

**Regional Articulation Work Group – SW Region (SDA 7, 8, 9, 13)**  
**Call #1 Thursday, May 3, 2007 10:00 -12:00**

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**Attendance** – Patty Carty, Digna Colwell, Katherine Elisar, Kelly Heichel, Jan Leavitt, Cathy Meier, Eileen Micke-Johnson, Laura Nier, Laurie Potts, Merrily Haas, Carolyn McVicker (During reminder calls, several providers indicated that the morning was a difficult time for them to participate.)

**Announcements:** Carolyn asked participants to please state their name when speaking so we will know who is talking as we get familiar with voices.

There will be a Starting Points training of trainers in May for the Professional Development Mentors so that they can provide trainings in the Registry and working on the Registry Steps in their SDA's. In a call from another Region, it was asked if there should also be training for the PD Mentors in community college entry and options. It was suggested that this might best be done one-on-one by scheduling a lunch meeting between the PD Mentors and the local community college advisor(s). Maybe the PD Mentor call their community college advisor and take them to lunch?

**Discussion:**

**1. GAS Review** - Carolyn asked for comments and results of the Articulation Summit. Digna expressed how helpful the materials that had been sent out were, especially since she had been unable to attend. Carolyn then asked how they were doing with following up with outreach to 10 providers. Patty indicated that the providers she had talked with were very positive and excited about the opportunities –especially on-line classes. Digna said she had had positive feedback from providers so far. Some are interested in working on an Associates degree. One has completed her Associates and plans to transfer to a university. Providers now know more about the options available to them. Laurie indicated that they found they were not adequately communicating with providers in their local area. They are now dedicating more staff time to outreach about the community college options. [There was a break as new members joined the call and introductions were done again.]

Eileen described their OAEYC Chapter event on Professionalism where they share this type of information. Katherine mentioned that she will be teaching a class for the CCR&R in Douglas County on Art & Diversity and it will be an opportunity to connect with providers. The Advisory Committee for the Umpqua program has approved the three courses that will be granted for Step 7. The next step is to take their recommendation to the Administration for approval. She thanks Laurie for helping her with the process. Laurie indicated that she has received several phone and email inquiries about their program since the GAS. Kelly said she is just starting to make contacts, but it is very helpful to have the information to share.

## **2. Updates –**

- a. **Brochure** – contract has been awarded. We should have a final draft by the end of the month. Quotes and/or pictures are still needed. Eileen has some to send to Carolyn.
- b. **Registry** – please remember to complete your Registry packet if you have not yet done so. It is important to increase the numbers of people on the Registry to give credibility to the profession.
- c. **Child Care Division Website** is being updated to make the GAS information more available. You can now find the information by going to the Oregon Child Care Division home page <http://www.oregon.gov/EMPLOY/CCD/index.shtml> Select from the left menu “CCD Funded Programs.” When you are on that page select “Virtual Degree” from the bottom of the list. For a direct link use [http://www.oregon.gov/EMPLOY/CCD/Virtual\\_Degree\\_Program.shtml](http://www.oregon.gov/EMPLOY/CCD/Virtual_Degree_Program.shtml) Another planned route is through “For Providers” in the left menu of the home page; however, it is not yet active.

## **3. Outreach Plans:**

Digna would like a better way to track providers in the Professional Development Mentoring program. There was discussion about the PD Mentors working to create a monitoring system that would include such things as a log of the mentoring sessions, the goals and interests of the provider, their current step on the Registry, classes they need to take. It would be helpful if the Network could invest in a standardized system. This group would be glad to be the pilot for such a system. Carolyn will contact Mary Nemmers/Kim Ashley about their support for this.

It would help people move up in the Registry if we put Core Knowledge Categories (CKC's) on all trainings. Any Sponsoring Organization can put CKC's on trainings. Any Set One training does not require pre-approval. Set Two Trainings must be submitted to a review team at the Oregon Center for Career Development by the Trainer or Sponsoring Organization Representative. More

information is on their website at <http://www.centerline.pdx.edu/programs/registry/trainer-SO-home.html>

It was discussed whether college classes should be submitted. They could be submitted as Set Two or Set Three training. Most would probably qualify for Set Three if they are two or more credits. If they convey college credit, they do not need to be submitted. A college could submit them to verify that they are Set Three and assigned the correct CKC. It would be fairly simple if the Course outline and/or syllabus was used. Talk to Beverly Briggs if you have questions about this process.

