



**Higher Education Coordinating Commission
Student Success and Institutional Collaborations Subcommittee**

October 8, 2014

1:00pm – 4:00pm

University Technology Services Building, PSU
2125 SW 4th Avenue, Suite 503
Portland, OR 97201

DRAFT MINUTES

Members present: Carmen Rubio, Neil Bryant (phone), Larry Roper (phone), Lee Ayers (phone), Kirby Dyess

Members excused: None

Other Commissioners present: Frank Goulard, Rob Fullmer

Staff present: Ben Cannon, Endi Hartigan, Cheryl Myers, Dana Richardson, Donna Lewelling

Other participants: Patrick Kelly (NCHEMS),

AGENDA

1.0, 2.0 Roll Call, Approval of Minutes, and Introductory Comments Co-Chair Rubio called the meeting to order, took roll, and welcomed participants and audience members, who introduced themselves. Commissioner Rubio asked if any additions or corrections were to be made to [1.0 Draft minutes from September 10, 2014 meeting](#), and Endi Hartigan indicated a correction received electronically from Chair Bryant to add that the chairs would develop a draft policy. Kirby Dyess moved to approve as amended, and the motion was approved.

3.0, Presentation and Discussion: Viability of Tuition-Free Community Colleges and Oregon

HECC Executive Director Ben Cannon summarized that the distributed [Interim Report on SB1524, Viability of Tuition-Free Community Colleges in Oregon, NCHEMS](#), could be provided to the full commission the next day for potential future adoption by Legislature, as well as the [draft cover letter from the HECC](#). An interim report was submitted to the Legislature in September as required, and the [letter at that time](#) indicated that the HECC would consider it further. Dana Richardson reviewed the history of the research and proposal, and Patrick Kelly of NCHEMS joined by phone to discuss changes in this new version, including numeral changes in tracks 1-4, and parameters for the last two new modelling scenarios. Mr. Kelly answered questions pertaining to expected participation rates, and possible unintended consequences on students at four year universities, the latter of which Kelly indicated were not addressed in the model since there was not a way to calculate them. Commissioners discussed the [draft policy statement](#) presented by Chair Bryant and Chair Rubio, and the need to align with both the HECC strategic plan and 40-40-20, with Commissioner Fulmer indicating that this model is enrollment-based and not fully aligned with the state's outcomes focus. They discussed possible unintended consequences for four-year students, for community colleges with capacity challenges, and for students in high school who may wait instead of choosing to take beneficial dual credit coursework, and that the state would need to be more directly involved in community college tuition-setting than it has been in order to fund free community colleges. They also discussed the model's potential motivating benefits in relation to the Tennessee program, and questioned whether the program is consistent with the equity lens framework given that it does not direct state investments to those with highest need. Commissioners reviewed the draft letter to legislators, and did not take official action yet, requesting that staff make changes to address subjects discussed.

4. Presentation and Discussion: Student Success at Oregon's Community Colleges

Shalee Hodgson, CCWD and Elizabeth Cox Brand, OCCA described the history of student success initiatives and reports at Oregon's 17 community colleges, including the annual student success conference held since 1985, and the Student Success Oversight Committee (SSOC), formed in 2007. Hodgson and Cox Brand described the committee's 2008 report "Measure what you Treasure" and the subsequent update to this report helped inform current work. They described the main areas of focus for student success in community colleges in [their 2013-15 strategy](#), categorized by 1) connection, 2) preparation and progression, and 3) completion." The SSOC has identified main goals for 2015-17 and areas for focus such as mandating student success courses, and increasing efforts around financial

literacy. They are also looking into open source textbooks for common courses, credentialing of the middle 40, integrating academics and student services at the college, and other initiatives for success in teaching and learning. Other student success highlights include: the OCCA provided training to board of trustee members to help them guide student success on their campuses; on November 4th there will be a statewide meeting regarding the community college survey on student engagement results; and the [development education redesign work](#) is continuing across the colleges. Ben Cannon described that a portion of the community college strategic fund is set aside for these types of efforts, and CCWD and Shalee Hodgson will help to convene some of this work going forward under the HECC's leadership. The fund started in 2007 with the support of the community college presidents, and they have been highly engaged in it.

5. Update: Credit for Prior Learning Marilyn Davis (Co-chair, CPL Advisory Committee), and Donna Lewelling, HECC, provided an [update on the Credit for Prior Learning Advisory Committee](#). The committee is developing their report which they hope to provide in draft in November, and for approval in December, for submission to the Legislature in December. The Committee will also need approval of new member from the HECC. Their upcoming meetings will help them form funding recommendations. The pilot project is developing well, and is addressing issues related to data collection, among other promising developments.

6. Presentation and Discussion: Smarter Balanced Placement Policy Lisa Mentz, CCWD Lisa Mentz of CCWD presented on the [draft Smarter Balanced Placement policy](#), part of the Core to College project supported by grant funds from Gates/Lumina Foundation. She summarized the grant, and described that the draft policy would allow students who place at level 3 and 4 in the 11th grade Math and English statewide mandatory Smarter Balanced tests to be exempt from taking placement tests in college. The policy would allow many students to avoid wrong placement as a result of inconsistency in cut scores and placement tests across colleges. Cannon added that the state has adopted the Common Core Requirements and this test would signify that using that curriculum this student has proven that he or she is college ready. Commissioner Goulard indicated concern for student success for those who do well in 11th grade testing but do not sustain that knowledge through the time when they start college, which can be considerable time period. Ben Cannon reported that he will be presenting to OEIB soon on work bridging grades 11-14, and will bring this subcommittee into that discussion.

3.0, Action Item: Viability of Tuition-Free Community Colleges and Oregon The subcommittee returned to the issue of tuition-free community colleges in Oregon, with Dana Richardson presenting a [revised version of the draft letter](#) for the subcommittee's consideration. Richardson summarized the edit-tracked changes in the document, which was distributed to members and participants.. Commissioners discussed the changes favorably, and suggested that the policy framework also be added. Commissioner Dyess moved to approve the revised letter and forward it to the Commission for consideration, and the motion was approved unanimously.

4.0 Public Comment: There was no further public comment.

6.0 Adjourn: The meeting was adjourned early at approximately 3:30.

Materials:

[AGENDA](#)

[1.0 Draft minutes from September 10, 2014 meeting](#)

[3.0 HECC DRAFT Cover Memo to Oregon Legislators, SB1524, October 2014, Viability of Tuition-Free Community Colleges](#)

[3.0 HECC DRAFT Cover Memo to Oregon Legislators, SB1524, version 2 with mark-ups, October 2014, Viability of Tuition-Free Community Colleges](#)

[3.0 HECC Cover Memo to Oregon Legislators, SB 1524, September 2014, Viability of Tuition-Free Community Colleges](#)

[3.0 Interim Report on SB1524, Viability of Tuition-Free Community Colleges in Oregon, NCHEMS](#)

[3.0 Literature Review, Tuition Free Community Colleges](#)

[3.0 Draft Policy Statement for Recommendations, Co-chairs Bryant and Rubio](#)

[4.0 Background slide, Community College Student Success presentation](#)

[4.0 Developmental Education Redesign report, August 7, 2014](#)

[4.0 Oregon Community College 2013-15 Connection and Preparation, Progress and Completion Strategic Plan, Fall 2012](#)

[4.0 Student Persistence and Completion Strategy](#)

[5.0 Credit for Prior Learning Pilot Project Update, Fall 2014](#)

[6.0 Smarter Balanced Placement Policy Draft v.4](#)

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