



Oregon

John Kitzhaber, MD Governor

Board of Massage Therapists

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Education Committee Meeting May 18, 2012 Oregon School of Massage

Attendance

Committee Members:

Lisa Barck Garofalo, Chair
Nick Chrones, LMT
Pam Pennington, LMT
Steve Davis, LMT

Board Members & Staff:

Kate Coffey, Executive Director
Christine West, Policy Analyst

By Phone: David Fredrickson, LMT Board Chair, Peter Szucs, LMT, John Combe, LMT and Kathy Calise, Board Liaison

Public: None in attendance

CALL TO ORDER - Barck Garofalo called the meeting to order at 10:02 am.

INTRODUCTIONS: Present at time of introductions Barck Garofalo, Coffey, Pennington, Chrones; Fredrickson, Calise, Combe and Szucs by phone; Davis arrived late.

MINUTES - April 13 minutes approved with the following changes:

Muscle List: There were 11 votes to ~~remove Zygomaticus major~~, the committee agrees. The committee voted to ~~add Pollicus Thenar, Pollicus Opponens, Pollicus Adductor, Serratus Posterior Inferior & Serratus Posterior Superior~~ Psoas received a suggestion to keep Major remove Minor, the committee decided to ~~change Psoas to Psoas Major~~

Based on response from school survey and committee discussion the muscle list was changed, ~~remove Zygomaticus major~~, ~~add Pollicus Thenar, Pollicus Opponens, Pollicus Adductor, Serratus Posterior Inferior & Serratus Posterior Superior~~, ~~change Psoas to Psoas Major~~

Pathologies List: ~~The committee appreciates and likes the over 10 votes Pathologies list.~~ Based on response from school survey and committee discussion the pathologies list was changed (paragraph 2) ~~Lets see if we can have a one page, two column pathologies list.~~ The goal of the committee is to have one page.

PUBLIC COMMENTS - None in attendance

MODEL CURRICULUM COMMENTS 2012 REVIEW

The model curriculum comparison was discussed and the shortened version of the model curriculum was amended as follows:

- altered Standard 1, 1 d. from "gait analysis" to "movement assessment"
- inserted Standard 2,2 "Understand movement of the body (kinesiology) including anatomical structures, physiological concepts and terminology." Renumbered the remaining Standard 2
- inserted Standard 5, 10 "Safeguard client's confidentiality unless information released by client or compelled by law."

Break, returned at 11:05 a.m.

The model curriculum discussion continued with the emphasis not on language but on content.

The committee discussed the Board's emphasis regarding the model curriculum. **Coffey** stated this was embarked upon to be reviewed per Department of Education's direction. The model curriculum is a document to articulate to the schools what the Board and the Department of Education expect taught in class. **Frederickson** explained that there is a historical relationship with the Department of Education, this is pertinent to advise the schools with clear guidance and give them the teaching leeway of their school. Our purpose is to integrate education and regulations.

Barck Garofalo stated Department of Education has set a deadline for schools to implement the new model curriculum by July 2013.

Board and Education to liaison for what schools should be teaching.

Public Comments - none in attendance

The committee approved the muscle and pathologies list to be sent to the Board for approval at the August 2012 meeting, with a small formatting change and **Davis** checking spelling.

Homework: Each committee member review the paired down six standards for what is missing, what is there and look at the language included within the document (competency language, standard language and the current KSA language). Be familiar and ready to update the model curriculum at the June meeting.

Barck Garofalo was thanked for her hard work organizing.

Next meeting 10-12pm, June 29, 2012

Adjourned at 12:00