

State of Oregon
Department of Public Safety Standards and Training

**NFPA Apparatus Equipped with
Fire Pump (Pumper)
Task Book**

Task Book Assigned To:

Name	DPSST Fire Service #
Agency Name	Date Initiated
Signature of Agency Head or Training Officer	Date Completed

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Additional copies of this document may be downloaded from the DPSST web site:
<http://oregon.gov/DPSST/FC/index.shtml>

Revised October 2009

Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the Oregon Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated during three (3) sequential sessions. Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator will result in the candidate's eligibility for DPSST certification.

To become certified at a specific level, the applicant must successfully complete the job performance requirements in sequence. Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative task book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for Certification will be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her Fire Service Agency.

NOTE TO FIRE SERVICE AGENCIES: These JPRs serve as general guidelines. As such they are not intended to replace specific sequences of apparatus or equipment operation that may be outlined by manufacturer specifications. At all times, standard operating procedures of the Fire Service Agency in which the evaluation is being conducted will govern. Fire Service Agencies should have available for evaluators a copy of manufacturer specifications and the Fire Service Agencies standard operational guidelines.

The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of—or reference to—NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Task Book for that certification level.

*** A vertical line (|) to the left of the document indicates a change from the previous standard.**

Note: References to NFPA 1500, Standard on Fire Department Occupational Safety and Health Program, are your Authority Having Jurisdiction (AHJ) as to whether your agency will use the guidelines set forth in this standard.

Oregon Administrative Rule 259-0019-0062

Fire Service Personnel Certification

(E) Task books shall be monitored by a Field Training Officer approved by the Department. The Field Training Officer shall be certified at or above the level being monitored and have at least 5 years inspection experience. The Department may approve other Field Training Officers with equivalent training, education and experience as determined by designated Department Staff.

HOW TO EVALUATE PERFORMANCE:

Each JPR has one corresponding box to the right in which to confirm a candidate's success. The evaluator shall indicate successful passing by the candidate of each JPR by initialing and dating (see example).

5.1 General.

Perform the routine tests, inspections, and servicing functions specified in the following list, given a fire department aerial apparatus, so that the operational readiness of the apparatus is verified.



The Fire Apparatus Driver/Operator Task Book has been included in each level of this Standard per recommendation of the Task Force.

NFPA Fire Apparatus Driver/Operator Signature Page

This signature page is a tool for your agency to document completed tasks; completion of the entire Task Book is still required (if not utilizing Task Performance Evaluations). The signature page and documentation should be kept on file at your agency. Please **do not** submit the Task Book or signature page to Department of Public Safety Standards and Training.

Section #	DPSST Fire Number	Printed Name	Signature
4.2.1			
4.2.1 (A)			
4.2.1 (B)			
4.2.2			
4.2.2 (A)			
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4.3.1			
4.3.1 (A)			
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4.3.3			
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4.3.5 (B)			
4.3.6			
4.3.6 (A)			
4.3.6 (B)			
4.3.7			
4.3.7 (A)			
4.3.7 (B)			

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

NFPA Fire Apparatus Driver/Operator

Prior to becoming certified in this position, the sample candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator shall initial and date the appropriate box to indicate successful completion. For each JPR there are requisite knowledge and skill requirements. The evaluator must initial and date in the box provided to indicate the meeting of those requirements before the firefighter may proceed.

4.1 General.

Prior to operating fire department vehicles, the fire apparatus driver/operator shall meet the job performance requirements defined in Sections 4.2 and 4.3.

4.2 Preventive Maintenance.

4.2.1* Perform routine tests, inspections, and servicing functions on the systems and components specified in the following list, given a fire department vehicle, its manufacturer's specifications, and policies and procedures of the jurisdiction, so that the operational status of the vehicle is verified:

- 1) Battery(ies)
- 2) Braking system
- 3) Coolant system
- 4) Electrical system
- 5) Fuel
- 6) Hydraulic fluids
- 7) Oil
- 8) Tires
- 9) Steering system
- 10) Belts
- 11) Tools, appliances, and equipment

(A) Requisite Knowledge. Manufacturer specifications and requirements, policies, and procedures of the jurisdiction.

(B) Requisite Skills. The ability to use hand tools, recognize system problems, and correct any deficiency noted according to policies and procedures.

4.2.2 Document the routine tests, inspections, and servicing functions, given maintenance and inspection forms, so that all items are checked for operation and deficiencies are reported.

