

Executive Order Employment First Statewide Stakeholder Policy Meeting

Wednesday February 4, 2015

1:00-4:00pm

HSB Rm #166

500 Summer St, Salem OR 97301

1-888-808-6929

Access Code: 2349190

Host code: 1531(enter access code first)

	Agenda	Document	Time	Owner	Discussion/Decision
X	Review Agenda		5	All	Discussion
	Review last month's meeting minutes		5	All	Discussion
X	Review EO Changes <i>Update on status</i>			Mike Maley	Discussion
X	Integrated Employment Plan <i>Final Copy</i>			Mike Maley	Discussion
	Review Capacity Building and TA Plan			Corissa Neufeldt	Discussion
	Break		10		
X	EO January Data Report			Andre Harboe	Discussion
X	EOS Survey		5	Andre Harboe	Discussion
X	Discussion about complying with the EO			Acacia Anderson-McGuire	Discussion
X	Service Interplay of DD Services and Education			Lilia Teninty	Discussion
	Next meeting agenda items/wrap up		5	All	Discussion

Total time:

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Discussion:

Review changes to the Executive Order 15-01 - Mike

New Executive Order was distributed

Announcement of this new Executive order will not be announced by the Governor, state leadership will handle this announcement.

Integrated employment plan updates - Mike

Quick review of the small changes – this document has been finalized

Complying with the Executive Order - Acacia

Acacia would like to get some feedback on the policy in the Executive Order about closing the front door to sheltered workshop services, section III of the Executive Order.

Chris Burnett believes most people are aware of this policy but there is a huge range of progress. Some providers from the outside may not show they are making changes, but on the inside, seems like everyone is making changes. Providers have also been talking about what the options are around the new rates.

Cynthia mentioned the Molalla school district and a family who was not happy about this policy, but the daughter sounded excited about working in the community. It is important during this process to share this information with the families, such as person centered planning and what are the other choices? What are we going to get to do now that the sheltered workshop won't be an option?

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Roberta is hearing from families that they aren't hearing anything, but they also need to hear about all the other changes, not just the employment changes. We need to build this into the communication structure – including the ISP and other things so the messages are complimenting each other.

Jessica talked about the attrition that happens when the front door closes. If she closes the workshop with 80 people still in the workshop, there are those 80 people who will not be able to access services. This is what she is concerned about.

Julie Huber is doing trainings on the career development plan and the conversations about the ISP and how to have meaningful, educated discussion about these topics.

Chris mentioned she is hearing families ask “What are the funding mechanisms to pay for these other options” – like bridge funding through the K-plan

Lilia would like to continue these conversations, especially about how to support the providers when this policy goes into effect. There are transmittals out for review with the field right now.

Michelle is hearing a lot of confusing information in the education side. Some communication would come out but then the end of the message, this will probably change in a month or so. They are experiences barriers they didn't even expect - barriers include VR doing assessments and getting the outcome that they will never work. She would like to see a visual document, like a map or other documents – what does this mean for me and the families? What was available before the closing of the front door and what are the options now?

Lilia is having these conversations with providers regularly and asking what can ODDS, VR and EF do to help support this change. We have the EO and the Integrated Employment Plan which are great things, now we need to figure how to operationalize this.

Heather Hopkins-Slechts appreciates all that is being said and agrees with a unified message, but it really does come down to capacity. They are already in a 3-6 month waitlist for Discovery and this doesn't address those coming from transition this year. She believes capacity will affect the tipping point of provider organizations.

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Roberta is wondering if we have a data nugget to share with providers to know who their potential clients and costumers will be coming from the workshop settings.

Lilia would like to make sure people know the ISP and Career Development Plan trainings are going through the end of March. She would also really like to bring together a table of providers about what closing the front door will look and where do we need to balance building capacity.

Mike wants to make sure there is also clarification around the services being offered and the CDP.

Service Interplay of DD Services and Education – Lilia

Roberta wants to make sure the message is conveyed that individuals continue to work, not just until they meet working age. These services should be complimentary to each other, not just until they start receiving services from DD.

Chris is asking for clarification from Lilia about her statement about how students should stay in school until age 21. Lilia clarified that there have been several specific situations that some students are leaving schools just so the can access the DD services at age 18. That seemed to be happening sooner then it should of just so they could access services. Acacia also described situations where students are leaving schools because they want Discovery and the schools don't offer that service.

Corissa just had a Community of Practice meeting this morning and was surprised to hear some real confusion around when students could access VR and DD services. It seems like VR gets lost as a service in between Education and DD.

