

Public Safety Academy - Boardroom

Task Force Members:

Richard Evans, ~~Senator Betsy Johnson~~, Representative Jeff Barker, Eriks Gabliks, Dave Novotney, ~~Danni Ledezma, Heidi Moawad~~, Geoff Spalding, Ted Kunze, Craig Roberts, Susan Graves, Peggy Holstedt, Matt Utterback, Reed Schwalbach, Mindy McCartt

Guests:

Elisa Crebs, Tom Worthy, Mitch Kruska, Dwight Holton, Pamela Fitzrimmons, Patrick Sherman

Meeting Notes:

1. Welcome- Craig Roberts

- Officially opened the meeting
- Introductions
- Approved August and October meeting minutes

2. Lines for Life Presentation- Dwight Holton

Contact information: DwightH@linesforlife.org

Phone: 971-224-1371

- Used to be called the Oregon Partnership now called Lines for Life
- Hotlines and prevention education to help in preventing substance abuse and suicide
- See attached PowerPoint presentation on pages 5-22
- Questions
 - What type of youth calls are you getting?
 - Hurting people calls a very rare. The majority of the calls are suicidal.
 - How is the youth line advertised for?
 - For the most part, it is only visits to school.
 - Do you have connections with school districts at the administrative level?

- We have connections with both districts and schools. Only a couple of districts that promote, but some schools themselves are really engaged.
 - How long has the youth line been up and running?
 - About 5 years
 - Dwight will be getting in touch with Dave Novotney and Mitch Kruska
 - Mitch asked what are schools doing about school climate. Several organizations from around the state and school districts are already doing things to change climate. (PBIS)
 - Where do you get the money?
 - The youth line is all donations
 - Counties help from time to time
 - Dwight has been in direct contact with Heidi Moawad around Lines for Life.
3. Subcommittee on Terminology update- Eriks Gabliks
- See handout on page 23
 - Next meeting will be scheduled soon.
 - Would be great to have all plans in a central repository, but understand that that might be difficult. Plans should at least be shared locally.
 - Give the schools the how to build those connections.
 - Dave: at a previous meeting PACE presented. They have a program if you follow, they will give you a 5% reduction on the schools insurance premium.
 - This could be a big incentive.
 - Prevention and early intervention could be something that they might be interested in.
 - We need to give schools a place to start.
4. RFI Update- Tom Worthy
- Update on the procurement to get a project manager and a business analyst.
 - These will be evaluated this week by a team comprised of OSP and Department of Education.
 - OSP and ODE is also working through a IAA
 - Superintendent and Rob Saxton worked through having these positions report directly to this task force.

5. Updates from last meeting (Legislative Hotline, I Love U Guys)- Mitch Kruska, Peggy Holstedt and Susan Graves
 - Susan emailed out the historic information on the hotline.
 - The reason for the end of the hotline was all around funding.
 - If we can find a way to revitalize this program, but with sustainability. (Funding) it would be beneficial.
 - Whatever we put in place must be sustainable.
 - The language in the bill was that DOJ would create and ask for funding.
 - If this taskforce makes a recommendation, we need to make sure that the legislative language is not vague and open ended. It must have the language and timelines to make sure this is viable for the long haul.
 - Superintendent Evans will be reaching out to DOJ to get historical information around the plan, the funding, the statistics of use, RFP, etc. and will bring back to this group.
 - Dwight spends about \$150,000 annually on his hotline. (with no marketing)
 - Currently ODE is working on several MOU's and IAA's with multiply agencies that could put something like this in as a piece of each of those agencies budgets. (Agencies who have a vested interested)
 - I LUV You Guys update: Peggy
 - John Michael gave several presentations as well as an interview with channel 2 news.
 - His presentations were in Hillsboro, Roseburg and Redmond
 - March 2015 he will be coming back to give more k-12 presentations as well as community college training.
 - PACE will continue to push forward a program that will be useable and easily repeatable.
 - John Michael is willing to answer any more questions the group has and if you would like to get in touch with him, please contact Peggy.
 - Matt gave an update on his implementation of I Luv You Guys.
 - This program was easy to rollout to the buildings where a plan didn't exist.
 - The simplicity has been well receipted.
 - Have not had any pushback.
 - The kids are having a hard time with the drills, but they are working through it.
 - Stress on staff is also something that is lacking in schools.

- Need more resources for recovery after an event.
6. Database “Must Haves”- Craig Roberts
- List created will be email out to the taskforce for feedback and for further discussion at the January meeting.
 - Look for the list to come out soon, give feedback and we will bring it back to this group.
7. Next Steps
- Rich to get an updated on what happened to the DOJ hotline
 - Mitch reaching out to ODE around the climate prevention and emergency response. Mitch will get that information back to Craig to add to the agenda for January. (What education is currently doing and required to do)
 - Threat assessment programs- Salem Keizer program (model) Dave has a contact and will provide it to Craig.
 - December meeting canceled.
 - Next meeting is January 13th.
 - Superintendent Evans sees 4 things that we need to look at:
 - Database
 - Work toward threat assessment/prevention
 - Communication plan
 - Crisis Lines
 - Common Terms
 - Framework for the plans
 - We have to get some framework around our outputs. (Timeline, needs, etc.)
 - Need to prioritize and work at a phased in approach.
 - Next meeting to discuss the framework on the plans (Mitch to get the requirement to the group)



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lines *for* life

Preventing Substance
Abuse & Suicide

Governor's Task Force on School Safety

Dwight C. Holton
Chief Executive Officer
Lines for Life
November 16, 2011

Preventing School Violence

- Hardest Lesson:
 - Excellent Response is Not Enough
 - Prevention is Essential
- Two Key Prevention Strategies
 - Tip Line to Identify and Response
 - Improve School Climate

School Climate Matters

- > 25% of Oregon students harassed
- ~5% of Oregon students miss school because of fear for safety
- Every day, 160,00 kids nationwide miss school

Results You Should Expect:

- Better Attendance
- Higher Graduation Rates
- Improved Academic Performance
- More equitable discipline

Key Data from FBI/USSS Studies

- Incidents of targeted violence are rarely sudden/impulsive
- Others Knew **PRIOR** to the attack
- Most attackers do not threaten their targets directly
- No useful demographic profile (but...)
- Most attackers show signs that cause concern among others about risk to self or others
- Most attackers have difficulty in coping with significant losses or personal failures. Many have suicidal ideation or have attempted suicide.
- Many attackers feel bullied, persecuted or personally injured prior to an attack which prompts revenge desire

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*TIP LINES CAN PROMPT INTERVENTION AND
SAVE LIVES...*



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Preventing Substance
Abuse & Suicide

Lines for Life Crisis Lines

- National Suicide Prevention Lifeline
 - 13,500 people in crisis
- Alcohol and Drug Helpline: 9,000
- Military Crisis Line: 10,000 vets & families
- Youthline
 - Peer to Peer
 - National leader in TXTing
 - Tripled this year –we'll help over 3,000 teens

Results Speak for Themselves

96% of calls deescalated without law enforcement or EMS intervention



LFL Brings Key Tip Line Components

- Anonymity
- Experienced Call Counselors
- Experience Working with Young People
- Law Enforcement
- School Partners
- Mental Health Partners
- Statewide Footprint
- No Fragmentation/Seamless System
- Promotion/Advertising Track Record



NOW IS THE TIME

The President's plan to protect our children and our communities by reducing gun violence



WH.GOV/NOW-IS-THE-TIME

JANUARY
SIXTEENTH
TWO THOUSAND AND THIRTEEN



SEVEN PARTNERSHIP
lines for life

Preventing Substance Abuse & Suicide

Safe Schools and Good Choices

A Comprehensive Approach to School Climate

- Mental Health Safety Net at School
- Students as Changes Agents to improve climate
- Better Crisis Intervention with YouthLine
- Substance Abuse Prevention – with students in leadership role



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Abuse & Suicide

ARE
YOU A

FRENEMY?

▶ CONSIDER THE CONSEQUENCES.

RE:THINK
DEFINE
Where do you stand?

FRENEMY: □ □

SOMEONE WHOSE
WORDS OR ACTIONS
CAN SOMETIMES
BRING YOU DOWN

CONSIDER ITS EFFECTS

RE:THINK
DEFINE
Where do you stand?

FRENEMY

FRENEMY

FRIENDLY

FRIEND

FRIEND

{ CHANGE IS GOOD }

TRUE
BLOG YOUR FRIENDSHIP DEFINITION AT
[HILLSBORO TRUE FRIEND.TUMBLR.COM](http://HILLSBOROTRUEFRIEND.TUMBLR.COM)

RE:THINK
DEFINE
Where do you stand?

FRENEMY
FRENEMY
FRENIIY
FRIENII

FRIEND:

TELLS YOU IF YOU ARE
BEING STUPID
BUT DOESN'T MAKE
YOU FEEL STUPID.

TRUE
BLOG YOUR FRIENDSHIP DEFINITION AT
HILLSBORO TRUEFRIEND.TUMBLR.COM

RE:THINK
DEFINE
Where do you stand?

School Climate: RESULTS

- Better Attendance
- Higher Graduation Rates
- Improved Academic Performance
- More Equitable Discipline

...safer schools!



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Preventing Substance
Abuse & Suicide



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Lines for Life

*Working for Safer Schools With
Comprehensive Solutions*

???

Dwight C. Holton

DwightH@linesforlife.org

971.244.1371



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Preventing Substance
Abuse & Suicide

School Safety Task Force – Terminology Sub-Committee

Task: Identify key common language and definitions of emergency response terminology to be used in a statewide, standardized response protocol.

- Members:
- Kevin McDonald – Beaverton PD
 - Jessica Hull – Beaverton PD
 - Kevin Sutherland - Beaverton School District Public Safety
 - Sue Graves – Lincoln County School District
 - Dave Novotney – Willamette ESD
 - Geoff Spalding – Beaverton Police
 - Tom Worthy – Oregon State Police
 - Mark Prince – Hillsboro Fire & Rescue
 - Ted Kunze – Oregon Fire Chiefs Association
 - Eriks Gabliks – DPSST
 - Gary Ninman – DPSST
 - Todd Anderson – DPSST

School	Initial Responder	Assisting Agencies
Establish 4 to 5 elements that need to be in each school emergency plan	Work with, and drill with, local schools to learn process and terms	Identify list of no more than 10 key terms that can be used by public safety agencies statewide to ensure safety and efficient response
Identify resources for schools without plans such as: <i>I Luv You Guys</i> US Department of Education US Dept. of Homeland Security Lincoln County School District Others		Alternative: Clear Text