

Community College Profile 2011-12





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Introduction

The profiles on the following pages include statewide and individual community college summary overviews of these key areas:

- Student demographics including full time equivalent (FTE) and headcount enrollment by program area, race/ethnicity, gender, and age
- High school connections
- Faculty and staff
- Finances including tuition and fees, financial aid and state funding
- Best practices in use for student success
- Status of key performance measures

Glossary of Terms

ABE – Adult Basic Education: Instruction designed for adults who have minimal skills in reading, writing, and computation and are not sufficiently competent to meet the educational requirements of adult life in the United States. (Adult Education and Family Literacy Act).

ACE – Adult Continuing Education: These are health/fitness, safety and workforce courses as provided by the Oregon Legislative Assembly's 2002 Fifth Special Session. These are courses which do not lead to a baccalaureate degree. As a general rule, these courses are designed to serve as parts of programs of study for adults and are planned to aid the student in attaining an optimum degree of self-development in the areas listed above.

Adult High School: Instruction which provides adult students the opportunity to complete Carnegie units toward high school graduation in an adult setting. If the classes are offered at pre-college level, they are accounted for in the AHS funding category.

CCSF – Community College Support Fund: Funds received through the State's General Fund appropriation and distributed to the community colleges for the purpose of funding educational programs (OAR 58-002-0100).

CTE – Career and Technical Education: Includes Occupational Preparatory, Supplemental and Apprenticeship:

Preparatory: Courses/programs which prepare students for a career in a professional technical field.

Supplemental: Courses which students can take to improve or upgrade themselves in their current career field.

Apprenticeship: A minimum of 2000 hours in a skilled trade customarily learned through related training and work on-the-job.

Developmental Education: Composed of five types of instruction: ESL - English as a Second Language; ABE - Adult Basic Education; GED - General Educational Development (high school equivalency); AHS - Adult High School (yields HS diploma); PSR - Post-secondary Remedial

Dual Credit: Secondary and postsecondary credit for a course offered in a high school during regular school hours, as determined by local school board and community college board policy.

FTE – Full-time equivalent students: Annualized FTE equals 510 student class clock hours.

GED – General Educational Development: Program which classes prepare students for a certificate of high school graduation equivalency.

LDC – Lower Division Collegiate: Courses which parallel the offerings of the first two years of the four-year institutions and carry regular college credit.

Post Secondary Remedial (PSR): Post secondary remedial classes offered to students whose entry level skills indicate they are not sufficiently prepared for college-level classes. Reading, writing, math, study skills and other pre-college classes are PSR.

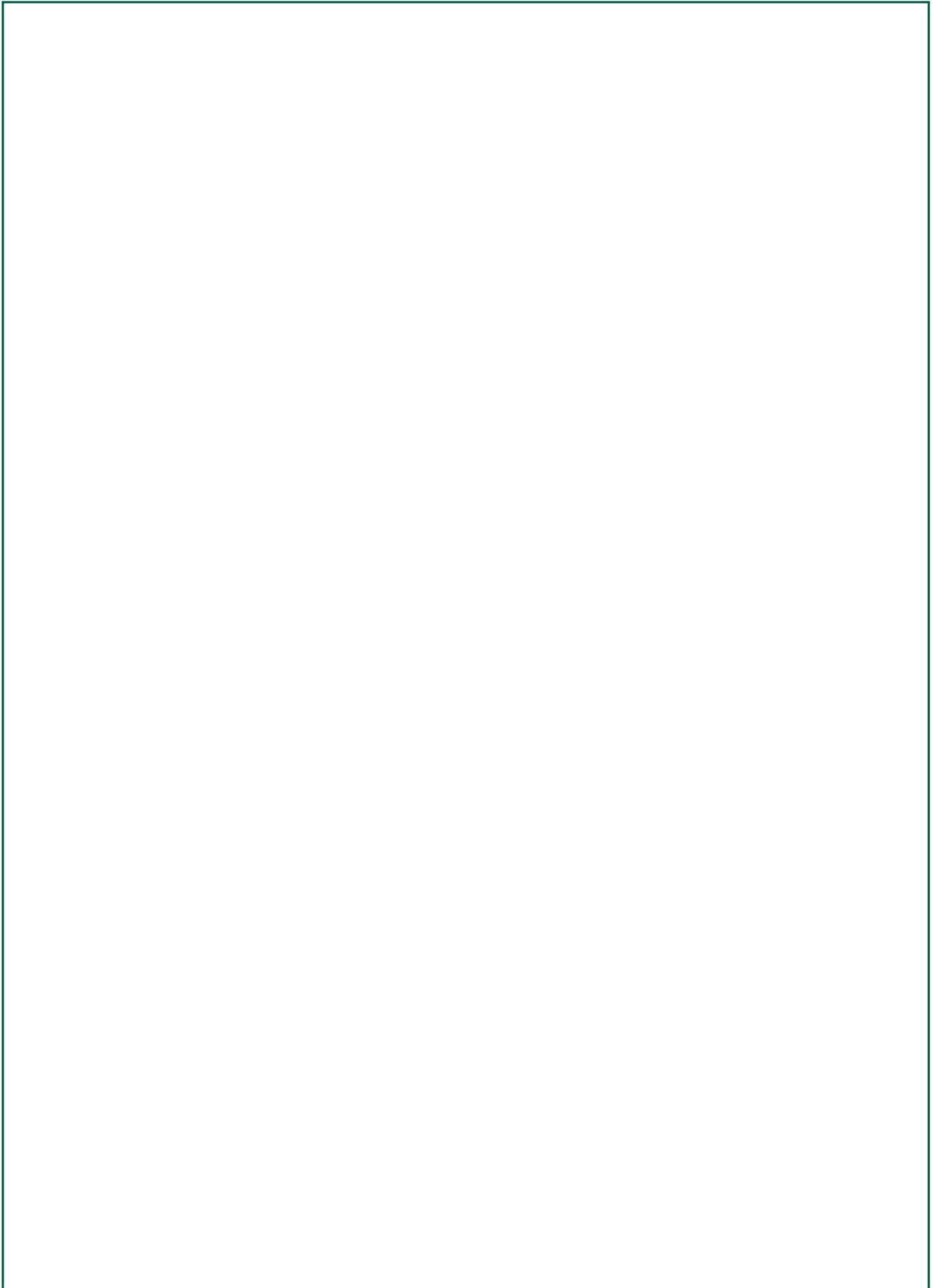
Unduplicated Headcount: Total unduplicated headcount enrollment provides a more comprehensive picture of students served in all courses. This number reflects the total of all students, counted only once, enrolled during any of the four terms of the year, regardless of course load. Both regular and extended campus enrollments are included in this number.

Data Element Sources

FTE by program	Oregon Community Colleges Unified Reporting System (OCCURS)
Headcount by program	OCCURS
Race/ethnicity	OCCURS
Gender	OCCURS
Age and Credit Status*	OCCURS
Dual Credit	OCCURS
GED awards	GED Testing Service
High School graduates	Oregon Department of Education
Faculty, administrators, and other staff	IPEDS (Integrated Postsecondary Education Data System)
Financial aid	OSAC (Oregon Student Assistance Commission)
Tuition	Community Colleges
Funding	Department of Community Colleges and Workforce Fiscal Unit
Key Performance Measures	OCCURS, Oregon University System, TOPS Pro (Tracking of Programs and Students), GED Testing Service
Best practices	Community Colleges

* To protect student confidentiality, frequencies less than five are not displayed

Note: Percentages may not sum to 100 due to rounding.



Oregon Community Colleges - Overview Fact Sheet



Oregon community colleges play a significant role in the state economy and are a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments invested **\$336.1 million** in support of Oregon community colleges in FY 2010-11. For every dollar of this support, taxpayers see a **cumulative return of \$2.20** over the course of students' working careers (in the form of higher tax receipts and avoided social costs).
- State and local governments see a rate of return of **8.0%** on their support for Oregon's community colleges.
- Added income attributable to the accumulation of credits attained by former students at Oregon community colleges amounts to **\$6.1 billion** each year.

