

Did you know...?

Thirty-one percent of 18 to 24 year-old college students and more than half of all online students in the U.S. attend 2-year institutions.

(Source: Community College Journal of Research and Practice)

HECC recommends merits and conditions for innovative Pay It Forward pilot

The Oregon Higher Education Coordinating Commission (HECC) has approved a framework for recommendations to the Oregon Legislature for a pilot of the tuition-replacement concept known as "Pay It Forward." Pay It Forward is a concept that would enable resident students to attend an Oregon college or university tuition free in exchange for a predetermined percentage of the student's future income, for a fixed amount of time. It has generated significant public and media interest in Oregon and nationwide since the Oregon Legislature called for the study by passing House Bill 3472 in 2013.

The HECC's recommendations are formalized in a [letter to legislators from HECC Chair Tim Nesbitt and Executive Director Ben Cannon](#). **In summary, the HECC sees the pilot as a worthy initiative to undertake, subject to the availability of funding over and above the Commission's primary higher education investment priorities and assuming the pilot adheres to several additional conditions.**

Read the complete HECC press release here: <http://us3.campaign-archive2.com/?u=4594642efda13a6f682ce6914&id=c0ee79d8e5&e=4672dc5724>

Lane CC earns Leader College status from Achieving the Dream for commitment to student success

Achieving the Dream announced today that Lane Community College is one of 16 community colleges selected for the 2014 cohort of Achieving the Dream Leader Colleges—a national designation awarded to community colleges that commit to improving student success and closing achievement gaps. Lane is the only Oregon college to receive the honor.

Read the complete press release, which is attached.

OrCAN annual conference scheduled

The Oregon College Access Network's annual conference will be on November 9-10 at Linfield College in McMinnville. Hear from experts across Oregon on Collaborating to Create Access and Success. There will be ample time for networking with colleagues as well as the first annual presentation of the OrCAN Awards. Early bird registration is just \$25 for members until October 7.

Past participants have included both K-12 practitioners (counselors, educators, GEAR UP/ASPIRE coordinators, principals and administrators) as well as colleagues from the public and private colleges and universities across the state, educational funders and community-based organizations. OrCAN is hoping for an even broader audience this year!

For more information: <http://oregoncan.org/events/conference/2014>

Addressing Chronic Absenteeism: Alliance4Kids 2014 Fall Conference

Speakers include:

- Keynote: Bryan Samuels, Executive Director of Chapin Hall at University of Chicago
- Dr. Nancy Golden, Chief Education Officer, Oregon Education Investment Board
- Dani Ledezma, Education Policy Advisory, Governor's Office
- Rob Saxton, Deputy Superintendent of Public Instruction, Oregon Department of Education

November 20th, 9:00 am - 4:30 pm, Double Tree Lloyd Center, Portland, OR 97232

For registration and additional information: <http://www.alliance4kidsor.com/>

Funding competency-based education

How can colleges who are in the early stages of piloting competency-based education set up their own CBE course development or program development grant? *Academic Impressions* interviewed Dr. Sally Johnstone, vice president for academic advancement at Western Governors University, who has been working with 11 community colleges over the past two years as they develop CBE projects.

Read the interview here: <http://www.academicimpressions.com/news/youre-embarking-competency-based-education-how-do-you-fund-it?awp=0&qq=28002n655180sX1101>

Workshops Work

A growing number of states have begun to require community colleges to allow more students with academic deficiencies to skip remediation and enroll directly in college-level courses. New research shows this approach can work, particularly if those students receive additional academic support.

Read the complete *Inside Higher Ed* article here: <https://www.insidehighered.com/news/2014/08/21/college-level-statistics-trumps-remedial-algebra-cuny-study>

Investigation of IPEDS Distance Education Data: system not ready for modern trends

A new study conducted by WICHE raises serious questions about the integrity of the Integrated Postsecondary Education Data System, or IPEDS.

In Fall 2012, the IPEDS ([Integrated Postsecondary Education Data System](#)) data collection for the first time included distance education – primarily for online courses and programs. This data is important for policy makers and institutional enrollment management as well as for the companies serving the higher education market.

Read the complete report on the WCET website: <http://wcetblog.wordpress.com/about/>

Oregon student debt doubles in a decade, colleges increasingly dependent on borrowed money

The Oregonian, in its occasional series "Era of extreme debt," is examining rising student debt and the chokehold it has on students, the universities and community colleges they attend and the state's overall economy.

Oregon's new Higher Education Coordinating Commission (HECC) – charged with making college more accessible and affordable – has made improving college completion rates one of its top priorities. There are no quick fixes. "A big part of the problem is kids need to be better prepared academically for college level material," said Ben Cannon, executive director of the HECC.

The HECC also has determined that lack of student support services, such as counseling, also plays a role. Some students are delayed, or even drop out, simply because the classes they need are not available when they need them.

Read the complete *Oregonian* article here:

http://www.oregonlive.com/education/index.ssf/2014/09/oregon_student_debt_doubles_in.html#incart_river

CWRC/NCRC E-Newsletter

The CWRC/NCRC E-Newsletter is designed to provide stakeholders with a condensed summary of the most current information, events, and data related to Certified Work Ready Communities (CWRC) the National Career Readiness Certificate (NCRC) efforts across the state.

