

Portland State University's Wraparound Cross-Systems Training Academy *Statewide Children's Wraparound Training*

Portland State University's Center for Improvement of Child and Family Services integrates research, education and training to advance the delivery of services to children and families. Over the past five years, the Center provided training and technical support to families, community based organizations and governmental agencies to promote the implementation of a wraparound service delivery model. The Center, through its Cross-System Training Academy, builds upon a strong educational foundation and practical experience to support communities with the implementation of sustainable practice through training, workforce development, and evaluation. PSU maintains a commitment to an inclusive approach based on collaboration between, and among, governmental agencies, human service programs, community based organizations, families, youth, and invested stakeholders.

One of the key components to a sustainable wraparound service delivery system is a clear, comprehensive and relevant training and workforce development plan based on existing resources, strengths and organizational infrastructure(s). To support the Oregon communities selected as wraparound implementation pilot locations, PSU will provide site-specific training and workforce development opportunities. PSU's individualized training and workforce development model illustrates the deliberate effort to tailor content, format and sequence to meet the unique strengths and goals of a specific community. Based on philosophical elements of the wraparound process, the Center provides training and workforce development at various points of the service delivery system. For instance, the Center offers *core*, *foundational* and *advanced* training for individuals and agencies around subject matter including, but not limited to the following:

I. Core Sessions

- A. Wraparound 101
- B. Facilitating Child & Family Teams
- C. Crisis & Safety Planning
- D. Working Through Phases of Child & Family Team Planning
- E. Intro and Perspectives on Family Driven Care
- F. Understanding Diversity: Cultural & Linguistic Competence Foundations
- G. Peer Delivered Services

II. Introductory Sessions

- A. LIVE Wrap
- B. Recruiting, Orienting and Using Natural Supports on Child & Family Teams
- C. Documenting Strengths & Needs in Plans of Care Tying to Goals/Outcomes
- D. Oregon Safety Model
- E. Culturally and Linguistically Inclusive Services

III. Intermediate Sessions

- A. Roles, Responsibilities, Applications for Child Welfare Worker/Supervisor
- B. Effective Strategies for Engaging Youth & Developing Youth Involvement Opportunities
- C. Working Collaboratively on Child & Family Teams When Domestic Violence is Present
- D. Conflict Management
- E. Culturally and Linguistically Inclusive Services

IV. Advanced Sessions

- A. Strengthening Family Engagement: Using Ethnographic & Motivational Interviewing Strategies
- B. The Challenge of Collaboration
- C. What is Family Culture? Working with Families from Where They Are
- D. Crisis and Safety Planning Prevention/Intervention Strategies
- E. Oppression, Poverty & Resilience of Cultural & Linguistic Communities
- F. From Tolerance to Inclusion
- G. Platform Skills for Community Content Experts

PSU will work with community and key stakeholders to foster the development of culturally appropriate resources that most closely reflect the strengths and needs of children and families, and emphasize the importance of centralizing family and youth voice in planning. To ensure scope, format and content is relevant to the specific community, PSU conducts a formative assessment to capture the past, current and proposed efforts related to implementation of a wraparound service delivery model. The initial phase of the assessment includes a meeting with key stakeholders to review the overall plan, desired outcomes, existing infrastructures and timelines. Of primary importance to the planning process is the formation of a local Training Advisory Committee comprised of families, system partners, community stakeholders and project staff. Based on the initial findings, PSU will draft a 3-6 month work plan specific to each community for review and approval by the Training Advisory Committee.

To maximize resources and get the best combination of local and cross-site learning, sessions will be offered in a combination of in-person and web-based or distance applications. In-person and local sessions will reflect the unique community served. Online and centrally located training sessions will be open to individuals from all of the pilot sites and will address common skill sets while allowing for customized application.