The Oregon economy annually receives roughly **\$470.7 million** in income due to community college operations.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	15,091	\$19,227,760
2011-12	Pell Grant	41,322	\$54,278,910

Student Benefits

- Oregon community colleges served **201,649** credit and **172,819** non-credit students in the 2010-11 academic year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in Oregon is **\$41,600, 35 percent more than a student with a high school diploma.**

Oregon's college students enjoy a **22.2% average rate of return on their educational investment, recovering all costs (including tuition, fees, and foregone wages) in seven years.**

Community College Funding

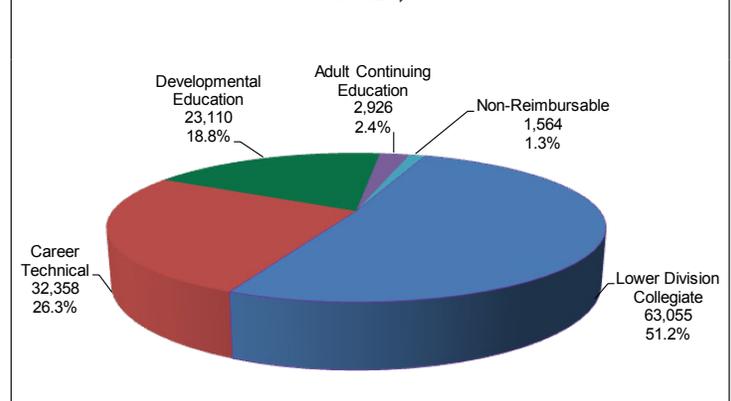
CCSF formula distribution funds, base payment and property taxes

2009-10	2010-11	2011-12
\$354,329,184	\$337,048,421	\$340,499,428

Social Benefits

Oregon will see avoided social costs amounting to **\$31.5 million per year** due to community college students, including savings associated with improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area 2011-12
Total: 123,013



Total FTE

2009-10	2010-11	2011-12
121,815	124,988	123,013

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	24,950	35,199	3,417
2009-10	26,171	Not yet reported by ODE	3,258
2010-11	24,930	Not yet reported by ODE	2,953

Key Performance Measures 2010-11

	Students	Percentage
Nursing Completions	666	92.4%
CTE Completions	7,439	N/A*
AA Completions	4,582 / 20,760	22.1%
Student Transfers to OUS	10,840 / 73,704	14.7%
Dual Credit Students	24,930	111.6%

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	1,460	0%	28,461	8%	52,635	14%	79,626	22%	23,046	6%	1,701	0%	1,806	0%	188,735
Noncredit	4,245	1%	22,729	6%	12,179	3%	47,075	13%	47,957	13%	15,941	4%	2,453	1%	152,579
Developmental Ed	95	0%	5,302	1%	3,777	1%	9,125	3%	3,145	1%	253	0%	74	0%	21,771
Total	5,800	2%	56,492	16%	68,591	19%	135,826	37%	74,148	20%	17,895	5%	4,333	1%	363,085

Blue Mountain Community College

John H. Turner, President



Blue Mountain Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$15.7 million** in support of BMCC in FY 2010-11.
- For every dollar of this support, taxpayers see a return of **\$1.70** (in the form of higher tax receipts and avoided costs).

State and local governments see an annual rate of return of 6.7% on their support for BMCC.

Student Financial Aid			
		Recipients	Awards
2011-12	OR Opportunity Grant	259	\$357,818
2011-12	Pell Grant	259	\$298,838

Student Benefits

- BMCC served **10,655** students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the BMCC Taxing District is **\$34,300**.

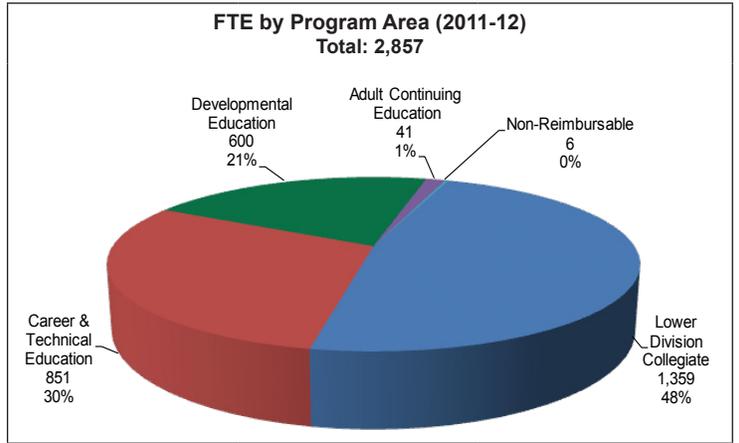
Students enjoy a 26.8% rate of return on their investment in BMCC.

- The average BMCC student's income increases by **\$8.40** for every dollar invested in BMCC.
- Students enjoy an attractive **26.8%** average rate of return on their BMCC educational investment, recovering all costs in 6.0 years.

Funding		
CCSF formula distribution funds, base payment and property taxes		
2009-10	2010-11	2011-12
\$8,642,061	\$8,084,516	\$8,047,441

Social Benefits

- Higher earnings of BMCC students and associated increases in state income expand the tax base in Oregon by about **\$15.9 million** each year.
- Oregon will see avoided social costs amounting to **\$787,000** per year due to improved health, reduced crime, and reduced welfare and unemployment.



Total FTE		
2009-10	2010-11	2011-12
3,001	2,987	2,857

High School Connections			
	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	883	1,160	89
2009-10	917	Not yet reported by ODE	83
2010-11	849	Not yet reported by ODE	85

Key Performance Measures (2010-11)		
	Students	Percentage
Nursing Completions	23	88.5%
CTE Completions	162	*N/A
AA Completions	121 / 354	34.2%
Student Transfers to OUS	217 / 1,409	15.4%
Dual Credit Students	849	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)															
Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	1	0%	570	6%	938	10%	1,281	14%	370	4%	24	0%	1	0%	3,185
Noncredit	88	1%	1,156	13%	574	6%	1,959	21%	1,509	16%	250	3%	130	1%	5,666
Developmental Ed	1	0%	18	0%	51	1%	208	2%	74	1%	5	0%	1	0%	358
Total	90	1%	1,744	19%	1,563	17%	3,448	37%	1,953	21%	279	3%	132	1%	9,209

Central Oregon Community College

Dr. James E. Middleton, President



Central Oregon Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$19.8 million** in support of COCC in FY 2010-11.
- For every dollar of this support, taxpayers see a return of **\$2.90** (in the form of higher tax receipts and avoided costs).
- State and local governments see an annual rate of return of **10.8%** on their support for COCC.

Social Benefits

- Higher earnings of COCC students and associated increases in state income expand the tax base in Oregon by about **\$35.2 million** each year.
- Oregon will see avoided social costs amounting to **\$1.7 million** per year due to improved health, reduced crime, and reduced welfare and unemployment.

State and local governments see an **annual rate of return of 10.8%** on their support for COCC.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	690	\$834,231
2011-12	Pell Grant	3,314	\$4,121,933

Student Benefits

- COCC served **18,433** students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the Central Oregon Community College District is **\$36,100**.

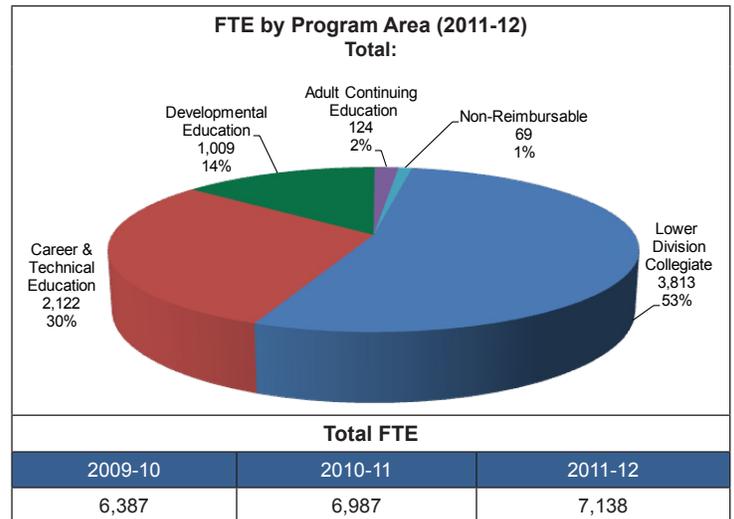
Students enjoy a **21.7% rate of return** on their investment in COCC.

- The average COCC student's income increases by **\$6.70** for every dollar invested in COCC.
- Students enjoy an attractive **21.7%** average rate of return on their COCC educational investment, recovering all costs in 7.0 years.

