

# OREGON STATE LIBRARY BOARD OF TRUSTEES

## Agenda Packet

78th OREGON LEGISLATIVE ASSEMBLY-2015 Regular Session

### Senate Bill 5519

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Oregon Department of Administrative Services)

#### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Appropriates moneys from General Fund to State Library for biennial expenses.  
Limits biennial expenditures from fees, moneys or other revenues, including certain Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by State Library.  
Limits biennial expenditures by State Library from assessment against state agencies.  
Limits biennial expenditures by State Library from federal funds.  
Declares emergency, effective July 1, 2015.

#### A BILL FOR AN ACT

1 Relating to the financial administration of the State Library; and declaring an emergency.

2 **Be It Enacted by the People of the State of Oregon:**

3 **SECTION 1.** There is appropriated to the State Library, for the biennium beginning July  
4 1, 2015, out of the General Fund, the amount of \$3,720,335.

5 **SECTION 2.** Notwithstanding any other law limiting expenditures, the amount of \$910,071  
6 is established for the biennium beginning July 1, 2015, as the maximum limit for payment of  
7 expenses from fees, moneys or other revenues, including Miscellaneous Receipts other than  
8 those described in section 3 of this 2015 Act, but excluding lottery funds and federal funds,  
9 collected or received by the State Library.

10 **SECTION 3.** Notwithstanding any other law limiting expenditures, the amount of  
11 \$5,199,357 is established for the biennium beginning July 1, 2015, as the maximum limit for  
12 payment of expenses from moneys received from the assessment against state agencies de-  
13 scribed in ORS 357.203 and transferred to the Miscellaneous Receipts Account for the State  
14 Library.

15 **SECTION 4.** Notwithstanding any other law limiting expenditures, the amount of  
16 \$5,057,254 is established for the biennium beginning July 1, 2015, as the maximum limit for  
17 payment of expenses from federal funds collected or received by the State Library.

18 **SECTION 5.** This 2015 Act being necessary for the immediate preservation of the public  
19 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect  
20 July 1, 2015.  
21  
22

Note: For budget, see 2015-2017 Biennial Budget

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted.  
New sections are in boldfaced type.

LC 8519

February 13, 2015  
Oregon State Library  
250 Winter St NE  
Salem, OR



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# **Agenda and Meeting Minutes**



# Oregon

John A. Kitzhaber, MD, Governor

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January 30, 2015

FOR IMMEDIATE RELEASE

The Oregon State Library Board of Trustees will meet at the State Library, 250 Winter St. NE, Salem, OR from 9:00 a.m. to noon on February 13, 2015. Aletha Bonebrake of Baker City will chair the meeting.

At the meeting on February 13<sup>th</sup>, the Board will discuss the agency strategic plan and the upcoming legislative session.

Sign language interpretation will be provided for the public if requested prior to 48 hours before the meeting; notice prior to 72 hours before the meeting is preferred. Handouts of meeting materials may also be requested in alternate formats prior to 72 hours before the meeting. Requests may be made to Jessica Rondema at 503-378-2464.

OREGON STATE LIBRARY BOARD OF TRUSTEES MEETING  
 February 13, 2015  
 Room 103, State Library Building, Salem  
 Aletha Bonebrake, Chair

*Agenda*

9:00 a.m.	Approval of the Minutes of the December 5, 2014 Meeting	Bonebrake
9:05	Introductions	Dahlgreen
9:15	Strategic Plan and Operational Plan Highlights	Dahlgreen/Coraggio Group
9:45	Board Role & the Strategic Plan	Coraggio Group
10:45	Break	
11:00	“Role of the State Library” Project - charter	Dahlgreen
11:15	2015 Legislative Session Overview	Dahlgreen
11:45	Close session	Bonebrake

NOTE: The times of all agenda items are approximate and subject to change.

Oregon State Library  
**BOARD OF TRUSTEES MEETING**  
December 5, 2014  
Oregon State Library, Salem

Board members present: Ebonee Bell, Aletha Bonebrake, Sam Hall, Susan Hathaway-Marxer.

Guests present: Leslie Hicks, Ann Malkin, Jennie Tucker.

Staff present: MaryKay Dahlgreen, Margie Harrison, Shawn Range, Jessica Rondema.

Chair Aletha Bonebrake called the meeting to order at 9:00 a.m. She introduced our newly appointed Board members, Leslie Hicks, Ann Malkin, and Jennie Tucker, whose Senate confirmation will be held December 9<sup>th</sup>.

### **APPROVAL OF MINUTES**

**Hall moved to approve the minutes from the October 17<sup>th</sup> Board meeting as adjusted to reflect Bell's suggested change sent via email. Hathaway-Marxer seconded. The motion passed unanimously.**

Bonebrake asked if the minutes need to be in chronological order or if similar topical information can be grouped together to reduce confusion. Rondema will consult Robert's Rules of Order.

The Board requested receipt of their agenda packets two weeks before the meeting, rather than a week and a half prior to the meeting.

### **REPORTS OF BOARD CHAIR AND TRUSTEES**

Bonebrake discussed her correspondence with Sandy Thompson from Bend, who has written the Board two letters expressing concern over the closure of the Reference Room, citing relevant statutes. The information from Thompson's letters will be included in the committee discussions about service to the public. She does not have the time to participate in such a committee. Bonebrake will send Thompson the results of the work of our strategic planning process to demonstrate to her that her concerns are being addressed.

Hall asked Dahlgreen about the status of Willamette Valley Genealogical Society's move to the Salem Public Library. Dahlgreen understands that they are still working on the memorandum of understanding. They have asked us if they can leave their materials with us for a few more months, due to delays at Salem Public Library and we have agreed. We are currently determining ownership of the materials and where to send the pieces of our collection that do not fit our collection parameters or our mission. We are required to pay rent on the Reference Room space through June since we are required to give a certain amount of notice. Dahlgreen mentioned her plan to gather a group of key players together to discuss public access to our collections.

The Poetry Collection was created about ten years ago as a project for the Oregon Center for the Book. We had a Memorandum of Understanding with the Oregon Poetry Association. We have decided that this collection is not appropriate for the State Library. The Oregon Poetry Association has a new Memorandum of Understanding with the University of Oregon, and will be moving their collection by the end of the month. The collection will get much more use at the

university because students can access it easily and professors can incorporate it into their curriculum.

Hall reported that the estimate for the reading room project at Salem Public Library has risen 60%. The children's room should now be completed, with a grand opening in the beginning of the year. Hall will join a tour of the children's room next week.

Bell has been trying to invite a few authors to visit the juvenile detention center. Everybody Reads author Mitchell Jackson is willing to visit, but there are logistics that need to be worked out. She is also hoping to have Kim Stafford visit the juvenile detention center.

Hathaway-Marxer reported that Multnomah County authorities and the library district are still discussing the transfer of assets. Hathaway-Marxer asked Dahlgreen to speak about the library district measure that did not pass in the Josephine County election.

Dahlgreen visited Josephine County a few weeks ago to show her support and listen to their anger and sadness about their district not being passed. She attended the board meeting of Josephine Community Libraries, Inc. which is a private, nonprofit organization. She also attended their first staff meeting after the election. It is difficult for them to see how successful they have been with increasing the number of "yes" votes by about 7% since the last time they attempted to get a district passed.

Josephine Community Libraries, Inc. had put their fund-raising on hold due to the election. Now they are going to focus on fund-raising again. They are looking at their options for what to do next. Dahlgreen was impressed with the spirit of this group of people. They worked extremely hard but still came back to work the next day. The website for Josephine Community Libraries is [www.josephinelibraries.org](http://www.josephinelibraries.org) for those interested in contributing to their fund-raising efforts. They are going to receive the voting by precinct information to determine how they can change their tactics for next time.

Josephine Community Libraries, Inc. has a contract with the county, so we consider them to have library service, and not to be unserved. They are a completely independent private nonprofit group. Dahlgreen praised director Kate Lasky. A number of the people who worked on this campaign will also be working on a public safety campaign. There may be opportunities to cross-pollinate some support.

The Board needs to be cautious about showing support without getting involved in politics. Dahlgreen is careful to be supportive of the library, but to not take a position.

Josephine Community Libraries has just received their third year of LSTA funding for their project which promotes and provides information about databases.

Malkin reported that in Deschutes County, the library is announcing their Community Reads selection with a cocktail party at the library. It is a very popular event. They are in their third year of their Author! Author! series, which is a fundraiser for the library system. They just hosted Jess Walter, and upcoming authors include Garth Stein, Ann Patchett, and Piper Kerman (author of *Orange is the New Black*). This series has been very successful. The library has received grant money and is currently installing early learning spaces within their children's areas to promote early learning skills. The response has been very positive.

Tucker reported that there is no library in her town of Summerville, which has a population of 100. She drives 25 miles to the library in La Grande. Many of the towns in Union County have libraries. One is purely volunteer-run. Union County has not been able to pass a library district. Tucker hopes to change things in Union County. She is a supporter of rural Oregon libraries, has worked with LEO (Libraries of Eastern Oregon), and has served on the La Grande Library Board.

Hicks reported that her local library is the Independence Public Library, which is very nice for its size. The staff is very helpful and her children love it. They also use the Monmouth Public Library and the Salem Public Library, as well as making use of CCRLS (Chemeketa Cooperative Regional Library Service). Hicks' expertise is in corporate libraries, as a librarian for Nike in Beaverton. Her 4000 square foot corporate library was recently renovated. They are now building a new ILS system with a user experience firm in Portland.

## **REPORTS OF THE STATE LIBRARIAN AND STAFF**

Dahlgreen highlighted a few of the reports contained in the Board packet.

Twenty years ago, State Librarian Jim Scheppke created the Library Council. This was a group of staff who met monthly to advise the State Librarian and the managers. Early in 2014, Dahlgreen asked the Library Council to survey the staff to determine whether the council was still meeting its purpose. A subgroup of the Library Council then helped Dahlgreen put together a plan for a redesigned council, called the Library Advisory Council. It will be a place for staff to bring agency-wide issues and discuss solutions. The managers will no longer be part of this council. One representative from each division will serve on the council, as well as two at-large members. Our committees such as Wellness, Charitable Activities, and the Green Team will no longer be under the council's oversight, but will be driven by staff interest. Other committees that are more job-related, such as Cultural Competency, will become workgroups with management participation. We will look at the Library Advisory Council's progress in July 2015.

Dahlgreen introduced Jessica Knieling to the Board. She works at the Chief Human Resources Office, dealing with the policy side of human resources. A few months ago, Dahlgreen held individual meetings with every member of the staff. A consistent concern was the agency's organizational development, the managers' skills and abilities, and the fact that we lack a robust performance management system. Our management team is very small, and they do not have the expertise or capacity to make all the necessary changes. Duke Shepard, our policy advisor, checked with Barry Pack at the Chief Operating Officer's Office. With Pack's assistance we are able to take advantage of Knieling's services on a part-time basis. She will help managers create accurate and timely position descriptions and develop a performance management system that she can use as a pilot for future, larger projects. She will serve as a private coach to our managers. Knieling has a very good background in human resources management. It is beneficial to have someone outside the library to work with the managers. She will not be serving as another HR manager, but will be working on this special project at no cost to us. This arrangement is an example of a great partnership between the State Library and Department of Administrative Services. We will be highlighting this partnership and its benefits to the legislators.

Dahlgreen distributed the Executive Summary for the Rising to the Challenge report that she received in Jackson Hole, Wyoming, while attending the Chief Officers of State Library Agencies (COSLA) meeting in October. This report was created by the Aspen Institute from Washington, D.C. The Institute spoke with librarians, city managers, and other professional organizations that have an interest in libraries about how we can make public libraries ready for the digital age. The

report lists four strategies for success: Aligning library services in support of community goals, providing access to content in all formats, ensuring the long-term sustainability of public libraries, and cultivating leadership. This is another useful tool to help us determine the future of libraries and how to make it a reality.

Dahlgreen demonstrated the Operational Planning tool which Coraggio provided for us. This tool will allow us to track our progress as we move forward. We have four groups responsible for our four strategic imperatives. We are working on developing initiatives, strategies, and tactics for each of the imperatives. This tool allows us to set priority level, note who is responsible, the dependencies, budget impact, external stakeholders, and comments. Range, business manager, will be inputting the data.

The Operational Teams will be doing their presentations in mid-January. That afternoon, the managers will get together and prioritize the plans.

