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# Intro Slide

SBIRT Workgroup Planning Meeting #2  
AMH Future Planning and Resources  
OHSU Clinic Process Flows



# AMH Vision

AMH accepts the role of leading statewide strategic initiatives and provide state-level coordination for SBIRT.

AMH is developing multiple strategies in an effort to adequately support this leadership role

# AMH SBIRT Specialist

- AMH created a new position for a full time SBIRT specialist, open competitive recruitment.
  - Serve as statewide operations and policy lead
  - Serve as subject matter/technical expert in adoption and implementation of SBIRT
  - Serve as liaison to Transformation center, OHSU ATTC and other partners.
  - Oversee strategic initiatives and contracts

# Information and Training

AMH to revamp current SBIRT web site to include;

- Centralized information about statewide training, technical assistance and workforce development
- Links to the Transformation Center web site and OHSU's SBIRT web site
- EBPs and screening tools
- Utilization and other statistical information

Work with OHSU and support creation of You-Tube Training videos.

# Targeted Technical Assistance

- SBIRT Specialist to provide technical assistance;
  - Guidance on how to implement SBIRT in multiple settings; clinics, hospitals, schools, collage campus etc.
  - Guidance on SBIRT billing and reimbursement
  - Other guidance identified from stakeholders

# Building Collaboration & Alignment

Work towards strengthening connections between SBIRT practice, technical information, accountability and quality.

Work towards strengthening collaboration with state resources and stakeholders to ensure meaningful SBIRT information is available and communicated.

Work with other states to learn and support each other with SBIRT implementation.

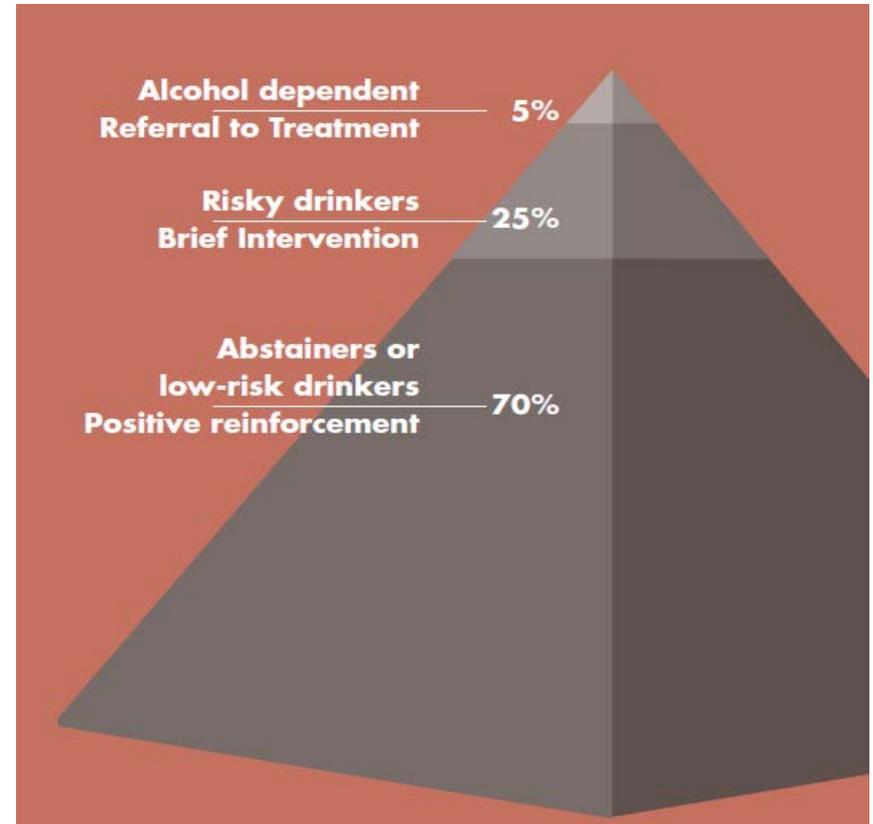
# Risky Substance Use

## Focusing on the 25%

SBIRT is designed to identify individuals within the 25% and reduce risky substance use behaviors and thereby prevent addiction and reduce individual and societal consequences of harmful use.

Societal cost for risky users include motor vehicle accidents, violent outbursts, and loss of workplace productivity, as well as health consequences as high blood pressure, increased cancer risk, anemia, and liver damage.

Pyramid source: SAMHSA 2006 results from 2005 national survey on drug use and health



# Building SBIRT Models

This 25% risky, non-dependent population does not come to the attention of healthcare providers unless there are screening and interventions in place in the health care setting.