Read the current edition here: <http://us8.campaign-archive2.com/?u=0264f1038c8c96d67fafa92b5&id=d11e12b257&e=ce0d0831bd>

Higher Education Coordinating Commission (HECC) and Subcommittee Meetings

<http://education.oregon.gov/Pages/HECC-Meeting-Materials.aspx>

Oregon Education Investment Board (OEIB) and Subcommittee Meetings

<http://education.oregon.gov/Pages/default.aspx>

Oregon Workforce Investment Board (OWIB) Meeting Dates

http://www.oregon.gov/gov/skilled_workforce/Pages/Vision%20and%20Strategic%20Plan.aspx

HECC-OWIB Joint Task Force Meetings

http://www.oregon.gov/gov/skilled_workforce/Pages/HECC-OWIB-Joint-Task-Force.aspx

The Mission of the Oregon Department of Community Colleges and Workforce Development is to contribute leadership and resources to increase the skills, knowledge and career opportunities of Oregonians.

<http://www.oregon.gov/CCWD/> 503-947-2401

News From Lane Community College

For release September 24, 2014

LCC earns Leader College status from Achieving the Dream for commitment to student success

EUGENE, Ore.— Achieving the Dream announced today that Lane Community College is one of 16 community colleges selected for the 2014 cohort of Achieving the Dream Leader Colleges—a national designation awarded to community colleges that commit to improving student success and closing achievement gaps. Lane is the only Oregon college to receive the honor.

“This is an affirmation of Lane’s commitment to students and that we’re doing the right things to help students complete their education and succeed at Lane and beyond,” said Lane President Mary Spilde. “This wonderful recognition comes just in time for our 50th anniversary year and our seven-year accreditation evaluation.”

Achieving the Dream performed an extensive review of specified practice and performance activities. Lane has shown how data can inform policy and practice to help community college students achieve their goals, resulting in improved skills, better employability, and economic growth for families, communities, and the nation as a whole.

Lane was recognized for increasing student success and retention in several ways. For instance, more students are completing writing courses and obtaining credentials; more degrees and certificates are available online; better facilities are available such as the new downtown campus; and other advances.

“The work of improving student success is critically important to our education and economy,” said Carol Lincoln, Achieving the Dream Senior Vice President. “Lane has demonstrated that better student outcomes are possible when an institution focuses on policies and practices that help students learn at high levels and overcome challenges life throws at them. Lane is working hard to move the needle for whole cohorts of students, and deserves recognition for its relentless efforts and promising achievements.”

The 2014 Achieving the Dream Leader Colleges are:

Amarillo College (Amarillo, TX)
Lower Columbia College (Longview, WA)
East Los Angeles College (Monterey Park, CA)
Northeast Wisconsin Technical College (Green Bay, WI)
Eastern Maine Community College (Bangor, ME)
Oklahoma City Community College (Oklahoma City, OK)
Everett Community College (Everett, WA)
Passaic County Community College (Paterson, NJ)
Jackson College (Jackson, MI)

Pierce College (Woodland Hills, CA)
Jefferson Community and Technical College (Louisville, KY)
Pierce College (Pierce County, WA)
Lane Community College (Eugene, OR)
Richland College (Dallas, TX)
Los Angeles Harbor College (Wilmington, CA)
Rose State College (Midwest City, OK)

The 2014 Leader Colleges are making strides in the national movement to increase student completion and close achievement gaps, demonstrating the power of the Achieving the Dream Approach. With the guidance of Achieving the Dream Coaches, colleges not only systemically change the way they operate, but also implement key student supports that align with their overall policies and institutional systems, such as college readiness programs, mandatory new student orientation, student-success courses, developmental course redesign, curriculum redesign, and intensive, individualized advising.

Achieving the Dream grants Leader College designation for three-year cycles. After three years, institutions must undergo a recertification process to maintain Leader College status. Since 2009, Achieving the Dream has granted Leader College status to a total of 79 active Achieving the Dream Institutions.

About Lane Community College—

Lane Community College is the community's college, providing comprehensive, accessible, quality, learning-centered educational opportunities that promote student success. Lane is nationally known for quality academic and workforce training programs, sustainability, partnership and innovation. Founded in 1964, Lane celebrates "50 years of student success" in 2014/15. More information is online at lanec.edu

About Achieving the Dream—

Achieving the Dream, Inc. is a national nonprofit that is dedicated to helping more community college students, particularly low-income students and students of color, stay in school and earn a college certificate or degree. Evidence-based, student-centered, and built on the values of equity and excellence, Achieving the Dream is closing achievement gaps and accelerating student success nationwide by: 1) guiding evidence-based institutional improvement, 2) leading policy change, 3) generating knowledge, and 4) engaging the public. Conceived as an initiative in 2004 by Lumina Foundation and seven founding partner organizations, today, Achieving the Dream is leading the most comprehensive non-governmental reform network for student success in higher education history. With over 200 institutions, more than 100 coaches and advisors, and 15 state policy teams - working throughout 34 states and the District of Columbia – the Achieving the Dream National Reform Network helps nearly 4 million community college students have a better chance of realizing greater economic opportunity and achieving their dreams.

Lane is an AA/EEO/Veterans/Disabilities Employer

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Photo: Lane Community College President Mary Spilde