



Docket Item:

Student Success and Institutional Collaboration (SSIC) Subcommittee Work Plan

Summary:

As discussed during the June SSIC Subcommittee meeting, the SSIC work plan has been updated with new legislative bills that will require discussion and/or action by the Committee. As the full Commission finalizes its strategic plan, staff will work to finalize the SSIC Subcommittee work plan.

Staff Recommendation:

No action is needed at this time.

**Student Success and Institutional Collaboration Subcommittee
2015-2017 Work Plan**

Topic	Issue/Focus	Outcomes	Timeline
<p>Grades 11 – 14 Alignment</p> <ul style="list-style-type: none"> • Accelerated Learning/Dual Credit 	<ul style="list-style-type: none"> • Role of community colleges and universities in accelerated learning. • Guidance on data/reporting. • Standards for quality assurance. 	<ul style="list-style-type: none"> • Oversight and approval of alternative models/local programs. • Structures, tools, and processes to assure quality and consistency. • Clarity on HECC’s role and institutions’ roles. Clarity on status of Dual Credit in OR study and whether that reporting will continue. 	<p>Ongoing</p>
<p>College and Career Readiness – Connections to K-12</p>	<ul style="list-style-type: none"> • To meet the readiness challenge on a statewide scale requires a comprehensive state action agenda with goals, involvement of all key stakeholders, a plan for implementation, and recommended state policies. 	<ul style="list-style-type: none"> • Action plan calls out several outcome measurements. Coordinate with OEIB. Include CTE. 	<p>Ongoing</p>

Topic	Issue/Focus	Outcomes	Timeline
Seamless Transfer – Community Colleges to Universities	<ul style="list-style-type: none"> • Loss of credits in transfer/articulation agreements. • Lack of knowledge or misinformation about what does and doesn't count for transfer. • Poor graduation rates (150% of time) from both community colleges and universities. • AAOT clarifications and revisions – possible ASOT degree considerations. • Passport and other models for transfer and articulation 	<ul style="list-style-type: none"> • A greater statewide understanding of the education continuum; increase in “credits with a purpose.” • Faculty convenings to improve alignment of course outcomes. • Increase in number of successful transfer students – reduce credit loss (leakage issue). • Shorter times to degree across the board. 	Winter 2016
Affordability and Student Success <ul style="list-style-type: none"> • Credit for Prior Learning 	<ul style="list-style-type: none"> • Compliance w/ HB4059 goals. • Increase in the use and access to CPL. • Data collection. • Transferability. 	<ul style="list-style-type: none"> • Increase in the number of students and credits being earned through CPL. • CPL credits are transferable as appropriate to other institutions. • CPL Portal for student and institutional information. 	Fall 2016

Topic	Issue/Focus	Outcomes	Timeline
<ul style="list-style-type: none"> • Text Book Affordability <p>Learning Outcomes & Assessment</p>	<ul style="list-style-type: none"> • Identifying promising practices related to textbooks and the reduction of student costs. • Report on adoption of Essential Learning Outcomes, Assessment and Program Improvement, LEAP initiatives 	<ul style="list-style-type: none"> • The development of a framework/rubric for institutions and the HECC to use for incentivizing activities/practices that reduce textbook costs. 	Report & framework completed
Math Pathways	<ul style="list-style-type: none"> • Development of alternative stats/QR pathways. • Increased alignment across institutions. • Increased student success in math. 	<ul style="list-style-type: none"> • Pathways will be developed that are clear to campuses and to students. • Students will receive greater access to and advising for math tailored to their goals. Math will become less of a barrier to completion. 	Fall 2015
University Evaluations	<ul style="list-style-type: none"> • Annual evaluation of public universities per ORS 352.061. • Development of a comprehensive evaluation framework. 	<ul style="list-style-type: none"> • Framework is developed. Evaluations are conducted on an annual basis and legislative report is completed. 	Summer 2015
SSIC Topics of Interest As Requested by Co-Chairs	<ul style="list-style-type: none"> • Partnerships with Community Based Organizations to support students and especially underserved populations. • Parent involvement. • GED students and post-secondary opportunities. • Teaching and learning in today's college environment. 	<ul style="list-style-type: none"> • Informational, build understanding, and possible best practices. 	Ongoing

Topic	Issue/Focus	Outcomes	Timeline
<p>HB 2681</p>	<p><u>Placement in community college</u></p>	<p>implementation of plans to increase diversity in educator preparation programs.</p> <ul style="list-style-type: none"> • A biennial report on this act is required • Final report due Sept. 15, 2016. • <u>Recommendations on placement of students in community colleges; recommendation on the use of a statewide summative assessment for placement.</u> 	<ul style="list-style-type: none"> • <u>Fall convening: working with stakeholders in Dev Ed Workgroup and JTAC</u> • <u>Final report due Sept. 15, 2016.</u>
<p><u>HB 2871</u></p>	<p><u>Open Educational Resources</u></p>	<ul style="list-style-type: none"> • <u>Preliminary Report is due Dec. 1, 2015</u> • <u>15 Open Educational Resources to be developed by June 2017.</u> 	<ul style="list-style-type: none"> • <u>Staff to be hired in fall 2015.</u> • <u>Grants to be issued in Spring 2016.</u>
<p><u>HB 3335</u></p>	<p><u>General Education Credential for Universities</u></p>	<p><u>Develop effective solutions for students who successfully complete two or more years at a university and who leave without earning a credential.</u></p>	<ul style="list-style-type: none"> • <u>Ongoing as no legislatively mandated date.</u>