Next, how to building SBIRT Models and Clinic workflows that reach the 25% and are effective and sustainable.

# Clinic Workflow Process

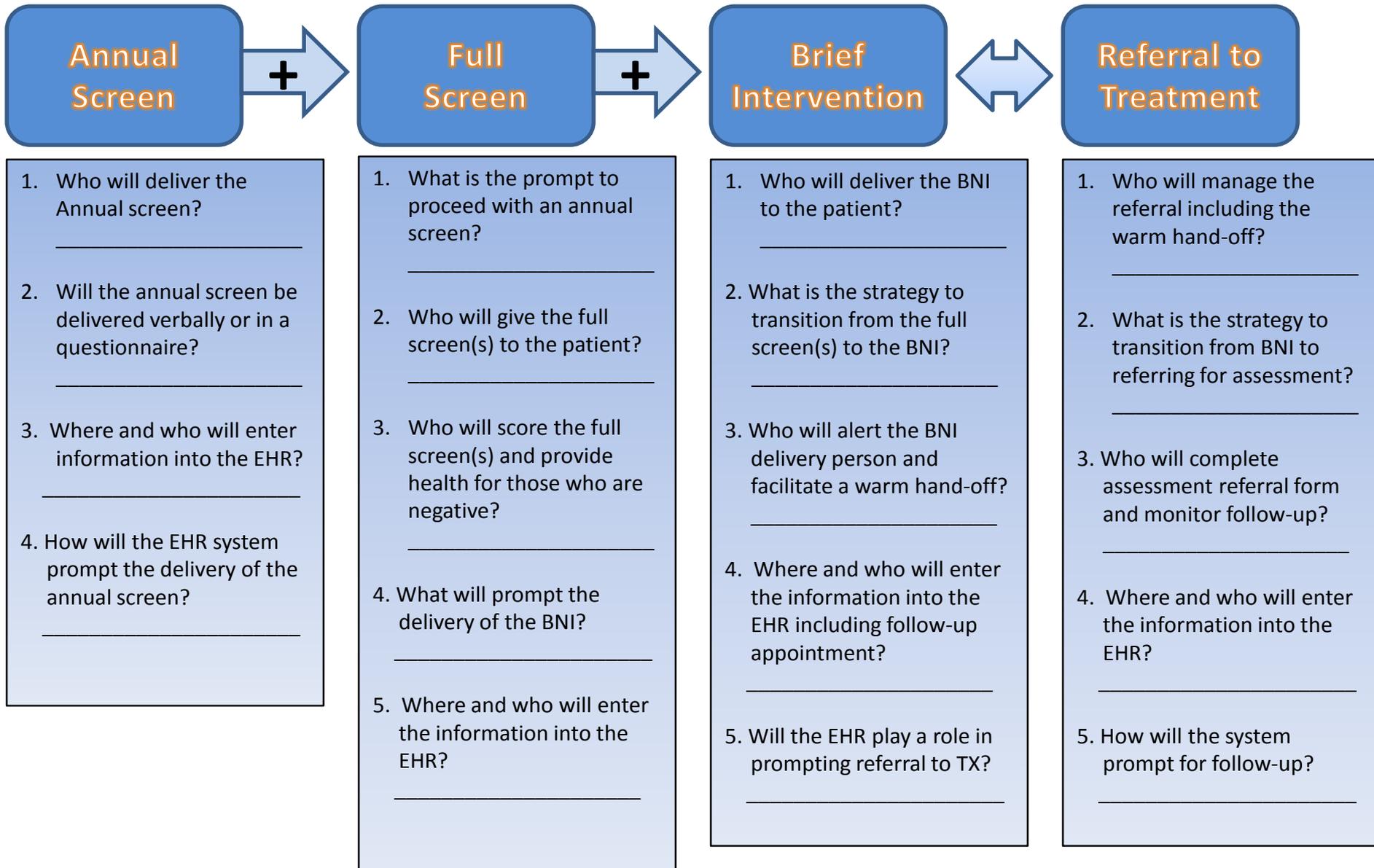
Some important factors to consider for successful implementation related to Clinic Flow:

- Establish clear/concrete protocols around screening and train all staff involved in the screening process to the protocols and importance of SBIRT
- Integrate screening questions into the EHR and document results
- Clearly allot time for SBIRT into the Clinic Flow
- Ensure all staff involved are aware of the clinic protocols and their specific roles
- Provide training that is specific to each staff and their specific role in the SBIRT process

