



**STUDENT SUCCESS AND INTERINSTITUTIONAL
COLLABORATION COMMITTEE**

November 10, 2015

Docket Item:

Accelerated Learning Workgroup Update

Summary:

Accelerated learning can play an important role in the seamless transition of high school students into postsecondary programs; at the heart of successful models and programs lies institutional collaboration and partnership. The September 9 accelerated learning update outlined four distinct groups that have provided critical input to the statewide conversation around accelerated learning. The current update focuses on the work of the Chief Academic Officers/Provost Council Accelerated Learning Workgroup (ALWG).

Created as a focused workgroup by the Chief Academic Officers (community colleges) and Provosts (universities) in March 2015, the ALWG took an initial focus on contentious accelerated learning issues and concerns held by community colleges and universities with a goal to inform potential solutions.

- Recognizing the content area expertise within the group, the HECC asked the ALWG to respond to the six key questions that you can expect to hear responses to in December.
- The group has arrived at consensus that there is a need for state standards to provide assurances related to newly emerging and innovating accelerated learning models in Oregon.
- The Chairs of CIA and Provost Council co-signed a letter to the HECC in August which requested that the OAR regulating faculty qualifications at community colleges be amended. HECC staff solicited input on this issue and received a letter from the Oregon Education Association—Community College Council in response, which was entered into public record during the HECC Full Commission meeting on October 8, 2015.
- Representatives from the ALWG met with the Credit for Prior Learning Advisory Committee during their October meeting to advance discussion on clarifying the intersection between its work and the Credit for Prior Learning standards.
- The group has developed draft standards that are being reviewed by the Dual Credit Oversight Committee, CIA and Provosts to confirm that potential standards on curriculum, faculty partnerships, and assessment provide sufficient assurances to ensure quality and transparency in transcription to promote course transferability.

The goal for the next November 23 meeting is to prepare a sharable draft of the new standards that will address the questions posed by HECC and will enable HECC staff to solicit further review by institutional faculty, secondary partners, and other stakeholder groups. It is expected that the development and finalization of standards will be completed after the first of the year.

Staff Recommendation:

This update provides information for the sub-committee members in anticipation of a more in depth discussion in December.