

Assessing the Viability of Tuition-Free Community Colleges in Oregon: Initial Findings



Student Success & Institutional Collaboration Subcommittee
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NCHEMS

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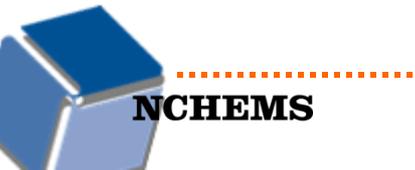
Project Design

A model that will provide estimates of cost of free community college tuition under different assumptions about

- Student eligibility
 - Recent high school completers
 - Adults
 - Transfers
 - FT/PT status
- Student rates of participation
 - Recent high school completers
 - Adults
 - Transfers
- Duration and conditions for eligibility (e.g., continuous enrollment, 2years, 3 years, etc.?)

Other Program Design Features

- Can assume whether first or last dollar in
- Shared responsibility as overarching design
- Allows interaction with OOG



Potential Pool
of Beneficiaries

Filters that will allow
selection of subsets

Participation
Rates

Levers that allow changing
assumptions

Characteristics
of Recipients

income	Dep.	Indep.

Numbers of Recipients
of different characteristics
under assumptions specified
in previous steps

Model that
Calculates
Costs

Allows variation in
program design

Shared Responsibility Model

Cost of Attendance		
	Dep.	Indep.
FT		
PT		

The basic cost factors that drive shared responsibility

↓ minus

	Dep.	Indep.
FT		
PT		

Student contribution

↓ minus

EFC		
Inc. Cat.	Dep.	Indep.

Family contribution

↓ minus

PELL		
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Federal Government

↓ minus

OOG - \$1,000		
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Some portion of students

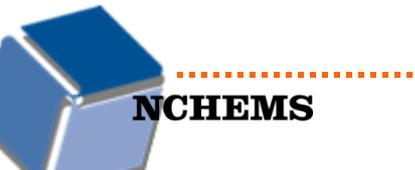
↓ equal

Free Tuition		
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Last dollar in



Resulting Model is Heuristic – Allows User to Investigate Results of Alternative Scenarios



Key Assumptions

- Additional students will have same income distribution as current students who filed a FAFSA
- Projected additional students
 - Conservative estimate assumes that community college participation rates in each county stay constant
 - Aggressive estimate assumes that college participation rates for each county equal that in the highest county and all new students go to community colleges

Assumes

- Directly out of high school only
- Tuition and fees only – not full cost of attendance
- Pell funds are first dollars in

1. Full-time recent high school graduates

Conservative	2-Year	10,300,000	9,910
	3-Year	11,000,000	10,580
Aggressive	2-Year	11,700,000	12,502
	3-Year	12,500,000	13,346

2. All recent high school graduates

Conservative	2-Year	16,300,000	15,706
	3-Year	17,500,000	16,767
Aggressive	2-Year	18,500,000	19,812
	3-Year	19,800,000	21,151

Assumes

- Directly out of high school only
- Based on cost of attendance
- OOG - \$1,000/recipient maximum

1. Full-time recent high school graduates

Conservative	2-Year	22,700,000	9,910
	3-Year	24,200,000	10,580
Aggressive	2-Year	29,400,000	12,502
	3-Year	31,400,000	13,346

2. All recent high school graduates

Conservative	2-Year	35,000,000	15,706
	3-Year	38,400,000	16,767
Aggressive	2-Year	46,600,000	19,812
	3-Year	49,800,000	21,151

Assumes

- Directly out of high school and non-traditional
- Tuition only – not cost of attendance
- Pell funds are first dollars in

1. Full-time recent high school graduates & adults

Conservative	2-Year	24,800,000	29,554
	3-Year	26,500,000	31,551
Aggressive	2-Year	30,000,000	40,629
	3-Year	32,000,000	43,375

2. All students

Conservative	2-Year	56,400,000	70,121
	3-Year	60,200,000	74,859
Aggressive	2-Year	69,000,000	97,728
	3-Year	73,700,000	104,332

Assumes

- Directly out of high school and non-traditional
- Based on cost of attendance
- Shared responsibility - \$1,000

1. Full-time recent high school graduates & adults

Conservative	2-Year	67,000,000	29,554
	3-Year	71,500,000	31,551
Aggressive	2-Year	97,700,000	40,629
	3-Year	104,300,000	43,375

2. All students

Conservative	2-Year	158,700,000	70,121
	3-Year	169,500,000	74,859
Aggressive	2-Year	235,600,000	97,728
	3-Year	251,600,000	104,332