Dahlgreen has just received the instructions from the Legislative Fiscal Office for our budget presentation to the Joint Ways and Means subcommittee of the Legislature. Dahlgreen will present a printed version of our strategic plan, making sure to find a balance between too much information and not enough.

The Governor's recommended budget has been released. We received both years of our budget as well as our two additional policy option packages: additional funding for the Reading for Success grant program and the use of general fund to pay for our State Library Specialist 1 position in Talking Books.

The Legislative Session begins on February 2<sup>nd</sup>. We have been asked to have our presentations ready by mid-February.

Bonebrake asked about the conversations we are planning to have regarding the statutes and our service to the public. In December, Dahlgreen will be preparing for meetings in January to discuss this issue. Hall has agreed to participate in these discussions.

Bonebrake also asked about Libraries of Oregon. The Board decided to discuss this issue at the February meeting. Prior to this, Dahlgreen will have some conversations with Faye Chadwell, the director of Oregon State University Libraries. The discussion about the Oregon Historical Society and our Reference Room will be part of the January discussions about our responsibility to the public and the statutes.

Hall mentioned a typo on page 28 of the packet. Dahlgreen will talk with Westin.

Hathaway-Marxer had a question about why there were three bequests, but only one was received. Dahlgreen will look into this as well.

Hathaway-Marxer also had a concern about the fundraising analysis, which stated that 1,300 people were added to the donation database, and 2,100 patrons were removed. She asked if that high number of people removed was due to very intensive house-keeping or if it is typical.

Dahlgreen responded that it is typical, as we are dealing with a very elderly population. Talking Books updates the fundraising database every single year.

## Division Reports

An employee from each of the four divisions shared one activity from their division. Elke Bruton, Public Services Librarian in the Oregon Talking Book and Braille Library, gave a presentation on outreach in Talking Books. Dahlgreen drew the Board's attention to Talking Books' new logo, which was featured on the cover of the Board packet. It was created by the Printing and Distribution division of the Department of Administrative Services.

Bruton's primary focus in her position is outreach, where she drives around the state sharing information about our services. She and the outreach workgroup meet monthly to discuss current outreach activities, plan for the next quarter, and evaluate their successes. Their goal is to increase awareness of Talking Books and get more materials into the hands of those who qualify. The outreach efforts are active and focused, rather than engaging in general outreach. Focus areas for each quarter of last year included assisted living and nursing facilities, churches, service organizations, public libraries, state agencies, and educational institutions. Bruton shared some of the results from their outreach efforts.

Bruton addressed questions from the Board. We are reaching roughly 8% of eligible Oregonians. Not all eligible Oregonians may want to be readers, however. The number of people becoming eligible for the program is growing every day. Talking Books is working hard to reach libraries and library directors to ensure that they understand the program and how it can benefit their patrons. Public school systems are difficult to reach.

Within correctional institutions, inmates either receive their Talking Books materials through the librarian on staff at the institution or they go directly to the inmate. Institutions such as Hospice can have demo players in order to show positional patrons how easy it is to use. Board members can also assist us with outreach through word of mouth. Establishing volunteers around the state with connections to public libraries would be very beneficial. The Board has asked Bruton to present the Reading in the Dark presentation at one of their meetings.

Katie Anderson, Youth Services Consultant in Library Support and Development Services, gave a presentation on the Ready to Read grant, which may soon be known as Reading For Success. The Ready to Read grant is now one of the Department of Education's Strategic Initiatives for K-3 Alignment. This non-competitive grant has been around for twenty-one years and is the only state funding libraries receive. It may only be used for early literacy activities for children from birth to six years old, and/or summer reading activities for children from birth to 14 years old. There is now a minimum grant of \$1,000 for libraries. In 2013, we began focusing on outcome-based evaluations, which has been a substantial change for library staff around the state. Anderson gave examples of libraries around that state, including Wallowa, Newport, Toledo, Enterprise, Seaside, Wasco County, and Weston.

Libraries are beginning to engage families in the summer reading program, to increase successful outcomes. In addition, increasing numbers of libraries are serving children with special needs. Some have separate programs for these children, while others integrate them into the main programs. Libraries are trying to focus on building the social skills of children to prepare them for kindergarten. If the proposed changes to the grant program pass, libraries can serve children up to the age of 17 for out-of-school programming.

Jey Wann, Oregon Documents Specialist in Government Information and Library Services, gave a presentation on Oregon Documents (OrDocs). Cornelia Marvin, the first State Librarian, worked

to ensure that citizens had access to Oregon government information, which is essential in a democracy. State statute empowers the State Library to collect state documents. The statute allows us to have a maximum of ten depository libraries and requires state agencies to give us ten copies of their physical format publications, digital publications, and identify a liaison within each agency. There are currently only eight depository libraries. Western Oregon University had to drop out of the program a few years ago. The State Library maintains two copies, with only one of them circulating. Wann also discussed how people access Oregon Documents, how we help depository libraries, how we find out what has been published, how we archive digital documents, and the issues facing the program.

Chris Adams of Information Technology gave a presentation on the Information Security Business Risk Assessment (ISBRA). Beginning in 2007, the Department of Administrative Services Enterprise Security Office has conducted an annual Information Security Business Risk Assessment with 12 base agencies in order to identify key business and information security risks across the state. By 2013, 28 agencies were participating, including the State Library. A group from the Enterprise Security Office interviews our business manager and information technology staff to assess our progress with the security of our information assets and provide us with recommendations for the upcoming year. The report is separated into three categories: Governance and Compliance, Infrastructure and Environment, and Tactical Security Operations. Adams went through these sections for the Board.

We have recently been asked by the state to monitor our system internally using their enterprise wide tool that allows us to constantly scan our system and develop reports to identify security gaps in our servers and workstations. As a result, we have already made some changes. Our agency is considered to be in good standing with regard to information security. There is no way to completely prevent hackers, but we can be prepared and try to mitigate the risk.

Our circulation records are wiped clean when someone returns an item. We maintain a list of patrons. There was a question about how we develop our donor list in Talking Books. Dahlgreen will find the answer to this question.

## **OPEN FORUM**

Gary Sharp, Director of the North Bend Public Library, appeared before the Board to appeal the denial of their Ready to Read grant request. They submitted their application late due to in part to an illness in the family. Sharp contacted Anderson in Library Support & Development immediately to ask for guidance about the appeal process. Sharp asked the Board to please consider the appeal to allow them to receive their Ready to Read grant funds. The grant for the North Bend Public Library is \$1,230. The Board noted that this was the first time that this has happened for North Bend Public Library.

## **NEW BUSINESS**

### **Appeal of Staff Decisions on Ready to Read Grant Awards**

**Hathaway-Marxer made a motion to grant North Bend Public Library an appeal and issue them the grant money. Bell seconded. Motion passed unanimously.**

### **Post-Transaction Review of Agency Head Financial Transactions**

Every year, the vice chair of the Board gives a report on the State Librarian's travel expenses that are reviewed every month. Vice Chair Hathaway-Marxer passed around one of Dahlgreen's timesheets for the Board to view. Because the State Librarian is appointed by the Board, they have to approve of her financial transactions. Hathaway-Marxer confirmed that she has reviewed these transactions and sees nothing inappropriate.

### **Election to Board Advisory Councils**

There are three vacancies on the Oregon Talking Book and Braille Library Advisory Council and four vacancies on the Library Services and Technology Act Advisory Council. Nominee statements were included in the Board packet. Ballots were distributed to the Board members. The results are below.

For the Talking Book and Braille Library Advisory Council:

Parent of a Minor User – Patricia Cuno of Dallas

Senior Citizen – Don McCollum of Beaverton

User at Large – Mary Lee Turner of Portland

For the Library Services and Technology Act Advisory Council:

Library User Representative – Melissa Maxwell of Lakeview

Public Library Representative – Dana Campbell of Corvallis

School Library Representative – Jim Tindall of Wasco County

Underserved/Underrepresented Persons Representative – Jonathan Cain of Eugene

**Hall made a motion to appoint the new Advisory Council members. Bell seconded. The motion passed unanimously.**

### **Quarterly Board Survey From Governor's Office**

The Governor's Office is now requiring quarterly reporting by Boards and Commissions. Bonebrake took the questionnaire, and reviewed it with the other members. The Board has some very significant achievements to start off the next year.

The questions included major accomplishments for the quarter relating to meetings, attendance, board members, anticipated vacancies, training needs for educational development, board or board staff, management concerns or questions, accomplishments relating to the executive director, budget, personnel, public relations, operational concerns, accomplishments relating to legislation, legislative concepts, issues with licensees, and policy concerns.

Board members made suggestions about rewording the answers, ensuring parallel structure, and making clarifications.

**Hall made a motion to approve this document that the Chair is intending to submit. Hathaway-Marxer seconded and applauded the care and consideration with which it was developed. Motion passed unanimously.**

Kendall Clawson, policy advisor to the Governor, is working to raise the level of outreach and engagement of boards across the state. These quarterly reports will be useful in helping them determine how to improve and assist the state boards.

## **CONTINUING BUSINESS**

### **Answerland Transition to OSL**

Rachael Short, current administrator of Answerland, and Cindy Gibbon, Access and Information Services Director, were in attendance from Multnomah County Library. Gibbon has worked with Answerland sporadically for the last ten years. Short is working on the short-term project of transitioning Answerland to the Oregon State Library.

Multnomah County Library has been responsible for the operations of the Answerland service, serving as the fiscal agent for the last eleven years. This past year, they agreed to handle the responsibility for one more year. After June 30, 2015, they will no longer be the fiscal agent for Answerland.

Dahlgreen is proposing that we move responsibility for Answerland to the State Library, effective July 1, 2015. Every other of our statewide programs is managed here. Dahlgreen has created a big-picture timeline including information about budget and staffing. We need to have a new chat service for the software platform. We are anticipating that it will cost us about \$100,000 less than it did at the Multnomah County Library, for a variety of reasons. We will need to take Answerland back to the basics and build the service from there. We are still planning to use the volunteers from libraries around the state.

We are estimating one FTE with benefits for this program. Answerland currently has two staff members. We would not be able to do the level of outreach or training that has been done in the past, but we can build it up over time. We are exploring several options for staffing. We intend to continue to use LSTA funds for this program. Multnomah County Library staff will be reassigned, so no one will be losing a position in this transition.

Before July 1<sup>st</sup>, we need to make time for training, procurement, and contract negotiations. Darci Hanning of the Oregon State Library, Short, and a few other members of the advisory committee have begun to work on the RFP for the hosted chat service. We are hoping to reassign current staff, but limited duration positions are also an option. The funding is included in the LSTA budget approved by the Board.

In March, the LSTA Advisory Council and the Board of Trustees will look at the recommendations for the new software platform. In April, we will focus on contract negotiations. May and June will consist of staff training. Starting June 1<sup>st</sup>, State Library staff will begin staffing the program. By July 1<sup>st</sup>, the transition will be complete.

**Dahlgreen asked the Board for permission to move responsibility of the Answerland virtual reference service from Multnomah County Library to the State Library. Bell made a motion to approve this proposal. Hathaway-Marxer seconded. The motion passed unanimously.**

Hall clarified that this will not change the amounts of LSTA funds allocated, but just where the money is going. He expressed an interest in convincing the state to allocate funds for this service instead of using federal support. Hall wants to look at the link between Libraries of Oregon and Answerland.

Bonebrake thanked Multnomah County Library for providing this service.

Gibbon said that having Answerland at the State Library strengthens it as an organization. Gibbon acknowledged Rachael Short for her willingness to work on this limited duration assignment and help us transition this service. She also recognized Emily Papagni who has served for many years as the Answerland support librarian and raised the level of service that is provided through her training.

Dahlgreen stated that the stewardship from the Multnomah County Library has been incredible.

### **PLANS FOR 2015 MEETINGS**

The next Board meeting will be a special meeting to review the progress on the Operational Plan. It will be facilitated by Holly Valkama of Coraggio Group and will be held at the State Library in Salem.

Proposed schedule for 2015 Board meetings:

February 6<sup>th</sup>, 9 am – State Library in Salem (Special meeting)

March 20<sup>th</sup>, 9 am – Salem Public Library in Salem

April 15<sup>th</sup>, time TBD – Eugene due to the OLA Conference

June 19<sup>th</sup>, 9 am – Beaverton City Library or one of its branches

August 21<sup>st</sup>, 9 am – Deschutes Public Library or East Bend Library in Bend

October 16<sup>th</sup>, 9 am – Portland Community College, SE Campus in Portland

December 10<sup>th</sup> and 11<sup>th</sup>, 9 am – State Library in Salem

The meeting adjourned at 1:53 p.m.

