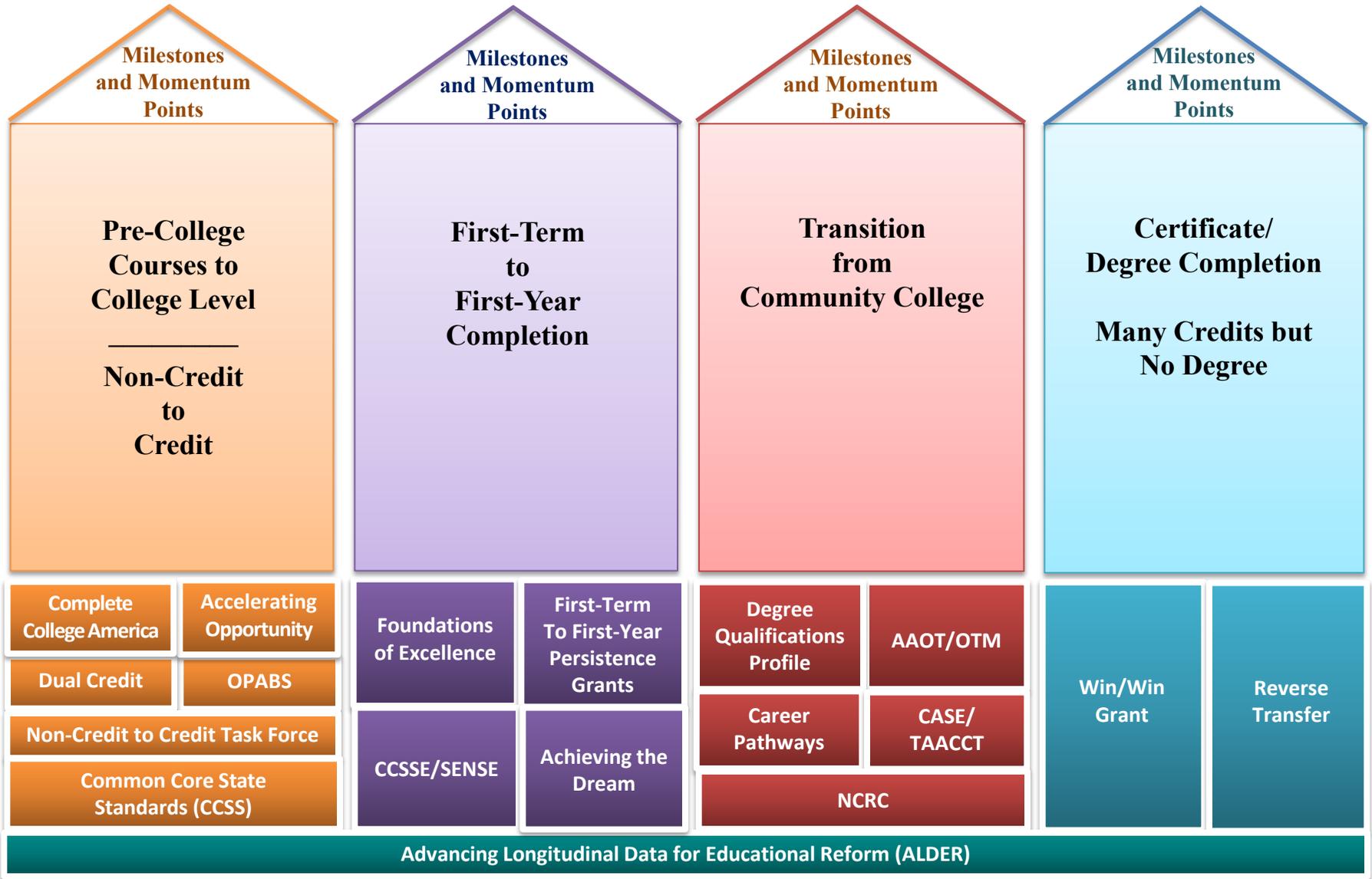


# Student Persistence and Completion Strategy



## Twenty-seven Best Practices

# Milestones and Momentum Points

## Pre-College Courses to College Level –Non-Credit to Credit

- Percent of Oregon high school graduates who enroll at Oregon community colleges within 2 years of high school graduation
- Percent of Oregon high school graduates enrolled at Oregon community colleges who earn 30 or more credits within 2 years of high school graduation
- Pre and Post test score gains on a standard CASAS test
- Passed one or more GED subtests
- Attained a GED or high school diploma
- Completing two college-level or Post-secondary Remedial courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits) - students with Post-secondary goal only
- Passing a remedial Math or English course with a C grade or better

