

2015 HECC CPL Advisory Committee Action/Work Plan

Continued work from 2014:

2014 Legislative Report identified Steps:	What we need to know to move forward and/or things to consider in the future	What action steps we should take & who will be Responsible	Status & when actions should be completed
Identify promising practices throughout the state and nation for awarding Credit for Prior Learning (CPL). Use this information to enhance existing CPL programs in Oregon;			
Identify factors that encourage students to attain CPL. Conversely, identify barriers, including financial issues students encounter			
Work with institutions to develop guidelines for awarding credit to promote transparency and adherence to established standards among institutions;			
Continue support of CPL Pilot Project activities			
Continue work in relation to the development of a data system.			

Next Steps for 2015:

2014 Legislative Report identified Steps	What we need to know to move forward and/or things to consider in the future	What action steps we should take & Who will be Responsible	When actions should be completed
<p>Ensure credit awarded is in compliance with established policies, standards, and the Northwest Commission on Colleges and Universities requirements. Seek input from institutions regarding transfer of credit and other regulatory requirements;</p>			
<p>Identify promising practices throughout the state and nation for assessing prior learning. Use this information to improve assessment practices;</p>			
<p>Provide professional development opportunities for faculty and staff involved with assessment to improve and to further develop effective assessment practices;</p>			
<p>Identify work load issues for faculty and determine how faculty</p>			

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will be compensated for professional development and assessment of prior learning;			
Identify funding sources and apply for grants to support faculty and staff to develop new assessment techniques for dissemination;			
Develop opportunities for faculty and staff to regularly discuss new assessment practices and credit yield for prior learning at regional and/or statewide meetings; and			
Disseminate exemplary practices and procedures identified at these meetings			

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