

**Education Committee Meeting  
July 8, 2011  
Oregon School of Massage**

**Attendance**

**Committee Memebers:**

Lisa Barck-Garofalo, Chair  
Nick Chrones, LMT  
Pam Pennington, LMT  
Jen Brady, LMT  
Steve Davis, LMT

**Board Members & Staff:**

Kathy Calise, Board Chair  
Kate Coffey, Executive Director  
Christine West, Policy Analyst

**By Phone:** John Combe

**Absent:** David Fredrickson

**Public:** Michelle Boyle, LMT

**Call To Order - Calise** called the meeting to order at 10:04 am

**1. June 3, 2011 Minutes** - Minutes were approved with the correction of a spelling error in item 6.

**2. Public Comments** - none at this time.

**3. Hydrotherapy OAR Created/ Revised** - A discuss ensued surrounding removing Hydrotherapy from the Oregon Administrative Rules, Chapter 334. What is included within the Scope of Massage Therapist was discussed and what modalities and practices are included in being licensed.

**Chrones** – Stated that if a tiered license approach is taken by the Board then he would like Hydrotherapy added back.

**The Committee agreed:**

Remove 334-010-005(4)(b) **and Hydrotherapy**

Add to Discipline 334-040-0010(19)(j): **practicing a modalities or technique for which you are not adequately trained in or licensed in then you may receive a fine of up to \$1000.**

334-010-0008(2) remove **Hydrotherapy** after Sanitation. Add Hydrotherapy to: Kinesiology **and Hydrotherapy may be included in the 300 hours.**

334-010-0047(2) There are no changes

No change to Competencies listing 1 & 2 stay the same

The Hydrotherapy Rule now moves to the Rules Committee.

Break returned at 11:25

**4. MDTF/ Education/ Scope of Practice Committee - Combe** - is looking for guiding principles regarding how did MDTF turn into the Scope of Practice. **Barck-Garofalo** - explained that the MDTF was disbanded, then members were asked to apply for the Scope of Practice Committee, they were not just granted membership. **Calise** - explained that the Board felt that the Education/

Scope of Practice committee had a lot of items they were working on and since this group of people worked so well together the Board hated to let them go. Their assigned task had been completed with the passage of Senate Bill 454, so the Board broke off the Scope of Practice committee to be their own as there was still so much work to be done, and Education can now concentrate on their task at hand. **Chrones** - This has given us broader representation, we now have a committee that is very diverse and made up of very specific modalities. **Calise** - The MDTF was invited to attend this afternoons Scope of Practice meeting and may apply to join. **Calise** - The Board felt we need to accelerate the work as rules need to be complete by October. We will continue to have the Education and Scope of Practice committee meetings on the same day, in case anyone wants to attend both. **Calise & Chrones** - thanked John for his work and asked if he'd like to apply for the Scope of Practice.

**5. Professional Standard** - Discussion surrounding Standards and the terminology used within the professional standards. **Calise** - stated the Professional Standards are tied to the model curriculum.

**The Committee agreed:**

4. add "appropriate" after Administer
5. "Safe and functional Draping" should be included
6. remove "appropriate"

**6. Model Curriculum - Barck-Garofalo** has drafted Model Curriculum 5 & 6, a discussion surrounding the Model Curriculum ensued. The competencies should be measurable, if not lets remove it. **Barck-Garofalo** has added the committee's changes to Standard I.

**STANDARD II - Abilities**

**The Committee agreed:**

- #1 is not measurable, remove**
- #5 is not measurable, remove**
- #6 remove establish and add "create"**
- #7 is not measurable, remove**
- Retain 2, 3, 4 and 6 with one change.**

**Other Business** - Work on Model Curriculum 3 & 4 at the next meeting.

**Homework** - Review Draft Model Curriculum 5 & 6

**7. Public Comments** - Michelle Boyle, LMT wanted to be informed of who was representing the LMT's to the state and what the Education committee is. Michelle suggest with the model curriculum to focus on the goal. She is glad that Education Committee is clarifying the model curriculum, especially with the emergence of the short and quick training programs. Likes the progress and the verbiage used in the Model curriculum discussions, would recommended having verbal techniques from the start of a session through the entire session being able to openly discuss boundaries with the client. Likes the way Thermal modalities are mentioned rather than only mentioning hydrotherapy, Michelle feels a lot of programs gloss over hydrotherapy and just discuss this rather than shown the practical application.

**Next Meeting** -The committee agreed to meet August 5, 2011 10:00 am -12:00 pm at the Oregon School of Massage.

The Committee Adjourned at 12:07