

DIVISION 70

PROFESSIONAL DEVELOPMENT

[335-070-0010

Philosophy

Upon the effective date of these rules, evidence of professional development will be required in order to maintain licensure in speech language pathology and audiology or certification as a speech language pathology assistant. Each individual licensed as a speech language pathologist, audiologist, or speech language pathology assistant is responsible for optimum service to the client and is accountable to the client, the employer and the profession for evidence of maintaining high levels of skill and knowledge. Credit will be given in a variety of activities which increase knowledge and enhance professional growth.]

Stat. Auth.: ORS 681.420(5) & ORS 681.460

Stats. Implemented: ORS 681.320(1)(a) & ORS 681.360(3)(c)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96; SPA 1-2003, f. & cert. ef. 5-7-03

335-070-0020

Professional Development [~~Hours~~]Defined

(1) "Professional development" is defined as [~~participation in courses, classes, workshops and other activities~~] **the successful completion of accepted types of activities, on accepted topics, provided and verified by accepted sponsors or providers,** [~~directly related to the performance and practice of speech language pathology and audiology :-~~] for the purpose of developing and updating professional skills.

(2) "Accepted types of activities" are organized programs of learning such as academic courses, classes, conferences, programs, and workshops, that are presented electronically, in-person, or in other formats. Self-assessment home study courses accompanied by examination and sponsored by a Board-recognized professional organization in audiology or speech-language pathology are also accepted types of activities. Publishing articles in peer-reviewed professional journals is an accepted type of activity only if special approval is obtained through procedures outlined in OAR 335-070-0020.

(3) Activities not accepted as professional development include but are not limited to:

(a) Supervision of practicum students or clinical fellows, making presentations, or teaching classes;

(b) Serving on professional boards or committees;

(c) Attending professional association business or committee meetings (whether paid or as a volunteer);

(d) Attending staff meetings;

(e) Performing other volunteer work; and

(f) Reading or studying professional journals, unless part of a self-study program that includes an examination to document satisfactory completion, and is sponsored by a Board-recognized professional association in audiology or speech-language pathology.

(4) The content of professional development activities must directly relate to the performance and practice of speech-language pathology or audiology and focus on accepted topics. “Accepted topics” are the following:

(a) [~~Activities accepted for professional development include but are not limited to:~~] **Assessment and intervention for speech-language and hearing disorders;**

(b) Speech, language and hearing science;

(c) Service delivery issues associated with speech-language and hearing services;

(d) Issues in pre-professional and professional training, professional ethics, professional regulation, and professional leadership and management;

(e) Planning, conducting and interpreting research activities, and developing and implementing evidence-based practices;

(f) Cultural and linguistic diversity in education, training, service delivery, and public policy associated with speech, language, and hearing, including the study of foreign language when needed for direct clinical practice;

(g) Business practices, regulatory policy, and marketing issues directly related to clinical service delivery;

(h) Psycho-social issues associated with speech/language/hearing assessment and intervention;

(i) Patient safety, clinical documentation and prevention of medical errors;

(j) Other topics included in the Continuing Education Board Registry subject code list published by ASHA in 2008 and as revised;

(k) Educational strategies and professional knowledge necessary to effectively provide speech-language pathology or audiology services to students within a pre-K to high school setting.

~~[(A) Activities on the clinical practice of speech language pathology and audiology;]~~

~~[(B) Teacher oriented content that is not related to the profession but enhances ability to serve students;]~~

~~[(C) Business and management activities to enhance practice management;]~~

~~[(D) Courses involving professional ethics, diversity issues, reimbursement issues;]~~

~~[(E) Foreign language study when the language is needed for direct clinical practice;]~~

~~[(F) Supervising clinical fellows, practicum students, publishing articles, making presentations and teaching classes when they are not part of the licensee's regular job responsibilities.]~~

~~[(b) Activities not accepted include but are not limited to:]~~

~~[(A) Attending meetings, including association, business, committee, board meetings;]~~

~~[(B) Serving on committees and volunteer activities;]~~

~~[(C) Work experiences when they are part of the licensee's regular job description, including supervising clinical fellows, publishing articles, making presentations and teaching classes.]~~

(5) "Accepted sponsors or providers" of professional development are:

(a) The American Speech-Language Hearing Association (ASHA), the American Academy of Audiology (AAA), or the American Board of Audiology (ABA);

(b) The Oregon Speech-Language Hearing Association (OSHA), the Oregon Academy of Audiology (OAA), or any other state speech-language-hearing organizations recognized by ASHA, AAA, or ABA;