### **ACTION ITEMS**

- Board packets will be sent out to Board members a full two weeks before the meeting
- Rondema will check Robert's Rules of Order about whether meeting minutes need to be strictly chronological or if events can be grouped by subject.
- Dahlgreen will find out how our Talking Books donor list is created.
- The Board will discuss Libraries of Oregon at the February meeting.



# Oregon

John A. Kitzhaber, MD, Governor

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State Library Board Executive Committee

Aletha Bonebrake, Chair

January 22, 2015

4:00 p.m. to 4:45 p.m.

Board members present: Bonebrake, Hall, Hathaway-Marxer

Staff members present: Dahlgreen

### *Report of the State Librarian*

Dahlgreen reported that since Duke Shepard has left the Governor's office we have a new policy advisory. Daniel (Dani) Ledezma will be our policy advisor; she is the Governor's education policy advisor. Dahlgreen will meet with her on Monday January 26<sup>th</sup> in preparation for the legislative session. Dahlgreen and Range will also meet with John Borden and Lisa Pearson, our LFO and CFO analysts, on Monday.

Three bills that reference the State Library have been introduced into the Legislature. SB5519 which is our budget bill, HB2479 which is the Reading for Success legislation that changes Ready to Read, and HB2650, introduced by Representatives Komp and Nathanson, which enables the State Library, with the assistance of the Department of Education, to distribute grants to school libraries for summer programming. We will be closely monitoring the progress of these three bills as they move through the legislative process.

Dahlgreen provided an update on the progress of our strategic and operational planning. This will be a major discussion at the February 13<sup>th</sup> Board meeting. She has also begun the preparations for a meeting with other Oregon historical and cultural institutions to address the Board's request for a recommendation about the State Library's role and responsibility to the public. The Government Services division completed a successful genealogical materials offering, in cooperation with the Willamette Valley Genealogy Society.

### *Approval of the Board Agenda for the February 13, 2015 Board meeting*

After discussion the Executive Committee approved the agenda for the February 13, 2015 Board meeting. They directed Dahlgreen to clarify with new Board members that this is a special meeting and regular meetings contain additional agenda items that will not be covered on February 13<sup>th</sup>.

### *Other Business*

There was no other business.

Meeting was adjourned at 4:45 p.m.

## **Governor's Quarterly Report**

**This quarterly report is meant to assist the Governor's Office and the Department of Administrative Services in anticipating the needs of your agency, board or commission. If there is an urgent matter you need to discuss, please call the Governor's Office at (503) 378-4582.**

### **1. General information**

Name of Board or Commission: Oregon State Library Board of Trustees

Submitted by: Aletha G. Bonebrake

Title: Chair, Board of Trustees

Email Address: alethaboneb@msn.com

Phone Number: 541-519-3255

### **2. Please list the major tasks accomplished this quarter**

A. Management streamlined information to Board with selected staff reports each meeting.

B. Trustees engaged in intensive Strategic Planning process utilizing services of Coraggio Group, building on 2 years' facilitated transformation process. Trustees framed strategic anchors and staff is building initiatives.

### **3. What management concerns or questions do you have this quarter?**

A. Trustees desired to bring Board up to full complement with Governor's appointments and Senate confirmations.

B. Trustees needed to define and develop plan for effective transformation arc as envisioned by Governor in last biennium prior to 2015 Legislative Session.

### **Information relating to Executive Director, budget, personnel, public relations.**

#### **4. Please list major accomplishments for this quarter.**

A. OSL Executive Director is enrolled in advanced online course through North Dakota University leading to Certificate of Public Administration.

B. The Legislature approved the State Library's 2nd biennium funding based on the transformation process and its direction for the future.

C. Trustees and management instituted an Intentional effort to create flow of information on Agency activities to Legislators and Governor's Office.

D. Staff roles are in process of being evaluated and defined to meet strategic goals.

E. Trustees and Management are devolving legacy services and collections not appropriate to available revenue streams and agency charge.

**5. What operational concerns or questions do you have this quarter?**

The State Library's primary concern focusing on the future is to work closely with other State agencies to achieve the most efficient management of information resources for meeting needs of all sectors of State government.

**Information relating to legislation, legislative concepts, issues with licensees.**

**6. Please list major accomplishments for this quarter.**

A. Management and staff evaluated the State Library's government research department processes and services to better meet the expectations and needs of legislative and agency information requirements and began implementing change.

B. Transformation process reaffirmed the critical and unique role of the State Library's management of the Federal Talking Books and Braille Service and staff worked on promoting those services to unserved patrons through educational institutions.

C. The State Library responded to the broad literacy Initiative of the Governor's Office by expanding the Ready to Read state support for programs designed for youth to birth to age 17, increasing minimum grant, and renaming the program "Reading for Success."

**7. What policy concerns or questions do you have this quarter?**

The primary concern is that cross-agency cooperation efforts be held to a high standard of most efficient use of space, service and staffing assets to serve State government and the people of Oregon, based non-political, best practices criteria.

**8. What can we do to help your Board or Commission?**

The Governor's Office can continue to maintain a transparent dialogue with Trustees regarding ways in which the unique role of the State Library can serve the citizens of Oregon.



## **Strategic Plan**





## Strategic Plan, 2014-2017

The Oregon State Library is a small independent agency overseen by a seven-member Library Board of Trustees. Created in 1905 and housed in a 1939 WPA building, State Library services and materials have evolved over the last 110 years, while continuing to focus on providing excellent library service to our customers.

The first state librarian, Cornelia Marvin, would not recognize some aspects of the library today, but many would still be very familiar to her. The tools have changed but the goals have not. We continue to find new and innovative ways to deliver library service while honoring our history.

A common question in communities of many kinds is, “Are libraries still relevant?” We would answer yes. We have worked over the last two years to explore the needs of our customers and how we can best meet those needs. Our strategic planning process began in 2013 with work groups from state agencies and the library community who identified and discussed what we were doing, what we needed to be doing, and where there were gaps. In August of 2014 we began work on this strategic plan, basing it on the community engagement done to date. The Board of Trustees developed an updated vision and mission that led to important conversations among staff about our role of value, core values, and what strategic imperatives we need to pursue. The result of the work of the Board of Trustees, staff at the Oregon State Library, and our colleagues and customers in the library community and state agencies is this roadmap for the next two and half years.

### Vision

*All Oregonians have the information essential to be engaged citizens, to strengthen our communities, and to build a prosperous state.*

### Mission

*The State Library provides leadership and resources to continue growing vibrant library services for Oregonians who are print-disabled, the Legislature and state government, and all Oregonians through local libraries.*

## Our Unique Value

We Connect...

- Oregonians to library services of public, school, academic, and tribal libraries through technical assistance, statewide programs, and grant funding.
- Oregon state government to information with relevant materials and expertise that supports informed decision-making.
- Oregonians who are print-disabled to reading materials through our partnership with the National Library Service for the Blind and Physically Handicapped.

## Core Values

*We demonstrate these core values in everything we do...*

### **Open to opportunity**

We try new things, take smart risks, and ask “what if” to innovate and problem solve.

### **Excellent customer service**

We learn from and respond to our users and co-workers so we can better deliver services to meet needs.

### **Strong community**

We compromise, cooperate, and connect to achieve mutual success.

### **Professionalism**

We are honest, good stewards, keep our commitments, and are responsible for our actions.

### **Personal leadership**

We take initiative, actively participate, and use open two-way communication to improve ourselves and our work environment.

## Three-Year Objectives

- Improve customer satisfaction including fulfillment with State Library resources and referrals for both quality of service and product
- Establish a method to prioritize services by customer segment
- Increase awareness of the State Library
- Increase usage of State Library services
- Increase efficiency through reduction of duplication, overlap, and fragmentation

## Strategic Imperatives

We will focus our attention on these for the next 2.5 years to move toward our mission and vision.

### Focus on the Customer

This imperative will be met by developing customer service standards, identifying current and potential customers, and assessing customer needs and satisfaction to determine allocation of resources.

### Build Awareness of the State Library

This imperative will require a “reputation audit,” the results of which will lead to the development of an awareness campaign that will result in increased usage of the State Library by key audiences.

### Cultivate Staff Strengths

The success of this imperative will require a performance management system that provides a framework for continuous improvement and appropriate professional development for all staff.

### Enhance Partnerships

The success of this strategic imperative will require defining the concept of partnership, determining where we can reduce overlap and duplication of services, and working collaboratively with partner agencies to increase effectiveness and efficiency in services to all Oregonians.



## **Project Charter**



## Project Charter Role of the State Library

<b>Title</b>	Role of the State Library
<b>Sponsor</b>	State Library Board of Trustees
<b>Project Mgr</b>	MaryKay Dahlgreen, State Librarian
<b>Purpose &amp; Expected Results</b>	Determine the role of the Oregon State Library regarding historical Oregon materials and the public.
<b>Financial Objectives</b>	Determine role of OSL so necessary adjustments can be made to the collections and the budget.
<b>Funding Source</b>	OSL
<b>Project Success Measures</b>	Recommendation to the State Library Board and the Legislature
<b>Implementation Timelines Expected Duration &amp; High Level Milestones</b>	Completed by December 2015
<b>Alignment</b>	The State Library provides leadership and resources to continue growing vibrant library services for Oregonians with print disabilities, the Legislature and state government, and all Oregonians through local libraries.
<b>Scope</b>	Recommendation and legislation
<b>Customer Impact</b>	Researchers and other members of the public who have traditionally used the services and materials of the State Library may need to go elsewhere to access historical materials.
<b>Key Stakeholders</b>	Public Universities Archives Library Community

<b>Project Approach</b>	Discussion with stakeholders	
<b>Major Project Risks</b>	Bad press, loss of confidence in state library, loss of support for OSL	
<b>Risks of not doing the project</b>	Will continue to fund public access to State Library with assessment funds. Will not be able to make the best decision on distribution of materials to other organizations.	
<b>Overall Assessment</b>	A successful project will provide guidance to the Board and State Librarian about an issue that has been under discussion for 20 years. There are definite risks that the outcome of the discussions and the recommendation will not be palatable to everyone impacted.	
<b>Sponsor Approval Signature</b>	_____	_____
	Name	Date

**Approved Project Change Requests:***(see Project Change Requests for details)*

<b>Change #</b>	<b>Date</b>	<b>Person</b>	<b>Change Description</b>
####-###	Mm/dd/yy	<requestor>	<Leave this table blank for future project change requests>



## **Legislative Information**



## Oregon State Library

	2011-13 Actuals	2013-15 Leg Approved Budget	2015-17 Governor's Budget
General Fund	\$2,868,303	\$1,629,976	\$3,720,335
Lottery Funds	0	0	0
Other Funds	5,684,714	2,810,561	6,109,428
Federal Funds	4,514,751	2,478,210	5,057,254
Other Funds (Nonlimited)	0	0	0
Federal Funds (Nonlimited)	0	0	0
<b>Total Funds</b>	<b>\$13,067,768</b>	<b>\$6,918,747</b>	<b>\$14,887,017</b>
Positions	43	41	41
FTE	41.26	19.63	39.26

### OVERVIEW

The Oregon State Library's mission is to provide quality information services to Oregon state government; provide reading materials to blind and print-disabled Oregonians; and to provide leadership, grants, and other assistance to improve local library services for all Oregonians. To achieve this mission, the Library operates the following four programs:

- Library Development – Provides grants and assistance to help develop and improve local library services.
- Talking Books and Braille Services – Circulates library materials in audio and Braille formats to Oregonians who are blind or have disabilities preventing them from reading printed materials.
- Government Research and Electronic Services – Provides research and reference assistance to state government.
- Administration – Supports the Library Board and provides basic business services, such as budget.

### GOVERNOR'S BUDGET

The Governor's Budget for the Oregon State Library is \$14.9 million total funds. This is a 115.2 percent increase from the 201315 Legislatively Approved Budget. The significant increase results from funding the 2013-15 biennium budget only one year; a second year of funding was added at a later date. The 2015-17 budget funds the Library for two years like other state agencies. The Governor's Budget includes 41 positions. The budget provides sufficient funding to continue existing operations with minor decreases for travel and vacancy savings. It invests in literacy programs by expanding library grants to include youth ages 15 to 17 years old.

