

Overview of statistics from ODE PowerPoint to OCAA, 6/7/10

1) Equity supports for students :

ODE does not have a specific line item budget for interpreters, multicultural services or equity

- ODE has contracted translators for specific programs and staff.
- ODE's HR staff are involved in promoting multicultural issues and diversity
- The State School Fund formula contains an "equity" formula directing more \$ to districts with larger percents of students with needs for more school resources including ESL students.

2 ODE staff demographics,

- Women: 66.08%
- Asian Pacific Islander: 2.26%
- African American: 1.76%
- Hispanic: 4.52 %

3 Languages spoken by ODE staff, ODE does not track it.

4 Does ODE pay extra for bilingual Spanish or ASL when it is required? Yes.

5 Hiring and retention of diverse staff: Hirings of diverse staff have fallen each year from a high in 2007 of 17%, to less than 5% in 2009 and they do not track retention.

6 Recruitment of diverse staff: At salary range 15 and higher, ODE sends job announcements to the Gov's Affirmative Action office.

7 Cultural Competency Training for staff: Annually, the Director of Employee Services attends 12 Affirmative Action trainings. Other managers and supervisors are responsible for maintaining a respectful, inclusive workplace, but have no specific training requirements. Multiple ODE staff attend 1 annual EEOC training. 10 Districts are part of DOE's Oregon Leadership Network providing leadership training on subjects of educational equity.

8 Demographics of Oregon API students: ODE doesn't collect data on API subgroups. Overall API student enrollments: Reg'n 1: 4.6%, Reg'n 2: 3.8%, Reg'n 3: 4.6%

9 How OR compares to API enrollments for other states: WA: 5.8%; CA 11.2%, ID 1%, MT .5%, NV 4.9, OR 4.6%

API languages spoken by OR k-12 students: In 2009-10, The most common languages include Vietnamese, Chinese, Korean, Hmong, Chuukese, Tagalog, Japanese. In 2008, Lao was also part of the list.

10 How API students are doing comparatively over time: In Math, API students rank highest of all groups including white students at 82.4% in 2010. They have held top ranking of all groups in Math since 2005. In Reading, API students rank equally with white students for the highest ranking at 82.36% in 2010. Reading has increased steadily for white and API students from 78.06 in 2005.

11 Availability of API immersion programs in OR: 8 public schools in the greater Portland area offer 1 – 3 dual language education programs in Spanish, Japanese, and Chinese. 4 public schools in Eugene offer 1 dual language education program in Japanese or Korean. 1440 students were enrolled in these programs in 2007.

12 How API students in dual language education compare scholastically to others: no data.

13 Graduation rates for API students statewide over time: Nationally API students' graduation rate is 89.5% in 2008-9 (up .2% from prior yr.) compared to 85.1% graduation rate for all groups. In Oregon, the API students' cohort graduation rate is 78.5% compared with a cohort rate of 66.2% for all students.

14 % of API student in SPED, ESL, Title I & TAG: Steady increase in % students receiving special services over 10 years. In 2010 8.2% (2,121 students) API students participated in special services. In 2001 the number was 5.3% (1,148 students.) API TAG students have a 3:2 ratio male/female, other services have much closer ratios but still have more M's than F's.

15 % API students in Headstart and Pre-K: 88 students (.7% of 12,648 total)

16 % API youth in Corrections: JDEP: 1.5% (3 of 206), YCEP: .8% (5 of 671), combined .9% (8 of 877)

17 Civil Rights Investigations or reports to ODE on API students: 0 formal investigations in 10 years. A number of complaints and inquiries are lodged annually re: harassment, intimidation or bullying. These statistics are not tracked.

18 # of API educators over time: 3.36% of teachers, 4.65% of administrators in 2010 were API, up from 3.3% and 3.1% in 2007 respectively.

19 % API teachers awarded for excellence: Miliken award 2 of 70 Oregon recipients are API, TOY winners: 1 of 51 is API, National Bd Certification: not tracked.

20 ODE materials available in API languages: Most forms are available in some API languages via the ODE website. Others may be translated via ODE translation services.

21 Social science curriculum covering API history and politics: Social Science Standards do not address this specifically. Updated standards will allow teachers to include topics that relate directly to the API population.

22 ODE resources/assistance to OR schools for Multicultural education re needs and cultures of API students: The Oregon Leadership Network has such materials at their website and curriculum materials are developed by individual school districts. ODE helps disseminate them.

23 How OCAA can assist ODE in its work:

- Parent or OCAA representation on ODE State Advisory Special Ed Council, and Pre-school State Interagency Coordinating Council. Applications at ODE website. (503) 947-5661
- API representation on ODE Standard Item Bias Review Group (reviews content for presence of characteristics that could result in differential performance of students. (503) 947-5821.
- Participate in state's assessment system by applying to serve on the Assessment Sensitivity Panel which reviews items to ensure they are free of bias and stereotyping. (503) 947-5821.
- Assist in locating programs and gathering information to help ODE have a more complete picture of API programs in OR.