Jan Leavitt shared that the biggest challenge is getting buy-in from the provider. We need to answer the question, "What's in it for me? What is my return?" What incentives can we offer to promote participation in the Registry and taking training to move up the steps?

The Oregon CARES project is at least 3 years away or more. What can we start now? Katherine suggested that newsletter recognitions, pins such as the NAEYC Circle of Children, and charts. Patty said they were working on parent information about the Registry and Professional Development in order to work on demand for more training. Renee Wald is working on this and would share information.

Carolyn asked what are we missing? Laurie said we need to make use of our external connects such as Food Program, Certifier, Mentor, and anyone else who comes in contact with providers. Digna suggested connecting the provider to resources and supports.

Carolyn asked, what does this region want to take on to get providers on the registry and moving up a step or to community college education? Digna suggested offering a class on the mentoring program and getting them a college credit. Katherine said this might be done as a community education class. Merrily shared Chris Kuran's story about the Mentoring Nights in Washington County. They are held quarterly (6:00 -9:00 pm at the CCR&R) and have grown from just a handful of participants to 26 at the last session. Reminder calls for those who signed up really helped to boost attendance. Help with CDA, Registry, and other professional development planning is offered. The CCR&R staff were interested in finding out more details. Carolyn will work to get a conference call with Chris and Digna, Jan, Patty & Laura or Anna prior to the May 23<sup>rd</sup> training for PD Mentors.

It was also discussed that the four Starting Points Classes which are 2 hours each could be combined with a session on Mentoring Program for 10 hours to equal one credit. There is a Professional Development Class at Rogue 136c that might be a good match. Eileen and Patty will work on a course outline that could be shared. They might use a common course number as this might speed the process. Laurie and their Laura will do the same at Southwestern. Katherine and Digna will work on theirs for Umpqua. Jan will contact Jamie at Klamath CC to see if they could also do this collaboration. The Starting Points classes will count toward CCD required hours and have already been pre-approved as Set One in Personal, Professional & Leadership Development. Whether a Mentoring Night would count toward CCD hours would depend on the structure and content. Is it a training or a meeting?

If this class is only one credit, but is used for Step 7, would it be a barrier for a student wanting to use Step 7 to transfer into a community college. The answer is probably not, but would need to look at it on an individual basis.

Jan shared that she has had to work on language that is friendly and to avoid words that may be distressing to providers. She provided the following examples (not paired).

<b>Avoid</b>	<b>Use</b>
Federal and state lingo –USDA, regulation	Simple language
College	Welcoming wherever you are
Credit	Perks
“Invasive” terms	Friendly
“Professional”	Peer-to-peer, personal

It was suggested that we contact local providers in planning these sessions to find out what format, times, language, etc. would be most attractive.

**4. Data Points** - what do we need to collect?

Data on the Registry steps by County as of 6/30/2006 is available through this link [http://www.centerline.pdx.edu/forms/7%20OPDS/OPDS-EvalData\\_06-30-2006.pdf](http://www.centerline.pdx.edu/forms/7%20OPDS/OPDS-EvalData_06-30-2006.pdf)

Table 2 shows current unduplicated steps by county. We need to review this data annually to monitor increases in people on each step and also movement of people up the steps. We also want to collect data on how many students are enrolled in early childhood classes across the state. We will do this by collecting data from each college on actual enrollment in every class on the Fusion chart. This will be collected by units (one unit per person per credit). Finally, we want to track how many students receive either a one year certificate or 2 year degree over the course of each year.

This group would like to receive minutes from the other groups by email. They appreciated having web-links in the minutes.

**NEXT Call:** It was decided that either **Thursday, October 18th or Friday, October 19<sup>th</sup>, 12:30 or 1:00 to 2:30 or 3:00** would probably work better for the providers who couldn't make this call and worked for those on this call. If you did not participate in this conference call, please email Carolyn by May 14 with your choice of the conference call time and date.