### REVENUE SUMMARY

Revenue includes General Fund, which provides 25 percent of the agency's funding. Assessments levied against state agencies provide 36 percent of the funding and support for the Government Research and Electronic Services and Administration programs. Federal Funds from the Library Services and

Technology Act provide about 35 percent of available resources. The remaining four percent of revenue comes from charges for services, donations, interest and sales income. General Fund increases over 100 percent from the 2013-15 Legislatively Approved Budget because two years are funded, rather than one year. Library assessment revenue decreases 2.8 percent from the 2013-15 Legislatively Approved Budget level.

## **AGENCY PROGRAMS**

### **Administration**

The Administration unit provides policy, fiscal, program, and management leadership and support for the agency. The unit also works with constituency groups and the Board of Trustees to assure responsive service delivery. The unit includes a biennial budget of \$1.8 million total funds and eight positions. This unit is supported by General Fund, Other Funds and Federal Funds. The Other Funds are primarily from the assessment of state agencies, but also include rent and sales income. Federal Funds come from the Library Services Technology Act. The 2015-17 budget moves three information technology positions to this program from the Government Research and Electronic Services program.

This program contributes to the Improving Government Outcome of the 10-Year Plan for Oregon. The program provides basic business services for the operations of the Library Development, Talking Books and Braille, and Government Research programs, which is more efficient than each program handling its own accounting, budgeting, leasing, procurement and human resource needs.

### **Library Development**

The Library Development Services unit supports approximately 1,600 public, academic and school libraries throughout Oregon. The unit administers the state Ready to Read grant program to public libraries to address the benchmarks in the area of education and early childhood development. The unit also administers the federal Library Services and Technology Act grants to make all of Oregon's library resources available to every citizen and to demonstrate new and innovative services for citizens. The unit includes a biennial budget of \$7.3 million total funds and seven positions. The Ready to Read grant program is renamed the Ready for Success program and is expanded to provide services to 15 to 17 year olds with an investment of \$139,769 in accordance with proposed legislation.

This program contributes to the Education Outcome of the 10-Year Plan for Oregon. The program supports literacy efforts for early grades, and will support high school graduation with the investment in expanding literacy programs to youth ages 15 to 17 years.

### **Talking Books and Braille Services**

The Talking Books and Braille Services program supplies reading material to Oregonians who are blind or have other disabilities preventing them from reading conventional printed materials. In the 2013-14 fiscal year, the program supplied materials to 5,163 individuals. Total circulation during the year was over 425,320 books and materials, an average of 1,636 per work day. Last year, volunteers contributed a total of 1,301 hours. The unit includes eight positions and a recommended biennial budget of \$1.7 million total funds. The budget sustains the program using state resources to backfill lost federal revenue. This program contributes to the Healthy People vision of the 10-Year Plan for Oregon.

## **Government Research and Electronic Services**

The Government Research and Electronic Services program unit provides information services to Oregon state government. In the 2013-14 fiscal year, the Library responded to 5,158 requests for information from state agencies, served 26 percent of state employees who are registered users of the State Employee Information Center website, and served 570,668 users of the Library mailing list service. The program provides special information services to Oregonians in the areas of state government publications, Oregon history and genealogy, census information, and grant information. In the 2013-15 biennium, the program distributed 11,939 state government publications to designated state documents depository libraries throughout Oregon. The Governor's Budget is \$4.1 million total funds and 18 positions. Funding is by a state agency assessment. The 2015-17 budget moves three information technology positions from this program unit to the Administration program. This program contributes to the Improving Government Outcome of the 10-Year Plan for Oregon by providing information for state employees as they do their jobs.

## Schedule IV. Schedule of Total Expenditures by Program Area, Agency, and Fund (continued)

	<i>2011-13 Actuals</i>	<i>2013-15 Leg Approved Budget</i>	<i>2015-17 Governor's Budget</i>
<b>PROGRAM AREA: ADMINISTRATION</b>			
<b>State Library</b>			
Beginning Balance			
Other Funds	2,295,389	1,937,052	3,372,596
Federal Funds	1,944,942	140,765	-
Beginning Balance Adjustment			
Federal Funds	2,478,157	-	-
General Fund Appropriation	2,868,303	1,629,976	3,720,335
Other Funds Revenues			
Charges for Services	36,095	161,500	160,000
Rents and Royalties	5,820	12,000	-
Interest Income	2,876	33,390	4,300
Sales Income	4,477	6,350	50
Donations	179,462	420,661	450,000
Other Revenues	22,246	18,200	12,000
Federal Funds	125,838	4,753,167	5,057,254
Transfers In			
Other Funds	5,364,778	5,349,662	5,199,357
Transfers Out			
Other Funds	(29,587)	-	-
All Funds Available for Exp	15,298,796	14,462,723	17,975,892
All Expenditures			
General Fund	2,868,303	1,629,976	3,720,335
Other Funds	5,684,714	2,810,561	6,109,428
Federal Funds	4,514,751	2,478,210	5,057,254
Total Expenditures	13,067,768	6,918,747	14,887,017
Ending Balance			
Other Funds	2,196,842	5,128,254	3,088,875

## Schedule IV. Schedule of Total Expenditures by Program Area, Agency, and Fund (continued)

	2011-13 Actuals	2013-15 Leg Approved Budget	2015-17 Governor's Budget
<b>PROGRAM AREA: ADMINISTRATION</b>			
<b>State Library</b>			
Ending Balance			
Federal Funds	34,186	2,415,722	-
<b>Treasury, Oregon State</b>			
Beginning Balance			
Other Funds	8,437,269	5,771,307	15,311,156
Other Funds Revenues			
Charges for Services	39,945,862	48,410,550	47,313,005
Interest Income	23,022	24,000	20,070
Sales Income	277	-	-
Donations	752,075	-	-
Grants (Non-Fed)	-	500,000	500,000
Other Revenues	-	5,389,000	5,389,000
Transfers In			
Other Funds	11,356,736	28,363,103	26,657,100
Transfers Out			
Other Funds	(11,356,736)	(27,283,103)	(26,657,100)
All Funds Available for Exp	49,158,505	61,174,857	68,533,231
All Expenditures			
Other Funds	37,240,266	46,683,387	57,336,453
Total Expenditures	37,240,266	46,683,387	57,336,453
Ending Balance			
Other Funds	11,918,239	14,491,470	11,196,778
<b>PROGRAM AREA: LEGISLATIVE BRANCH</b>			
<b>Indian Svcs, Comm on</b>			
Beginning Balance			
Other Funds	645	720	174

## Senate Bill 5519

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Oregon Department of Administrative Services)

### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Appropriates moneys from General Fund to State Library for biennial expenses.  
Limits biennial expenditures from fees, moneys or other revenues, including certain Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by State Library.  
Limits biennial expenditures by State Library from assessment against state agencies.  
Limits biennial expenditures by State Library from federal funds.  
Declares emergency, effective July 1, 2015.

### A BILL FOR AN ACT

1  
2 Relating to the financial administration of the State Library; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. There is appropriated to the State Library, for the biennium beginning July**  
5 **1, 2015, out of the General Fund, the amount of \$3,720,335.**

6 **SECTION 2. Notwithstanding any other law limiting expenditures, the amount of \$910,071**  
7 **is established for the biennium beginning July 1, 2015, as the maximum limit for payment of**  
8 **expenses from fees, moneys or other revenues, including Miscellaneous Receipts other than**  
9 **those described in section 3 of this 2015 Act, but excluding lottery funds and federal funds,**  
10 **collected or received by the State Library.**

11 **SECTION 3. Notwithstanding any other law limiting expenditures, the amount of**  
12 **\$5,199,357 is established for the biennium beginning July 1, 2015, as the maximum limit for**  
13 **payment of expenses from moneys received from the assessment against state agencies de-**  
14 **scribed in ORS 357.203 and transferred to the Miscellaneous Receipts Account for the State**  
15 **Library.**

16 **SECTION 4. Notwithstanding any other law limiting expenditures, the amount of**  
17 **\$5,057,254 is established for the biennium beginning July 1, 2015, as the maximum limit for**  
18 **payment of expenses from federal funds collected or received by the State Library.**

19 **SECTION 5. This 2015 Act being necessary for the immediate preservation of the public**  
20 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**  
21 **July 1, 2015.**

22

**Note: For budget, see 2015-2017 Biennial Budget**

**NOTE:** Matter in boldfaced type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in boldfaced type.

LC 9519

## House Bill 2479

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of Governor John A. Kitzhaber, M.D., for State Library)

### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Requires Trustees of State Library to provide annual grants for public library services for youth, with emphasis on underserved youth. Authorizes trustees to request that appropriations for grant funding by Legislative Assembly be based on methods determined by trustees. Increases minimum grant amount.

Expands uses of annual establishment and development grants to include programs for students in kindergarten through high school.

Replaces current name for State Library's reading program with generic name in list of programs eligible for Oregon Early Reading Program strategic investment moneys.

Declares emergency, effective on passage.

### A BILL FOR AN ACT

1  
2 Relating to financial assistance for public library service; creating new provisions; amending ORS  
3 327.810, 357.740, 357.750 and 357.780; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 357.740 is amended to read:

6 357.740. (1) **As used in ORS 357.740 to 357.780, "youth" means individuals from birth**  
7 **through 17 years of age.**

8 (2) The state shall provide financial assistance [*for public library service to public libraries es-*  
9 *tablished pursuant to law from funds specifically appropriated therefor by annual grants to units of*  
10 *local government. The grants shall be expended to develop public library services for children, with*  
11 *emphasis on preschool children.*] **to legally established public libraries to be used for public li-**  
12 **brary services. The financial assistance must be provided in the form of annual grants to**  
13 **units of local government from funds specifically appropriated for public library services by**  
14 **the Legislative Assembly. The grants must be expended to develop public library services for**  
15 **youth, with emphasis on underserved youth.**

16 (3) **The Trustees of the State Library may request that the appropriation under sub-**  
17 **section (2) of this section be based on:**

18 (a) **The estimated total population of youth in this state; or**

19 (b) **Another method determined by the trustees.**

20 **SECTION 2.** ORS 357.780 is amended to read:

21 357.780. (1) The Trustees of the State Library shall [*disburse moneys under this section based on*  
22 *the estimated total population of children, from birth to 14 years of age, in the state. For those areas*  
23 *of the state not served by local public libraries, the moneys available shall be reallocated to qualifying*  
24 *public libraries. A public library which begins providing library service to previously unserved popu-*  
25 *lation shall be eligible for grants from the moneys appropriated for purposes of this section. Upon*  
26 *satisfactory application therefor, the Trustees of the State Library shall cause the appropriate amount*  
27 *to be paid to the public library] **distribute the funds appropriated by the Legislative Assembly***

NOTE: Matter in boldfaced type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in boldfaced type.

1 pursuant to ORS 357.740 in the manner described in this section to legally established public  
2 libraries that submit applications meeting grant criteria prescribed by the trustees.

3 (2) The Trustees of the State Library shall distribute 80 percent of the funds [*specifically ap-*  
4 *propriated by the Legislative Assembly on a per child basis for public library services*] **proportionally**  
5 **to successful applicant public libraries based on the number of youth in each library's service**  
6 **area, calculated** in the following manner to [*assure*] **ensure that** the same population [*shall not*  
7 *be*] **is not** counted more than once:

8 (a) There shall be [*paid*] **distributed** to each consolidated county library that is the primary  
9 provider of public library services to all persons in a county, or to each library district that is the  
10 primary provider of public library services in a county, a per capita amount for each [*child*] **youth**  
11 residing in the county.

12 (b) Where public library services are provided by a public library for which the governing au-  
13 thority has jurisdiction in more than one county, there shall be [*paid*] **distributed** to that library a  
14 per capita amount for each [*child*] **youth** residing [*therein*] **within the jurisdiction**.

15 (c) Where public library services are not provided as described in paragraph (a) or (b) of this  
16 subsection, but by a library of which the governing authority is the primary provider of public li-  
17 brary services to a jurisdiction less than [*county wide*] **countywide**, there shall be [*paid*] **distributed**  
18 to the library a per capita amount for [*children*] **youth** residing [*therein*] **within the jurisdiction**.  
19 In addition, a public library having a valid contract with a unit of local government to provide  
20 **public** library services to a population beyond its governing authority's jurisdiction shall [*be paid*]  
21 **receive** a per capita amount for the population of [*children*] **youth** served if specified in the con-  
22 tract. The number of [*children*] **youth** residing within a jurisdiction that is less than a county shall  
23 be estimated using the percentage of [*children*] **youth** in the total population of the county.

