

OREGON STATE LIBRARY

**Library Services and Technology Act
Grant Activities Report**

Please attach a Word document of this form and email to ferol.veyand@state.or.us

**Library Support and Development Services
Oregon State Library
250 Winter St. NE
Salem, OR 97301**

Quarterly reports must be filed even if there is no activity in that quarter. The final quarter has a different report.

<input type="checkbox"/> 1st Quarter Report	<input checked="" type="checkbox"/> 2nd Quarter Report	<input type="checkbox"/> 3rd Quarter Report
<input type="checkbox"/> 4 th Quarter (extension)	<input type="checkbox"/> 5 th Quarter (extension)	

LSTA Contract Number: 15-01-5p

Grantee: Acme Public Library

Project Title Reaching Out to Kids

Submitted By: B. Bunny Phone: 503-292-5533

1. Summarize the overall purpose of the grant project:

This project aims to encourage children to develop an awareness of and enthusiasm for hard science early in their preschool and elementary school years. This project will integrate a program of elementary physics with early literacy experiences. The library will create 100 sample kits of literature with manipulative science objects - anvils, catapults, levers, etc. and work with children ages 3-8. The library will work with 20 local after-school groups and daycare centers to keep kids active in the program.

2. Summarize the project results to date:

Outputs Summary – please report as appropriate depending upon your grant
(double click Word table to enter data- table can be altered to record appropriate outputs)

LSTA Grant Activities Report

Actual # of people served this quarter	50 kids, one coyote, one roadrunner	Actual # of people served to date	152
# of programs /meetings /events	5	# of programs /meetings /events to date	21
# of programs /meetings /events attendees	100	# of programs /meetings /events attendees	500
Other output measure(s): <i>(please indicate)</i> # of kits created	30 kits	Other output measure(s) to date: # of kits created	60 kits

Narrative summary:

This project got off to a great start. The project director started to assemble equipment and order books. We publicized our new kits and began outreach to 12 daycare centers and 4 local after-school programs.

In the second quarter we faced some challenges. Toddlers are finding it difficult to tote the anvils. We may have to consider some modifications to kit contents. The rockets do not blend well with print media. We may need to budget for bandages, slings, and crutches for our tester, the city's finance director, Mr. Coyote.

3. Report on specific project objectives to date:

(replicate table as needed)

Objective: Design 100 kits integrating literature with physics	% Progress / Results: 60% - 60 kits
Activity Summary: <i>(type below this table)</i>	

First Quarter:

Received generous donation of anvils, roller skates, and dynamite from Mr. Coyote. Identified appropriate reading level books for most physics principals, but the invisible paint and rocket propelled skates do present a challenge for literature integration. We expect some materials may arrive next quarter. Most of the kit supplies are on order.

Second Quarter:

Finished identifying and ordering literature for kits. Cataloging of contents proceeding. We are adding catalog records when the kits are ready to add to the county library system's catalog.

Objective: Reach out to 700 children ages 3-8	% Progress / Results: on-going
Activity Summary: <i>(type below this table)</i>	

1st quarter - The project director has visited 12 area daycare centers and 4 after school clubs. We now make regular visits and let them know what is new in the library, and send a newsletter to indicate free opportunities for care providers to stimulate the intellects of the kids. It really works well to coordinate with the Commission on Children and Families as we can build on their positive relationship with the organizations serving youth.

2nd quarter - Visits with kits begin. There has been a warm reception. Interest in rocket-propelled skates is high. We have made 5 visits this quarter due to the delay in finishing kits on the rocket skates and invisible paint.

4. Other Results:

We may need to rethink the anvils and the dynamite in kits. There must be a better way to illustrate Newton's laws. The slingshots are a big hit and working well, but the kids keep covering themselves in Velcro and propelling each other towards the ceiling. Also, some caregivers have expressed concern over the invisible paint. We have taken care, however, to dispose of the disappearing paint which of course would leave splatters of holes in the floor.