

Did you know...?

Per-student support has dropped nearly 27 percent since the recession, while average tuition has risen about 20 percent, a Demos study found.

(Source: Demos, March 6, 2014 –

<http://www.demos.org/publication/great-cost-shift-continues-state-higher-education-funding-after-recession>)

Updated FTE Guidelines for spring 2014 posted to CCWD website

The FTE Guidelines Committee and the Small Business Management Development Center came together to refine the language in the FTE guidelines related to Small Business Management courses. The new language has been approved and articulates new requirements for record keeping and tracking hours associated with small business development activities.

The following updates are located on page 10 of the FTE Guidelines Spring 2014 document (which will be posted on the CCWD website: http://www.oregon.gov/ccwd/Pages/pub_rpts.aspx#FTE_Audit_Guidelines):

Small Business Development Centers:

Small Business Development Center (SBDC) activities should all be reported on a clock hour basis under approved Occupational Supplementary courses.

Small Business Management/Farm Business Management

Small Business Management and Farm Business Management and similar activities should be reported as one FTE (510 contact hours) per business per year, regardless of the number of students enrolled. Each business should be assessed and a work plan written including a contract that clearly indicates the number of contact hours with student including all cooperative work experience hours, which shall total 510 contact hours. These activities should be reported under an occupational supplementary course.

COSA Statewide Poverty/Education Summit

Poverty has been the unspoken diversity issue in our educational systems for more than 100 years. Students from poverty are the least likely to gain an education and it is worse today than it was in the 1940s. Faced with an environment of increasing numbers of students experiencing poverty, it is imperative that education leaders have the knowledge and skills for systemically addressing the impacts of poverty on learning outcomes. Educational leaders have the power to create systemic change and ensure our schools work for all students, but we cannot do what we have always done and expect different results.

Confederation of Oregon School Administrators - Statewide Poverty/Education Summit

May 9 - Salem Convention Center

Click here for more information and to register: <http://www.cosa.k12.or.us/events/statewide-povertyeducation-summit-1>

OYCC sponsored program youth participate in habitat restoration project

Wilderness International is based out of Clackamas County and receives the following funding from OYCC:

- Summer Conservation Corps
- Community Stewardship Corps
- OYCC/BLM Employment and Education Partnership

Wilderness International program youth are participating in a habitat restoration project at Cross Park in Gladstone, and are interviewed in this project video: <http://www.wiycc.org/>

The Mission of the Oregon Department of Community Colleges and Workforce Development is to contribute leadership and resources to increase the skills, knowledge and career opportunities of Oregonians.

<http://www.oregon.gov/CCWD/> 503-947-2401

Past editions of the CCWD Brief are located on the website: <http://www.oregon.gov/CCWD/>