Funding

CCSF formula distribution funds, base payment and property taxes		
2009-10	2010-11	2011-12
\$17,004,859	\$17,208,667	\$17,793,322

FTE by Program Area (2011-12)



High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	1,026	2,121	263
2009-10	907	Not yet reported by ODE	236
2010-11	825	Not yet reported by ODE	222

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	35	100.0%
CTE Completions	598	*N/A
AA Completions	291 / 1,023	28.4%
Student Transfers to OUS	743 / 3,642	20.4%
Dual Credit Students	825	

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	8	0%	1,077	6%	2,589	14%	4,028	22%	907	5%	15	0%		0%	8,624
Noncredit	144	1%	1,109	6%	480	3%	2,326	13%	3,196	17%	1,136	6%	286	2%	8,677
Developmental Ed	1	0%	61	0%	172	1%	568	3%	214	1%	9	0%	5	0%	1,030
Total	153	1%	2,247	12%	3,241	18%	6,922	38%	4,317	24%	1,160	6%	291	2%	18,331

Chemeketa Community College

Dr. Cheryl Roberts, President



Chemeketa Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$42.1 million** in support of CCC in FY 2010-11.
- For every dollar of this support, taxpayers see a return of **\$2.60** (in the form of higher tax receipts and avoided social costs).

State and local governments see an annual rate of return of **8.3%** on their support for CCC.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	2,036	\$2,783,269
2011-12	Pell Grant	1,820	\$2,440,740

Student Benefits

- CCC served **45,316** students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the District 3 is **\$36,000**.

Students enjoy a **21.1%** rate of return on their investment in CCC.

- The average CCC student's income increases by **\$9.10** for every dollar invested in CCC.
- Students enjoy an attractive **21.1%** average rate of return on their CCC educational investment, recovering all costs in 7.7 years.

Community College Funding

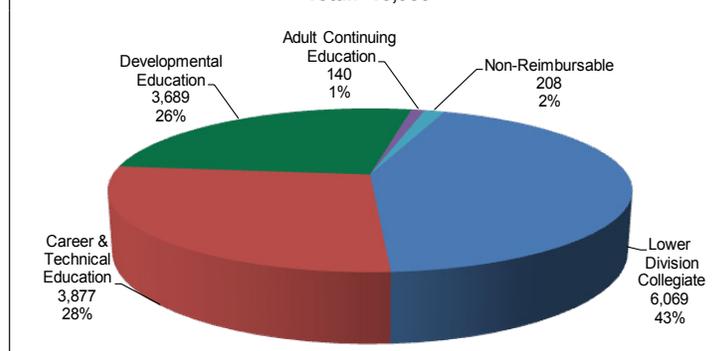
CCSF formula distribution funds, base payment and property taxes

2009-10	2010-11	2011-12
\$41,004,266	\$38,611,127	\$38,538,248

Social Benefits

- Higher earnings of CCC students and associated increases in state income expand the tax base in Oregon by about **\$73.7 million** each year.
- Oregon will see avoided social costs amounting to **\$3.3 million** per year due to improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)
Total: 13,983



Total FTE

2009-10	2010-11	2011-12
13,983	14,311	13,983

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	3,060	4,738	284
2009-10	3,031	Not yet reported by ODE	299
2010-11	2,935	Not yet reported by ODE	289

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	41	95.3%
CTE Completions	873	N/A*
AA Completions	736 / 2,357	31.2%
Student Transfers to OUS	909 / 5,889	15.4%
Dual Credit Students	2,935	

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	2	0%	2,372	6%	6,146	15%	8,557	20%	2,152	5%	108	0%	10	0%	19,347
Noncredit	500	1%	3,676	9%	2,279	5%	7,059	17%	5,191	12%	743	2%	143	0%	19,591
Developmental Ed	6	0%	1,266	3%	600	1%	1,014	2%	231	1%	4	0%	12	0%	3,133
Total	508	1%	7,314	17%	9,025	21%	16,630	40%	7,574	18%	855	2%	165	0%	42,071

Clackamas Community College

Dr. Joanne Truesdell, President



Clackamas Community College (CCC) plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated about **\$38.1 million** in support of CCC in FY 2010-11. For every dollar appropriated by state and local governments to CCC, taxpayers will see a return with a cumulative added value of **\$1.40 in the form of higher tax revenues** and avoided social costs.

Higher student earnings and associated increases in property income generate about \$3.2 million in added tax revenue each year.

- State and local governments will save approximately **\$157,200** in avoided social costs each year, including savings associated with improved health, lower costs of law enforcement, and fewer

Student Financial Aid			
		Recipients	Awards
2011-12	OR Opportunity Grant	670	\$925,853
2011-12	Pell Grant	2,394	\$3,222,508

Student Benefits

- Students enjoy an attractive **19.1% rate of return** on their CCC educational investment.

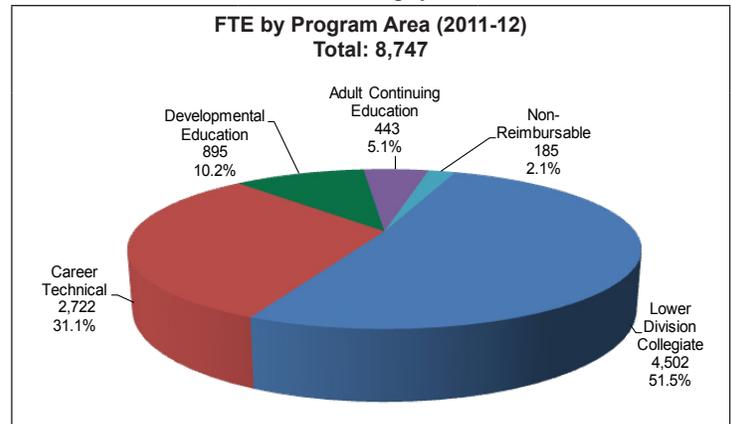
Over the course of his or her working career, the average CCC student's lifetime earnings will increase \$6.70 for every dollar invested in their CCC education (in the form of tuition, fees, and forgone earnings).

- The average annual income of the typical associate's degree graduate in Clackamas County at the midpoint of his or her career is **\$41,000, 35% more** than someone with a high school diploma.
- Over the course of a working lifetime, associate's degree graduates in Clackamas County earn **\$385,200** more than someone with a high school diploma (undiscounted).

Community College Funding			
CCSF formula distribution funds, base payment and property taxes			
2009-10	2010-11	2011-12	
\$28,575,816	\$26,129,106	\$25,720,930	

Social Benefits

- The activities of CCC's student body will generate about **\$24.7 million** in labor income in the state economy each year. Once CCC's current students become active in the workforce, they will promote business output, raise consumer spending, and increase property income in the state. All of this contributes an additional **\$12.8 million** in taxable income each year.
- It is estimated that CCC's student population generates social savings to the Oregon public equal to \$2 million a year. These savings accrue to all state and local residents—students, homeowners, businesses, and taxpayers.



Total FTE			
2009-10	2010-11	2011-12	
9,127	8,942	8,747	

High School Connections			
	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	2,569	2,733	280
2009-10	2,845	Not yet reported by ODE	259
2010-11	2,418	Not yet reported by ODE	269

Key Performance Measures (2010-11)		
	Students	Percentage
Nursing Completions	57	85.1%
CTE Completions	560	*N/A
AA Completions	296	29.7%
Student Transfers to OUS	881	12.2%
Dual Credit Students	2,418	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	422	1%	4,659	13%	3,670	10%	5,956	17%	3,497	10%	419	1%	63	0%	18,686
Noncredit	619	2%	1,642	5%	736	2%	4,156	12%	5,092	14%	2,277	6%	363	1%	14,885
Developmental Ed	9	0%	218	1%	261	1%	829	2%	281	1%	13	0%	9	0%	1,620
Total	1,050	3%	6,519	19%	4,667	13%	10,941	31%	8,870	25%	2,709	8%	435	1%	35,191

Clatsop Community College

Dr. Larry Galizio, President



Clatsop Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$10.5 million** in support of Clatsop Community College in FY 2010-11.
- For every dollar of this support, taxpayers see a return of **\$1.30** (in the form of higher tax receipts and avoided social costs).
- State and local governments see an annual rate of return of **4.9%** on their support for Clatsop CC.

The total annual impacts on Clatsop County sum to \$94 million. The total impact represents 7.2% of the total regional economy and roughly 2,670 average wage jobs.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	191	\$235,523
2011-12	Pell Grant	268	\$327,545

Student Benefits

- Clatsop CC served **6,014** students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in Clatsop County is **\$32,500**.