(c) Continuing education providers approved by ASHA, AAA, or ABA;

(d) The Oregon Health Licensing Agency for programs that it provides to hearing aid specialists, or approves for continuing education for its licensed hearing aid specialists, or the Oregon Board of Examiners for Speech-Language Pathology & Audiology for programs it provides to its licensees;

(e) Institutions of higher education accredited by an appropriate national, state or regional body or approved by the Board, for academic courses;

(f) The American Red Cross for courses on cardio-pulmonary resuscitation or basic life support; and

(g) Public school districts, education service districts, home health care companies, skilled nursing facilities, hospitals, or universities, for programs provided for their employees. When these entities provide programs for non-employees, they are accepted sponsors only if special approval is obtained through procedures outlined in OAR 335-070-0020.

(h) Providers of professional development that are not specified in OAR 335-070-0010(5)(a-g) will be accepted sponsors only if special approval is obtained through procedures outlined in OAR 335-070-0020.

(6) Professional development credit will be granted by the Board as follows:

(a) Credit will be granted by the Board for professional development that meets the definitions for accepted types of activities, accepted topics, and accepted sponsors or providers in OAR 335-070-0010, including those that receive special approval from the Board per OAR 335-070-0020.

(b) [2] Credit for professional development [shall] will be calculated on an hourly basis. One "professional development hour" [(PDH)] is defined as sixty (60) minutes or one (1) clock hour of attendance/participation [in an approved professional development activity] unless otherwise [stated] specified in rule or specially approved by the Board. [For example, one hour may be considered equivalent to .1 CEU; therefore 1.0 ASHA CEU = 10 PDHs.]

(c) Academic course work must be taken for credit, and the licensee must receive a minimum grade of "C", for professional development credit to be granted. One academic semester hour is equivalent to fifteen (15) professional development hours. One academic quarter hour is equivalent to ten (10) [clock hours for] professional development hours.

([3] d) Licensees [shall] must complete the required professional development hours within the professional development period. since the preceding license renewal. For licenses expiring on January 30, 2012, hours must be completed between January 31, 2010 and December 31, 2011. For licenses expiring after January 30, 2012, hours must be completed during] The "professional development period" is the twenty-four months prior to and including December 31st of each odd-numbered year.

~~(e) [Approved p]~~ Professional development hours completed in excess of the requirement ~~[shall]~~ **may** not be carried over to **meet requirements in** the subsequent ~~[renewal]~~ period. **Professional development hours completed late for one period may not be counted towards the requirements for the subsequent period.**

~~[(4) At least fifty percent (50%) of the required professional development hours must be directly related to the clinical practice of speech pathology and audiology.~~

~~(5) Not more than fifty percent (50%) of the required professional development hours may be accrued in a single course or activity.]~~

(f) Credit will not be given for completing in a professional development activity more than once in a professional development period. A conference consisting of many separate workshops on different topics is counted as multiple activities.

(g) Credit will only be granted by the Board for professional development activities that are documented by official transcripts or certificates of attendance issued by the sponsor or provider. Documentation of activities specially approved by the Board must include proof of that approval, and may require other forms of evidence of completion. All professional development documentation must be retained by the licensee for four (4) years after its completion.

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96; SPA 1-2001, f. & cert. ef. 3-12-01; SPA 1-2003, f. & cert. ef. 5-7-03; SPA 4-2006, f. & cert. ef. 11-3-06; SPA 1-2007, f. & cert. ef. 2-1-07; SPA 1-2011, f. 1-28-11, cert. ef. 2-1-11

[335-070-0030

Activities Acceptable without Special Board Approval

~~Professional development hours may be accrued from, but are not limited to, the following sources:~~

~~(1) Attendance or participation in educational programs where continuing education credit is approved by the American Speech Language Hearing Association (ASHA) or the American Academy of Audiology (AAA).~~

~~(2) Attendance or participation in educational programs where continuing education credit is given by the Oregon Speech Language and Hearing Association (OSHA) and other state chapters of the American Speech Language Hearing Association (ASHA); the Oregon Academy of Audiology (OAA) and other state chapters of the American Academy of Audiology.~~

~~(3) Continuing education units (CEUs) earned through ASHA.~~

~~(4) Attendance at educational programs where continuing education credit is given and approved by the Health Licensing Agency Hearing Aid Specialist Licensing Program.~~