Michelle just received communication that a student has to receive Discovery before they can access services. Lilia would like to see this communication and get more information where this came from.

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Sarah Jane from CDDP's is hearing that there are not enough people to do CDP's, they are taking longer or are not well done. 2) some individuals are leaving school to get into the door before it closes 3) still confusion on when you can access VR or not.

Lilia wants to make sure that the ISP trainings that include the CDP/Discovery piece and there employment goals are discussed throughout the entire ISP now.

BREAK

Executive Order January Report – Andre

This report is off the first billing cycle from the Plan of Care. This is the new waiver definitions and services. There is some data lacking because it is the first billing cycle.

Ross is wondering if there is data on what people are doing right now. Andre does have this data and the billed services they have received, but right now not all providers have billed for all the services yet. This will be included in a future report.

EOS Survey – Andre

Andre is looking for feedback on this survey, it will be pre-loaded with Plan of Care Data. Providers will be able to change these numbers if they are incorrect.

Small Group Employment – Jessica would like to have an option for ‘contract’ work

Hoping for this to go live May 1.

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Membership:			
P	Seth Johnson Opportunity Foundation of Central Oregon – Service Provider	P	Sarah Jane Owens Association of Oregon Community Mental Health Programs - Counties
X	Cynthia Owens Oregon Council on Developmental Disabilities – Advocacy		Paul Partridge Yamhill County Developmental Disability Program - Counties
X	Chris Burnett Oregon Rehabilitation Association (ORA) – Providers		Bill Uhlman Eastern Oregon Support Services Brokerage – Support Services
P	Heather Hopkins - Slechta Full Access Brokerage – Support Services Brokerages	X	Michelle Markle Portland Public Schools - Education
	Senator Sara Gelser Oregon Senate – Legislature		Trina Lee DHS – Vocational Rehabilitation
X	Dacia Johnson Oregon Commission for the Blind – Vocational Rehabilitation	P	Liz Fox Oregon State Rehabilitation Council – Vocational Rehabilitation
X	Ross Ryan Oregon Self Advocacy Coalition – Self Advocates		Jan Sansom Lebanon School District – Education
	Jaime Daignault Oregon Council on Developmental Disabilities – Advocacy	X	Jessica Leitner Edwards Center – Providers
	Marcia Ingledue The ARC Oregon – Advocacy Organization		Sydney Shook Families Connected – Families

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	- Self Advocacy		
P	Sarah Drinkwater Department of Education – Education	X	Roberta Dunn Family and Community Together – Family Members
X	Lilia Teninty DHS – Office of Developmental Disabilities (ODDS)		Senator Lee Beyer Oregon Senate – Legislature
X	Jordan Ohlde Oregon Self Advocacy Coalition – Self Advocate		Phil Stone Oregon Self Advocacy Coalition – Self Advocate
	Jordana Barclay Oregon Workforce Partnership – Workforce		
	Invited Guests		
X	Robert Costello - VR		Julie Sobel – sitting in for Chris Burnett from ORA
	Angela Yeager – Employment First	X	Ann Balzell - VR
X	Andre Harboe – Employment First		Jennifer Donovan – attending for Rep Sara Gelser
	Sam Gardner – Sunrise Enterprises	X	Julie Huber - ODDS
X	Corissa Neufeldt – Employment First		Anna Lansky - Deputy Director for ODDS
X	Allison Enriquez - ODDS		Jenny Provono – Lead Program coordinator for transition (FACT)
P	Robin Brandt - VR		Dave Rudolph – Employment First
X	Ryley Newport - OCDD	X	Tim Acker – Employment First
X	Acacia McGuire-Anderson - ODDS	X	Mitch Kruska - ODE
	Heather Lindsey - ODE	X	Brean Arnold – Employment First

Future Agenda Items	Owner	Discussion/Decision
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Will be keeping data on this – “related employment services”-EO #13?		
Collaborating with different agencies about complaints-how do we address complaints that come in from the schools? How will EF see them, VR ODDS etc..	All/QA/QI	Discussion
How do we reach employers successfully?	All/Angela	Discussion
Training requirements for Employment First staff-may or may not have CMS guidance by this discussion	All	Discussion
Process measures- feedback and approval. Including QA/QI projects.	Mike Maley	Discussion and Decision needed
Family to Family Networks	All	Discussion
Definition of what an integrated setting is	All	Discussion

Outstanding Action Items			
Complete	Items for follow-up action	Due	Assigned

Completed Action Items – To be removed when no longer relevant and added to tracker.			

Decisions	
Date	To be removed when no longer relevant and added to tracker

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