(A) Requisite Knowledge. Departmental requirements for documenting maintenance performed and the importance of keeping accurate records.

(B) Requisite Skills. The ability to use tools and equipment and complete all related departmental forms.

4.3 Driving/Operating.

4.3.1* Operate a fire department vehicle, given a vehicle and a predetermined route on a public way that incorporates the maneuvers and features, specified in the following list, that the driver/operator is expected to encounter during normal operations, so that the vehicle is operated in compliance with all applicable state and local laws, departmental rules and regulations, and the requirements of NFPA 1500, Section 4.2:

- 1) **Four left turns and four right turns**
- 2) **A straight section of urban business street or a two-lane rural road at least 1.6 km (1 mile) in length**
- 3) **One through-intersection and two intersections where a stop has to be made**
- 4) **One railroad crossing**
- 5) **One curve, either left or right**
- 6) **A section of limited-access highway that includes a conventional ramp entrance and exit and a section of road long enough to allow two lane changes**
- 7) **A downgrade steep enough and long enough to require down-shifting and braking**
- 8) **An upgrade steep enough and long enough to require gear changing to maintain speed**
- 9) **One underpass or a low clearance or bridge**

(A) Requisite Knowledge. The effects on vehicle control of liquid surge, braking reaction time, and load factors; effects of high center of gravity on roll-over potential, general steering reactions, speed, and centrifugal force; applicable laws and regulations; principles of skid avoidance, night driving, shifting, and gear patterns; negotiating intersections, railroad crossings, and bridges; weight and height limitations for both roads and bridges; identification and operation of automotive gauges; and operational limits.

(B) Requisite Skills. The ability to operate passenger restraint devices; maintain safe following distances; maintain control of the vehicle while accelerating, decelerating, and turning, given road, weather, and traffic conditions; operate under adverse environmental or driving surface conditions; and use automotive gauges and controls.

4.3.2* Back a vehicle from a roadway into restricted spaces on both the right and left sides of the vehicle, given a fire department vehicle, a spotter, and restricted spaces 3.7 m (12 ft) in width, requiring 90-degree right-hand and left-hand turns from the roadway, so that the vehicle is parked within the restricted areas without having to stop and pull forward and without striking obstructions.

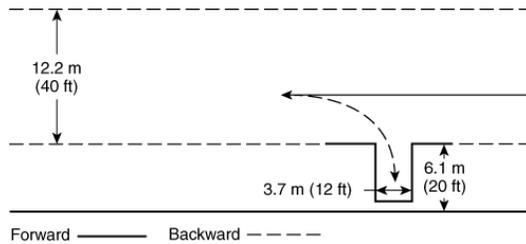
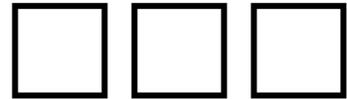


FIGURE A.4.3.2(a)
Alley Dock Exercise.

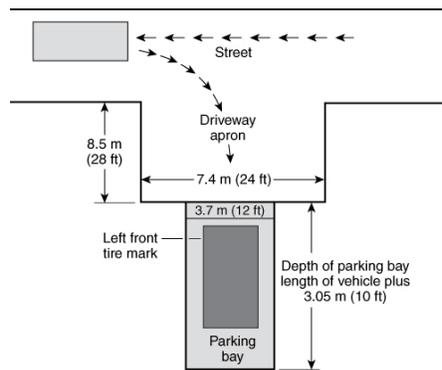


FIGURE A.4.3.2(b)
Station Parking Procedure Drill.

(A) Requisite Knowledge. Vehicle dimensions, turning characteristics, spotter signaling, and principles of safe vehicle operation.



(B) Requisite Skills. The ability to use mirrors and judge vehicle clearance.



4.3.3* Maneuver a vehicle around obstructions on a roadway while moving forward and in reverse, given a fire department vehicle, a spotter for backing, and a roadway with obstructions, so that the vehicle is maneuvered through the obstructions without stopping to change the direction of travel and without striking the obstructions.