~~(5) Academic course work taken for credit with a minimum grade of "C", from an educational institution accredited by an appropriate state or regional body or approved by the Board. The courses must relate to the clinical practice of speech language pathology or audiology. One academic semester hour shall be equivalent to fifteen (15) clock hours for professional development credit. One academic quarter hour shall be equivalent to ten (10) clock hours for professional development credit. There is a limit on the number of hours reportable for a single course; see 335-070-0020(5).~~

~~(6) Self-assessment home study courses accompanied by examination and sponsored by a Board-recognized professional organization in audiology or speech language pathology.~~

~~(7) Speech language pathology or audiology programs (in services, seminars, workshops) offered by public school districts, education service districts, and hospitals for employees. Programs must directly relate to the performance and practice of speech language pathology or audiology for the purpose of developing and updating professional skills.~~

~~(8) CPR classes for a maximum of two (2) hours credit during the two year licensing period.~~

~~(9) A universal health precautions class for a maximum of one (1) hour credit during the two year licensing period.~~

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96; SPA 1-2001, f. & cert. ef. 3-12-01; SPA 1-2004, f. & cert. ef. 2-6-04; SPA 2-2004, f. & cert. ef. 5-26-04; SPA 4-2006, f. & cert. ef. 11-3-06; SPA 1-2007, f. & cert. ef. 2-1-07

335-070-0040

Procedures for Special Board Approval of Professional Development [Offerings]

(1) Special [A] approval of professional development [~~activities not specified~~] **as required** in OAR 335-070-[0030] **0010** may be requested from the Board by an institution, organization, agency or individual licensee [-] **as follows:**

(a) Timely [~~Such~~] requests may be submitted before or after the professional development activity takes place. A request made later than 30 days after a professional development [~~offering takes place~~] **activity is completed** is considered to be late, **and will not be considered.**

~~(b) If a requestor wishes to have a late request for special Board approval considered, the requestor needs to pay the delinquent fee. No late requests for special Board approval will be considered between November 1st of odd-numbered years and January 30th of even numbered years.~~

~~[(c)] (b) All requests must be submitted on a form provided by the [b] Board, [-stating the type of learning activity, the subject matter, the names and qualifications of the instructors and the number of professional development hours offered.]~~

~~[(c)] (2) An activity [shall] will qualify for approval if **the request was timely and** the [b] Board determines that the activity:~~

~~[(4)] (a) Is an organized program of learning **or other accepted activity**; [and]~~

~~[(2)] (b) [Pertains to subject matter] **Focuses on a topic** [which integrally] **that directly** relates to the practice of speech-language pathology and/or audiology; [and]~~

~~[(3)] (c) Contributes to the professional competency of the licensee; and~~

~~[(4)] (d) Is conducted by individuals who have education, training or experience acceptable to the Board.~~

~~(5) Credit for the hours of a single presentation will be acceptable if the presenter submits the request for approval within the required timeframe and meets criteria (1) through (4) above.~~

~~[(6) Credit will not be given for attending or participating in a particular activity more than once in a licensing period.]~~

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96; SPA 1-2001, f. & cert. ef. 3-12-01; SPA 1-2005, f. & cert. ef. 9-13-05; SPA 2-2006, f. & cert. ef. 5-8-06; SPA 4-2006, f. & cert. ef. 11-3-06; SPA 1-07, f. & cert. ef. 2-1-07; SPA 2-2008, f. & cert. ef. 4-10-08

335-070-0050

Responsibilities and Professional Development Reporting Requirements of Licensees

The ultimate responsibility for professional development activities rests with the individual. This responsibility involves identification of each licensee's own development needs, taking the initiative in seeking continuing professional development activities to meet these needs, and seeking ways to integrate new knowledge, skills and attitudes. Each licensee has specific responsibility to:

(1) Select approved activities by which to earn professional development hours;

(2) Obtain from the Board approval for professional development activities not accredited by the Board;

~~(1) [(3) Maintain records of professional development hours.]~~ **Licensees must** [Each licensee shall] maintain, for a period of four (4) years, all documentation verifying [successful completion of] professional development hours.

~~(2) [(4) Submit for license renewal a completed Board-prescribed application form, a completed professional development summary sheet, and the license renewal fee.]~~ **As a requirement for license renewal, active licensees must report professional development hours for the professional development period ending on the deadline for license renewal according to their license type:**

(a) Speech-Language Pathology or Audiology: Thirty (30) professional development hours completed during the professional development period;

(b) Dual Speech-Language Pathology and Audiology: Thirty (30) professional development hours in speech-language pathology and thirty (30) professional development hours in audiology completed during the professional development period. A maximum of fifteen (15) professional development hours may be applied to both licenses if the topic is applicable to both types of licenses.

