

Did you know...?

2018 projections put Oregon in the top 5 of all states for jobs requiring some college.

<https://olis.leg.state.or.us/liz/2014R1/Downloads/CommitteeMeetingDocument/32316>

(Source: Oregon Youth Development Council, February 4, 2014)

Tillamook Bay Community College independently accredited

Congratulations to Tillamook Bay Community College. Last week the college received a letter from the Northwest Commission on Colleges and Universities (NWCCU) that TBCC is now independently accredited.

Read TBCC President Connie Green's announcement and the NWCCU notification letter, attached.

Oregon workers affected by Xerox layoffs receive assistance from US Labor Department grant funding

The U.S. Department of Labor today announced a \$367,956 National Emergency Grant to assist approximately 142 of the 285 workers affected by the closure of two Xerox Commercial Services LLC facilities, located in Coos Bay and North Bend, Ore., respectively.

"These former Xerox workers are faced with the challenge of finding employment that provides a livable wage," said Acting Assistant Secretary of Labor for Employment and Training Eric M. Seleznow. "As our economy continues to recover, this grant will help these workers with the re-employment services they need to face this challenge."

This grant, awarded to the Department of Community College and Workforce Development, will provide assistance to the former Xerox workers in conjunction with the training and supportive services they will receive as a result of their eligibility for Trade Adjustment Assistance benefits.

National Emergency Grants are part of the secretary of labor's discretionary fund and are awarded based on a state's ability to meet specific guidelines.

Promising models for moving high school dropouts to college

A January 2014 MDRC publication highlights the Oregon Pathways to Adult Basic Skills (OPABS) initiative in its list of GED-to-college "bridge" programs. The report examines the efficacy of initiatives that help dropouts attain high school credentials, including GED programs. It analyzes interventions that provide instruction and training that align with students' career interests and connected students to training programs. Read the complete report here: http://www.mdrc.org/sites/default/files/Beyond_the_GED_FR_0.pdf

Legislative bill amends 40-40-20 education goals to include apprenticeship programs

A bill adding apprenticeship programs to the statutory definition of 40-40-20 has passed the house 59-0 and is awaiting actions in the Senate. Andrea Henderson (OCCA) testified in support of HB 4058 and welcomed the addition to "middle forty."

Pacific University and Chemeketa Community College welcome the new College of Education campus in Woodburn

Pacific University welcomes the new College of Education campus in Woodburn, Oregon. The space, which was approved last year, is located across the street from Chemeketa Community College, a collaborative partner of Pacific. This partnership would enable students to spend two years in the community at Chemeketa Community College, and then transfer to Pacific University. <http://www.pacindex.com/news/2014/01/07/education-finds-new-home-in-woodburn/>

STEM opportunity for Oregon teachers to participate in the GEMS network

The GEMS network –The Great Explorations in Math and Science (GEMS) – is a program of the Lawrence Hall of Science, the public science education center at the University of California at Berkeley. This call for participation is for 6th, 7th or 8th grade teachers for Seeds of Science/Roots of Reading, GEMS Ocean Sciences Sequence, and GEMS Space Science Sequence.

GEMS has over 70 guides and handbooks, ranging in grade level from preschool through 8th grade that include step-by-step instructions for teachers. This would be about participating in testing the curriculum for use in school classrooms for all students by teachers without special background in math or science.

The GEMS website is here: <http://lhsgems.org/index.html>

Workforce development for low-income workers – recent research

The National Poverty Center has published a paper entitled, [*What We Know About Workforce Development for Low-Income Workers: Evidence, Background and Ideas for the Future*](#). The paper is a bibliography that summarizes recent research on the structure and effectiveness of workforce development programs. The document focuses on programs to help low-skill, low-wage and displaced workers increase their employment and earnings, as well as labor market trends that affect them.

Lawmaker says colleges are misleading on aid letter

Many top colleges are misleading applicants about the paperwork needed to seek financial aid, possibly violating federal law and costing students extra money, a congressman said on Monday.

The Department of Education said it was reviewing the allegations by Representative Elijah E. Cummings of Maryland, the ranking Democrat on the House Committee on Oversight and Reform, based on an investigation by committee staff members. ([Letter to Education Secretary Suggests That over 100 Schools May Be Violating Federal Law by Requiring Student-Aid Forms](#) *Committee on Oversight and Government Reform*)

Read the complete *New York Times* article here: http://www.nytimes.com/2014/02/04/education/lawmaker-says-colleges-are-misleading-on-aid-letter.html?hpw&rref=education&_r=1

The Mission of the Oregon Department of Community Colleges and Workforce Development is to contribute leadership and resources to increase the skills, knowledge and career opportunities of Oregonians.

<http://www.oregon.gov/CCWD/> 503-378-8648

TBCC Connections February 2014

TBCC is accredited! Last week the college received a letter from the Northwest Commission on Colleges and Universities (NWCCU) that TBCC is now independently accredited. Thank you!

A huge thank you to the community, board, staff, faculty and students for being key partners and supporters assisting Tillamook Bay Community College to achieve this goal of independent regional accreditation. It took all of you to engage with us to reach this goal. This has been an eight-year commitment. The Commission acknowledges the exceptional community support and collaboration at TBCC. Excerpts from the official letter are below.

To celebrate our accreditation we are inviting the community to an Accreditation Recognition Celebration on Wednesday, March 12. We will celebrate at TBCC South at Nestucca High School from 8:30 to 9:30 AM, from 12:00 to 1:00 PM at the TBCC Main Campus and from 4:30 to 5:30 PM at TBCC North in Neah-Kah-Nie High School. Look for more information on this event coming in the Headlight Herald.

Below you will find the official letter from the NWCCU informing us of independent accreditation. Thanks Again.
Connie Green, President
Tillamook Bay Community College

NORTHWEST COMMISSION ON
COLLEGES AND UNIVERSITIES

NWCCU

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January 23, 2014

Dr. Connie Green
President
Tillamook Bay Community College
4301 Third Street
Tillamook, OR 97141

Dear President Green,

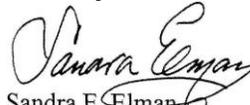
On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that at its January 8-9, 2014, meeting, the Commission granted initial accreditation to Tillamook Bay Community College at the associate degree level. Congratulations on receiving this recognition. We are aware of the many years of hard work and dedication on the part of the administration, faculty, board and staff to achieve this goal. The effective date of accreditation for Tillamook Bay Community College is September 1, 2013. The accredited status of Tillamook Bay Community College will be posted to the Commission's website...

...The Commission commends the College for developing deep and meaningful connections with community partners through fostering a local culture that values the importance of education. In addition, the Commission commends the College's administration, staff, faculty, and students for enthusiastically embracing and embodying a spirit of service, engagement, and commitment to the mission of the College and the educational endeavors through which it is fulfilled. Lastly, the Commission finds noteworthy the College's development of a college campus that is a center for collaboration that reflects the progress and hope of the community it serves.

If you have questions, please do not hesitate to contact me.

All the best for a peaceful and fulfilling New Year.

Sincerely,


Sandra E. Elman
President