# Various models of Workflow

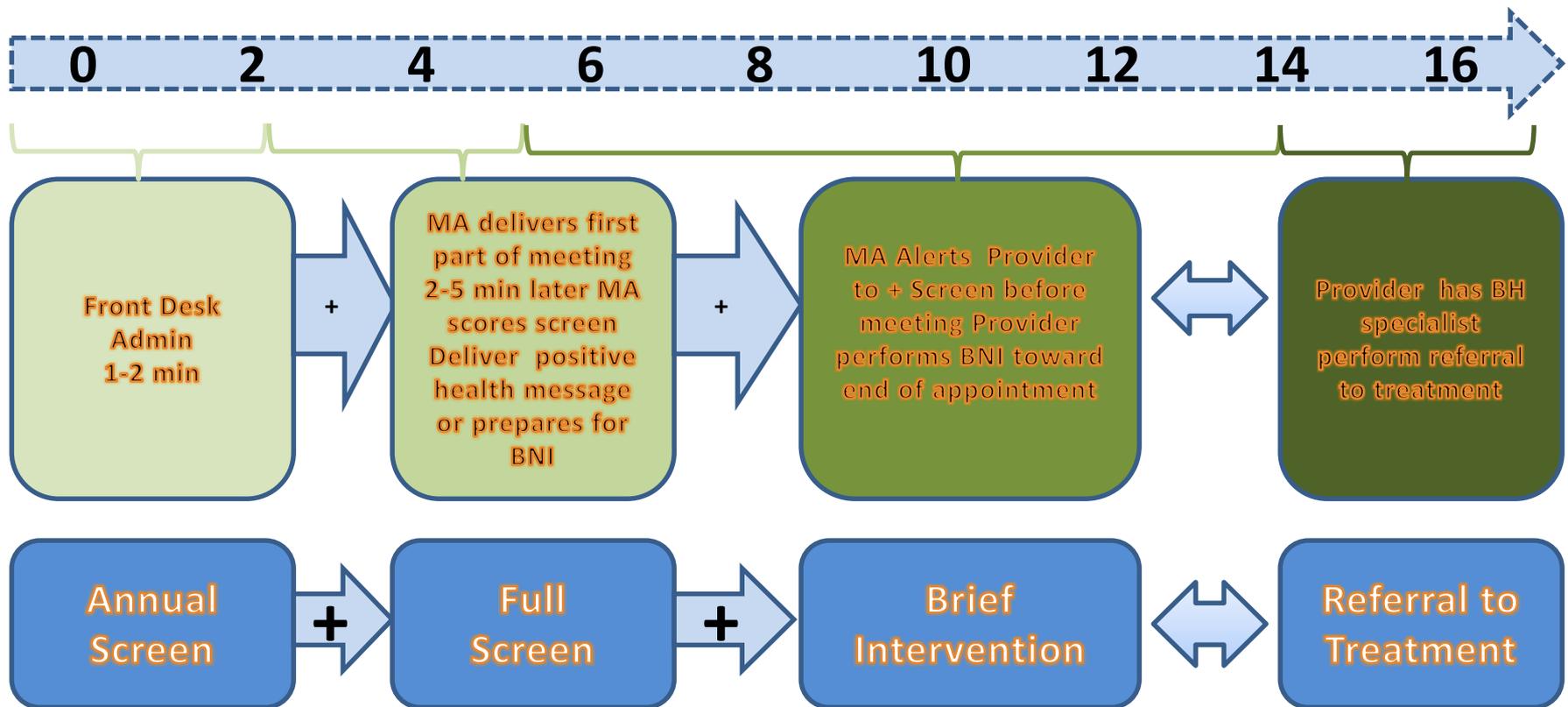
Annual Screen	Full Screen	Brief Intervention	Referral to Treatment
Front desk	Medical Assistant	Provider	Provider/Behavioral Health Specialist/Care Coordinator
Front Desk	Medical Assistant	Behavioral Health Specialist/ Health Educator	
Medical Assistant when rooming patient in EHR	Medical Assistant	Nurse	Behavioral Health Specialist/Nurse
Health Educator or Behavioral Health Specialist completes the full process			
Front Desk	Medical Assistant	Schedule a separate meeting with a behavioral health specialist or health educator	

# Clinic Workflow for SBIRT - Worksheet



# Clinic Workflow for SBIRT – Timeline Worksheet

How long do you have a patient in clinic?  
What interval during the clinic visit will you perform each task?  
How many minutes do you estimate it will take?  
Who is doing the task?



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