Students enjoy a 19.6% rate of return on their investment in Clatsop Community College.

- The average Clatsop CC student's income increases by **\$5.60** for every dollar invested in Clatsop CC.
- Students enjoy an attractive **19.6%** average rate of return on their Clatsop CC educational investment, recovering all costs in 7.5 years.

Community College Funding

CCSF formula distribution funds, base payment and property taxes

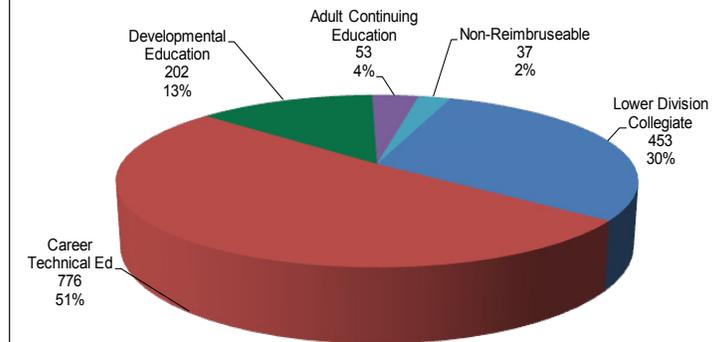
2009-10	2010-11	2011-12
\$6,111,138	\$5,417,547	\$5,242,480

Social Benefits

- Higher earnings of Clatsop CC students and associated increases in state income expand the tax base in Oregon by about **\$8.3 million** each year.
- Oregon will see avoided social costs amounting to **\$661,100** per year due to improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)

Total: 1,521



Total FTE

2009-10	2010-11	2011-12
1,523	1,550	1,521

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	297	352	154
2009-10	238	Not yet reported by ODE	113
2010-11	321	Not yet reported by ODE	103

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	16	100.0%
CTE Completions	90	N/A*
AA Completions	54 / 112	48.2%
Student Transfers to OUS	63 / 697	9.0%
Dual Credit Students	321	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit		0%	284	5%	476	8%	830	14%	412	7%	13	0%	14	0%	2,029
Noncredit	102	2%	646	11%	358	6%	937	16%	1,065	18%	564	9%	120	2%	3,792
Developmental Ed		0%	6	0%	28	0%	67	1%	15	0%	2	0%		0%	118
Total	102	2%	936	16%	862	15%	1,834	31%	1,492	25%	579	10%	134	2%	5,939

Columbia Gorge Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

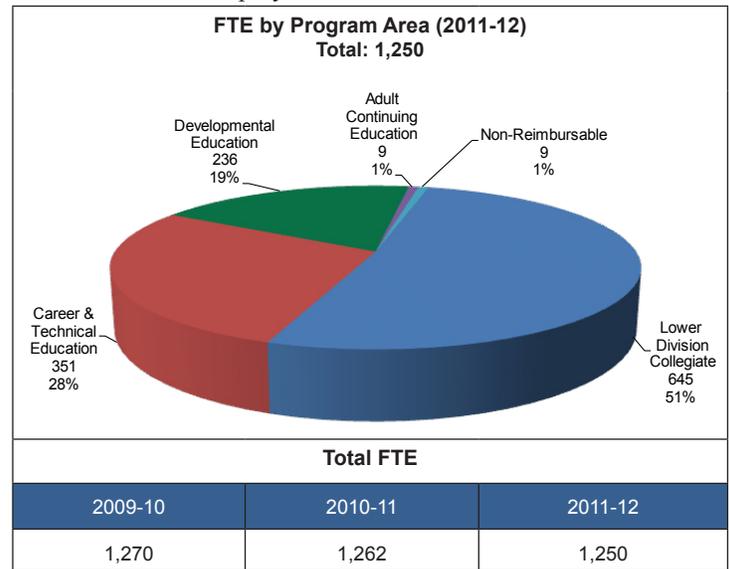
(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$7.4 million** in support of CGCC in FY 2010-11.
- For every dollar of this support, taxpayers see a return of **\$1.00** (in the form of higher tax receipts and avoided social costs).
- State and local governments see an annual rate of return of **3.2%** on their support for CGCC.

State and local governments see an annual rate of return of **3.2%** on their support for CGCC.

Social Benefits

- Higher earnings of CGCC students and associated increases in state income expand the tax base in Oregon by about **\$4.8 million** each year.
- Oregon will see avoided social costs amounting to **\$247,600** per year due to improved health, reduced crime, and reduced welfare and unemployment.



Student Financial Aid			
		Recipients	Awards
2011-12	OR Opportunity Grant	25	\$30,000
2011-12	Pell Grant	80	\$103,134

Student Benefits

- CGCC served **4,972** students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the CGCC Service Area is **\$31,600**.

Students enjoy a **22.1%** rate of return on their investment in CGCC.

- The average CGCC student's income increases by **\$8.40** for every dollar invested in CGCC.

Community College Funding		
CCSF formula distribution funds, base payment and property taxes		
2009-10	2010-11	2011-12
\$4,753,045	\$4,438,145	\$4,534,128

High School Connections			
	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	269	482	54
2009-10	246	Not yet reported	45
2010-11	230	Reported May 2013	50

Key Performance Measures (2010-11)		
	Students	Percentage
Nursing Completions	18	100.0%
CTE Completions	136	N/A*
AA Completions	44 / 131	33.6%
Student Transfers to OUS	57 / 815	7.0%
Dual Credit Students	321	

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)															
Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	3	0%	269	5%	547	11%	758	15%	200	4%	7	0%		0%	1,784
Noncredit	63	1%	429	9%	239	5%	1,045	21%	1,102	22%	199	4%	79	2%	3,156
Developmental Ed															
Total	66	1%	698	14%	786	16%	1,803	36%	1,302	26%	206	4%	79	2%	4,940

Klamath Community College

Dr. Gerald Hamilton, President



Klamath Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$4.8 million** in support of KCC in FY 2010-11.
- For every dollar of this support, taxpayers see a return of **\$2.70** (in the form of higher tax receipts and avoided social costs).

State and local governments see an **annual rate of return of 8.9%** on their support for KCC.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	242	\$279,475
2011-12	Pell Grant	888	\$1,195,569

Student Benefits

- KCC served **5,026** students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the Klamath Community College District is **\$32,300**.

Students enjoy an **attractive 27.0% average rate of return** on their KCC educational investment, recovering all costs in **6.2 years**.

- The average KCC student's **income increases by \$11.40** for every dollar invested in KCC.

Community College Funding

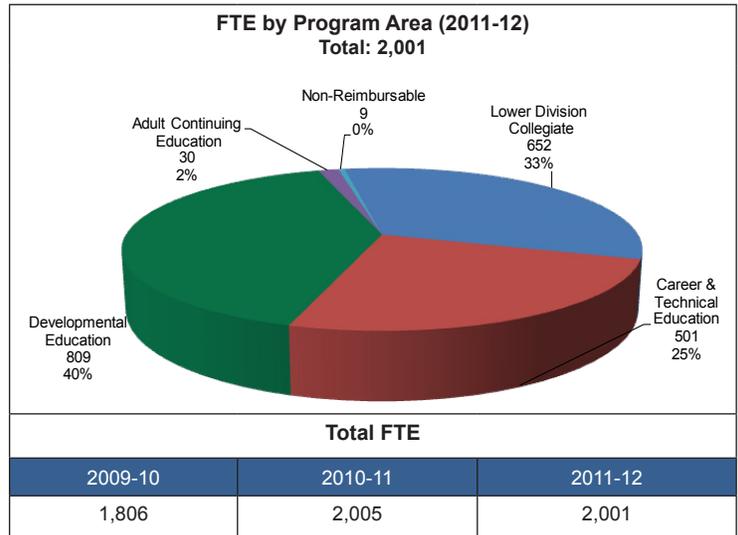
CCSF formula distribution funds, base payment and property taxes

2009-10	2010-11	2011-12
\$6,054,326	\$5,878,917	\$6,045,024

Social Benefits

- Higher earnings of KCC students and associated increases in state income expand the tax base in Oregon by about **\$10.9 million** each year.
- Oregon will see avoided social costs amounting to **\$616,300** per year due to improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)
Total: 2,001



High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	414	600	101
2009-10	637	Not yet reported by ODE	80
2010-11	517	Not yet reported by ODE	72

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	N/A	N/A
CTE Completions	91	N/A*
AA Completions	47 / 145	32.4%
Student Transfers to OUS	147 / 748	19.7%
Dual Credit Students	517	

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	1	0%	200	4%	561	10%	876	16%	220	4%	7	0%	0%	0%	1,865
Noncredit	65	1%	622	12%	283	5%	635	12%	767	14%	374	7%	7	0%	2,753
Developmental Ed	1	0%	459	9%	128	2%	125	2%	50	1%	4	0%	0%	0%	767
Total	67	1%	1,281	24%	972	18%	1,636	30%	1,037	19%	385	7%	7	0%	5,385

Lane Community College

Dr. Mary Spilde, President



Lane Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$44.7 million** in support of Lane in FY 2010-11.
- State and local governments see an annual rate of return of **7.9%** on their support for Lane.