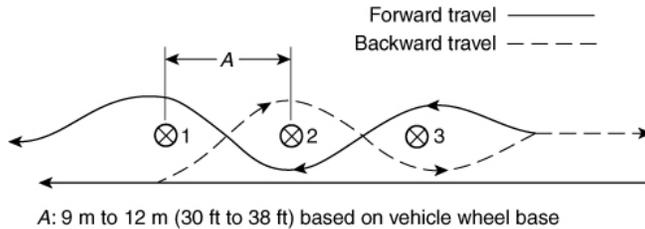
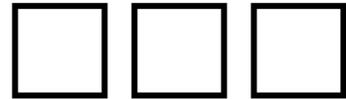


FIGURE A.4.3.3
Serpentine Exercise.

(A) Requisite Knowledge. Vehicle dimensions, turning characteristics, the effects of liquid surge, spotter signaling, and principles of safe vehicle operation.



(B) Requisite Skills. The ability to use mirrors and judge vehicle clearance.



4.3.4* Turn a fire department vehicle 180 degrees within a confined space, given a fire department vehicle, a spotter for backing up, and an area in which the vehicle cannot perform a U-turn without stopping and backing up, so that the vehicle is turned 180 degrees without striking obstructions within the given space.

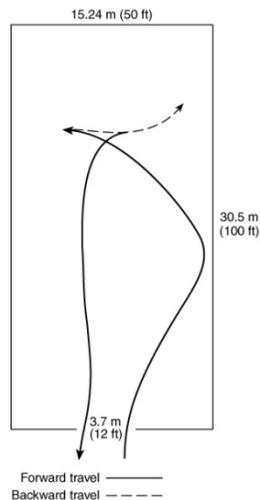
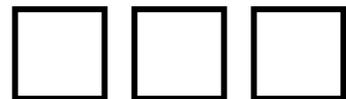


FIGURE A.4.3.4
Confined Space Turnaround.

(A) Requisite Knowledge. Vehicle dimensions, turning characteristics, the effects of liquid surge, spotter signaling, and principles of safe vehicle operation.

(B) Requisite Skills. The ability to use mirrors and judge vehicle clearance.

4.3.5* Maneuver a fire department vehicle in areas with restricted horizontal and vertical clearances, given a fire department vehicle and a course that requires the operator to move through areas of restricted horizontal and vertical clearances, so that the operator accurately judges the ability of the vehicle to pass through the openings and so that no obstructions are struck.

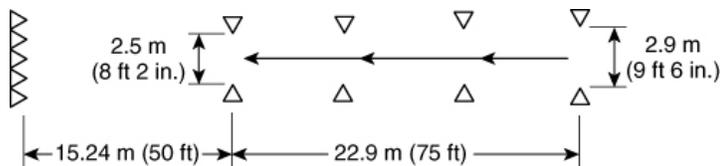
 

FIGURE A.4.3.5
Diminishing Clearance Exercise.

(A) Requisite Knowledge. Vehicle dimensions, turning characteristics, the effects of liquid surge, spotter signaling, and principles of safe vehicle operation.

(B) Requisite Skills. The ability to use mirrors and judge vehicle clearance.

4.3.6* Operate a vehicle using defensive driving techniques under emergency conditions, given a fire department vehicle and emergency conditions, so that control of the vehicle is maintained.

(A) Requisite Knowledge. The effects on vehicle control of liquid surge, braking reaction time, and load factors; the effects of high center of gravity on roll-over potential, general steering reactions, speed, and centrifugal force; applicable laws and regulations; principles of skid avoidance, night driving, shifting, gear patterns; and automatic braking systems in wet and dry conditions; negotiation of intersections, railroad crossings, and bridges; weight and height limitations for both roads and bridges; identification and operation of automotive gauges; and operational limits.

(B) Requisite Skills. The ability to operate passenger restraint devices; maintain safe following distances; maintain control of the vehicle while accelerating, decelerating, and turning, given road, weather, and traffic conditions; operate under adverse environmental or driving surface conditions; and use automotive gauges and controls.

4.3.7* Operate all fixed systems and equipment on the vehicle not specifically addressed elsewhere in this standard, given systems and equipment, manufacturer's specifications and instructions, and departmental policies and procedures for the systems and equipment, so that each system or piece of equipment is operated in accordance with the applicable instructions and policies.

(A) Requisite Knowledge. Manufacturer's specifications and operating procedures, and policies and procedures of the jurisdiction.

(B) Requisite Skills. The ability to deploy, energize, and monitor the system or equipment and to recognize and correct system problems.

