



Docket Item:

Student Success and Institutional Collaboration (SSIC) Subcommittee 2015-2017 Work Plan

Summary:

During the March 11, 2015 SSIC Subcommittee meeting, the Subcommittee reviewed and discussed its work plan for 2015-2017. As a result of recent legislative actions, staff have updated the work plan for the committee to review and discuss. The work plan will be updated again at the close of the legislative session. No action is required at this time.

Topic	Issue/Focus	Outcomes	Timeline
Seamless Transfer – Community Colleges to Universities	<ul style="list-style-type: none"> • Loss of credits in transfer/articulation agreements. • Lack of knowledge or misinformation about what does and doesn't count for transfer. • Poor graduation rates (150% of time) from both community colleges and universities. • AAOT clarifications and revisions – possible ASOT degree considerations. • Passport and other models for transfer and articulation 	<ul style="list-style-type: none"> • A greater statewide understanding of the education continuum; increase in “credits with a purpose.” • Faculty convenings to improve alignment of course outcomes. • Increase in number of successful transfer students – reduce credit loss (leakage issue). • Shorter times to degree across the board. 	Winter 2016
Affordability and Student Success <ul style="list-style-type: none"> • Credit for Prior Learning • Text Book Affordability 	<ul style="list-style-type: none"> • Compliance w/ HB4059 goals. • Increase in the use and access to CPL. • Data collection. • Transferability. • Identifying promising practices related to textbooks and the reduction of student costs. 	<ul style="list-style-type: none"> • Increase in the number of students and credits being earned through CPL. • CPL credits are transferable as appropriate to other institutions. • CPL Portal for student and institutional information. • The development of a framework/rubric for institutions and the HECC to 	Fall 2016 April 2015 Report & framework completed

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<u>Learning Outcomes & Assessment</u>	<ul style="list-style-type: none"> • <u>Report on adoption of Essential Learning Outcomes, Assessment and Program Improvement, LEAP initiatives</u> 	use for incentivizing activities/practices that reduce textbook costs.	
Math Pathways	<ul style="list-style-type: none"> • Development of alternative stats/QR pathways. • Increased alignment across institutions. • Increased student success in math. 	<ul style="list-style-type: none"> • Pathways will be developed that are clear to campuses and to students. • Students will receive greater access to and advising for math tailored to their goals. Math will become less of a barrier to completion. 	Fall 2015
University Evaluations	<ul style="list-style-type: none"> • Annual evaluation of public universities per ORS 352.061. • Development of a comprehensive evaluation framework. 	<ul style="list-style-type: none"> • Framework is developed. Evaluations are conducted on an annual basis and legislative report is completed. 	Summer 2015
SSIC Topics of Interest As Requested by Co-Chairs	<ul style="list-style-type: none"> • Partnerships with Community Based Organizations to support students and especially underserved populations. • Parent involvement. • GED students and post-secondary opportunities. • Teaching and learning in today's college environment. • Tuition Free Community College. • Shared Services Model. • Western Governors University. 	<ul style="list-style-type: none"> • Informational, build understanding, and possible best practices. 	Ongoing

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<p>Legislative Reports</p> <p>HB 2525:</p> <p>HB 2973 (Awaiting Governor's Signature)</p> <p>HB 3375</p>	<ul style="list-style-type: none"> Compliance with legislative direction regarding reports. Transfer credits: increased alignment between community colleges and universities; stronger, clearer degree pathways. <u>Affordable Bachelor Degrees</u> <u>Educator Diversity</u> 	<ul style="list-style-type: none"> Legislative Reports are submitted on time. <u>Final report HB 2525: Due July 2016</u> Research Plan: credit accumulation and loss patterns Statewide transfer credit evaluation system plan Statewide transfer/articulation policy audit Best practices for student information on transfer <u>Development of fixed cost, "affordable" four year degrees and degree pathways.</u> <u>Detailed analysis of other programs in other states</u> <u>Must include: CPL, MOOCs, leverage of state funds or other incentives; OERs; Accelerated learning</u> <u>HECC, ODE, TSPC collect data on diverse educators, students in Oregon Department of Education</u> <u>OEIB and HECC will insure implementation of plans to increase diversity in educator preparation programs.</u> 	<p>Ongoing</p> <ul style="list-style-type: none"> Summer 2015 – assemble <u>work group</u> Fall 15-Spring 16: Workgroup meets monthly or quarterly. <u>Workgroup convened, fall 2015 to spring 2016</u> <u>Report to the Legislature during the 2016 Session.</u> <u>First report is due . . . 2016</u>

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HB 2681	<ul style="list-style-type: none"> • Placement in community college 	<ul style="list-style-type: none"> • A biennial report on this act is required • Final report due Sept. 15, 2016. • Recommendations on placement of students in community colleges; recommendation on the use of a statewide summative assessment for placement. 	<ul style="list-style-type: none"> • Fall convening: working with stakeholders in Dev Ed Workgroup -and JTAC