For every dollar of this support, taxpayers see a return of \$2.40 (in the form of higher tax receipts and avoided social costs).

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	3,287	\$4,039,252
2011-12	Pell Grant	7,063	\$8,664,342

Student Benefits

- Lane served **37,561** students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in Lane County is **\$35,200**.

Students enjoy a 21.4% rate of return on their investment in Lane.

- The average Lane student's income increases by **\$9.20** for every dollar invested in Lane.
- Students enjoy an attractive **21.4%** average rate of return on their Lane educational investment, recovering all costs in 7.6 years.

Community College Funding

CCSF formula distribution funds, base payment and property taxes

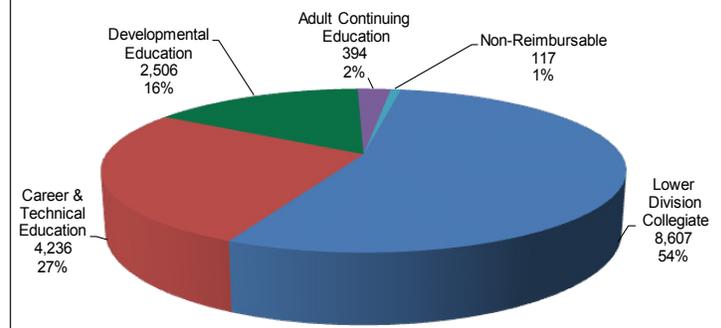
2009-10	2010-11	2011-12
\$43,669,751	\$41,832,910	\$42,715,770

Social Benefits

- Higher earnings of Lane students and associated increases in state income expand the tax base in Oregon by about **\$70 million** each year.
- Oregon will see avoided social costs amounting to **\$3.4 million** per year due to improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)

Total: 15,860



Total FTE

2009-10	2010-11	2011-12
15,356	15,822	15,860

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	4,773	3,209	126
2009-10	4,775	Not yet reported	112
2010-11	4,475	Reported May 2013	116

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	65	92.9%
CTE Completions	814	N/A*
AA Completions	642 / 2,740	23.4%
Student Transfers to OUS	792 / 5,740	13.8%
Dual Credit Students	4,475	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown	Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%		
Credit	10	0%	1,455	4%	5,795	15%	8,428	22%	2,125	5%	94	0%	0%	17,907
Noncredit	1,130	3%	4,758	12%	1,764	5%	3,437	9%	5,047	13%	2,572	7%	26	18,734
Developmental Ed		0%	263	1%	471	1%	901	2%	356	1%	38	0%	0%	2,029
Total	1,140	3%	6,476	17%	8,030	21%	12,766	33%	7,528	19%	2,704	7%	26	38,670

Linn-Benton Community College

Dr. Gregory Hamann, President



Linn-Benton Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$13.9 million** in support of LBCC in FY 2010-11.

For every dollar of this support, taxpayers see a cumulative return of \$4.10 over the course of students' working careers (in the form of higher tax receipts and avoided social costs).

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	681	\$851,772
2011-12	Pell Grant	2,159	\$2,870,689

Student Benefits

- LBCC served **13,611** credit students and **10,830** non-credit students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the Linn-Benton Community College District is **\$37,000**, 36% more than a student with a high school diploma.

Students enjoy an attractive 21.8% average rate of return on their LBCC educational investment, recovering all costs (including tuition, fees, and forgone wages) in 6.9 years.

- Throughout his or her working career, the average LBCC student's discounted lifetime income increases by **\$5.80** for every dollar invested in LBCC.

Community College Funding

CCSF formula distribution funds, base payment and property taxes

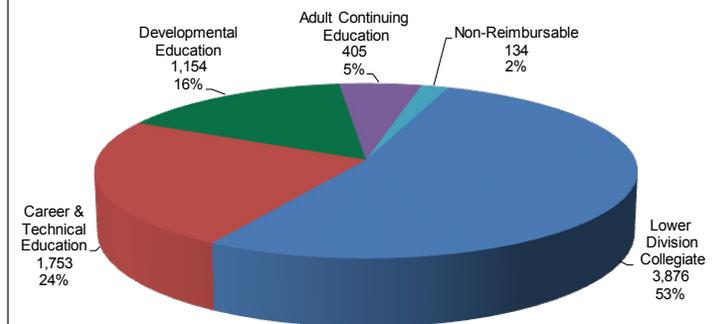
2009-10	2010-11	2011-12
\$24,666,438	\$23,193,801	\$23,327,162

Social Benefits

- Higher earnings of LBCC students and associated increases in state income expand the tax base in Oregon by about **\$39.7 million** each year.
- Oregon will see avoided social costs amounting to **\$2.4 million** per year due to LBCC students, including savings associated with improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)

Total: 7,322



Total FTE

2009-10	2010-11	2011-12
8,255	8,303	7,322

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	2,092	1,775	316
2009-10	2,246	Not yet reported	307
2010-11	2,314	Not yet reported	273

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	43	100.0%
CTE Completions	631	N/A*
AA Completions	340 / 1,195	28.5%
Student Transfers to OUS	1,342 / 4,748	28.3%
Dual Credit Students	2,314	

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit		0%	1,275	6%	3,897	18%	3,831	17%	1,092	5%	115	1%	6	0%	10,216
Noncredit	444	2%	2,728	12%	884	4%	2,825	13%	3,091	14%	1,865	8%	84	0%	11,921
Developmental Ed	1	0%	3	0%	32	0%	49	0%	37	0%	6	0%		0%	128
Total	445	2%	4,006	18%	4,813	22%	6,705	30%	4,220	19%	1,986	9%	90	0%	22,265

Mt. Hood Community College

Dr. Michael Hay, President



Mt. Hood Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$37.6 million** in support of MHCC in FY 2010-11.
- For every dollar of this support, taxpayers see a return of **\$2.30** (in the form of higher tax receipts and avoided social costs).

State and local governments see an annual rate of return of **8.8%** on their support for MHCC.

Student Financial Aid			
		Recipients	Awards
2011-12	OR Opportunity Grant	828	\$1,101,731
2011-12	Pell Grant	3,549	\$4,652,367

Student Benefits

- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the Multnomah County Service Area is **\$45,600**.

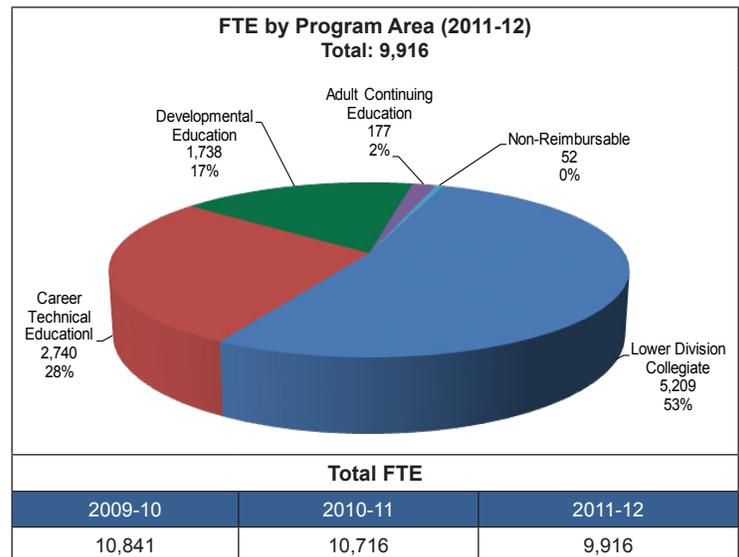
Students enjoy a **30.8%** rate of return on their investment in MHCC.

- The average MHCC student's income increases by **\$10.00** for every dollar invested in MHCC.
- Students enjoy an attractive **30.8%** average rate of return on their MHCC educational investment, recovering all costs in 5.2 years.

