



State of Oregon
Kate Brown, Governor

Oregon State Board of Nursing
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Meeting Topic: Nursing Education Advisory Group
Meeting Date: April 7, 2016
Meeting Time: 9:00 am to 12:00 pm

Location: Oregon State Board of Nursing
Facilitator: Marilyn McGuire
Recorded: No

NAME

Bonnie Cox
Michele Decker
Debbie Henry
Troy Larkin
Marilyn McGuire
Joanne Noone
Ginger Simmons
Gerry Sullivan
Dawn Vollers

AFFILIATION

OHSU Hospital & StudentMax Connections
Central Oregon Community College
Legacy Health & StudentMax Connections
Providence – Oregon Region
Portland Community College
OHSU SON – Ashland
Oregon State Board of Nursing
Chemeketa Community College
St. Charles Health System

Other Attendees: Kelly Ilic, Grace Mooney

Excused: Debra Buck, Sheryl Caddy, Beverly Epeneter, Joy Ingwerson, Mallie Kozy, Cynthia Stegner, Nancy Stephen

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
Welcome/Introductions and Agenda Revision	<p>Marilyn McGuire, MSN, RN, Nursing Program Director, Portland Community College, commenced the meeting of the Nurse Education Advisory Group (NEAG).</p> <p>All attendees, in-person and via teleconference/webinar, introduced themselves, including Grace Mooney, BSN, RN. Ms. Mooney is currently a staff nurse at Legacy Emanuel and an MSN student at Regis University.</p> <p>M McGuire requested the agenda order be changed to review the interpretive statement around 1100 to include some members arriving to the meeting later. The discussion on the nursing program survey data was moved to the top of the agenda.</p>	The order of the agenda items was changed.
Approval of March Minutes	The minutes of the March 3, 2016 NEAG meeting were reviewed.	The March 3, 2016 meeting minutes were approved as

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		presented.
<p>Survey Data Presentation Revisions Feedback/Requests</p>	<p>The group reviewed the clinical placement data results from the 30 programs who participated. The survey objective was to answer key questions regarding the availability of clinical placements in Oregon. The group reviewed about half of the gathered data for the purpose of determining which data to share with various interest groups. The group discussed and proposed changes to the report including the following:</p> <ul style="list-style-type: none"> • Add a clarifying statement that the data represented a snapshot of a specific academic year. • Define “admitted” related to the program overview and the number of students admitted. Recommendation to also add a percentage column so that it was apparent the percentage of students admitted to the PN or ADN programs compared to the BSN program. • Placement hours by week of the academic year provided data-at-a-glance and was very helpful. Adding a color code and identifying quarters and semesters would help to further clarify the info. <ul style="list-style-type: none"> → Clinical partners will be interested in this data, providing an opportunity to look at spreading out congestion in placements. → Need to show overlap of quarters and semesters on the graph • Data on the top areas of congestion/opportunity required a companion graph that presented the same data by quarters / semesters. • Combine the PN, ADN and BSN placement hour graphs into one with an added percentage bar. This would show which group was using the hours when numbers peaked. • Faculty-led placement hours by program data revealed that the PN programs weren’t utilizing as many faculty-led hours. • Faculty-led clinical placements by unit needed the units to be grouped as previously discussed and continued throughout the survey. • CTA-led final practicum clinical 	<p>K Illic to update the graphs incorporating the feedback from the group.</p>

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	<p>placement by term data needs to be presented by quarter and semester to avoid misinterpretation of the Winter/Spring quarter and semester overlaps.</p> <p>K Ilic, OCN, shared that the facility survey data was being compiled and of interest was that some facilities agreed they could take on more students. The caveat to that was the survey didn't specifically ask where the facilities had availability.</p>	
High Stakes Testing Approaches Interpretive Statement	M McGuire explained that the group would be reviewing the draft of the high stakes interpretive statement so that it can be sent on to the nursing programs for additional feedback. The group broke up into groups and then returned to share the proposed changes. As a group, they also reviewed the Questions and Answer section.	Draft of the High Stakes Interpretive Statement to be sent to Nursing Programs for feedback.
Next Meeting	The next meeting will be held Thursday, May 5, 2016 at the Oregon State Board of Nursing.	Agenda and April minutes to be sent to group prior to the May meeting.

Minutes completed by Ginger Simmons, Policy Analyst Administrative Assistant, and Joy Ingwerson, Nursing Education & Assessment Policy Analyst.