



**Docket Item:**

Office of Community Colleges and Workforce Development: Final report on SB 418 (2015)

**Summary:**

The Higher Education Coordinating Commission (HECC), as tasked by the 2015 Oregon Legislature, convened a workgroup on student transitions and Oregon Promise student success. This workgroup was charged to advise HECC leadership on recommendations to the Commission for a legislative request for up to \$6.8 million of funding in 2016-17 to improve college readiness through high school and transition supports.

**The Report:**

The SB 418 Workgroup sought to identify practices that warrant an investment by the Oregon Legislature to ensure the greatest level of success for students who are historically underrepresented (e.g., students of color, rural students, students experiencing poverty) in higher education. Consistent with the legislation, the Workgroup carefully considered the role that any strategies and tactics would play in supporting the transitions and successes of students participating in the Oregon Promise (SB 81). The Workgroup also grappled with determining to what degree these investments should provide a framework for success for all students in grades 9-14 (high school and two years of post-secondary education) such that supports continue for students during and after their transition into postsecondary learning experiences (e.g., community colleges, universities). The SSIC has been provided with a copy of the report, and the table summarizing the recommendations has been duplicated on this second page of this docket for convenience.

**Staff Recommendation:**

Action required; staff recommends that the SSIC accept the report of the SB 418 Workgroup.



**STUDENT SUCCESS AND  
INSTITUTIONAL COLLABORATION SUBCOMMITTEE**

January 13, 2016

Activities & Tools	Investment	Recipients	Pathway Forward	Metrics/Evaluation
Alignment: Summer Summit for counseling staff, regional support for counseling teams, better data access to track student progression, College and Career Readiness training module licensing, evaluation strategies	\$1,061,000	<ul style="list-style-type: none"> <li>Regional Achievement Collaboratives (RACs)</li> <li>OSAC</li> </ul>	<ul style="list-style-type: none"> <li>Practices introduced to be supported and replicated through the RACs, schools, and partner colleges.</li> <li>Data plan to support districts in effectively tracing students as they move forward.</li> </ul>	<ul style="list-style-type: none"> <li>Progress measured based on alignment plans/maps between/among high schools and college partners.</li> </ul>
Planning: eMentoring, technology tools to support Educational Plan and Profile implementation, expanded FAFSA+ and related support, expanded Oregon Career Information System, technology support and coordination, expansion of AVID to 193 high schools (first year costs; districts to extend on own), expanded technology support for Education Plan and Profile	\$4,458,086	<ul style="list-style-type: none"> <li>RACs</li> <li>OSAC</li> <li>ODE</li> <li>CIS</li> <li>AVID</li> </ul>	<ul style="list-style-type: none"> <li>Practices introduced to be supported and replicated through the RACs, schools, and partner colleges.</li> <li>Data-sharing agreements and tech enhancements to support districts in effectively tracing students as they move forward.</li> </ul>	<ul style="list-style-type: none"> <li>Progress measured based on alignment plans/maps between/among high schools and college partners.</li> </ul>
Redesign: Support for expanded co-requisite developmental education models at community colleges, expansion and alignment of Career Pathways statewide	\$1,200,000	<ul style="list-style-type: none"> <li>RACs</li> <li>Oregon community colleges</li> </ul>	<ul style="list-style-type: none"> <li>Incorporation of co-requisite models where appropriate.</li> <li>Purposeful alignment of career pathways across secondary/postsecondary span.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in high-demand/high-wage pathways options spanning secondary/postsecondary</li> </ul>
Math Focus: Development and expansion of Alternative Math Pathways	\$500,000	<ul style="list-style-type: none"> <li>RACs</li> <li>HECC</li> <li>ODE</li> </ul>	<ul style="list-style-type: none"> <li>Data plan to support districts in effectively tracing students as they move forward.</li> </ul>	<ul style="list-style-type: none"> <li>Establishment and alignment of math pathways/options spanning secondary/postsecondary</li> </ul>