Community College Funding		
CCSF formula distribution funds, base payment and property taxes		
2009-10	2010-11	2011-12
\$32,382,893	\$30,693,962	\$30,920,479

Social Benefits

- Higher earnings of MHCC students and associated increases in state income expand the tax base in Oregon by about **\$129.3 million** each year.
- Oregon will see avoided social costs amounting to **\$5.3 million** per year due to improved health, reduced crime, and reduced welfare and unemployment.



High School Connections			
	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	1,288	2,506	296
2009-10	1,647	Not yet reported	284
2010-11	1,970	Reported May 2013	248

Key Performance Measures (2010-11)		
	Students	Percentage
Nursing Completions	94	95.9%
CTE Completions	582	N/A*
AA Completions	505 / 2,312	21.8%
Student Transfers to OUS	653 / 5,886	11.1%
Dual Credit Students	1,970	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	10	0%	2,290	8%	4,891	17%	7,133	24%	2,201	8%	135	0%	1,637	6%	18,297
Noncredit	34	0%	1,186	4%	575	2%	2,284	8%	2,416	8%	735	3%	377	1%	7,607
Developmental Ed	60	0%	1,035	4%	378	1%	1,423	5%	484	2%	40	0%	16	0%	3,436
Total	104	0%	4,511	15%	5,844	20%	10,840	37%	5,101	17%	910	3%	2,030	7%	29,340

Oregon Coast Community College

Dr. Patrick J. O'Connor, President



What role does Oregon Coast Community College play in the economy? The results of this study demonstrate that the college provides a valuable service to students and to the community. It enriches the lives of students and increases their lifetime incomes. It eases the burden on taxpayers by expanding the economy and reducing the demand for social services. Finally, it contributes to the growth of both the local and state economies.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated **\$4.4 million** in support of OCCC in FY 2010-11. A significant portion of these costs are recovered by the college and its students in the form of higher tax receipts and a reduced demand for government-support social services.

State and local governments see a rate of return of 1.3% on their support for OCCC.

Student Financial Aid			
		Recipients	Awards
2011-12	OR Opportunity Grant	Funded through Clatsop CC	
2011-12	Pell Grant		

Student Benefits

- OCCC served **778** credit students and **635** non-credit students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in Lincoln County is **\$30,200**, 35% more than a student with a high school diploma.

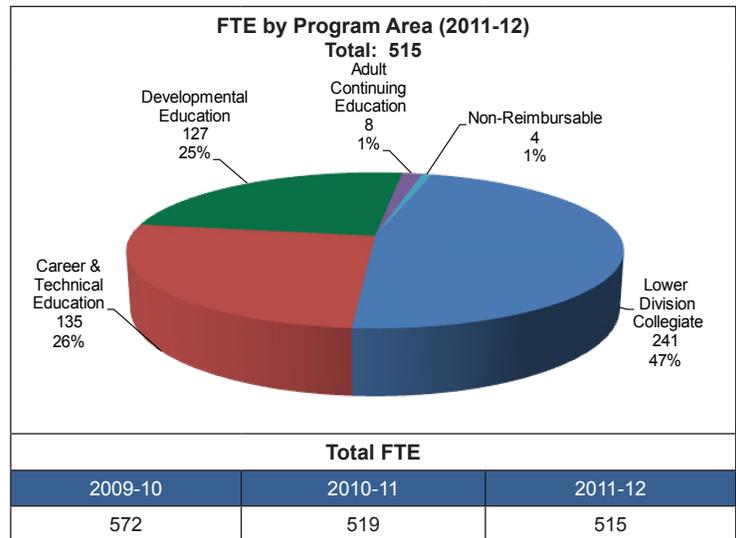
Students enjoy a 22.3% rate of return on their investment in OCCC.

- Throughout his or her working career, the average OCCC student's discounted lifetime income increases by **\$7.40** for every dollar invested in OCCC.
- Students enjoy an attractive **22.3%** average rate of return on their OCCC educational investment, recovering all costs (including tuition, fees, and forgone wages) in 7.0 years.

Community College Funding		
CCSF formula distribution funds, base payment and property taxes		
2008-09	2009-10	2010-11
\$2,358,144	\$2,310,171	\$2,330,620

Social Benefits

- Higher earnings of OCCC students and associated increases in business and property income expand the tax base in Oregon by about **\$1.9 million** each year.
- Oregon will see avoided social costs amounting to **\$105,200** per year due to OCCC students, including savings associated with improved health, reduced crime, and reduced welfare and unemployment.



High School Connections			
	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	139	432	125
2009-10	111	Not yet posted	105
2010-11	17	Reported May 2013	88

Key Performance Measures (2011-12)		
	Students	Percentage
Nursing Completions	18	100.0%
CTE Completions	582	N/A*
AA Completions	16 / 33	48.5%
Student Transfers to OUS	38 / 342	11.1%
Dual Credit Students	17	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit		0%	79	5%	126	7%	260	15%	59	3%	8	0%		0%	532
Noncredit	6	0%	155	9%	58	3%	164	9%	275	16%	174	10%	85	5%	917
Developmental Ed		0%	60	3%	69	4%	120	7%	34	2%	1	0%		0%	284
Total	6	0%	294	17%	253	15%	544	31%	368	21%	183	11%	85	5%	1,733

Portland Community College

Dr. Preston Pulliams, President



Portland Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$52.7 million** in support of PCC in FY 2010-11.

For every dollar of this support, taxpayers see a return of \$3.60 in the form of higher tax receipts and avoided social cost costs (such as crime, welfare receipt and unemployment).

- State and local governments see an annual rate of return of **12.3%** on their support for PCC.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	3,851	\$4,841,701
2011-12	Pell Grant	14,880	\$19,441,345

Student Benefits

- PCC served **92,537** students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the PCC Primary Economic Impact Region is **\$51,000**.

Students enjoy a 21.5% rate of return on their investment in PCC.

- The average PCC student's income increases by **\$7.10** for every dollar invested in PCC.
- Students enjoy an attractive **21.5%** average rate of return on their PCC educational investment, recovering all costs in 7.1 years.

Community College Funding

CCSF formula distribution funds, base payment and property taxes

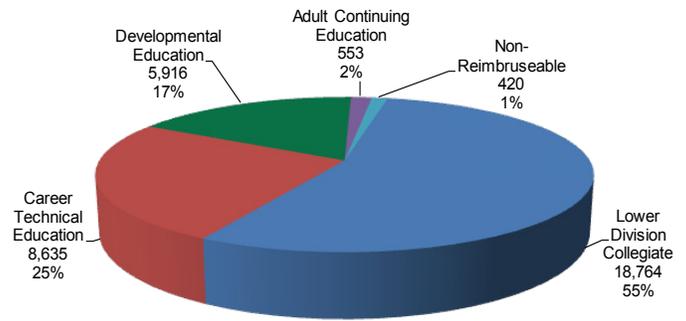
2008-09	2009-10	2010-11
\$86,201,993	\$83,043,566	\$84,551,929

Social Benefits

- Higher earnings of PCC students and associated increases in state income expand the tax base in Oregon by about **\$182.7 million** each year.
- Oregon will see avoided social costs amounting to **\$7.3 million** per year due to improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)

Total: 34,288



Total FTE

2009-10	2010-11	2011-12
31,594	32,768	34,288

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	2,981	9,336	530
2009-10	4,383	Not yet reported	571
2010-11	3,977	Reported May 2013	509

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	79	98.8%
CTE Completions	1,756	N/A*
AA Completions	1,806 / 8,831	20.5%
Student Transfers to OUS	3,978 / 26,792	14.8%
Dual Credit Students	3,977	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	656	1%	9,289	10%	16,950	18%	28,974	30%	6,771	7%	561	1%	66	0%	63,267
Noncredit	107	0%	866	1%	1,754	2%	11,182	12%	8,837	9%	1,908	2%	323	0%	24,977
Developmental Ed	5	0%	1,070	1%	1,168	1%	3,261	3%	1,174	1%	117	0%	24	0%	6,819
Total	768	1%	11,225	12%	19,872	21%	43,417	46%	16,782	18%	2,586	3%	413	0%	95,063

Rogue Community College

Dr. Peter Angstadt, President



Oregon community colleges play a significant role in the state economy and are a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments invested **\$336.1 million** in support of Oregon community colleges in FY 2010-11. For every dollar of this support, taxpayers see a **cumulative return of \$2.20** over the course of students' working careers (in the form of higher tax receipts and avoided social costs).
- State and local governments see a rate of return of **8.0%** on their support for Oregon's community colleges.
- Added income attributable to the accumulation of credits attained by former students at Oregon community colleges amounts to **\$6.1 billion** each year.

