

SSIC 2015-2017 Work Plan

Topic	Issue/Focus	Outcomes	Timeline
<p>Grades 11 – 14 Alignment</p> <ul style="list-style-type: none"> • Accelerated Learning/Dual Credit • College and Career Readiness – Connections to K-12 	<ul style="list-style-type: none"> • Role of community colleges and universities in accelerated learning. • Review Joint Boards 1998 agreement and its relationship to current dual credit models and practices. • Guidance on data/reporting. • Standards for quality assurance. • To meet the readiness challenge on a statewide scale requires a comprehensive state action agenda with goals, involvement of all key stakeholders, a plan for implementation, and recommended state policies. 	<ul style="list-style-type: none"> • Oversight and approval of alternative models/local programs. • Structures, tools, and processes to assure quality and consistency. • Clarity on HECC’s role and institutions’ roles. Clarity on status of Dual Credit in OR study and whether that reporting will continue. • Action plan calls out several outcome measurements. Coordinate with OEIB. Include CTE. 	<p>Ongoing</p> <p>Ongoing</p>

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Seamless Transfer – Community Colleges to Universities	<ul style="list-style-type: none"> • Loss of credits in transfer/articulation agreements. • Lack of knowledge or misinformation about what does and doesn't count for transfer. • Poor graduation rates (150% of time) from both community colleges and universities. • AAOT clarifications and revisions – possible ASOT degree considerations. 	<ul style="list-style-type: none"> • A greater statewide understanding of the education continuum; increase in “credits with a purpose.” • Faculty convenings to improve alignment of course outcomes. • Increase in number of successful transfer students – reduce credit loss (leakage issue). • Shorter times to degree across the board. 	Winter 2016
Affordability and Student Success	<ul style="list-style-type: none"> • Credit for Prior Learning <ul style="list-style-type: none"> • Compliance w/ HB4059 goals. • Increase in the use and access to CPL. • Data collection. • Transferability. • Text Book Affordability <ul style="list-style-type: none"> • Identifying promising practices related to textbooks and the reduction of student costs. 	<ul style="list-style-type: none"> • Increase in the number of students and credits being earned through CPL. • CPL credits are transferable as appropriate to other institutions. • CPL Portal for student and institutional information. • The development of a framework/rubric for institutions and the HECC to use for incentivizing activities/practices that reduce textbook costs. 	<p>Fall 2016</p> <p>April 2015</p>
Math Pathways	<ul style="list-style-type: none"> • Development of alternative stats/QR pathways. • Increased alignment across institutions. 	<ul style="list-style-type: none"> • Pathways will be developed that are clear to campuses and to students. 	Fall 2015

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	<ul style="list-style-type: none"> Increased student success in math. 	<ul style="list-style-type: none"> Students will receive greater access to and advising for math tailored to their goals. Math will become less of a barrier to completion. 	
University Evaluations – need to discuss with Ben	<ul style="list-style-type: none"> Annual evaluation of public universities per ORS 352.061. Development of a comprehensive evaluation framework. 	<ul style="list-style-type: none"> Framework is developed. Evaluations are conducted on an annual basis and legislative report is completed. 	Summer 2015
SSIC Topics of Interest As Requested by Co-Chairs	<ul style="list-style-type: none"> Partnerships with Community Based Organizations to support students and especially underserved populations. Parent involvement. GED students and post-secondary opportunities. Teaching and learning in today’s college environment. Tuition Free Community College. Shared Serviced Model. 	<ul style="list-style-type: none"> Informational, build understanding, and possible best practices. 	Ongoing
Legislative Reports	<ul style="list-style-type: none"> Compliance with legislative direction regarding reports. 	<ul style="list-style-type: none"> Legislative Reports are submitted on time. 	Ongoing