24 (d) Where public library services are not provided as described in paragraph (a), (b) or (c) of this  
25 subsection, but are provided by a county or district library that has a valid contract with one or  
26 more libraries to provide persons in their jurisdiction with library services, there shall be [*paid*]  
27 **distributed** to the county or district library a per capita amount for each [*child*] **youth** residing  
28 [*therein*] **within the jurisdiction**, exclusive of the populations served by libraries eligible for grants  
29 under paragraph (c) of this subsection.

30 (3) The Trustees of the State Library shall distribute 20 percent of the funds [*specifically ap-*  
31 *propriated by the Legislative Assembly for public library services on an area basis*] **proportionally**  
32 **to successful applicant public libraries based on the number of square miles in each library's**  
33 **service area**.

34 (4) The Trustees of the State Library may not make a grant that is less than [*\$1,000*] **\$1,200** to  
35 a [*qualifying*] **successful applicant** public library for public library services for [*children*] **youth**.

36 **SECTION 3.** ORS 357.750 is amended to read:

37 357.750. (1) **The Trustees of the State Library may make annual establishment and de-**  
38 **velopment grants, from funds appropriated by the Legislative Assembly for that purpose, to**  
39 **units of local government and counties** [*may*] **that** apply to the trustees [*of the State Library for*  
40 *annual establishment and development grants*] **in a manner prescribed by the trustees**.

41 (2) **Successful applicant local governments and counties must use** the grants [*may be made*  
42 *from funds specifically appropriated therefor and are to be used*] **for the following purposes, singly**  
43 **or in any combination:**

44 (a) To establish, develop or improve:

45 (A) Public library early literacy services for children from birth to six years of age [*and*]; **or**

1 (B) Programs for students in kindergarten through high school; or

2 (b) To provide the statewide summer reading program, as defined [by rule of] in rules adopted  
3 by the trustees [of the State Library], for [children from birth to 14 years of age] youth.

4 **SECTION 4.** ORS 327.810 is amended to read:

5 327.810. (1) The Oregon Education Investment Board shall establish the Oregon Early Reading  
6 Program to:

7 (a) Improve the readiness of children preparing to enter into kindergarten; and

8 (b) Improve the reading proficiency of students by the time the students complete the third  
9 grade.

10 (2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be distrib-  
11 uted for strategic investments that advance at least one of the following missions:

12 (a) Encouraging early reading and involving parents, child care providers and the community in  
13 ensuring that children have an early start at reading.

14 (b) Expanding the amount of time spent reading, adult support, the availability of reading ma-  
15 terials, cultural relevance and the level of enjoyment that literacy brings.

16 (c) Providing differentiated instruction to assist students with reading in early grades.

17 (3) Strategic investment moneys distributed as provided by this section shall be as follows:

18 (a) To the Early Learning Council for the purposes of:

19 (A) Creating materials and curriculum that promote early literacy; and

20 (B) Distributing moneys to libraries, providers of early childhood services, nonprofit organiza-  
21 tions, school districts and public schools to provide families and child care providers with the re-  
22 sources necessary to encourage reading at home or to expand access to libraries.

23 (b) To the Department of Education for the purposes of:

24 (A) Extending or expanding reading opportunities in public schools that meet criteria estab-  
25 lished by the board by providing adult support, programs offered during nonschool hours or in-  
26 creased access to technology; and

27 (B) Increasing the number of school districts that participate in a network in this state that is  
28 designed to support school districts in implementing high-quality reading instruction and protocols  
29 that identify, support and serve students who are at risk for not reading at grade level early and  
30 effectively.

31 (c) To the Oregon Education Investment Board to develop a statewide approach to early reading  
32 awareness.

33 (d) To the State Library to expand the [Ready to Read] reading program established by rule  
34 by the Trustees of the State Library.

35 **SECTION 5.** ORS 327.810, as amended by section 6, chapter 660, Oregon Laws 2013, is amended  
36 to read:

37 327.810. (1) The State Board of Education shall establish the Oregon Early Reading Program to:

38 (a) Improve the readiness of children preparing to enter into kindergarten; and

39 (b) Improve the reading proficiency of students by the time the students complete the third  
40 grade.

41 (2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be distrib-  
42 uted for strategic investments that advance at least one of the following missions:

43 (a) Encouraging early reading and involving parents, child care providers and the community in  
44 ensuring that children have an early start at reading.

45 (b) Expanding the amount of time spent reading, adult support, the availability of reading ma-

1 materials, cultural relevance and the level of enjoyment that literacy brings.

2 (c) Providing differentiated instruction to assist students with reading in early grades.

3 (3) Strategic investment moneys distributed as provided by this section shall be as follows:

4 (a) To the Early Learning Council for the purposes of:

5 (A) Creating materials and curriculum that promote early literacy; and

6 (B) Distributing moneys to libraries, providers of early childhood services, nonprofit organiza-  
7 tions, school districts and public schools to provide families and child care providers with the re-  
8 sources necessary to encourage reading at home or to expand access to libraries.

9 (b) To the Department of Education for the purposes of:

10 (A) Extending or expanding reading opportunities in public schools that meet criteria estab-  
11 lished by the board by providing adult support, programs offered during nonschool hours or in-  
12 creased access to technology; and

13 (B) Increasing the number of school districts that participate in a network in this state that is  
14 designed to support school districts in implementing high-quality reading instruction and protocols  
15 that identify, support and serve students who are at risk for not reading at grade level early and  
16 effectively.

17 (c) To the State Board of Education to develop a statewide approach to early reading awareness.

18 (d) To the State Library to expand the [*Ready to Read*] reading program established by rule  
19 by the Trustees of the State Library.

20 **SECTION 6. The amendments to ORS 357.740 and 357.780 by sections 1 and 2 of this 2015**  
21 **Act apply to grants made on or after the effective date of this 2015 Act.**

22 **SECTION 7. This 2015 Act being necessary for the immediate preservation of the public**  
23 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**  
24 **on its passage.**

25

# House Bill 2650

Sponsored by Representatives KOMP, NATHANSON (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs State Library to distribute grants to school districts for early reading programs provided during summer.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1 Relating to summer education programs; and declaring an emergency.

2 **Be It Enacted by the People of the State of Oregon:**

3 **SECTION 1.** (1) The State Library shall distribute grants to school districts for early  
4 reading programs provided during the summer. The State Library shall administer the grants  
5 with the assistance of the Department of Education.

6 (2) A school district may receive a grant under this section if:

7 (a) The school district serves lunch at a school in the school district during the summer  
8 as a part of:

9 (A) The United States Department of Agriculture's Summer Food Service Program; or

10 (B) A summer meals program through an existing national school lunch program; and

11 (b) At least 50 percent of the students of the school where the school district serves  
12 lunch:

13 (A) Read below grade level after third grade; or

14 (B) Are at risk of reading below grade level after third grade.

15 (3) Any school district with a school that meets the qualifications described in subsection  
16 (2) of this section may apply for a grant under this section. The department shall assist the  
17 State Library in determining if a school district that applies for a grant has a school that  
18 meets the requirements.

19 (4) A school district that receives a grant under this section must ensure that the school  
20 where lunch is served provides:

21 (a) Access to the school library; and

22 (b) Literacy activities or expanded learning opportunities.

23 (5) The services described in subsection (4) of this section must be provided at a school  
24 for at least six weeks during the summer.

25 (6) The State Library, in consultation with the department:

26 (a) Shall establish:

27 (A) The minimum number of hours that a school library must be accessible; and

28 (B) Criteria for literacy activities and expanded learning opportunities.

29 (b) May establish:

30 (A) Tiers of grant requirements and grant amounts; and  
31

NOTE: Matter in boldfaced type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.  
New sections are in boldfaced type.



## **News Articles**





## At Home With Blindness

OPB | Dec. 11, 2014 6 a.m. | Updated: Dec. 18, 2014 10:17 a.m.



Around North Portland, Kitt Jordan is known as “The Sheriff.”

It’s an appropriate moniker — he always sports a sheriff’s badge over his front left breast pocket, and from head to toe, he’s handsomely dressed and fastidiously put together in cowboy style. From his gold-tipped, spurred boots to his finely embroidered, western shirts with matching bolo ties, Kitt would be crowned king if rodeo cowboys had a beauty pageant equivalent.

Each piece in Kitt’s wardrobe is carefully curated. He buys much of his clothing through special mail order at Sheplers Western Wear out of Wichita, Kansas. Kitt calls customer service to have a sales rep describe new stock, and he chooses each item over the phone without having seen it.

He and his wife Corinne Jordan live in a cozy North Portland home that’s a subdued shade of pink, or as Kitt says, “a rosewood pink with a Bavarian cream-colored trim.” Color is something that Kitt mentions a lot when he describes something, and rosewood is his favorite. Many of his shirts, ties, custom beaded belt buckles and various other accoutrements pick up on the color motif.

Hanging on the south facing wall of Kitt and Corinne’s bedroom is a rack filled with every color of dark-tinted sunglasses, each pair sporting an unusual set of metal charms fixed to the center of the lenses. In the corner of the room, wrangled by an umbrella holder, sits Kitt’s collection of white canes, as he refers to it, his stable of white “stick ponies.” The canes have eccentric toppers that often match a particular outfit, but they go well beyond accessory.

Kitt uses his “stick ponies” to navigate the world as a fashionable blind man.

He likes to joke about his appearance. He says, “I’m on the silly side of senility, so I can get away with a lot of stuff!”

Kitt isn’t senile. He is sharp as a whip and recalls information with vivid clarity. When it comes to explaining something, he paints a detailed, visual picture. For example, the car he was driving when he lost his sight? It was a “1965 Sunbeam Alpine convertible with a detachable hard-shell top, solid black interiors and exteriors, and a four cylinder engine.”



John Rosman / OPB

*Before Kitt Jordan donned his signature sheriff's badge, he collected a different sort of insignia — the Boy Scout's merit badge. At the young age of 14, Kitt Jordan earned the highest ranking the Boy Scouts offer, the Eagle Scout. His mother, Violetta Antoinette Martin, was at the ceremony. She helped her only son Kitt apply his Eagle pin to his uniform.*

## The Accident

In 1968, Kitt Jordan was 22-years-old, feeling “10 feet tall, made of steel and indestructible.” It was the end of summer, and Kitt was driving back to Spokane, Washington where he had just completed his junior year at Gonzaga University. Then a car accident sent him flying over the windshield of his two-seat Sunbeam convertible and landed him head first on a rock at 50 miles per hour.

The doctors didn't expect Kitt to live. His skull was fractured causing a golf ball-sized aneurysm in his carotid artery. The right side of his body was paralyzed, and his optic nerves were severed at their juncture.

“The neurosurgeon who sent me home to die had told my parents that the damage done to my brain was like a bomb exploding inside my skull.”

After six weeks in the hospital, Kitt's parents brought him by ambulance back to Clarkston, Washington so he could die at home. But Kitt clung to life. He began healing and eventually made a full recovery apart from one thing — his vision.

His memory of the weeks after the accident is murky. “It took a little while for me to finally get my marbles back,” he says.

Ten months after the accident, Kitt didn't know he was completely and permanently blind. His visual memory led him to believe he could still see things under a hazy veil. The neurosurgeon who'd attended to Kitt after the accident deemed his partial recovery a miracle. Kitt figured it was only a matter of time before his sight would make a full recovery like the rest of his body.

Then, Kitt's mother took him to see an ophthalmologist. During the exam, Kitt remembers what he was thinking, “I knew that [the ophthalmologist] would be telling me, well Kitt, you know it won't be much longer now, you'll be getting your vision back better than 20/20.”

Kitt and his mother were walking out of the examining room when the ophthalmologist broke the news: “Kitt, you might as well just learn to live with it.”



John Rosman / OPB

*Kitt and Corinne Jordan's North Portland home. The sign by their front door reads: "A nice person and an old goat live here."*

### Going Back to School

He left home to attend a rehabilitation center for the blind in Seattle, Washington. There, Kitt studied a range of alternative techniques for daily living from home economics (menu planning, cooking, and appliance use) to note-taking with tape recorders. He also learned how to orient himself, walk with a cane, and travel independently on city buses.

After rehabilitation, Kitt returned to Gonzaga University as a blind senior. "I was scared to death, but I'd learned enough about recording lectures and putting notes in Braille." He memorized the campus layout and figured out how to get himself to all his classes.

Kitt even organized other sighted students to read textbooks out loud and make audio recordings for himself and other blind students to study with.

That May, Kitt graduated, earning his highest grades of his college career as a blind student. He went on to have a successful career teaching other blind people techniques for daily living.

"I am thankful that I was able to have seen enough in my life to learn how to do a lot of things," he says. "You don't have to like it, but you can learn to live with it."