The Oregon economy annually receives roughly **\$470.7 million** in income due to community college operations.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	1,281	\$1,587,039
2011-12	Pell Grant	217	\$282,351

Student Benefits

- Oregon community colleges served **201,649** credit and **172,819** non-credit students in the 2010-11 academic year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in Oregon is **\$41,600, 35 percent more than a student with a high school diploma.**

Community College Funding

CCSF formula distribution funds, base payment and property taxes

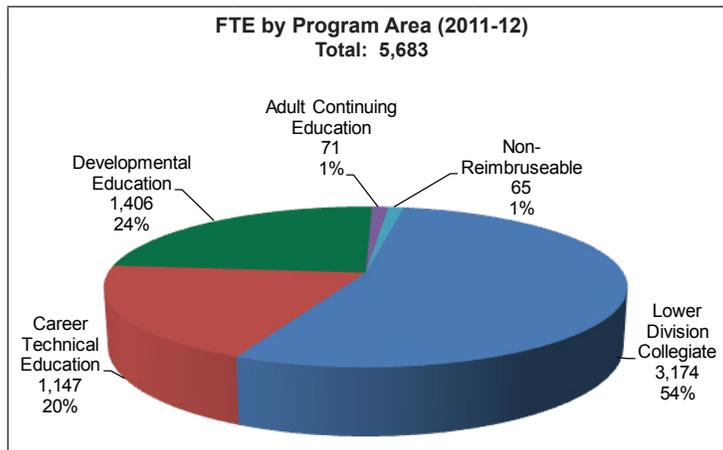
2008-09	2009-10	2010-11
\$17,686,000	\$17,069,968	\$17,307,420

Social Benefits

Oregon will see avoided social costs amounting to **\$31.5 million per year** due to community college students, including savings associated with improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)

Total: 5,683



Total FTE

2009-10	2010-11	2011-12
6,004	6,358	5,683

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	3,313	2,613	339
2009-10	2,553	Not yet reported	326
2010-11	2,415	Reported May 2013	290

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	32	97.0%
CTE Completions	355	N/A*
AA Completions	223 931	24.0%
Student Transfers to OUS	537 / 4,392	12/2%
Dual Credit Students	2,415	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	290	2%	1,885	11%	2,533	15%	3,785	23%	1,283	8%	49	0%		0%	9,825
Noncredit	330	2%	1,482	9%	436	3%	1,576	9%	1,924	11%	581	3%	46	0%	6,375
Developmental Ed		0%	78	0%	101	1%	265	2%	97	1%	8	0%		0%	549
Total	620	4%	3,445	21%	3,070	18%	5,626	34%	3,304	20%	638	4%	46	0%	16,749

Southwestern Oregon Community College

Dr. Patty Scott, President



Southwestern Oregon Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$14.2 million** in support of SWOCC in FY 2010-11.
- For every dollar of this support, taxpayers see a return of **\$1.80** (in the form of higher tax receipts and avoided costs).

State and local governments see an annual rate of return of **6.1%** on their support for SWOCC.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	307	\$400,654
2011-12	Pell Grant	790	\$1,092,284

Student Benefits

- Over the course of his or her working career, the average SOCC student's lifetime earnings will increase \$6.60 for every dollar invested in their SOCC education (in the form of tuition, fees, and forgone earnings).
- The average annual income of the typical associate's degree graduate in the SOCC Service Area at the midpoint of his or her career is \$31,700, 35% more than someone with a high school diploma.

Students enjoy an attractive **18.6%** rate of return on their SOCC educational investment.

Community College Funding

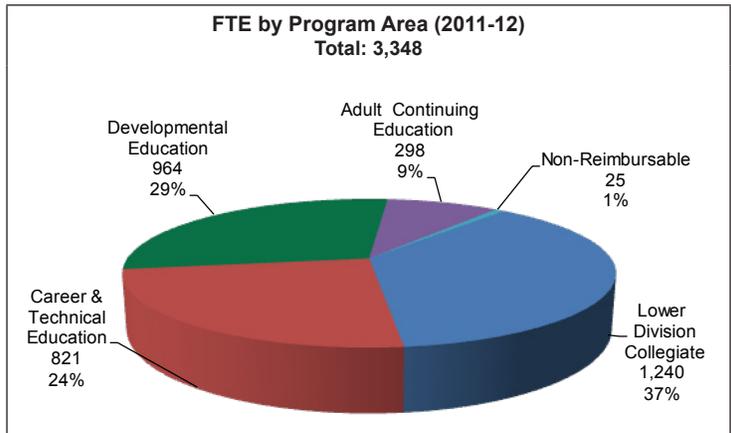
CCSF formula distribution funds, base payment and property taxes

2008-09	2009-10	2010-11
\$12,153,077	\$10,598,240	\$10,266,981

Social Benefits

- The activities of SOCC's 2010-11 student body will generate about \$10 million in labor income in the state economy each year. Once SOCC's current students become active in the workforce, they will promote business output, raise consumer spending, and increase property income in the state. All of this contributes an additional \$5.2 million in taxable income each year.

FTE by Program Area (2011-12)
Total: 3,348



Total FTE

2009-10	2010-11	2011-12
3,327	3,390	3,348

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	648	815	123
2009-10	515	Not yet reported	108
2010-11	577	Reported May 2013	106

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	33	100.0%
CTE Completions	186	N/A*
AA Completions	212 / 676	31.4%
Student Transfers to OUS	154 / 1,459	10.6%
Dual Credit Students	577	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit		0%	674	7%	916	9%	977	10%	383	4%	33	0%	2	0%	2,985
Noncredit	228	2%	1,234	12%	432	4%	1,748	17%	2,114	21%	934	9%	288	3%	6,978
Developmental Ed	2	0%	47	0%	51	1%	56	1%	19	0%	1	0%	1	0%	177
Total	230	2%	1,955	19%	1,399	14%	2,781	27%	2,516	25%	968	10%	291	3%	10,140

Tillamook Bay Community College - Overview Fact Sheet

Dr. Connie Green, President



Tillamook Bay Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- The activities of TBCC's 2010-11 student body will generate about **\$4 million** in labor income in the state economy each year.
- Once TBCC's current students become active in the workforce, they will promote business output, raise consumer spending, and increase property income in the state. All of this contributes an additional **\$2.1 million** in taxable income each year.
- Altogether, higher student income and associated effects on business productivity add **\$6.1 million** in income annually to the state economy.

State and local governments see an annual rate of return of 11.2% on their support for TBCC.

Student Financial Aid			
		Recipients	Awards
2010-11	OR Opportunity Grant	Funded through PCC	
2011-12	Pell Grant		

Student Benefits

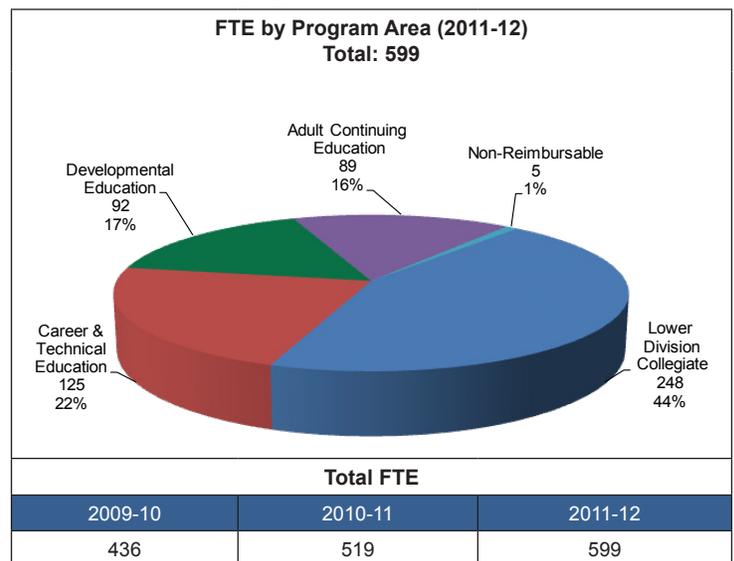
- Students enjoy a **32.9%** rate of return on their investment in TBCC.
- The average TBCC student's income increases by \$7.10 for every dollar invested in TBCC.

