



# Oregon

John Kitzhaber, MD Governor

## Board of Massage Therapists

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## Education Committee Meeting February 10, 2012 Oregon School of Massage

### Attendance

#### Committee Members:

Lisa Barck Garofalo, Chair  
Nick Chrones, LMT  
Steve Davis, LMT  
John Combe, LMT  
Pam Pennington, LMT

#### Board Members & Staff:

Kathy Calise, Board Liaison  
Christine West, Policy Analyst

**By Phone:** none

**Absent:** Peter Szucs, LMT, David Fredrickson, LMT Board Chair, and Kate Coffey, Executive Director

**Public:** None in attendance

**CALL TO ORDER - Barck Garofalo** called the meeting to order at 10:02 am.

**INTRODUCTIONS:** Present at time of introductions Barck Garofalo, Combe, Calise, Pennington, Chrones, and Davis arrived late.

**MINUTES -** The January 27, 2012 minutes approved with no changes.

**PUBLIC COMMENTS -** None in attendance

### MODEL CURRICULUM REVIEW

#### Standard VIII – Knowledge

4 Understand the different types of **liability** insurance available for practitioner and business.

8 – ~~Recognize terms and conditions for insurance billing practices.~~

#### Standard VIII – Skills

2. Write a ~~comprehensive~~ business plan including but not limited to knowledge of liability insurance, financials and current federal, state and local regulations.

Break, returned at 10:55

### PATHOLOGIES REVIEW

The pathologies list was discussed; a review will be done by **Pennington** to compare the Pathologies list to the Pathologies book used in instruction. This will be grouped by body systems, rather than alphabetical.

### ALL SCHOOLS MEETING

Lisa will present the draft model curriculum on Monday February 13, if the Board approves the draft we will take the proposed model curriculum to the all schools meeting, for a comment period. If the Board does not

approve the draft curriculum, an overview of the progress will be given at the all schools meeting. The committee shall request the Board review and respond with comments by March 2.

**OTHER BUSINESS -**

**Homework - Calise** will review standards 1-3 and compare Knowledge to Skills & Abilities. **Barck Garofalo** will review standards 4-6 and compare Knowledge to Skills & Abilities. **Pennington** will compare the Pathologies list to the Pathologies book used in instruction and group by systems. **Combe & Davis** will review the muscle list and make suggestions; **Calise** will have the muscle list reviewed and make suggestions. **Calise** will write the history of why we reviewed the model curriculum.

Next meeting 10-12pm, March 2, 2012

Adjourned at 11:46