John Rosman / OPB

*On the dining room table of Kitt Jordan's northeast Portland home sits his mother's prized possession. It's a signed Libbey Cut Glass Company bowl. Kitt inherited the bowl from his mother when she passed away in 2002.*



# Hermiston Herald

## Technology helps more people enjoy books

By [Sean Hart](#)

Hermiston Herald

Published: January 23, 2015 12:01AM



SEAN HART PHOTO

Hermiston Public Library Volunteer Coordinator places a cartridge inside a Talking Books machine the library received from the Oregon State Library to inform people about the free program for people who have disabilities that prevent them from reading. Applications are available at the Hermiston library or online at [www.tbabs.org](http://www.tbabs.org).

### Technology offers new options for enjoying books.

Judy Barkhurst has read hundreds of large-print books through Hermiston Public Library's Elderlibraries program, but because of recent eye problems, she hopes to continue enjoying books using technology.

Barkhurst said she used to read more than 24 books each month, but macular degeneration has forced her to slow down during the last several months.

"Sometimes, the letters are swinging around a little, and I have to try to catch up with them," she said. "Sometimes, I look at the word and (think) that's not right, so I re-read it and (think) OK, now we're all right. It's kind of the pits."

The condition has been getting worse, but she plans to try a new method to fulfill her desire to read: audio books.

Library Assistant Jodi Hansen said the Library of Congress has been making materials for people with sight impairments since the 1800s and has had audio books for more than 50 years, but many people are not aware they are available.

"Sight-impaired people have rights too, so the Library of Congress works with almost every state library in the country to make sure that they have braille or Talking Books available," she said.

Through the LOC, the Oregon State Library provides people who have disabilities with free Talking Books machines that read books aloud from cartridges, which can be exchanged through the mail, Hansen said. The machines also have a USB port, she said, so people can listen to downloaded audio materials.

"It's an audio book system that they've tried to make as absolutely simple as they can so people don't feel like they're losing out," she said. "I guess they have a really large library of newspapers and current events. They try to keep up on with that too."

Hansen said the Hermiston Public Library recently received one of the Talking Books machines, so staff members can show people how they work.

“This is a really cool program that a lot of people don’t know about,” she said. “We would like to let people know that this is available. They don’t have to be sight-impaired. If they’re physically handicapped where they can’t read a book like you and I can do and go into the library and get a book, then they can qualify for this program. They just have to fill out an application.”

Applications are available at the library and online at [www.tbabs.org](http://www.tbabs.org).

Librarian Marie Baldo said the library is also utilizing newer technology to help provide services.

“I love what’s going on with the digital age,” she said. “A Kindle is a large-print book, and when I’m ready for them, I’ll have my electronics, so we’ll be supplying (electronic books for download) through Library2Go. There’s just a number of ways that libraries adapt and try to provide service to people.”

## Correspondence



November 23, 2014

Talking Book and Braille Services  
Oregon State Library  
250 Winter Street N.E.  
Salem, OR 97301-3950

RE: Digital Talking Book Player/ Newsline / BARD Account for Jack W. Jenkins

Dear Sir/Madam:

Hello. I am writing to inform you that my father, Jack W. Jenkins, passed away on October 11, 2014 at the age of 97 years and 7 months. I am enclosing his talking book player with this letter. Dad also had access to Newsline, through ID# 527658, and to BARD through username [rjtacoma@yahoo.com](mailto:rjtacoma@yahoo.com). His mailing address was: 230 S.W. Butte Drive, Hermiston, OR 97838.

I want to take this time to thank the Oregon State Library, the Oregon Commission for the Blind, and the National Federation of the Blind for providing a service that gave Dad a lot of joy, that let him stay connected and engaged with his community and the world and to continue to learn about new things and new ideas until his passing last month. Dad spent time in the morning and some afternoons listening to Newsline. He loved being able to check out different newspapers and different points of view. The original tape version of the talking book machine was hard for Dad to use but, when you came out with the digital one, he took to it instantly. It was so easy for him to use, to go from book to book and from flash drive to flash drive. His book player gave him hours and hours of enjoyment every week and most every day.

Your organization, together with the other two, provide such needed and welcome services to the blind. On behalf of my two brothers, I want to thank you for the positive impact you had on our father's life for the last seven years. As a token of our appreciation, I am enclosing a check for \$500.00 to assist you in your work. It can't repay you for what your services meant to Dad but it is a start.

If you need anything further from me to close these accounts, please let me know at (253) 756-9636.

Sincerely,



Robert E. Jenkins  
2819 N. Vassault Street  
Tacoma, WA 98407

REJ/

A:/Jack W Jenkins Oregon State Library Letter Dated 112314.docx  
Attachments

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*A personal note ...*

My husband really enjoys Talking Book. He was an avid reader since he was 4 years old until Macular Degeneration set in. You provide a wonderful service.

Mrs. Stoneking

1. Website – Use our secure website to accept donations with your visa or master card. Go to [www.givetotbabs.org](http://www.givetotbabs.org)
2. Automatic Payment – Contact your bank or credit union and have them set up an automatic monthly payment to the Oregon Talking Book and Braille Library from your account.
3. Check – Send a check in the enclosed envelope.

Your gift is always tax deductible.

On behalf of everyone who uses Talking Book services, our staff, and our volunteers who help us provide the services, we *thank you* for your generosity!

Sincerely,

*Susan Westin*

Susan Westin  
Program Manager  
Oregon Talking Book and Braille Library  
Oregon State Library

**P.S.** A return envelope is enclosed for your convenience, or you may make a gift with your credit card by using our secure website at [www.givetotbabs.org](http://www.givetotbabs.org) or call 1-800-452-0292.

On the contrary Susan, let us thank you and your grand group. My Betty looks forward to the tapes and your delivery is perfect. — Dan B

**From:** MaryKay Dahlgreen  
**Sent:** Wednesday, November 26, 2014 1:38 PM  
**To:** Eugene Newbill; AllStateLibrary  
**Subject:** RE: 658.3142 Dewey Salute to YOU!

It was a grand party and thanks to you as well, Eugene!  
MaryKay

MaryKay Dahlgreen  
Oregon State Librarian

**From:** Eugene Newbill  
**Sent:** Wednesday, November 26, 2014 1:32 PM  
**To:** AllStateLibrary  
**Subject:** 658.3142 Dewey Salute to YOU!

Greetings-

I would like to thank you for making Deanne Smith's retirement party a success. The generosity of heart, time, and pocket book made her send off memorable.

A shout-out to the event planning group: Sara B., Alice, Kate M., Sarah C., Margie, and Angela for all their work in planning and executing those plans.

Special recognition to Katherine Anderson for cookies, Heather for cataloging Deanne, Jessica & Justin Rondema for an astonishing slide show of memories, Robby for tech support, and Michael and Jey for room set-up.

And let's not forget the amazing testimonials of Director MaryKay Dahlgreen, Margie Harrison, Arlene Weible, and Elizabeth Tice. Truer words were never spoken and I was told Deanne was very appreciative.

Sincerely,

Eugene

*Eugene Newbill, Acquisitions & Serials Specialist  
Government Library Services, Oregon State Library*

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**From:** Katie Anderson  
**Sent:** Tuesday, December 02, 2014 1:23 PM  
**To:** Elke Bruton; AllStateLibrary  
**Subject:** RE: 658.3142 Dewey Salute to Andrea Clarkson

Great example of excellent customer service by learning from and responding to users and strong community by connecting with patrons from Friendsview Assisted Living around something they helped create to achieve mutual success. Good work Andrea!

Katie Anderson, Library Support and Development Services  
 \* Youth Services Consultant \* Oregon Center for the Book Coordinator \*

**From:** Elke Bruton  
**Sent:** Tuesday, December 02, 2014 8:55 AM  
**To:** AllStateLibrary  
**Subject:** 658.3142 Dewey Salute to Andrea Clarkson

I would like to take a minute to salute Andrea Clarkson for excellent work in collection development this week. There is a book called The Worst Hard Time by Tim Egan. It's been out since 2006 but the National Library Service for the Blind has neglected to record it for the collection. The book is a collection of first person accounts and other reports about the Dust Bowl and life in the plains states during the Great Depression.

We have been asked about it over and over and over. Anyway, Andrea looked for it yet one more time and found out that Nebraska Talking Books had recorded it. She is making a deal with Nebraska to get copies for our collection and a master so that we can supply demand. About two years ago, while visiting Friendsview Assisted Living in Newberg I was able to meet with a couple of the residents there who happened to contribute interviews to the book. We'll be letting people know that The Worst Hard Time has finally come to the collection.

Thank you Andrea for paying attention and jumping on a really great opportunity to add a highly requested title to our collection.

-Elke



Elke H. Bruton, MLIS  
 Public Services Librarian  
 Oregon Talking Book and Braille Library

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**From:** Meagan Button  
**Sent:** Tuesday, December 16, 2014 2:27 PM  
**To:** Renata Pilotto; AllStateLibrary  
**Subject:** RE: 658.3142 Dewey Salute to Renata, Jess and all the marvelous cooks/bakers

Thank you to everyone who helped make this another fantastic celebration!

Meagan Button

## Oregon Talking Book and Braille Library

**From:** Renata Pilotto  
**Sent:** Tuesday, December 16, 2014 2:22 PM  
**To:** AllStateLibrary  
**Subject:** RE: 658.3142 Dewey Salute to Renata, Jess and all the marvelous cooks/bakers

Thank you all for participating, let's don't forget the maestro of the choir Jey and all the singers.

A big thank you to Jess for the technical part and cleaning, Sara B for decorating and cleaning; Arlene and Susan for cleaning. Thank you all!

*Renata Pilotto*  
[renata.pilotto@state.or.us](mailto:renata.pilotto@state.or.us)

**From:** Katie Anderson  
**Sent:** Tuesday, December 16, 2014 2:17 PM  
**To:** AllStateLibrary  
**Subject:** 658.3142 Dewey Salute to Renata, Jess and all the marvelous cooks/bakers

A big thanks to Renata for another great job on the holiday potluck! It was festive and fun☺

Another big thanks to Jess for putting together a wonderful slide show.

The food is always good, but this year it seemed like all the cooks/bakers were really at their best—yum!

A great example of connecting to build a strong community.

Happy Holidays,  
 Katie

Katie Anderson, Library Support and Development Services  
 \* Youth Services Consultant \* Oregon Center for the Book Coordinator \*

**From:** MaryKay Dahlgreen  
**Sent:** Wednesday, December 17, 2014 4:54 PM  
**To:** Katie Anderson; AllStateLibrary  
**Subject:** RE: The Oregon Poetry Collection has moved to the University of Oregon

Thanks to all of you who have worked with the Oregon Poetry Collection over the years and especially to Katie for facilitating such a smooth transition to the University of Oregon.

MaryKay

MaryKay Dahlgreen  
 Oregon State Librarian

**From:** Katie Anderson  
**Sent:** Wednesday, December 17, 2014 3:36 PM

**To:** AllStateLibrary

**Subject:** The Oregon Poetry Collection has moved to the University of Oregon

Hi! I thought you all might be interested to know that the Oregon Poetry Collection is no longer at the State Library and our partnership with the Oregon Poetry Association has come to an end.

A big thanks to Robby for working with the University of Oregon and Department of Administrative Services to schedule the move, stamping the books, packing the books, moving the books to Talking Books, and helping load the truck. He really did most of the work for the move.

Thanks to Heather, Sarah C., and Dave for working on the Oregon Poetry Collection with me for all these years, and helping with the move.

Thanks to everyone else who helped—Kate M., Kate A., Deanne, Susan, Margie, and I'm sure I'm forgetting someone (sorry!).

Katie Anderson, Library Support and Development Services  
\* Youth Services Consultant \* Oregon Center for the Book Coordinator \*

**From:** Jessica Rondema

**Sent:** Tuesday, December 23, 2014 8:52 AM

**To:** MaryKay Dahlgreen; Crystal Grimes; AllStateLibrary

**Subject:** RE: Toy and Clothing Drive Wrap Up

FANTASTIC! Thanks for coordinating, Crystal and Charitable Activities!

Jessica Rondema  
Executive Assistant  
Oregon State Library

**From:** MaryKay Dahlgreen

**Sent:** Monday, December 22, 2014 5:09 PM

**To:** Crystal Grimes; AllStateLibrary

**Subject:** RE: Toy and Clothing Drive Wrap Up

Thanks to Crystal and the Charitable Activities Committee!

MaryKay Dahlgreen  
Oregon State Librarian

**From:** Crystal Grimes

**Sent:** Monday, December 22, 2014 4:54 PM

**To:** AllStateLibrary

**Subject:** Toy and Clothing Drive Wrap Up

Hello Everyone!

First I want to say **Thank You** so much for your generosity during these drives. The Toy and Clothing Drives were so successful this year because of all of you donating! So thank you!

First up is the Toy Drive. All of the toys from the state agencies filled up three trucks and took over an hour to load them all. Toys for Tots also received \$3,500 in cash, check, and gift card donations! After it was all counted Toys for Tots is hoping to help about 5,000 families in Marion County.

Here is the cart of toys I took over to the capitol:



I had to do some intricate packing to get them all on one cart. I am also attaching two pictures from the capitol. The pictures are only one side of the area where the toys were collected. So double what you see in the pictures to get an idea of how much there was.

Second is the Clothing Drive. I am blown away by how much you all gave! Thank you so much! We ended up with roughly 8 bags and 3 mail tubs full of clothes that I took over to Parrish. I also handed over \$40 in cash and check donations. The principal was so glad to get the clothes and said that they will be put to very good use. Below is a picture of my backseat full of clothes for the Parrish Clothing Closet:



As you can tell the back of my little car was completely full.

Again, Thank you all so very much!  
Have a Merry Christmas and a wonderful Holiday Season!



Your Charitable Activities Committee

Crystal Grimes  
 Circulation Technician  
 Oregon Talking Book and Braille Library

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*Thank you for the Braille*  
 Jan 8, 2015  
 Oregon State Library  
 (you'll always be TBABS to me),  
Thank you for all you do.  
 Please, no thank you from  
 you to me is needed.  
 -Dwan Rae

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**From:** Kate Lasky  
**Sent:** Friday, January 09, 2015 1:35 PM  
**To:** Darci Hanning  
**Subject:** RE: USDA Community Connect Grant Program Webinar

Hi Darci,

I just wanted to thank you for sending this information out. I've spoken with one of our commissioners and it looks like we may apply for the grant, though we are still in discussion and approval phases.

Thank you,

Kate Lasky  
Executive Director

**From:** PL-Directors **On Behalf Of** Darci Hanning  
**Sent:** Tuesday, January 06, 2015 11:03 AM  
**Subject:** [PL-Directors] USDA Community Connect Grant Program Webinar

Greetings!

Please see the attached PDF for complete information.

On January 15th and 21st the Rural Utilities Service (RUS) will host webinars focused on the Community-Oriented Connectivity Broadband Grant Program (Community Connect Grant Program). These webinars will inform participants about the major eligibility and regulatory requirements of the program and will provide detailed guidance on how to submit a successful grant application. There will also be time for participants to ask the speakers specific questions about putting together an application.

To register, please contact Deborah Herndon or Gayle Buckner at (202) 720-0800 or email: [deborah.herndon@wdc.usda.gov](mailto:deborah.herndon@wdc.usda.gov) and [gayle.buckner@wdc.usda.gov](mailto:gayle.buckner@wdc.usda.gov). The Audio Conference and WebEx information will be provided prior to the scheduled workshop sessions.

Contact the RUS at [community.connect@wdc.usda.gov](mailto:community.connect@wdc.usda.gov) with questions about these events.

For more information on the Community Connect Grants, please visit:  
[http://www.rurdev.usda.gov/utp\\_commconnect.html](http://www.rurdev.usda.gov/utp_commconnect.html)

Cheers!  
Darci

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Darci Hanning \* Technology Development Consultant  
Library Support and Development Services \* Oregon State Library

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**From:** Katie Anderson  
**Sent:** Wednesday, January 14, 2015 4:25 PM  
**To:** Jessica Rondema; Heather Pitts; AllStateLibrary  
**Subject:** RE: Dewey salute

Agreed! Great work!

Katie Anderson, Library Support and Development Services  
 \* Youth Services Consultant \* Oregon Center for the Book Coordinator \*

**From:** Jessica Rondema  
**Sent:** Wednesday, January 14, 2015 3:41 PM  
**To:** Heather Pitts; AllStateLibrary  
**Subject:** RE: Dewey salute

Fantastic! Problem-solving at its best!

Jessica Rondema  
 Executive Assistant  
 Oregon State Library

**From:** Heather Pitts  
**Sent:** Wednesday, January 14, 2015 3:24 PM  
**To:** AllStateLibrary  
**Subject:** Dewey salute

To follow up on the recognition from MaryKay and Margie, I second the thank yous to everyone who has been working on or supporting the project to scan the barcodes from genealogy items into various lists in Millennium or otherwise get the genealogy materials out of the system, physically available in the reading room, and ready to be offered.

I would additionally like to recognize **Sarah** and **Angie** for being **Open to Opportunity**. I had envisioned loading a shelf of books onto a book truck to take to a computer to work on, but they asked, "What if we took the computer to the shelves instead?" and came up with a way to use existing equipment to make that happen. We don't have a portable scanner, but we do have all-in-one computers from the reference room, regular scanners, and a computer cart on wheels, which Angie and Sarah turned into a portable station. This, along with the way they discovered to work together, one at the computer, one at the shelf, sped the process up exponentially and made it as efficient as it could be.

And, for a little context on "Why lists anyway?", the purpose of the lists is fivefold (at least)

1. Inventory the materials and what happens to them, no matter whom they belong to or where they end up, both for the State Library and the Willamette Valley Genealogical Society
2. Generate lists of OCLC numbers for removing holdings from WorldCat (in batch, instead of one by one)
3. Generate lists of call numbers for removing cards from the shelflist
4. Generate lists of volumes for offering to other libraries and genealogical organizations

5. Leverage the batch capabilities in the system to delete records with the push of a button, instead of one by one

### Government Services-

Very nicely done, it looks great and has lots of useful information. Great demonstration of our "strong community" core value.

MaryKay

MaryKay Dahlgreen  
Oregon State Librarian

**From:** State\_Library\_Announcements

**Sent:** Thursday, January 15, 2015 11:33 AM

**Subject:** [State\_Library\_Announcements] State Library, January Newsletter

[View online](#)

# Government Information & Library Services News Volume 04, Issue 1, January 2015

## Featured News

### **New Library Catalog Coming**

**The State Library's online catalog will be changing in late January as we migrate to a new product. SirsiDynix Symphony will include current features, but also allow state agency staff to find books, serials, eBooks, online databases, and digital content all in one search. Additionally, with Single Sign On, patrons will have access to these materials and databases by logging into the system only once.**

Our migration to SirsiDynix is made possible by a partnership with the Chemeketa Cooperative Regional Library Service (CCRLS), a consortium of public libraries in Marion, Polk and Yamhill counties. (Our catalog will be separate from the CCRLS libraries). CCRLS has already made the transition, so you can see some of the features on any of their catalogs, or check out Salem Public Libraries helpful instructional [document](#) regarding searching the new catalog.

### **Legislative Season is Right Around the Corner! Are you Ready?**

The Oregon State Library provides a number of resources that can be helpful to legislative coordinators, policy analysts and other state employees researching other state statutes and administrative rules..

For instance:

- Do you need to perform comparative analysis of statutes, legislation and regulations across all 50 states?

- Do you need to search the full text of all bills introduced into the Oregon Legislature?
- Are you looking to access Oregon chapter laws & bills introduced in sessions dating from the mid-1990's?
- Would access to case notes and legal opinions related to Oregon Revised Statutes be useful?

The Oregon State Library subscribes to a database that can meet these needs and more.

We offer access to [LexisNexis State Capital](#), a database providing access to state government information. It includes legislative information (status of bills, full text of bills, legislative calendars), state statutes, full text of state regulations, information about state legislators and their staffs, and news sources for information on state issues for all 50 states.

Additionally, we can set-up alerts that will "track" and alert you to newly introduced legislation, amended legislation and potential regulatory changes that you wish to keep informed about. We can also assist you in performing legislative history research and provide copies of legislation passed prior to inclusion in online resources. We also have scanned a large number of Oregon Voter's Pamphlets which are accessible [online](#).

For questions or additional information, we can be reached at 503-378-8800 or [library.help@state.or.us](mailto:library.help@state.or.us). We are looking forward to hearing from you during the 2015 session.

### *Useful Links*



[Oregon Explorer](#) provides a web-based natural resources digital library by integrating data from state and federal agencies, local governments, university scientists, and citizens. A collaboration between Oregon State University Libraries and the Institute for Natural Resources, Oregon Explorer helps inform decisions and actions affecting Oregon's natural environment.

Some of the modules can also be very useful for researchers in the social sciences. For example, you can easily access community data in the [Rural Communities Explorer](#). It contains the **Oregon Communities Reporter**, a unique resource for community practitioners linking the 723 places and 36 counties in Oregon to data gathered at the place, census tract, and county levels by various agencies and institutions. Using the Oregon Communities Reporter you can get a sense of the makeup of the communities in Oregon with statistics compiled by faculty from Oregon State University's Rural Studies Program.



[The Oregon Encyclopedia](#) provides definitive, authoritative information about the State of Oregon, including significant places, culture, institutions, events, and people. The Oregon Encyclopedia (OE) is part of the Oregon Historical Society's Digital History Projects, in partnership with Portland State University and the Oregon Council of Teachers of English. The OE is also supported by the Oregon Cultural Trust through the Oregon Cultural Heritage Commission, Willamette University, and the Oregon State Library.



[CensusExplorer : Young Adults Then and Now](#). Investigate how the lives of Oregonians, ages 18 -34, changed during the past 40 years. Are they making more or less money? Are more of them living with their parents? Has their poverty status improved?



[Mental Measurements Yearbook Test Reviews Online](#) provides free information on more than 4,000 commercially available tests including current publisher information. Searched by keyword or by using the alphabetic or category listings by test title. More than 2,000 of the tests have been reviewed by the Buros Institute and can be ordered online.

### ***Upcoming Training***

Enroll for classes via [Oregon I-Learn](#). When searching for classes in I-Learn enter *OSL* in the search box to find State Library trainings.

#### **January**

**01/26 (Monday), 2:00-3:00, Newspaper Databases at the Oregon State Library (iLinc)**

This one hour online training will provide an in-depth look at America's News, a database that

provides full-text access to over 1,000 U.S. newspapers, including 18 news sources from Oregon. Flexible searching even makes finding the "needle in a haystack" possible. Updated daily, America's News provides easy desktop access to the news of the day. You can even create "alerts" to keep up on the topic or topics of your choice.

This session will be conducted online with web conferencing technology. Participants will need access to the Internet.

**01/28 (Wednesday), 2:00-3:00, Introduction to Oregon State Library services (iLinc)**

We will introduce state employees to the many resources and services the State Library offers primarily through its website, the State Employee Information Center (SEIC). This class will serve as a bridge for more advanced library classes and will familiarize the participants on how the State Library can assist them with their work.

This session will be conducted online with web conferencing technology. Participants will need access to the Internet.

**01/29 (Thursday), 2:00-3:30, Legislative Overview (iLinc)**

The legislative overview provides detailed instruction in the use of Oregon State Library databases, resources, and services to get you ready for the legislative session. Resources include Case law, legal periodicals, state and federal statutes, regulation, and bills. Attendees will learn the tools to create legislative histories, issue tracking, and perform comparisons of law and legislation between states. This session will be conducted online with web conferencing technology. Participants will need access to the Internet.

**February**

**02/04 (Wednesday), 10:00-11:30, Legislative Overview (LIVE)**

The legislative overview provides detailed instruction in the use of Oregon State Library databases, resources, and services to get you ready for the legislative session. Resources include Case law, legal periodicals, state and federal statutes, regulation, and bills. Attendees will learn the tools to create legislative histories, issue tracking, and perform comparisons of law and legislation between states.

**02/19 (Thursday), 2:00-3:00, A Review of the SCOPUS database (iLinc)**

Learn how to use Scopus, an interdisciplinary, bibliographic database from Elsevier that indexes the contents of more than 21,000 publications. Scopus also features cited references and can be searched for articles that cite a specific article. This presentation will focus on using Scopus for research in the many disciplines state employees work within. We will discuss how to order articles and leverage Scopus against other OSL database resources.

This session will be conducted online with web conferencing technology. Participants will need access to the Internet.

**02/25 (Wednesday), 2:00-3:00, Intro to Oregon State Library services (iLinc)**

We will introduce state employees to the many resources and services the State Library offers primarily through its website, the State Employee Information Center (SEIC). This class will serve as a bridge for more advanced library classes and will familiarize the participants on how

the State Library can assist them with their work.