(c) Speech-Language Pathology Assistant: Fifteen (15) professional development hours completed during the professional development period;

(d) Conditional Licensees: No professional development hours will be required to renew a conditional license, however, individuals are encouraged to participate in professional development activities.

(3) Licensees must comply with any Board request to audit or review their professional development documentation to determine compliance with professional development requirements. [During each license renewal period, up to fifteen (15%) of all licensees shall be required by the Board to furnish documentation of the completion of the appropriate number of professional development hours for a period not to exceed the current renewal period and the two years immediately preceding. Licensees reinstating or reactivating their licenses at any time shall be required by the Board to furnish documentation of the completion of the appropriate number of professional development hours for the 24 months immediately preceding the month in which they are reinstating/reactivating. Verification of professional development hours is not otherwise to be reported to the Board.]

[(5) Document attendance and participation in a professional development activity in the form of, but not limited to, official documents such as transcripts, certificates, affidavits signed by instructors, receipts for fees paid to the

sponsors. The type of documentation required varies depending on the specific activity submitted to the Board for approval; and]

~~[-(6) Fully comply with the provisions of this regulation. Failure to comply shall constitute unprofessional conduct and may result in the:~~

~~(a) Refusal to renew;~~

~~(b) Suspension, or disciplinary action including suspension;~~

~~(c) Revocation of the license; and/or~~

~~(d) A civil penalty.]~~

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96; SPA 1-2001, f. & cert. ef. 3-12-01; SPA 4-2006, f. & cert. ef. 11-3-06;

SPA 1-2007, f. & cert. ef. 2-1-07

[~~335-070-0055~~

Active Licensees

Required professional development for renewal of an active license is:

~~(1) Speech Language Pathology and Audiology: Thirty (30) clock hours of documented and approved professional development;~~

~~(2) Dual licenses: Thirty (30) clock hours of documented and approved professional development in audiology and thirty (30) clock hours of documented and approved professional development in speech language pathology. A maximum of fifteen (15) hours may be applied to both licenses if the topic is applicable to both types of licenses. A CPR or universal health precaution class may be only counted once;~~

~~(3) Speech Language Pathology Assistants: Fifteen (15) clock hours of documented and approved professional development;~~

~~(4) Licensees shall complete the required professional development hours within the period since the preceding license renewal. For licenses expiring on January 30, 2012, hours must be completed between January 31, 2010 and December 31, 2011. For licenses expiring after January 30, 2012, hours must be completed during the twenty four months prior to December 31st of each odd-numbered year.~~

Stat. Auth.: ORS 681

Stats. Implemented:

Hist.: SPA 4-2006, f. & cert. ef. 11-3-06; SPA 1-2007, f. & cert. ef. 2-1-07; SPA 1-2009, f. 6-9-09, cert. ef. 7-1-09;

SPA 1-2011, f. 1-28-11, cert. ef. 2-1-11

~~335-070-0060~~

New Licensees

New licensees are those individuals who have never been licensed by this board or who have held a conditional license issued by this Board.

~~(1) Prior to licensure, new licensees must submit evidence of current professional development. To satisfy this requirement, applicants must:~~

~~(a) Submit proof of completion of 100% of the professional development hours currently required for an active license of their type within the twenty-four (24) month period immediately preceding the date on which the application is submitted; or~~

~~(b) Agree to submit proof of completion of one-third of the professional development hours required for an active license of their type within 12 months of the date they are issued the active license. These hours may be counted towards the professional development hours required at first license renewal; or~~

~~(c) Have completed their required clinical training within the last 12 months.~~

~~(2) Professional development for new licensees will be required at their first license renewal, according to the following scale:~~

~~(a) Licensed prior to July of even-numbered years—report 100% of the professional development hours required for an active license of their type.~~

~~(b) Licensed from August 1st of even-numbered years through July of odd-numbered years—report 50% of the professional development hours required for an active license of their type.~~

~~(c) Licensed after July 31st of odd-numbered years—if licensed under 335-070-0060(1)(a) or 335-070-0060(1)(c), no report is required; if licensed under 335-070-0060(1)(b), one-third of the professional development hours required for an active license of their type is required.]~~

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96; SPA 1-2001, f. & cert. ef. 3-12-01; SPA 1-2003, f. & cert. ef. 5-7-03; SPA 1-2004, f. & cert. ef. 2-6-04; SPA 2-2004, f. & cert. ef. 5-26-04; SPA 1-2005, f. & cert. ef. 9-13-05; SPA 2-2006, f. & cert. ef. 5-8-06; SPA 1-2009, f. 6-9-09, cert. ef. 7-1-09

