



# Oregon

John Kitzhaber, MD Governor

## Board of Massage Therapists

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## Education Committee Meeting January 27, 2012 Oregon School of Massage

### Attendance

#### Committee Members:

Lisa Barck Garofalo, Chair  
Nick Chrones, LMT  
Steve Davis, LMT  
Peter Szucs, LMT

#### Board Members & Staff:

Kate Coffey, Executive Director  
Kathy Calise, Board Liaison  
Christine West, Policy Analyst

**By Phone:** David Fredrickson, LMT Board Chair, Pam Pennington, LMT and John Combe, LMT

**Absent:**

**Public:** None in attendance

**CALL TO ORDER - Barck Garofalo** called the meeting to order at 10:04 am.

**INTRODUCTIONS:** Present at time of introductions Barck Garofalo, Davis, Calise, Chrones, Szucs and Coffey; Fredrickson, Pennington, and Combe by phone.

**MINUTES** – December 9 minutes approved with two changes; Added: **Barck Garofalo** completed the comparison of the Model Curriculum Standard VII Knowledge, Skills & Abilities they do align with each other. Amended: **Barck Garofalo** will review Standard VIII and verify the Abilities **and Skills** sections reflect the Knowledge ~~and Skills~~ sections.

**Barck Garofalo** reviewed Standard VIII and the Skills & Abilities sections do not align with the Knowledge section.

Updated Agenda: Discuss the Model Curriculum presentation and Pathologies List.

**PUBLIC COMMENTS** - None in attendance

**AMENDMENTS STANDARD IX:** Meet the state requirements and maintain those requirements throughout the practice of **massage/bodywork**.

#### **KNOWLEDGE:**

1. Understand **the intent and purposes** of massage/bodywork regulation.
2. Understand applicable state and local licenses, certification and registration laws.
- ~~3. Understand legal differences and similarities between states.~~
4. ~~Identify~~ **Understand** differences between licensing, certification and registration.
- ~~5. Understand laws regulating massage/bodywork therapy in Oregon.~~
- ~~6. Comprehend legal terminology as related to licensure and certification.~~
7. ~~Understand legal requirements for maintaining licensure.~~

### SKILLS:

1. Demonstrate ability skills needed to comply with to assess situations with regard to compliance with Oregon massage/bodywork laws.

Break returned at 11:06

2. Differentiate between principles of licensure and certification.
3. Demonstrate professional and ethical behavior consistent with the Oregon massage/bodywork law. on Standard of Conduct. Moved to abilities replaces #2

### ABILITIES:

1. Uphold Oregon massage/bodywork law professional standards of practice and standards of care.
1. Behavior in a trustworthy manner in all professional settings. Demonstrate professional and ethical behaviors consistent with the Oregon massage/bodywork law. on Standard of Conduct.
2. Demonstrate the ability to contact and use appropriate professionals, when needed, to address issues of applicable Oregon law.

**OTHER BUSINESS** - Barck Garofalo reviewed Standard VIII and discovered there are no skills or abilities for Knowledge # 4, 8 & 9; Davis & Combe will write the skill and abilities for these knowledges.

The Board would like a demonstration of the model curriculum at the all schools meeting in March. It was determined that the Model Curriculum (in draft form), with the history of why we updated the model curriculum, would be presented with a timeline given for review and comments; after being presented to the Board on February 13. **The Department of Education will be invited to the All Schools meeting.**

Next meeting 10-12pm, February 10, 2012

Homework - **Barck Garofalo** will send **Pennington** the Pathologies list from the candidate handbook, to be updated.

**Barck Garofalo** will update Standard VIII Abilities, # 5 to reword to be similar to Standard IX Abilities # 2.

Adjourned at 12:05