NFPA Apparatus Equipped with Fire Pump Signature Page

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5.2.2 (B)			
5.2.3			
5.2.3 (A)			
5.2.3 (B)			
5.2.4			
5.2.4 (A)			
5.2.4 (B)			

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

NFPA Apparatus Equipped with Fire Pump

Prior to becoming certified in this position, the sample candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator shall initial and date the appropriate box to indicate successful completion. For each JPR there are requisite knowledge and skill requirements. The evaluator must initial and date in the box provided to indicate the meeting of those requirements before the firefighter may proceed.

5.1* General. The requirements of Fire Fighter 1 as specified in NFPA 1001 (or the requirements of Advanced Exterior Industrial Fire Brigade Member or Interior Structural Fire Brigade Member as specified in NFPA 1081) and the job performance requirements defined in Sections 5.1 and 5.2 shall be met prior to qualifying as a fire department driver/operator — pumper.

5.1.1 Perform the routine tests, inspections, and servicing functions specified in the following list in addition to those in 4.2.1, given a fire department pumper, its manufacturer's specifications, and policies and procedures of the jurisdiction, so that the operational status of the pumper is verified:

- 1) Water tank and other extinguishing agent levels (if applicable)
- 2) Pumping systems
- 3) Foam systems

(A) Requisite Knowledge. Manufacturer's specifications and requirements, and policies and procedures of the jurisdiction.

(B) Requisite Skills. The ability to use hand tools, recognize system problems, and correct any deficiency noted according to policies and procedures.

5.2 Operations.

5.2.1 Produce effective hand or master streams, given the sources specified in the following list, so that the pump is engaged, all pressure control and vehicle safety devices are set, the rated flow of the nozzle is achieved and maintained, and the apparatus is continuously monitored for potential problems:

- 1) Internal tank
- 2) *Pressurized source
- 3) Static source
- 4) Transfer from internal tank to external source

(A) Requisite Knowledge. Hydraulic calculations for friction loss and flow using both written formulas and estimation methods, safe operation of the pump, problems related to small-diameter or dead-end mains, low-pressure and private water supply systems, hydrant coding systems, and reliability of static sources.

(B) Requisite Skills. The ability to position a fire department pumper to operate at a fire hydrant and at a static water source, power transfer from vehicle engine to pump, draft, operate pumper pressure control systems, operate the volume/pressure transfer valve (multistage pumps only), operate auxiliary cooling systems, make the transition between internal and external water sources, and assemble hose lines, nozzles, valves, and appliances.

5.2.2 Pump a supply line of 65 mm (2 1/2 in.) or larger, given a relay pumping evolution the length and size of the line and the desired flow and intake pressure, so that the correct pressure and flow are provided to the next pumper in the relay.

(A) Requisite Knowledge. Hydraulic calculations for friction loss and flow using both written formulas and estimation methods, safe operation of the pump, problems related to small-diameter or dead-end mains, low-pressure and private water supply systems, hydrant coding systems, and reliability of static sources.

(B) Requisite Skills. The ability to position a fire department pumper to operate at a fire hydrant and at a static water source, power transfer from vehicle engine to pump, draft, operate pumper pressure control systems, operate the volume/pressure transfer valve (multistage pumps only), operate auxiliary cooling systems, make the transition between internal and external water sources, and assemble hose lines, nozzles, valves, and appliances.

5.2.3 Produce a foam fire stream, given foam-producing equipment, so that properly proportioned foam is provided.

(A) Requisite Knowledge. Proportioning rates and concentrations, equipment assembly procedures, foam system limitations, and manufacturer's specifications.

(B) Requisite Skills. The ability to operate foam proportioning equipment and connect foam stream equipment.

5.2.4 Supply water to fire sprinkler and standpipe systems, given specific system information and a fire department pumper, so that water is supplied to the system at the correct volume and pressure.

(A) Requisite Knowledge. Calculation of pump discharge pressure; hose layouts; location of fire department connection; alternative supply procedures if fire department connection is not usable; operating principles of sprinkler systems as defined in NFPA 13, NFPA 13D, and NFPA 13R; fire department operations in sprinklered properties as defined in NFPA 13E; and operating principles of standpipe systems as defined in NFPA 14.

(B) Requisite Skills. The ability to position a fire department pumper to operate at a fire hydrant and at a static water source, power transfer from vehicle engine to pump, draft, operate pumper pressure control systems, operate the volume/pressure transfer valve (multistage pumps only), operate auxiliary cooling systems, make the transition between internal and external water sources, and assemble hose line, nozzles, valves, and appliances.