[335-070-0065

Dual Licensees

~~(1) Effective January 31, 2004, each applicant for renewal of a dual license shall complete 100% of the required clock hours of documented and approved professional development in audiology and 100% of the required clock hours of documented and approved professional development in speech language pathology to be reported at renewal. A maximum of 50% of the required hours for either speech language pathology or audiology (or any combination of the two) may be applied to both license categories if the topic is applicable to both types of licenses. A class in CPR may be counted only once.~~

~~(2) Approved professional development hours completed in excess of the requirement shall not be carried over to the subsequent renewal period.]~~

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.250(1) & 681.320(1)(a)

Hist.: SPA 1-2001, f. & cert. ef. 3-12-01; SPA 1-2003, f. & cert. ef. 5-7-03; SPA 2-2006, f. & cert. ef. 5-8-06; SPA 2-2009, f. & cert. ef. 11-16-09

[335-070-0070

Conditional License

All professional development hours will be waived for conditional licensees; however, individuals are encouraged to participate in professional development activities.]

Stat. Auth.: ORS 681.420(5) & ORS 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96

[335-070-0075

Speech-Language Pathology Assistants

Each applicant for renewal of a certificate shall complete fifteen (15) clock hours of documented and approved professional development to be reported at renewal on January 30 of each even-numbered year. Approved professional development hours completed in excess of the requirement shall not be carried over to the subsequent renewal period.]

Stat. Auth.: ORS 681.375 & 681.460

Stats. Implemented: ORS 681.360(3)(c)

Hist.: SPA 1-2003, f. & cert. ef. 5-7-03; SPA 1-2009, f. 6-9-09, cert. ef. 7-1-09

335-070-0080

Requirements to Reactivate Inactive or Expired Licenses [~~Inactive Status License~~]

[Professional development requirements may be waived for a licensee on inactive status during the period they remain inactive. However, if at any time the An inactive licensee or an individual whose license has expired who applies to the [b] Board to return to active status [, the licensee] must submit [proof of completion of thirty (30) professional development hours (15 hours for speech-language pathology assistants) within the twenty-four (24) month period immediately preceding the date on which the application is submitted.] documentation of professional development as follows:

(1) If the license has been inactive or expired for less than 23 months, the individual must provide documentation of the professional development hours required for renewal of their license type. These professional development hours must have been completed during the preceding professional development period.

(2) If the license has been inactive for 23 months or more, or expired for 23 months to 47 months, the individual must provide documentation of the one-half of the professional development hours required for renewal of their license type. These professional development hours must have been completed during the 12 months preceding their reactivation request. Any hours completed in the current professional development period may also be counted towards meeting the professional development requirement for the next active license renewal.

(3) If the license has been expired for 48 months or more, the individual must reapply for licensure and meet the professional development requirements for new applicants.

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96; SPA 1-2001, f. & cert. ef. 3-12-01; SPA 1-2005, f. & cert. ef. 9-13-05; SPA 1-2009, f. 6-9-09, cert. ef. 7-1-09

[335-070-0085

Expired Status

Professional development requirements do not affect those licenses with expired status. However, if the individual whose license is in the expired status wishes to re-activate their license, the following professional development requirements must be met:

(1) If the license has been expired for more than 24 months, the individual must:

(a) Submit proof of completion of 100% of the professional development hours currently required for an active license of their type within the twenty four (24) month period immediately preceding the date on which the application is submitted; or

(b) Agree to submit proof of completion of one third of the professional development hours required for an active license of their type within 12 months of the date they are issued the active license. These hours may be counted towards the professional development hours required at next license renewal.

(2) If the license has been expired for less than 24 months, the individual must submit proof of completion of 100% of the professional development hours currently required for an active license of their type within the twenty four (24) month period immediately preceding the date on which the application is submitted. Any hours completed after December 31st of an odd numbered year may not be counted towards the professional development requirement for the next renewal cycle.]

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 1-2001, f. & cert. ef. 3-12-01; SPA 1-2005, f. & cert. ef. 9-13-05; SPA 1-2009, f. 6-9-09, cert. ef. 7-1-09; SPA 1-2011, f. 1-28-11, cert. ef. 2-1-11

335-070-0090

Extenuating Circumstances

The Board may consider a waiver of professional development requirements or acceptance of partial fulfillment based on Board review of written documentation.

Stat. Auth.: ORS 681.420(5) & 681.460

Stats. Implemented: ORS 681.320(1)(a)

Hist.: SPA 2-1996, f. & cert. ef. 7-22-96