

Math 95 Student Survey

Dear Math 95 Student,

We'd like you to help us improve college-level math education in Oregon by taking this survey. We are particularly interested in your experiences as a Math 95 student because this course is a gateway to so many other math courses at the college level. We want to understand how well this gateway works from your perspective. Your individual responses will be kept confidential and will not be linked to you in any way. They will be very helpful to us, however, by creating a picture of how students arrive at Math 95 and where they plan to go afterward.

Thank you for participating.

Please tell us about your previous experience with math and what led you to enroll in Math 95.

1. How long ago did you take your previous math course (last course in high school or most recent course in college)?

- less than one year ago
- 1 year ago
- 2 years ago
- 3 years ago
- 4 years ago
- 5-10 years ago
- 11 or more years ago

2. Where did you take that last course?

- High School
- Community College
- University

If other, please specify

3. What was the name of that last course?

- Geometry
- Algebra II
- Precalculus
- Calculus

Other (please specify)

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4. Please enter the course number of that last course if taken at a community college or university.

5. What grade did you receive in that course?

- | | | |
|--------------------------|--------------------------|----------------------------------|
| <input type="radio"/> A+ | <input type="radio"/> C+ | <input type="radio"/> F |
| <input type="radio"/> A | <input type="radio"/> C | <input type="radio"/> Credit |
| <input type="radio"/> A- | <input type="radio"/> C- | <input type="radio"/> Pass |
| <input type="radio"/> B+ | <input type="radio"/> D+ | <input type="radio"/> No Pass |
| <input type="radio"/> B | <input type="radio"/> D | <input type="radio"/> Incomplete |
| <input type="radio"/> B- | <input type="radio"/> D- | <input type="radio"/> Withdrew |

Other (please specify)

6. Did you find that course understandable and interesting?

- YES: I found the course understandable and interesting or relevant to my career goals.
- SOMEWHAT: I found the course understandable, but not always interesting or relevant to my career goals.
- YES AND NO: Some parts of the course were understandable and interesting or relevant to my career goals; others were not.
- MOSTLY NO: A significant proportion of the course was confusing and/or not interesting or relevant to my career goals.
- NO: Most of the course was confusing and/or not interesting or relevant to my career goals.

Other (please specify)

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7. Which of the following describes why you decided to enroll in Math 95 rather than a different math course? (Please mark all that apply to your situation.)

- It's been a long time since I've studied math and my skills are not current.
- Placement testing indicated that Math 95 is the appropriate course for me.
- My advisor suggested that I take Math 95.
- I am continuing after completing the pre-requisite course (Math 65 or 70).
- It is required for my program of study.
- I took Math 95 before but did not pass it.

Please give your own explanation if it's different from the ones we've listed.

8. Please tell us about the level or type of math that's your ultimate goal. It's OK to check multiple answers if you're uncertain or intend to study more than one type of math.

- Contemporary Math (Math 105)
- College Algebra (Math 111)
- Statistics (Math or Stats 243)
- Calculus (Math 251 or 253)
- Quantitative Literacy (Math 98)

Other (please specify)

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9. What is your undergraduate degree goal? (Please choose one answer.)

- An Associate of Arts/Oregon Transfer degree (AAOT)
- An Associate of General Studies degree
- An Associate of Science degree (AS or ASOT-business)
- A Career Technical degree (AAS) or certificate
- A bachelor's degree, with a major in the general area of Arts and Letters/Humanities (examples are English, Languages, Philosophy)
- A bachelor's degree, with a major in the general area of Social Science (examples are History, Political Science, Education)
- A bachelor's degree, with a major in the general area of Natural Science (examples are Biology, Math, Engineering, Human Physiology)
- A bachelor's degree, but I'm undecided about the area of my major

If another Bachelor's Degree, please specify:

10. From your perspective, will the math you're learning in Math 95 be useful in your major or career?

- Yes, I see the connection between this math and my future major or work
- No, I don't see a connection between this math and my future major or work
- I don't know

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11. Through which community college or university are you currently taking Math 95?

- | | | |
|--|--|---|
| <input type="radio"/> Blue Mountain Community College | <input type="radio"/> Linn Benton Community College | <input type="radio"/> Southern Oregon University |
| <input type="radio"/> Central Oregon Community College | <input type="radio"/> Mt. Hood Community College | <input type="radio"/> Southwestern Oregon Community College |
| <input type="radio"/> Chemeketa Community College | <input type="radio"/> Oregon Coast Community College | <input type="radio"/> Tillamook Bay Community College |
| <input type="radio"/> Clackamas Community College | <input type="radio"/> Oregon Health and Science University | <input type="radio"/> Treasure Valley Community College |
| <input type="radio"/> Clatsop Community College | <input type="radio"/> Oregon Institute of Technology | <input type="radio"/> Umpqua Community College |
| <input type="radio"/> Columbia Gorge Community College | <input type="radio"/> Oregon State University | <input type="radio"/> University of Oregon |
| <input type="radio"/> Eastern Oregon University | <input type="radio"/> Portland Community College | <input type="radio"/> Western Oregon University |
| <input type="radio"/> Klamath Community College | <input type="radio"/> Portland State University | |
| <input type="radio"/> Lane Community College | <input type="radio"/> Rogue Community College | |

Other (please specify)

12. If you wish to give us any other information about your experiences or intentions with respect to math, please use this space: