



**YOU
ARE
NEEDED!**

During the past fall, each Oregon Certified Engineering Geologist was contacted and asked to complete an Engineering Geology Task Analysis. Information from the Task Analysis is being compiled and the Board is in need of *your* assistance with the follow-up processes.

Five events are now scheduled over the next six months. The Board needs **four** volunteers for each event. One is a two-day event where the same volunteer is needed on both days, March 9 & 10, 2009. Different volunteers can be present for the two-day event scheduled on May 14 & 15, 2009. The same volunteer is welcomed for two-days, but if you are available for only one day, this will work too.

The particulars for each event are listed below. **Now is the time for you to select a date and contact Board staff.** Staff is hopeful that you will serve by emailing osbge.info@state.or.us or by calling the office. Many of you indicated when contacted prior to the Task Analysis that you *would be available* to volunteer for this phase. You will be reimbursed for mileage, meals, and room, if your travel requires overnight lodging.

It will take *many* willing volunteers for the dates below. In addition, **all** Engineering Geologist are needed to write and submit new questions. Information about participating in the question writing will be issued in a similar one-page notification in mid-January.

Please, check your calendar dates **today**, and contact the Board office. *Thank you for volunteering your service.*

HAPPY NEW YEAR!

Susanna Knight, Administrator

<p>January 2009 Convened on January 12 in Vancouver, WA Topics:</p> <ul style="list-style-type: none"> • Review results (task ratings and demographics) of the EG Survey • Identify decision rule to select task to include in the content specifications. • Link knowledge statements to tasks within content areas • Create narrative descriptions of each content area • Review resulting content specifications 	<p>February 12, 2009 Clark College, 1800 E. McLoughlin Blvd., Vancouver, WA Gaiser Student Hall, *Penguin Union Building [PUB] 258 C Topic:</p> <ul style="list-style-type: none"> • Link tasks and knowledge of new content specifications to existing items
<p>March 9 and 10, 2009 Clark College, 1800 E. McLoughlin Blvd., Vancouver, WA *PUB 258 B Topics:</p> <ul style="list-style-type: none"> • Review existing items for technical and conceptual accuracy • Select items from the item bank for a new form of the examination according to new content specifications 	
<p>May 14, 2009 Clark College, 1800 E. McLoughlin Blvd, Vancouver, WA *PUB 258 C Topics:</p> <ul style="list-style-type: none"> • Review newly written items for technical and conceptual accuracy • Select items from the item bank for a new form of the examination according to new content specifications 	<p>May 15, 2009 Clark College, 1800 E. McLoughlin Blvd, Vancouver, WA *PUB 258 C Topics:</p> <ul style="list-style-type: none"> • Review newly written items for technical and conceptual accuracy • Select items from the item bank for a new form of the examination according to new content specifications
<p>June 2, 2009 Clark College, 1800 E. McLoughlin Blvd., Vancouver, WA *PUB 258 C Topics:</p> <ul style="list-style-type: none"> • Review and discuss concept of minimum competence • Take examination under test-like conditions to gain perspective of candidates • Make initial (independent) ratings for each item in terms of 	<p>“What percentage of minimally competent candidates would answer the item correctly:” (25% - 95%)</p> <ul style="list-style-type: none"> • Obtain feedback/rationales for ratings from SMEs for each item • Make final ratings for each item considering feedback/rationales of other participants