the Willamette Promise

Student-centered. Future-focused.

Alignment between the Common Core State Standards *(which lead to)* Willamette Promise / OWEAC Proficiencies *(which reflect)* Willamette Promise Assessment Outcomes 09/09/2015

Common Core State Standards (CCSS)	Willamette Promise/Oregon Writing and English Advisory Committee Proficiencies (WP/OWEAC)	Writing Program Administrators' (WPA) Outcomes
CCSS Anchor Standard W7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. **CCSS Anchor Standard L1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **CCSS Anchor Standard L2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **CCSS Anchor Standard L6** Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	**LO#1—Academic discourse and conventions** -Use writing and reading for inquiry, learning, thinking and communicating -Demonstrate comprehension of college-level academic vocabularies and structures. -Evaluate and respond critically to a range of college-level texts. -manage prerequisite mechanical skills such as grammar, sentence variety, and appropriate word choice	**Outcome II: Critical thinking, reading and composing** -Use composing and reading for inquiry, learning, critical thinking and communicating in various rhetorical contexts **Outcome IV: Knowledge of Conventions** -Develop knowledge of linguistic structures through practice in composing and revising; -Understand why genre conventions for structure, paragraphing, tone and mechanics vary -Gain experience negotiating variations in genre conventions
CCSS Anchor Standard W1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence **CCSS Anchor Standard W2** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content **CCSS Anchor Standard W4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience	**LO #2—Organization, Thesis and Development** -Develop and control an appropriate thesis -Develop paragraphs to serve a particular function in an essay -Develop ideas through sufficient support and structuring devices to achieve progression and build a reasoning pathway	**Outcome III: Processes** -Develop a writing project through multiple drafts -Develop flexible strategies for reading, drafting, collaborating, revising, rewriting, rereading and editing -Use composing processes and tools as a means to discover and reconsider ideas **Outcome II: Critical Thinking, Reading and Composing** -Use strategies to compose texts that integrate the writer's ideas with those from appropriate sources

CCSS Anchor Standard W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience	**LO#3—Audience, Purpose, Voice** -Develop writing that communicates successfully to others. -Explain and support the position on a topic and anticipate audience needs -Edit writing for accuracy, variety , and appropriateness according to the purpose of the writing task -Engage in fair and objective dialogue with others	**Outcome I: Rhetorical Knowledge** -Learn and use key rhetorical concepts through analyzing and composing texts -Develop facility in responding to a variety of situations and contexts
CCSS Anchor standard W6 Use technology, including the internet, to produce and publish writing and to interact and collaborate with others **CCSS Anchor Standard W8** Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	**LO#4—Information Literacy** -Understand the purpose of citation and the concept of plagiarism -Use library resources to find and evaluate appropriate sources to answer questions -Demonstrate an accurate understanding of how to use and incorporate sources in own writing -Employ proper MLA citation techniques	**Outcome II: Critical Thinking, Reading and Writing** -Locate and evaluate primary and secondary research materials **Outcome IV: Knowledge of conventions** -Explore the concepts of intellectual property -Practice applying citation conventions systematically in their own work
CCSS Anchor Standard W5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	**LO #5: Writing Process** -Manage and reflect on personal writing processes -Demonstrate techniques for prewriting, drafting, and revising in order to transition between "writing for self" and "writing for others."	**Outcome III: Processes** -Develop flexible strategies for reading, drafting, reviewing, collaborating, revising, rewriting, rereading, and editing -Use composing processes and tools as a means to discover and reconsider ideas -Experience the collaborative and social aspects of writing processes -Learn to give and to act on productive feedback -Reflect on the development of composing practices