

Executive Order Employment First Statewide Stakeholder Policy Meeting

Wednesday March 4, 2015

1:00-4:00pm

HSB Rm #166

500 Summer St, Salem OR 97301

1-888-808-6929

Access Code: 2349190

Host code: 1531(enter access code first)

	Agenda	Document	Time	Owner	Discussion/Decision
X	Review Agenda		5	All	Discussion
	Review last month's meeting minutes		5	All	Discussion
X	Review Capacity Building and TA Plan		30	Corissa Neufeldt	Discussion
X	Discuss Capacity Building and T/TA ideas for next biennium		30	Corissa Neufeldt	Discussion
	Break		10		
X	Continue ODDS Policy Discussions from Last Meeting: <ul style="list-style-type: none">• Access to Sheltered Workshop Services• Service Interplay of DD Services and Education		60	Acacia McGuire Anderson Lilia Teninty	Discussion
X	Open Discussion		30	All	
	Next meeting agenda items/wrap up		5	All	Discussion

Total time: 2:55

Discussion:

Review Capacity Building and TA Plan

First half is to address the capacity and the second half is to address the training and technical assistance. Trina Lee talked about wanting to make sure VR and DD providers are certified in common areas so there is consistency across the agencies.

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Chris Burnett wants to know if there is anything for providers who have been doing this for a long time, can the credentialing be waived in some cases? Corissa is aware of this and there is conversation about this, but is welcome to ideas and suggestions.

Trina Lee gave an update on the contracts with job coaching. These contracts are expiring soon; this won't happen all at once, they will expire gradually. They have received permission to extend the contracts that are expiring in June to the end of October. This will allow time for leadership to review and make sure the contracts are as affective as possible. There will be some regional meetings to gather information; these meetings will be announced so everyone can get the same message at the same time.

Roberta had an idea to make sure the school district language can be used for job coaching as well. Also wondering if family members can be job coaches? Corissa knows there have been conversations about this and understand that this has to be aligned with policies that are already in place. Education has been having conversations about the network facilitator trainings to include job coaching training so they can meet some of these credentials. Roberta also wants to make sure we stay aware of the difference between a job coach and job developers, there are different skill sets for each.

Bill is wondering about the coworker supports. Acacia talked about how this was in the original waiver, but it was removed. They are working on getting this back in the waiver, they understand that this is a really important piece for a lot of people. These also need to be included in any trainings that are done. Chris wants to make sure that the eastern Oregon trainings are kept similar to the rest of the state, but also specific to that region. Bill was impressed by how well the T & TA plan addressed this topic.

Corissa is wondering if the group would want some sort of data on the training on a regular basis. Mike would like to have something like this.

Chris would like to make sure the T&TA consultants are aware of the Oregon policies. It seems some of them are making some assumptions about rates and abilities.

There were 12 recipients for the expansion grants. The proposal review committee wanted to make sure these resources were spread across the state as much as possible.

Bill is wondering if the support for the local EF teams also supports the regional teams as well. Yes, Corissa wanted this to be part of the support.

Ann Balzell talked about the supported self-employment policy. Ann will be inviting stakeholders to help finalize this policy within the next month. Corissa also wants to make sure these policies align with DD policies.

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Jaime talked about the peer to peer program being developed.

Trainings – 6 strategies

Discussion about staff attending trainings, Chris and Jessica talked about how some providers may not be able to send someone for several days to training. Other providers might be able to pay the costs, but can't afford to lose the staff for those days. Roberta is also suggesting more targeting trainings, for example if a county only has one VR counselor, develop training for them. Corissa would like to have more conversations about this. Trina is wondering if we have asked the question from these regions that are struggling with this. Mitch doesn't want to underestimate the capacity, especially for educators. If a region only has one substitute teacher, you probably won't get Education at the table. Michelle commented on GoTo chat: the registration cost is the smallest cost when someone has to travel and it would be nice to figure out how to fund the traveling expenses. Heather Hopkins-Slechta suggested on GoTo chat: to send out a survey to ask what works best for those providers in those rural areas. Ross is also suggesting trying video chats or virtual trainings. Jessica is suggesting small technology grants for people in these communities to have the capacity to participate in these types of trainings. Mike would like to continue this conversation at the next meeting.

Corissa briefly described the training data handout. Jessica would like to have little data nugget statement, for example "Did you know ODDS has trained this many people..."

Continue ODDS Policy Discussions from Last Meeting:

Service Interplay of DD Services and Education - Acacia

Acacia passed around a quick information sheet about what closing the front door to sheltered workshops looks like. This will need to be emailed out to the group so the folks have it available on the phone.

Mitch is concerned about the high-level language.

Ross would also like to see this electronically. Document was emailed out to people on the phone and presented on GoTO.

Roberta suggested doing a quick 2-3 pager. There was a group discussion to get something that is similar to the transition manual. ODDS will work with OCDD. Acacia really wants to make sure families and individuals have the right amount of time to give feedback.

Acacia talked about the policy transmittal for ODDS services for transition age individuals. The target of this transmittal is the professionals that will be providing these services.

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Roberta wants to make sure the language for the LEA trainings that she is providing aligns with this policy.

Roberta wants to know if students are allowed to receive Discovery services before 18. Lilia is concerned ODDS is being asked to fund the service because the system that is supposed to pay for it, isn't working. If the IEP team has determined that the individual will transition at a certain point, then ODDS will support what is in the IEP and the transition plan.

There are trainings online for providers on Discovery, Michelle would like to get the information on these trainings and how to access them.

