

**Department of Human Services  
Addictions and Mental Health Division  
Co-occurring Disorder  
Competency Checklist Tool  
INTERMEDIATE LEVEL<sup>1</sup>**

<b>Category 1: Screening, Assessment and Diagnosis</b>	<b>Category 2: Engagement, Readiness and Retention</b>	<b>Category 3: Integrated Treatment Planning</b>	<b>Category 4: Integrated Treatment Methods</b>	<b>Category 5: Education, Advocacy and Collaboration</b>
<p>1A Performs substance use ASAM assessments and state approved problem/pathological gambling assessments within scope of practice, population specific.</p> <p>1B Interviews individual in a manner that is responsive to individual's trauma history such as readiness to disclose and trust related to therapeutic relationship.</p> <p>1C Demonstrates ability to recognize complexity of individual risk factors and stressors related to risk of danger to self or others and makes a determination of individual's ability to remain safe.</p> <p>1D Able to provide an Axis I substance use disorder or pathological gambling diagnosis based on current DSM IV-TR manual within scope of practice.</p> <p>1E Refers individual to collaborating agencies and other treatment professionals when indicated for further diagnostic assessment.</p>	<p>2A Demonstrates ability to engage the individual based on readiness for change demonstrating intermediate skills in motivational interviewing to intervene to support behavioral change.</p> <p>2B Engages resistive severely impaired individuals, and family members to support their participation in treatment.</p> <p>2C Identifies emergency/crisis situations, initially de-escalates individuals in a heightened emotional or physiological state.</p> <p>2D Refers individuals for further crisis intervention.</p> <p>2E Effectively uses pre-engagement, engagement, persuasion, active treatment, relapse prevention and recovery management skills for all identified disorders.</p>	<p>3A Communicates with family other supports and service providers to Incorporate in treatment planning and revisions process.</p> <p>3B Communicates with ancillary service professionals (e.g. education, employment, financial counselors, housing, etc.) to incorporate in treatment planning and revisions.</p> <p>3C Matches type and intensity of support services to individual circumstances for each treatment plan goal.</p> <p>3D Monitors individual progress and barriers to progress, reports to integrated treatment team.</p>	<p>4A Designs group presentations and facilitates psycho-educational skills development groups.</p> <p>4B Provides assistance with and reinforcement of appropriate decision making and problem solving skills.</p> <p>4C Skillful in at least one generally accepted evidence-based treatment intervention promoted by the treatment program for individuals with COD.</p> <p>4D Manages crises and when necessary seeks assistance of other professionals (e.g. medical, psychological, emergency, law enforcement).</p>	<p>5A Demonstrates ability to advocate with other professionals regarding specific treatment needs of individuals with co-occurring disorders.</p> <p>5B Recognizes impact of forensic and legal issues on individual's access to services, processes legal papers, and makes referrals for assistance.</p> <p>5C Educates and coaches individuals in social and life skills to maximize self-sufficiency.</p> <p>5D Provides skills training and support for individual self-interventions and advocacy.</p> <p>5E Demonstrates ability to collaborate with parole, probation, the courts, Children and Families, Seniors and Persons with Disabilities and other mandated bodies related to case specific legal issues.</p>

<sup>1</sup> This level requires basic and intermediate competencies

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