittee will research one of the three focus areas and use available survey data to complete and prioritize subcommittee recommendations. Each subcommittee developed recommendations according to CJA guidelines. The full Task Force reviewed and approved recommendations adopted by each subcommittee.

The following is an estimated budget for the FFY2008-2010 Children's Justice Act grants and a potential budget for the FFY2011 Tentative Allocation.

### 3. FFY 09-12 Potential Budget

Grant Year	2008 FINAL	2009	2010	2011
Grant Period	10/1/08- 9/30/10	10/1/09- 9/30/11	10/1/10- 9/30/12	10/1/11- 9/30/13
Grant Award	\$220,192	\$220,192	\$221,008	\$213,857 (tentative)
<b>Task Force Support</b> Supplies / In-St Trvl / OOS Trvl & Registration (CJA Annual Conf)	\$11,085.04	\$10,200.00	\$10,871.00	\$18,357.00
<b>Courts Subcommittee</b> (Relative Placement Project-Travis Contract)	\$18,614.15	\$21,385.85	\$50,000.00	\$40,000.00
<b>Oregon Safety Modell Subcommitee</b>		-\$482.74 (ODAA refund)		
ODAA Training (\$7K)	\$7,000			
JCIP Road Show	\$146.27	\$175.54	\$4,000.00	
Brain Trauma Training				\$40,000.00
Differential Response		\$37,160.93	\$70,000.00	\$40,000.00
<b>*Karly's Law Subcommittee-</b>			<b>DISBANDED</b>	<b>DISBANDED</b>
<b>(Disbanded)</b> Training: Shoulder to Shoulder		\$5,000.00		
(Also see expenditures under Disabilities Subc)				
Differential Response		*\$100,016.18		
<b>Foster Care Subcommittee</b>		<b>CLOSED</b>	<b>CLOSED</b>	<b>CLOSED</b>
FosterClub Booklets: (Reducing Trauma)	\$22,035			
<b>Foster Care Subcommittee</b>			<b>CLOSED</b>	<b>CLOSED</b>
Training: Reducing Trauma of Initial Out-of- Home Placement & Investigation	\$25,702.77 \$640 (Casey counties support)	-\$150.00 (OVP recovery)		
<b>Strategic Planning for</b>	\$47,212.73	<b>CLOSED</b>	<b>CLOSED</b>	<b>CLOSED</b>

<b>Children's Safety Subcommittee</b> Neglect:The Hidden Cost of Meth' Summits				
<b>Children w/ Disabilities Subcommittee</b> Training: Interviewing	\$16,001.10	*\$10, 907.40	<b>CLOSED</b>	<b>CLOSED</b>
<b>Training</b> Shoulder to Shoulder Conference, etc	\$4,747	\$10,000.00	\$5,000.00	\$5,000.00
<b>Salary/Fringe</b> Grants Coord/Assist	\$65,757.95	\$25,978.84	\$81,137.00	\$66,000.00
<b>Three-Year Plan 2012/15</b>	\$1,250	<b>N/A</b>	<b>N/A</b>	\$4,500.00
<b>Total Expenditures</b>	<b>\$220,192.01</b>	<b>\$220,192</b>	<b>\$221,008</b>	<b>\$213,857</b>

\*Because Karly's Law Subcommittee was disbanded, the Task Force used some of its allocation to fund other areas. (Also see expenditures under Children with Disabilities Subcommittee)