

Articulation Work Group Year 2
Call #5 Monday, April 23, 2007

1:00 -2:30 pm

First	Last	Representing	Work Phone	email
Sue	Doescher	LBCC	541-917-4915	doeschs@linnbenton.edu
Jean	Bishop	Lane CC	541-463-5287	bishopj@lanecc.edu
Laurie	Potts	SOCC	541-888-7336	lpotts@socc.edu
Cathy	Meier	SOCC		cmeier@socc.edu
Christyn	Dundorf	PCC	503-977-4028	cdundorf@pcc.edu
Tamara	Trattner	Chemeketa	503-399-6077	trat@chemeketa.edu
Patricia	McIlveen	Clackamas	503-657-6958x2240	patriciam@clackamas.edu
Eileen	Micke-Johnson	Rogue CC	541-245-7553	emicke@roquecc.edu
Katherine	Elisar	Umpqua CC	541-440-4650	katherine.elisar@umpqua.edu
Kathy	Beck	Blue Mtn CC	541-278-5957	kbeck@bluecc.edu
Jamie	Jennings	Klamath CC	541-880-2228	jennings@klamathcc.edu
Amy	Howell	Central Or CC	541-383-7784	ahowell@cocc.edu
Ellen	White	Mt Hood CC	503-491-6985	Ellen.white@mhcc.edu
Merrily	Haas	TQC/Articulation	503-233-0190	oregonaeyc@covad.net
Carolyn	McVicker	Facilitator	503-965-0098	mcvicker@teleport.com

Attendance – Laurie Potts, Sue Doescher, Eileen Micke –Johnson, Patricia McIlveen, Merrily Haas, Carolyn McVicker, Cathy Meier (new faculty at SOCC)

Not able to attend: Christyn Dundorf, Katherine Elisar, Jean Bishop, Tamara Trattner, Kathy Beck, Amy Howell, Ellen White, Jamie Jennings.

Announcements: Discussion:

1. GAS Review - Carolyn asked for comments and results of the Articulation Summit. Participants appreciated having providers and Mentors in attendance this year. Eileen indicated that she had had two inquiries from Blue Mountain CC and one from Lane CC regarding taking classes via distance ed at Rogue. Laurie indicated that she had received calls from Digna Colwell at Douglas County CCR&R and Jackie Jones from Clackamas CCR&R for more information on the SOCC program.

1.a. Outreach Brochure – Carolyn indicated that it has gone to Employment Department for final design work. Sheridan will be the person working on it, but will not be able to start work until May. Laurie asked if it would be possible to get the final template that they could use locally in the meantime. Carolyn will send it by email. Eileen asked if more quotes were still needed. Carolyn said, yes, please send any more quotes to her.

1.b. Registry Status Update - Patsy will be contacting all who are not yet on the Registry. Sue was congratulated for completing her paperwork and receiving her Step 12. We need to help our peers get on the Registry so it shows a more complete picture of the profession in the state. Laurie asked how the Registry Steps fit with other states. Answer is, she'd need to ask Patsy, but even states with Registries may not use similar step system.

1.c. Website Update – the Child Care Division Website is being updated to make the GAS information more available. You can now find the information by going to the Oregon Child Care

Division home page <http://www.oregon.gov/EMPLOY/CCD/index.shtml> Select from the left menu “CCD Funded Programs.” When you are on that page select “Virtual Degree” from the bottom of the list. For a direct link use

http://www.oregon.gov/EMPLOY/CCD/Virtual_Degree_Program.shtml

Another planned route is through “For Providers” in the left menu of the home page, but it is not yet active.

1.d. Fusion Chart Update - Carolyn plans to contact each college this Spring/Summer to get updated information for 07-08 and 08-09 years to be included in the Fusion chart. It was noted that some colleges did not put all their early childhood classes on the chart. For this next version, we’d like all Early Childhood classes listed.

2. Transcription for Step 7 and CDA - Patricia at Clackamas will take her proposal to the advisory committee in May. They are anticipating a fee of \$10 per course. Sue at Linn-Benton says they have identified the classes – ED 7.730 Ages & Stages, ED 7.732 Health Safety & Nutrition and ED 152 Creative Activities. Students will need to take at least one class (whether a particular class or any class is to be determined) in order to get credit transcribed. Rogue has settled on successful completion of at least 1 credit of Practicum to get the other 12 credits previously identified. Merrily indicated the Katherine Elisar at Umpqua would like some help in approaching her advisory committee. Eileen and Laurie agreed to contact her.

3. Data Points - what do we need to collect?

Data on the Registry steps by County as of 6/30/2006 is available through this link

http://www.centerline.pdx.edu/forms/7%20OPDS/OPDS-EvalData_06-30-2006.pdf

Table 2 shows current unduplicated steps by county. We need to review this data annually to monitor increases in people on each step and also movement of people up the steps. We also want to collect data on how many students are enrolled in early childhood classes across the state. We will do this by collecting data from each college on actual enrollment in every class on the Fusion chart. This will be collected by units (one unit per person per credit). Finally, we want to track how many students receive either a one year certificate or 2 year degree over the course of each year.

4. Distance Practicum – Most students are still going to do practicum locally. Eileen and Laurie indicated that they had been most successful with placements at either the college lab or Head Start programs. They had not had any placements yet at family child care due to lack of appropriate supervision. Merrily mentioned a pilot program many years ago at Lane CC. During the summer family child care providers were brought in to use the lab school which was otherwise closed. This provided both a site for care for any children they had in care as well as a practicum site. There could be lots of barriers, but we will need to get creative if we are to help Family Child Care providers. CDA uses Representatives to make a verification visit to Family Child Care Credential candidates. A similar model might be used. Here is a link to the CDA Representative Information http://www.cdacouncil.org/cda_rep.htm

NEXT Call: There is no next call scheduled for this group as all will now be by regions for the next phase of this project. However, it was the group consensus that at least annual calls – perhaps in November - would be good idea to keep the project on track. This would be in addition to the Articulation Summit each year.