

**Education Committee Meeting  
August 5, 2011  
Oregon School of Massage**

**Attendance**

**Committee Memebers:**

Lisa Barck Garofalo, Chair  
Nick Chrones, LMT  
Pam Pennington, LMT  
Steve Davis, LMT  
John Combe, LMT

**Board Members & Staff:**

Kathy Calise, Board Chair  
Kate Coffey, Executive Director  
Christine West, Policy Analyst

**By Phone:** David Fredrickson, LMT

**Absent:** Jen Brady, LMT

**Public:** Todd Pennington

**CALL TO ORDER - Barck Garofalo** called the meeting to order at 10:07 am.

**INTRODUCTIONS:** Present at time of introductions Barck Garofalo, Chrones, Pennington, Combe, Calise, and Coffey. Davis joined a few minutes late.

**MINUTES - Combe** moved to approve the July 8 minutes, with correct of: **Call to Order**, Calise replaced with correct name **Barck Garofolo**, all in favor.

**PUBLIC COMMENTS** – none at this time

**MODEL CURRICULUM REVIEW**

**DISCUSSION AND AMENDMENTS ON STANDARD III:**

**KNOWLEDGE:**

- 1 Understand sequence of soft tissue healing in order to adequately access efficacy of the treatment.
- 3 Understand the treatment planning protocol including assessment, short term and long term goals.

**SKILLS:**

- 1 Conduct exit interview that evaluates client satisfaction and assesses efficacy of treatment.
- 3 Describe and demonstrate self care recommendations and plan.

**ABILITIES:**

- 1 Establish and maintain self-confidence in skills to provide a competent exit interview.
- 2 Demonstrate professional communications within the parameters of the exit interview protocol.
- 3 Provide self care recommendations within the framework of current training and observe client's adequate understanding of them.

Break returned at 11:13

## **DISCUSSION AND AMENDMENTS ON STANDARD IV**

### **KNOWLEDGE:**

- 3** Understand ethical challenges relating to misconduct of LMTs and other health care providers and responsibility to report.
- 4** Understand the OBMT definition of unprofessional or dishonorable misconduct.
- 5** Recognize appropriate responses to and ethical and legal ramifications of unprofessional or dishonorable misconduct.
- 6** Understand ethical challenges related to client misconduct.

### **SKILLS:**

#### **Remove #1, renumber #2 to #1**

- 1** Follow proper reporting procedure relating to unethical or illegal behaviors.
- 2** Maintain professional boundaries and avoid inappropriate body contact with clients.
- 3** Demonstrate awareness and skill of ethical behavior in the therapeutic relationship.

### **ABILITIES:**

- 1** Use ethical behavior with client, peers and other professionals.
- 2** Operate under OBMT code of ethics.

**OTHER BUSINESS – Barck Garofalo** drafted a new recommendation for the removal of hydrotherapy in rule. This proposed rule removes the hydrotherapy requirement only for Rolfers and Structural Integrationists. The committee moved to have this proposed rule presented to OBMT as an alternative to the proposed rule approved by the committee in July 2011's committee meeting. **Pennington** opposed the new rules and is in favor of the previous rule recommendation.

**PUBLIC COMMENTS – Todd Pennington** SB 454 took Hydrotherapy out of legislation, would recommend regular massage students take it, but not be a mandatory class. He also spoke of his interest in how this committee works.

Next meeting 10-12pm, September 9, 2011

Homework – read Standard V

Adjourned at 12:07.