



**State of Oregon**  
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**Oregon State Board of Nursing**  
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**Meeting Topic:** Nursing Education Advisory Group  
**Meeting Date:** December 3, 2015  
**Meeting Time:** 9:00 am to 12:00 pm

**Location:** Oregon State Board of Nursing  
**Facilitator:** Joy Ingwerson  
**Recorded:** No

**NAME**

Sheryl Caddy  
Bonnie Cox  
Michele Decker  
Beverly Epeneter  
Debbie Henry  
Joy Ingwerson  
Mallie Kozy  
Marilyn McGuire  
Joanne Noone  
Ginger Simmons  
Cynthia Stegner  
Nancy Stephen

**AFFILIATION**

Linn-Benton Community College  
OHSU Hospital & StudentMax Connections  
Central Oregon Community College  
Oregon State Board of Nursing  
Legacy Health & StudentMax Connections  
Oregon State Board of Nursing  
Linfield College  
Portland Community College  
OHSU SON – Ashland  
Oregon State Board of Nursing  
Samaritan Health Services  
Oregon State Hospital

**Excused:** Debra Buck, Troy Larkin, Gerry Sullivan, Dawn Vollers, Diane Waldo

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
Approval of October Minutes & Announcements	<p>The minutes of the November 5, 2015 NEAG meeting were reviewed.</p> <p>J Ingwerson announced the following:</p> <ul style="list-style-type: none"> <li>• The new webinar for future meetings will be Adobe Connect. Today's meeting will be a teleconference only.</li> <li>• Eighteen facility surveys have been submitted to the OSBN.               <ul style="list-style-type: none"> <li>○ Approximately 64 hospitals, 120-140 licensed nursing facilities received the survey.</li> <li>○ The Chief Nurse Executive received instructions to assign who should provide the information.</li> </ul> </li> <li>• From the Schools of Nursing, we've received only a few spreadsheets.</li> <li>• A majority of the SON annual surveys have been submitted.</li> <li>• The 2016 meeting dates have been posted on</li> </ul>	The November 5, 2015 meeting minutes were approved as presented.

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	<p>the OSBN website.</p> <ul style="list-style-type: none"> <li>o The meetings will be held at the Oregon State Board of Nursing with two exceptions: January and June 2016. (The reservation for the room in January is in process and will be held at the Oregon State Bar Center near the OSBN offices.)</li> </ul>	
2016 Goals	<p>The group reviewed the list of goals for 2016 based on the discussion at the November meeting. Goals were prioritized and deliverables were identified for the top priority areas.</p> <p>Discussed the faculty shortage as a priority area. A work group is starting under the auspices of the Oregon Nursing Leadership Collaborative (ONLC) as a follow-up to the October workshop. Carol Thorn from Clackamas Community College is convening the group. The need for nursing faculty to be mobile was discussed as a consideration related to faculty shortages. Streamlining licensure (such as through the Nurse Licensure Compact) could allow for faculty to come into the state for short-term coverage. J Ingwerson, M McGuire, J Noone, and D Waldo are on the ONLC work group.</p> <p>Issues related to student placement requests based on type of program (baccalaureate, associate degree, practical nursing) were discussed. Links to the broader issue of entry level degree for nursing and statewide historical emphasis on community colleges serving many communities. This topic needs discussion at a venue that includes all major nursing organizations from across the state such as the Oregon Nursing Leadership Collaborative (ONLC). The issues that schools are seeing will be taken to a future ONLC meeting. If this area of discussion is not seen as appropriate for the ONLC to address, the topic will be brought back to the NEAG for additional discussion.</p> <p><b>Tabled for 2017:</b> Promoting success/best practices in nursing education for English language learners (ELL).</p>	<p>J Ingwerson to send updated list of goals with deliverables prior to the January 7<sup>th</sup> NEAG meeting.</p> <p>J Ingwerson will share the discussion on faculty mobility with the ONLC sponsored faculty shortage work group.</p> <p>J Ingwerson will request to be on the ONLC agenda to discuss student placement issues linked to level of educational program (e.g. AD, BSN, etc).</p>
High Stakes Testing	<p>Group reviewed and discussed the suggested concepts related to high stakes testing and agreed the OSBN position statement would include:</p> <ul style="list-style-type: none"> <li>• The faculty is responsible to determine the appropriate use of testing. No one is required to use standardized tests and any</li> </ul>	J Ingwerson will check NLN publications for definitions to incorporate into the OSBN position statement.

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	<p>benchmarks set should be based on evidence.</p> <ul style="list-style-type: none"> <li>• Suggested concepts in a list format with two sections for Faculty Considerations and Faculty Cautionary Considerations. The group reviewed and revised the proposed list that included thirteen concepts.</li> <li>• Important to include some definitions so all are clear on what is meant by terms such as benchmark, cut score, high stakes, predictor, etc. Possibly use definitions from the NLN's published materials on fair testing.</li> </ul>	
Hybrid RN-BSN Program Collaboration	M Kozy shared that Chemeketa Community College has agreed to provide classroom space for the Linfield-Good Samaritan School of Nursing RN-BSN bridge course so that it can be offered as a hybrid with some class time face-to-face and some via distance learning. The goal is to help nurses in the area ease into the distance learning environment through this first hybrid bridge course.	N/A
Set Agenda for January Meeting	The January agenda will include: an update on survey responses and a high stakes testing draft position statement.	N/A
Next Meeting	The next meeting will be held Thursday, January 7, 2015, at the Oregon State Bar Center located at 16037 SW Upper Boones Ferry Road, Tigard, OR 97224. (Down the street from the Oregon State Board of Nursing.) Michele Decker will be the facilitator and assist Ginger in preparation for the meeting.	Agenda and December minutes to be sent to group prior to the January meeting.

Minutes completed by Ginger Simmons, Policy Analyst Administrative Assistant, and Joy Ingwerson, Nursing Education & Assessment Policy Analyst.