

**Docket Item:**

Update on the Demonstration Phase of the Multistate Collaborative and Oregon participation.

**Summary:**

The Multistate Collaborative (MSC) is an ambitious effort to demonstrate what students learn and how they demonstrate learning when they work toward a bachelor's degree.

With the active support of the association of State Higher Education Executive Officers (SHEEO) and the Association of American Colleges and Universities (AAC&U), nine states—Connecticut, Indiana, Kentucky, Massachusetts, Minnesota, Missouri, Oregon, Rhode Island and Utah—have agreed to collaborate in the development and pilot testing of a different model for learning outcomes assessment—a model that is rooted in campus/system collaboration and in faculty curriculum development, teaching activity, and assessment of authentic student work. The model is based on the use of Essential Learning Outcomes and associated VALUE rubrics developed by faculty members under the auspices of AAC&U's LEAP initiative.

MSC asks the questions: what do students know and what can they do at 75% of the degree completion? How do their authentic work products measure against the long standing (and adopted in Oregon) LEAP standards? MSC proves that we can assess college level learning with authentic student work -- without reliance on standardized testing and without taking time away from the curriculum

Update for 2016:

University of Oregon, Oregon State, Oregon Tech, and Portland Community College participated in the first phase of MSC. In 2016 Chemeketa Community College, Southwestern Community College, and Eastern Oregon University will all be added to the project.

Veronica Dujon will be statewide point person, coordinating MSC activities through the statewide Learning Outcomes and Assessment Committee.

Why this is important:

MSC provides important data points for an evidence based discussion of academic quality – a frequent conversation topic at the Commission and elsewhere. MSC funds will be used for faculty development around assessment topics such as assignment design, facilitated by the National Institute for Learning Outcomes Assessment (NILOA).

**Staff Recommendation:**

Information only.