## First-Term to First-Year Completion

- Completing two college-level courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits) - students with Post-secondary goal only
- Passing a College-level course in subject area where remediation was needed
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (LDC students: Mth 100 or above)
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Associate degree students: Mth 75 or above)
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Certificate students: Mth 20 or above)
- EVER earning first 15 college-level credits
- Earning first 15 college-level credits in one year
- EVER Earning first 30 college-level credits
- Earning the first 30 college-level credits in one year

## Transition from Community College

- Transferring to a Baccalaureate institution
- EVER earning a college credential or transferring to a Baccalaureate institution

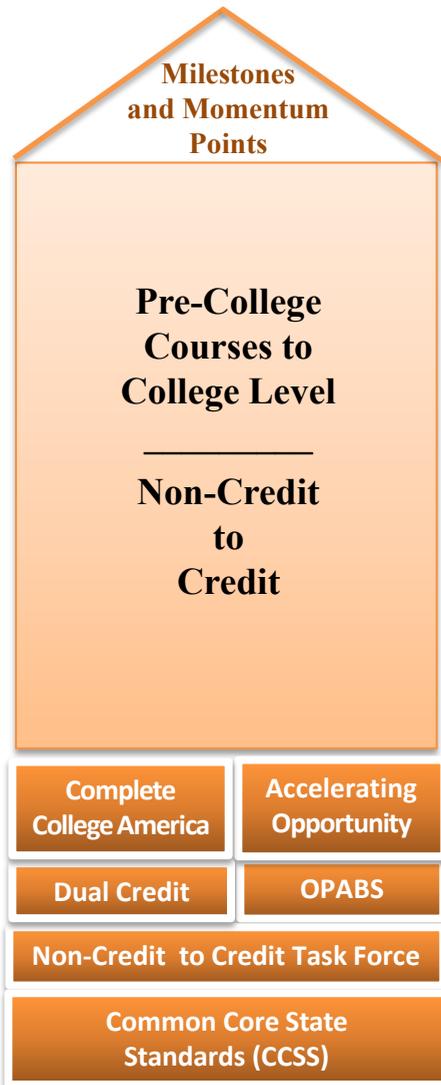
## Certificate/Degree Completion

- Earning a LESS THAN 1 YEAR certificate
- Earning a 1 YEAR + certificate
- Earning an Associate degree
- Transferring to a Baccalaureate institution
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## Acronyms:

AAOT:	Associate of Arts Oregon Transfer	CCSSE:	Community College Survey of Student Engagement
CASAS:	Comprehensive Accountability Student Assessment System	CASE:	<b>Credentials, Acceleration and Support for Employment</b>
CTE:	Career and Technical Education	OPABS:	Oregon Pathways for Adult Basic Skills
GED:	General Education Development	LDC:	Lower Division Collegiate
NCR:	National Career Readiness Certificate	SENSE:	Survey of Entering Student Engagement
OTM:	Oregon Transfer Module	TAACCT:	Trade Adjustment Assistance Community College and Training (through U.S. Department of Labor)

# Milestones and Momentum Points

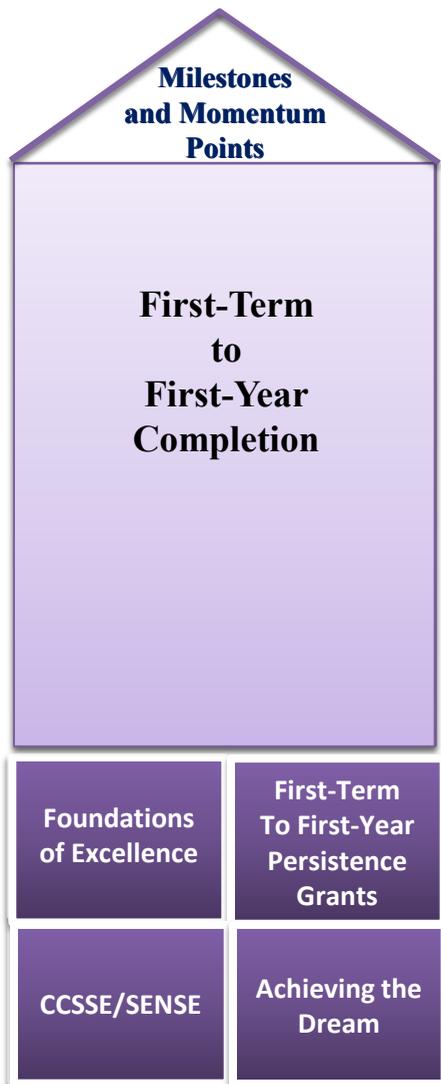


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OPABS: Oregon Pathways for Adult Basic Skills  
 GED: General Education Development  
 CASAS: Comprehensive Accountability Student Assessment System

# Milestones and Momentum Points



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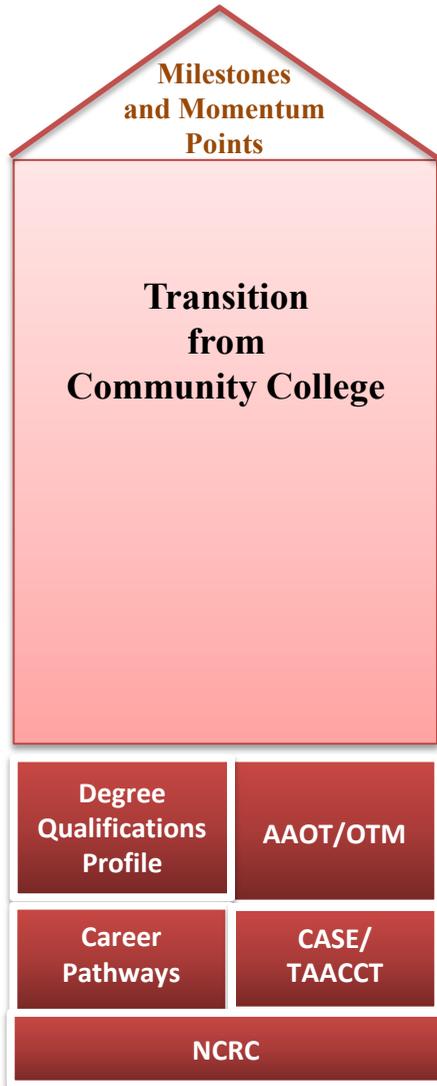
CCSSE: Community College Survey of Student Engagement

SENSE: Survey of Entering Student Engagement

CTE: Career and Technical Education

LDC: Lower Division Collegiate

# Milestones and Momentum Points

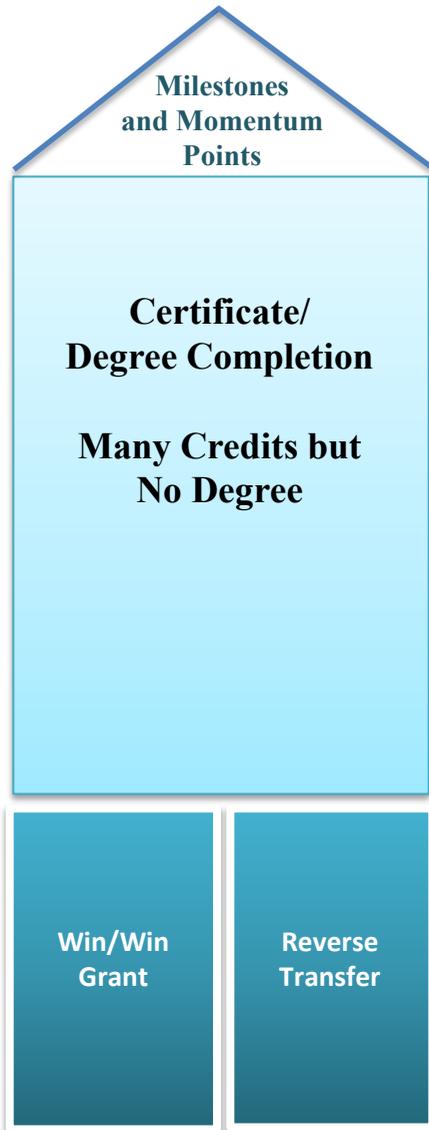


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