Students enjoy an attractive 32.9% average rate of return on their TBCC educational investment, recovering all costs in 4.8 years.

Community College Funding		
CCSF formula distribution funds, base payment and property taxes		
2009-10	2010-11	2011-12
\$1,919,621	\$1,906,079	\$1,909,796

Social Benefits

- Higher earnings of TBCC students and associated increases in state income expand the tax base in Oregon by about **\$6.1 million** each year.
- Oregon will see avoided social costs amounting to **\$326,600** per year due to improved health, reduced crime, and reduced welfare and unemployment.



High School Connections			
	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	131	254	16
2009-10	101	Not yet reported	10
2010-11	91	Reported in May 2013	11

Key Performance Measures (2011-12)		
	Students	Percentage
Nursing Completions	N/A	N/A
CTE Completions	11	N/A*
AA Completions	6 / 26	23.1%
Student Transfers to OUS	29 / 249	11.6%
Dual Credit Students	91	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)															
Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	1	0%	158	7%	163	7%	250	11%	93	4%	22	1%	3	0%	690
Noncredit	23	1%	145	6%	67	3%	329	14%	583	25%	367	16%	49	2%	1,563
Developmental Ed	1	0%	17	1%	19	1%	36	2%	14	1%	3	0%	1	0%	91
Total	25	1%	320	14%	249	11%	615	26%	690	29%	392	17%	53	2%	2,344

Treasure Valley Community College

Dr. Dana Young, President



What role does Treasure Valley Community College play in the economy? The results of this study demonstrate that the college provides a valuable service to students and to the community. It enriches the lives of students and increases their lifetime incomes. It eases the burden on taxpayers by expanding the economy and reducing the demand for social services. Finally, it contributes to the growth of both the local and state economies.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated **\$12.3 million** in support of TVCC in FY 2010-11. A significant portion of these costs are recovered by the college and its students in the form of higher tax receipts and a reduced demand for government-support social services.

State and local governments see a **rate of return of 1.3%** on their support for TVCC.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	91	\$125,100
2011-12	Pell Grant	1,828	\$3,004,688

Student Benefits

- TVCC served **4,994** credit students and **5,551** non-credit students in the 2010-11 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the TVCC Service Area is **\$29,300**, 35% more than a student with a high school diploma.

Students enjoy a **21.4%** rate of return on their investment in TVCC.

- Throughout his or her working career, the average TVCC student's discounted lifetime income increases by **\$6.20** for every dollar invested in TVCC.
- Students enjoy an attractive **21.4%** average rate of return on their TVCC educational investment, recovering all costs (including tuition, fees, and forgone wages) in 7.1 years.

Community College Funding

CCSF formula distribution funds, base payment and property taxes

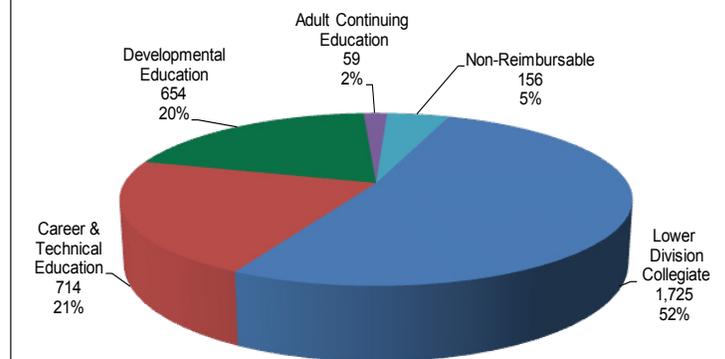
2008-09	2009-10	2010-11
\$7,633,487	\$7,279,889	\$7,449,089

Social Benefits

- Higher earnings of TVCC students and associated increases in business and property income expand the tax base in Oregon by about **\$5.5 million** each year.
- Oregon will see avoided social costs amounting to **\$405,900** per year due to TVCC students, including savings associated with improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)

Total: 3,308



Total FTE

2009-10	2010-11	2011-12
3,522	3,627	3,308

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	513	327	102
2009-10	426	Not yet reported	92
2010-11	454	Reported May 2013	54

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	20	100.0%
CTE Completions	155	N/A*
AA Completions	162 / 404	40.1%
Student Transfers to OUS	95 / 2,064	4.6%
Dual Credit Students	454	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	3	0%	663	7%	1,185	13%	1,526	16%	426	5%	10	0%	4	0%	3,817
Noncredit	51	1%	507	5%	639	7%	2,170	23%	1,595	17%	287	3%	37	0%	5,286
Developmental Ed	3	0%	279	3%	16	0%	26	0%	15	0%		0%	4	0%	343
Total	57	1%	1,449	15%	1,840	19%	3,722	39%	2,036	22%	297	3%	45	0%	9,446

Umpqua Community College

Dr. Joe Olson, President



Umpqua Community College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Taxpayer Benefits

(Source: Oregon Community Colleges Overview Fact Sheet, July 2012)

- State and local governments allocated approximately **\$23.2 million** in support of UCC in FY 2009-10.
- For every dollar of this support, taxpayers see a cumulative return of \$2.10 over the course of students' working careers (in the form of higher tax receipts and avoided costs).

State and local governments see a rate of return of 8.5% on their support for UCC. This return compares very favorably with private sector rates of return on similar long-term investments.

Student Financial Aid

		Recipients	Awards
2011-12	OR Opportunity Grant	652	\$834,342
2011-12	Pell Grant	1,813	\$2,560,578

Student Benefits

- UCC served 5,238 credit students and 11,222 non-credit students in the 2009-10 reporting year.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in Douglas County is \$34,300, 36% more than a student with a high school diploma.
- Throughout his or her working career, the average UCC student's discounted lifetime income increases by \$6.40 for every dollar invested in UCC.

Students enjoy an attractive 24.2% average rate of return on their UCC educational investment, recovering all costs (including tuition, fees, and forgone wages) in 6.2 years.

Community College Funding

CCSF formula distribution funds, base payment and property taxes

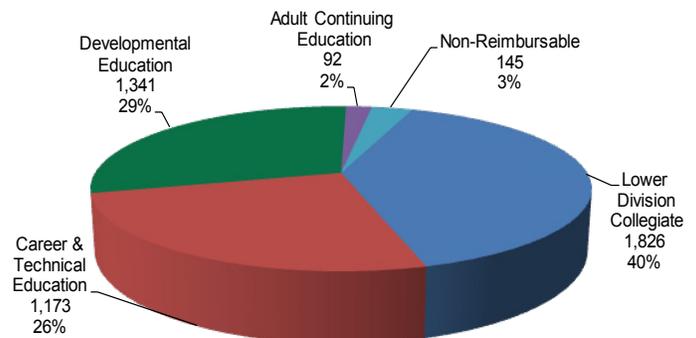
2008-09	2009-10	2010-11
\$13,512,270	\$13,351,807	\$13,798,608

Social Benefits

- Higher earnings of UCC students and associated increases in state income expand the tax base in Oregon by about \$31.9 million each year.
- Oregon will see avoided social costs amounting to \$1.5 million per year due to UCC students, including savings associated with improved health, reduced crime, and reduced welfare and unemployment.

FTE by Program Area (2011-12)

Total: 4,577



Total FTE

2009-10	2010-11	2011-12
4,812	4,925	4,577

High School Connections

	Dual credit students	High school grads in college district	GED recipients age 16 - 19
2008-09	555	930	219
2009-10	593	Not yet reported	228
2010-11	545	Reported May 2012	168

Key Performance Measures (2010-11)

	Students	Percentage
Nursing Completions	92	76.0%
CTE Completions	394	N/A*
AA Completions	246 / 993	24.8%
Student Transfers to OUS	275 / 2,188	12.6%
Dual Credit Students	545	N/A

* CTE completions have no accurately identifiable cohort (denominator) to create a percentage or rate of awards

Headcount by Age and Credit Status (2011-12)

Program	15 & under		16-19		20-24		25-44		45-64		65+		Unknown		Total
	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	
Credit	53	0%	1,262	8%	1,252	8%	2,176	13%	855	5%	81	0%		0%	5,679
Noncredit	311	2%	388	2%	621	4%	3,243	20%	4,153	26%	975	6%	10	0%	9,701
Developmental Ed	5	0%	422	3%	232	1%	177	1%	50	0%	2	0%	1	0%	889
Total	369	2%	2,072	13%	2,105	13%	5,596	34%	5,058	31%	1,058	7%	11	0%	16,269