Mike talked about how this discussion is a national discussion. Discovery is meant to be a discreet, specific service.

VR also wants to write a transmittal around this topic.

Open discussion

Ross would like to have materials that the advocates can understand a little better; also had some concern about the noise in the room, but they could hear ok today.

Robert would like to hear a little bit about what the Workstreams are doing.

Jessica has concerns about materials and documents that aren't sent out before the meeting with time to review. She suggested building some time into the agenda to review these documents during the meeting. Ryley and the self-advocates also have trouble with this, especially when we don't stay on task and go according to the agenda. Jordan would also like to have Mike and Andre go to their prep meeting before the meeting so they can ask their questions. Julie suggested also having a post meeting to go over the materials.

Jessica would also like to have a small section of the charter or "What we are here to talk about" on the agenda. She would also like reminders or cues in agenda topics to think about things. What are the questions that prompted this discussion, what should everyone be thinking about before they come to the meeting?

Jaime really enjoys the engagement when the group is asked to respond to things. The self-advocates would also like to have Powerpoints that pull out the important points to review before the meeting. For Andre specifically and any data presentation, meeting with the self-advocates beforehand to review the data is very helpful. Jessica suggested posing the data in questions, for example "What does this data mean to you?" Bill would also like to see the charter statement, a reminder of what we are doing. Mike suggested projecting summary documents

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with the important bullet points, but still have access to the full documents. Roberta appreciated the conversation that was a little uncomfortable with the policies that go through each agency.

Jessica suggested a discussion about how each entity is communicating what is happening in this group to everyone else. Ryley would be ok sending out Powerpoints if we create those, but he wouldn't want to send out the full documents to OSAC. Michelle is wondering what the specific expectation of the educators are. Roberta would like to have a one page document to hand to people, something with the commitment to get a job.

Angela talked a little about the posters that are a part of the outreach and awareness campaign.

Membership:			
	Seth Johnson Opportunity Foundation of Central Oregon – Service Provider	P	Sarah Jane Owens Association of Oregon Community Mental Health Programs - Counties
	Cynthia Owens Oregon Council on Developmental Disabilities – Advocacy		Paul Partridge Yamhill County Developmental Disability Program - Counties
X	Chris Burnett Oregon Rehabilitation Association (ORA) – Providers	X	Bill Uhlman Eastern Oregon Support Services Brokerage – Support Services
P	Heather Hopkins - Slechta Full Access Brokerage – Support Services Brokerages	P	Michelle Markle Portland Public Schools - Education
	Senator Sara Gelser Oregon Senate – Legislature		Trina Lee DHS – Vocational Rehabilitation
P	Dacia Johnson Oregon Commission for the Blind – Vocational Rehabilitation		Liz Fox Oregon State Rehabilitation Council – Vocational Rehabilitation
P	Ross Ryan Oregon Self Advocacy Coalition – Self Advocates		Jan Sansom Lebanon School District – Education
X	Jaime Daignault Oregon Council on Developmental	X	Jessica Leitner Edwards Center – Providers

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	Disabilities – Advocacy		
	Marcia Ingledue The ARC Oregon – Advocacy Organization – Self Advocacy		Sydney Shook Families Connected – Families
	Sarah Drinkwater Department of Education – Education	X	Roberta Dunn Family and Community Together – Family Members
	Lilia Teninty DHS – Office of Developmental Disabilities (ODDS)		Senator Lee Beyer Oregon Senate – Legislature
P	Jordan Ohlde Oregon Self Advocacy Coalition – Self Advocate		Phil Stone Oregon Self Advocacy Coalition – Self Advocate
	Jordana Barclay Oregon Workforce Partnership – Workforce		
	Invited Guests		
	Robert Costello - VR		Julie Sobel – sitting in for Chris Burnett from ORA
X	Angela Yeager – Employment First	X	Ann Balzell - VR
X	Andre Harboe – Employment First		Jennifer Donivan – attending for Rep Sara Gelser
	Sam Gardner – Sunrise Enterprises	X	Julie Huber - ODDS
X	Corissa Neufeldt – Employment First		Anna Lansky - Deputy Director for ODDS
X	Allison Enriquez - ODDS		Jenny Provono – Lead Program coordinator for transition (FACT)
	Robin Brandt - VR		Dave Rudolph – Employment First
X	Ryley Newport - OCDD	X	Tim Acker – Employment First
X	Acacia McGuire Anderson - ODDS	X	Mitch Kruska - ODE
	Heather Lindsey - ODE	X	Brean Arnold – Employment First

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X	Stephanie Roncal - ODDS		
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Future Agenda Items	Owner	Discussion/Decision
Continued discussion about the strategies in the T&TA plan	Corissa	Discussion
Will be keeping data on this – “related employment services”-EO #13?		
Collaborating with different agencies about complaints- <i>how do we address complaints that come in from the schools? How will EF see them, VR ODDS etc..</i>	All/QA/QI	Discussion
How do we reach employers successfully?	All/Angela	Discussion
Training requirements for Employment First staff-may or may not have CMS guidance by this discussion	All	Discussion
Process measures- feedback and approval. Including QA/QI projects.	Mike Maley	Discussion and Decision needed
Family to Family Networks	All	Discussion
Definition of what an integrated setting is	All	Discussion

Outstanding Action Items			
Complete	Items for follow-up action	Due	Assigned

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Completed Action Items – To be removed when no longer relevant and added to tracker.

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Decisions

To be removed when no longer relevant and added to tracker

Date	
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