

**Docket Item:**

HB 2681 Preliminary Legislative Report

**Summary:**

House Bill 2681 (2015) directs the HECC and State Board of Education to convene a work group of stakeholders to recommend effective processes and strategies for placing students in community college, including consideration of whether to use a statewide summative assessment for students who are entering a community college directly after high school. The legislation requires the HECC and SBE to jointly submit to the interim legislative committees on education a preliminary report based on the work group's efforts on February 1, 2016 and a final report with recommendations for legislation based on the work group's efforts on September 15, 2016.

The attached document contains the preliminary report specified above. It contains a background section which includes information on:

- House Bill 2681
- Context on community college placement and developmental education
- The 2014 GED® honors level and ACE recommendation for placement
- The 2015 Oregon community college Smarter Balanced policy agreements
- The community college Developmental Education Redesign project
- The formation and composition of HB 2681 work group

The report also contains a progress report section which provides:

- A summary of Fall 2015 activities
- Initial recommendations regarding effective processes and strategies for community college placement
- An outline of anticipated activities of the HB 2681 work group in order to inform the final report due September 2016

The State Board of Education will review the report during its January 22, 2016 meeting for adoption.

**Staff Recommendation:**

Staff recommends that the Student Success and Institutional Collaboration Subcommittee approve the preliminary report and recommend its adoption by the full Commission during the January 14, 2016 Commission meeting