



Oregon

John Kitzhaber, MD Governor

Board of Massage Therapists

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Education Committee Meeting March 2, 2012 Oregon School of Massage

Attendance

Committee Members:

Lisa Barck Garofalo, Chair
Nick Chrones, LMT
Steve Davis, LMT
Pam Pennington, LMT
Peter Szucs, LMT

Board Members & Staff:

Kathy Calise, Board Liaison
Kate Coffey, Executive Director
Christine West, Policy Analyst

By Phone: John Combe, LMT and David Fredrickson, LMT Board Chair

Public: None in attendance

CALL TO ORDER - Barck Garofalo called the meeting to order at 10:05 am.

INTRODUCTIONS: Present at time of introductions Barck Garofalo, Coffey, Calise, Pennington, Chrones, Davis arrived late; Combe and Fredrickson by phone.

MINUTES – February 10 minutes approved with one amendment to the Pathologies List strike: ~~This will be grouped by body systems, rather than alphabetical.~~

PUBLIC COMMENTS - None in attendance

BOARD MEETING UPDATES / MODEL CURRICULUM REVIEW

There were no comments from the Board; Theresa Green from Department of Education had suggestions for revisions to the model curriculum; **Barck Garofalo** updated the model curriculum to align with the suggestions from Department of Education. **Barck Garofalo** brought Standard 10, the shortened updated version. **Chrones** reviewed Theresa Green's email and believes we have accomplished the Board's assignment to the committee. He believes this meets the basic requirements that an LMT should have when they graduate. **Fredrickson** appreciates the work of the committee; he believes the committee has met the Boards charge to review the model curriculum. **Calise** Thanked the committee and appreciates the work of this committee.

The Committee discussed and decided that the schools will be presented with the entire model curriculum work, both versions, at the All Schools Meeting. The Committee will explain to the schools that a change occurring by the Department of Education is the reason for updating the model curriculum. The Committee will request feedback/input by April 6 from the schools; this will allow 3 weeks to review and respond with suggestions regarding the Model Curriculum, Pathologies List and Muscle List. **Barck Garofalo** proposed to marry the two documents prior to the all schools meeting and strike the word *competencies* from Knowledge, Skills and Abilities.

The Committee will ask the schools to participate in round 2 of the Model Curriculum Revisions and we will ask the schools to join us at the April meeting or join the committee. This would allow more voices to be involved in the process.

PATHOLOGIES & MUSCLE LIST REVIEW

Thank you **Pennington** for drafting the Pathologies list for the committee, this was created from five different books. We will request input from the schools within the given framework (the directions will be in the header) - *Please compare this to what Pathologies are currently being taught by your school; please circle the top 75 pathologies - Please make suggestions for inclusion to the model curriculum of additional muscles or ones to remove.*

OTHER BUSINESS – **Barck Garofalo** stated there is a need to wrap up the model curriculum as the Board has asked the Committee to look at CE certification. **Calise** thanked **Barck Garofalo** for all of her hard work on the Model Curriculum.

Next meeting 10-12pm, April 13, 2012
Adjourned at 11:45