This session will be conducted online with web conferencing technology. Participants will need access to the Internet.

## **March**

### **03/17 (Tuesday), 1:00-4:00, Mini-Learning Conference (LIVE)**

This class is a comprehensive introduction to State Library resources and services available to state employees, including an overview of services, collections, specialized databases, internet super searcher tips, and an optional library tour.

### **03/25 (Wednesday), 2:00-3:00, Intro to Oregon State Library services (iLinc)**

We will introduce state employees to the many resources and services the State Library offers primarily through its website, the State Employee Information Center (SEIC). This class will serve as a bridge for more advanced library classes and will familiarize the participants on how the State Library can assist them with their work.

This session will be conducted online with web conferencing technology. Participants will need access to the Internet.

### **03/31 (Tuesday), 2:00-3:00, Introduction to Fulltext Database Resources (iLinc)**

This class provides basic instruction in effective full-text database searching of library databases and a foundation in research methodology. What will I learn? Acquire the basic knowledge and skills needed to effectively identify, access, and search full-text databases. This session will be conducted online with web conferencing technology. Participants will need access to the Internet.

## ***From the Vault: Questions and Answers***

### **Is this still covered by copyright?**

Many times state employees are asked to create training publications or other materials for their agencies. But, when they find a great graphic or publication they would like to incorporate in their work, the process of determining whether the original work is still under copyright or available for fair use can be confusing and frustrating. One place to turn for help is the [Public Domain Slider](#) developed by The American Library Association's Office of Information Technology. This easy to use tool will help in determining what works are in the public domain and what works maybe under copyright protection.

**Directions:**

- Set arrow at correct date
- Read information in windows
- Mouse-over any [notes] or asterisks [\*] for clarifying information

**Is it Protected by Copyright?**  
For works first published in the U.S.A.\*

**No** Permission Needed?

Copyright Status/Term **In Public Domain**

Unpublished Works (date of creation)

© 2017 Michael Beeson & ALA Office for Information Technology Policy

**Date of First Publication**

**Before 1923**

**After 1922 & Before 1978**  
If published without © notice

**After 1922 & Before 1964**  
If published with © notice, but not renewed after 28 years

**After 1922 & Before 1964**  
If published with © notice & renewed after 28 years

**After 1963 & Before 1978**  
If published with © notice

**After 1977 & Before 2003**  
Created (unpublished) before 1978 & first published before January 1, 2003

**After 1977 & Before March 1, 1989**  
If published without © notice & without subsequent registration

**After 1977 & Before March 1, 1989**  
If published without © notice but registered within 5 years; or published with © notice

**On or after March 1, 1989**  
Published with or without © notice

**Published after 2002**  
Created before 1978 and author died more than 70 years ago

**Created by Individual or Joint Authors**

**Created under Corporate Authorship**

For help with understanding what is meant by the "fairness" of a use under the U.S. Copyright Code, use the [Fair Use Evaluator](#) Tool, also developed by the American Library Association.

**Fair Use Evaluator**

**What this tool can do for you:**

- Help you better understand how to determine the "fairness" of a use under the U.S. Copyright Code.
- Collect, organize & archive the information you might need to support a fair use evaluation.
- Provide you with a time-stamped, PDF document for your records **online**, which could prove valuable should you ever be asked by a copyright holder to provide your fair use evaluation and the data you used to support it. [bit.ly/2u0w9W1](http://bit.ly/2u0w9W1)
- Provide access to educational materials, external copyright resources, and contact information for copyright help at local & national levels.

**What this tool cannot do for you:**

- This tool does not provide legal advice. It records the information you provide it as well as your own judgment on the fairness of the use. See the [FAQ](#) **online** for more information.
- Only a court of law can definitively rule on whether a use is fair or unfair. This tool does not assume or predict a court outcome.

Make a Fair Use Evaluation

Learn More about Fair Use

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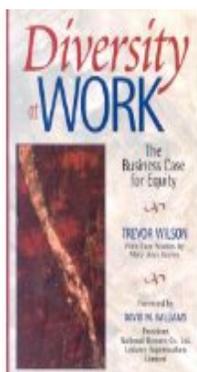
The [Community Tool Box](#) : an online resource for developing skills in community work



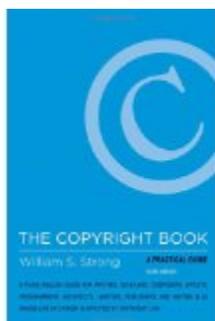
This resource, developed as a public service by the University of Kansas, will be useful to agency staff who are planning projects such as leadership training, change management, cultural competency, policy development, organizational management or several other topics. There is even a toolkit for writing a grant application. The Tool Box contains toolkits on 16 different topics. In addition, there are [online chapters](#) covering 46 topics in community building. Chapters include step-by-step guidance for program planning, a check-list for skill building and even PowerPoint presentations that can be used in training sessions. This site is highly recommended

for trainers and project planners.

## Book Review



**Diversity at Work: The Business Case for Equity** Trevor Wilson ; with case studies by Mary Ann Sayers ; foreword by David M. Williams  
 Diversity: the demographic reality of the work force -- The goal of a diversity strategy -- The equity continuum -- The essential components of a diversity strategy -- Linking the diversity strategy to the business strategy -- Achieving management commitment to and employee awareness of diversity -- The employment systems review: how to involve employees in developing the diversity strategy -- Effective measurement in a diversity strategy -- The seven steps to a five -- The fairest in the land: best practices from diversity leaders.



**The Copyright Book: A Practical Guide, Sixth Edition**. Strong, William S. Including greatly expanded coverage of infringement and fair use, with detailed discussion of recent decisions including the Grateful Dead, Google, and HathiTrust cases, this comprehensive, accessible guide explains such fundamental topics as authorship and ownership; transfers and licenses of copyright; copyright notice; registration of copyright (including the new online registration and "preregistration" systems); and much more.

## What's Up OrDocs

### You Can't Judge a Book by its Cover, but....

Those of us who work with the [Oregon Documents Depository Program](#) take our jobs seriously. We know that our efforts to provide permanent public access to Oregon government publications is an important task in a democracy, and will promote government transparency for years to come. We have to admit, though, that government publications aren't always the most lively things in the library.



Having said that, I'll be the first to admit that some Oregon government publications have eye-catching covers. If you don't think that's true, visit our [Oregon Government Publications board on Pinterest](#). There you'll see the covers of some recent Oregon government publications (plus a few posters) that are attractive as well as informative.

Pinterest is just one of the ways we promote Oregon government publications.

## Contact

### Oregon State Library

Government Services Manager: [Margie Harrison](#), 503-378-5030

Government Services Reference Coordinator: [Alice LaViolette](#), 503-378-5007

Government Services Special Collections Coordinator: [Dave Hegeman](#), 503-378-5006

Government Services Outreach Coordinator: [Jerry Curry](#), 503-378-5008

Government Services Oregon Documents Coordinator: [Jey Wann](#), 503-378-5023

Government Services Collection Coordinator: [Kate McGann](#), 503-378-5010

Government Services Training and Support: [Robert Pietz](#), 503-378-2814

Government Services Document Delivery Coordinator: [Sara Belousek](#), 503-378-5022

State Librarian: [MaryKay Dahlgreen](#), 503-378-4367

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**From:** MaryKay Dahlgreen  
**Sent:** Wednesday, January 21, 2015 4:19 PM  
**To:** Margie Harrison; AllStateLibrary  
**Subject:** RE: DeweySalute

I second that Dewey Salute!

MaryKay Dahlgreen  
Oregon State Librarian

**From:** Margie Harrison  
**Sent:** Wednesday, January 21, 2015 4:18 PM  
**To:** AllStateLibrary  
**Subject:** DeweySalute

I would like to send out a huge Dewey Salute to Kate, Robby, Michael, Jey, and Deanne for all their help today at the Genealogy Offering. They went above and beyond assisting patrons in locating materials, crossing items off a list, escorting patrons to periodicals in the stacks, discarding periodicals, boxing things up, and even assisting people with transporting boxes to their vehicles. Michael shifted his schedule around to help us, and he was a really big help. Robby flexed his hours as well, and was there during the whole event. So was Kate and she is right now assisting a patron who arrived from Douglas County a little late. Also, Talking Books was very accommodating in allowing us to move materials through the loading dock area.

A fine example of our core values being exhibited at work:

Strong Community – We compromise, cooperate, and connect to achieve mutual success  
Excellent Customer Service – We learn from and respond to our users and co-workers so we can better deliver services to meet needs.

Thank you for your cooperation and commitment to excellent customer service!

Margie

Margie Harrison  
Program Manager  
Government Information and Library Services  
Oregon State Library

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**From:** Libs-Or **On Behalf Of** MaryKay Dahlgreen  
**Sent:** Friday, January 23, 2015 11:31 AM  
**To:** Jennifer Maurer; [libs-or@listsmart.osl.state.or.us](mailto:libs-or@listsmart.osl.state.or.us)  
**Subject:** Re: [Libs-Or] SBOE Adopted the Oregon School Library Standards

To everyone who worked long and hard on this project, Congratulations! This is an important step in the regeneration of school libraries in Oregon, along with the adopted district indicators in the school improvement plans. Thank you to everyone who worked on this.

MaryKay

MaryKay Dahlgreen  
Oregon State Librarian

**From:** Libs-Or **On Behalf Of** Jennifer Maurer  
**Sent:** Friday, January 23, 2015 10:14 AM  
**To:** [libs-or@listsmart.osl.state.or.us](mailto:libs-or@listsmart.osl.state.or.us)  
**Subject:** [Libs-Or] SBOE Adopted the Oregon School Library Standards

Yesterday the Oregon State Board of Education (SBOE) adopted the Oregon School Library Standards. How that will affect school libraries is yet to be determined. The OASL ad hoc committee that sought the adoption and OASL's Oregon School Library Standards committee will seek more information and develop next steps. Thanks to both groups for their efforts.

OASL established a committee to write school library standards in the spring of 2010. They received a Library Services and Technology Grant from the State Library and used funds to meet to research and develop standards during the 2011-12 school year. Those standards were finalized and went online by late summer 2012. After that, the focus shifted to promoting the standards in the Oregon education committee and to getting the standards adopted by the State Board of Education. After some initial unsuccessful efforts, an ad hoc committee secured a meeting in November 2014 with members of the Oregon Department of Education (ODE) to present background information and propose the adoption. Nicole Dalton, the English Language Arts specialist, and Emily Nazarov, the ODE liaison to the SBOE, were impressed with the presentation and the standards. Nicole received approval from her supervisor to support the adoption, and Emily put it before the SBOE for a first read at their December 2014 meeting. During that meeting, Stephanie Thomas, OASL President, made a case for adopting the standards. The information was well received, and the chair of the SBOE moved the matter to the consent agenda for the January 2015 meeting. That meeting was yesterday, and as you know by now, the standards were officially adopted.

The SBOE actions taken at the January 22<sup>nd</sup> meeting should be available online soon.

State Board of Education meeting materials for 2015:

<http://www.ode.state.or.us/search/page/?=4268>

Standards summary for SBOE members:

<http://www.ode.state.or.us/superintendent/priorities/state-library-standards---january-22-2015.pdf>

Oregon School Library Standards: <https://sites.google.com/site/oregonschoollibrarystandards/>

FYI,  
Jen

Jennifer Maurer  
School Library Consultant  
Oregon State Library

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**From:** BAKER Lucy \* OAC  
**Sent:** Monday, January 26, 2015 12:24 PM  
**To:** Alice Laviolette  
**Cc:** Margie Harrison; KRAMER Nancy \* OAC; MaryKay Dahlgreen  
**Subject:** RE: Women Ranchers in Oregon

Alice,

As you do these superhuman feats for us, I thought you might like to know who is interested.

The rancher question is from Oregon Commission for Women (OCFW) Vice Chair Jeanne Burch from Fossil Oregon. She met last week with Rep. Bentz from Ontario to discuss issues facing rural women in Oregon and this question came up in reference to bills of interest to that group. Your information is now with Jeanne as she prepares a round table discussion with well-connected women in her area, a number of whom are ranchers. They will be discussing their issues and reporting back to Rep. Bentz and the OCFW. So your great info is helping frame the discussion.

Just wanted you to know.

**Lucy Baker** | **Administrator** | Oregon Advocacy Commissions Office: Advising policy, Growing leadership, Building success for Asian Pacific, Black, & Hispanic Oregonians & for Women

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