



# Oregon

John Kitzhaber, MD Governor

## Board of Massage Therapists

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## Education Committee Meeting September 14, 2012 Oregon School of Massage

### Attendance

#### Committee Members:

Lisa Barck Garofalo, Chair  
Nick Chrones, LMT  
Pam Pennington, LMT

#### Board Members & Staff:

Kathy Calise, Board Liaison  
Kate Coffey, Executive Director  
Christine West, Policy Analyst

**By Phone:** Steve Davis, LMT and John Combe, LMT

**Absent:** Peter Szucs, LMT

**Public:** None in attendance

**CALL TO ORDER - Barck Garofalo** called the meeting to order at 10:00 am.

**INTRODUCTIONS:** Present at time of introductions Barck Garofalo, Chrones, Calise, Pennington; Combe and Davis by phone.

**MINUTES** – July 20 minutes approved with no changes.

#### Continuing Education (CE) Assignment:

1) Should the Board accept only Board approved CE classes? If so, what topics should be approved by the board? 2) Should the Board set standards for continuing education providers? If so, what should the credentials or standards be for providers?

**Combe** asked what is the intent from the board? **Calise** responded this assignment came from a Board work session, where a CE provider instructed the LMT's incorrectly on insurance billing, which was then applied to the LMT practices. Also from an Agency Peer Review (requested by the Governor's Office) which recommended the Board have a form of approval process for CE providers, as other regulatory Boards have.

The committee reviewed the Continuing Education Rule **OAR 334-010-0050**

#### **Committee Discussion:**

**Barck Garofalo** would like to see CE instructors be educators or certified with a professional organization (e.g. NCBTMB or Dept. of Education). **Calise** not all providers of CE classes are national board approved providers and it is expensive, but from a CE provider point of view, having the provider number from Oregon is beneficial. **Combe** is concerned that the perception would be the Board is endorsing these provider. **Davis** is in agreement with **Combe**; **Davis** also stated there is a potential for abuse of power, if this is for a revenue increase it is a bad reason, and the Board should not be regulating providers. **Chrones** suggested that we have CE providers fill out forms to meet standards, to be a CE provider you have to meet these requirements (X,Y,& Z), so many years of experience, etc. **Calise** Let's leave the 13 non-contact hours alone and work with the 12 contact hours. **Pennington** would like to define the "self-study"

and clarify that subject matter that is relevant to the practice of massage. **Chrones** thought the Board currently looks at subject matter for continuing education. **Combe** does not feel it is the licensing agencies job to justify the CE's classes licensees take, it is the public who determines if the LMT is safe and it is not up to the Board if a LMT takes a course from an unknowledgeable provider. **Pennington** disagrees and would like the providers certified. **Combe** clarified that the LMT should be practicing safely with the initial training they received. **Davis** likes the idea of CE providers being in business at least 5 years, because if there is an issue with the provider then normally it would appear within 5 years. **Calise** asked what if a LMT takes a 20 hour hot stone class and then comes and says let me teach this, I have been trained in Hot Stone, there's nothing that says you can't teach it to other people. **Barck Garofalo** feels there should be some kind of approval for CE providers.

**Committee Vote:** 1) *Should the Board accept only Board approved CE classes for the 12 Contact Hours?*  
Combe - N, Davis - N, Calise - Y, Pennington - Y, Chrones - N, Barck Garofalo - Undecided.

The discussion moved to question 2) *Should the Board set standards for continuing education providers?*  
**Chrones** suggested a starting point for provider standards be: 1) Years in the Business/Practical hours; 2) Years or contact hours of subject matter; 3) Years of teaching experience; 4) Professional organization associated with the course.

**Calise** reminded the committee, we don't have to make decisions today, this is just a discussion this, you are representing the profession for the Board and that is why you sit on this committee.

**Calise**, the annual Federation meeting is this month and Calise would like the committee's opinion, by next week, on the Maintenance of Core Competencies, to take to the Federation meeting.

The FSMTB released data showing the average LMT earns \$21,000 per year, the average CE requirement is 12 hours a year, the average LMT spends 1.2 % of their income on Continuing Education. There is fear that with this data the FSMTB will be trying to remove CE requirements from individual state license renewals and move them to the FSMTB continuing education requirements.

**Model Curriculum Feedback** we have received one response from Pioneer Pacific College requesting information for regarding the implementation timeline and how the practical exam will be affected.

The October Board meeting will review the Final Model Curriculum. **Chrones** would like to allow 8 months for implementation or for the fall term of 2013. **Barck Garofalo** would like to remove and replace the verb "Understand" from the curriculum.

**Homework:** Response to Calise with your opinion on the Maintenance of Core Competencies by next Friday September 21, 2012.

Write a response to each question from the Board, with your suggestions and/or recommendations.

1) Should the Board accept only Board approved CE classes? If so what topics should be approved by the board? 2) Should the Board set standards for continuing education providers? If so what should the credentials or standards be for providers?

Read/review the model curriculum.

Next meeting 10-12pm, October 5, 2012

Adjourned at 11:55