

**North Central Education Service District
2011-2012 Local Service Plan**

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Introduction

Mission of North Central ESD.

The board and staff of North Central ESD adopts the philosophy of providing professional services and facilities on a cooperative basis with component school districts to assist each student in achieving his or her potential.

Mission of ESDs in the State of Oregon

Under the provisions of Oregon law, adopted by the Oregon Legislative Assembly in 2005, an Education Service District shall provide regionalized core services in:

- Administrative/Business Services
- Services for Children with Special Needs
- School Improvement Services
- Technology Services

The goals of these services are to:

- Assist component school districts in meeting their obligations/requirements under state and federal law. (Under federal law for special education, local school districts are responsible for everything.)
- Improve student learning;
- Enhance the quality of instruction provided to students;
- Provide professional development to component school district employees;
- Enable component school districts and students who attend school in those districts to have equitable access to resources;
- Maximize operational and fiscal efficiencies for component school districts.

The responsibility of the ESD is to provide these services as much as possible under the direction of the service grant 90/10 rule for expenditures. The North Central ESD is willing to augment its service grant with other funding available to it. However, the local school districts are responsible for any additional costs due to increases in services requested of the North Central ESD above its service grant.

ESD Governance and Administration

Organization

NCESD is organized into five departments to reflect the priorities set forth in the Local Service Plan mandates of HB 3184. The following administrators have been assigned responsibility for each of the five departments:

- Administrative Services – Mike Carroll
- School Improvement – Rinda Montgomery Conwell
- Special Education – Rinda Montgomery Conwell and Mike Carroll
- Technology and Media – Danny Callahan
- Speech Language Pathology – Rinda Montgomery Conwell and Mike Carroll
- Oversight of all these services is provided by the North Central ESD Superintendent.

The North Central Education Service District Board over sees the superintendent's management of the ESD. The present makeup of the board is four women and three men; their occupations are three ranchers, preschool teacher, constructional company owner, county road superintendent, and OSU extension agent. The seven-member board holds its regular board meetings the second Thursday of every month. Board Members for North Central Education Service District are: Mr. Jim Doherty, Chair; Ms. Sarah Rucker Vice Chair, Mr. Dewey Kennedy, Mr. Ted Sabey; Ms. Jaclyn McCurdy; Ms. Kristin Neuberger, Ms. Amy Derby.

North Central ESD School Districts

The ESD serves approximately 723 students spread out over 3,800 square miles covering the North Central part of Oregon. Most students are within a 45 minute bus trip of their respective school district. However, a number of students experience bus travel of over 45 minutes. The six Districts are:

a) Sherman County School District. The district office and the elementary school office are in Grass Valley, Oregon. Sherman Jr./Sr. High is in Moro. There are 116 elementary students K-6 and 112 students 7-12.

PO Box 68
Grass Valley, OR 97029
District Office (541)333-2250
Fax (541)333-2388
Sherman Jr./Sr. High (541)565-3500
South Sherman Elementary (541)333-2250

The five member board meets the second Monday of every month.

b) Arlington School District #3. Located in Arlington, Oregon has one elementary and one high School located on adjoining campuses. There are 88 elementary students and 42 students 9-12.

PO Box 10

Arlington, OR

Arlington Elementary (541)454-2727

Arlington High School (541)454-2632

Fax: (541)454-2137

The five member school board conducts its monthly board meeting in the high school library the second Tuesday of each month.

c) Condon School District #25J. Located in Condon, Oregon on two campuses. There are 98 elementary students (K-8) and 49 high school students.

PO Box 615

Condon, OR 97823

Elementary phone: (541) 384-2581

Elementary fax: (541) 384-2585

High School phone: (541) 384-2441

High School fax: (541) 384-2504

The five member school board holds its regular board meetings on the second Wednesday of each month in the elementary building.

d) Fossil School District #21J. Fossil School District has an elementary and secondary campus both of which are located in Fossil, Oregon. There 51 elementary students (K-8) and 31 High School Students (9-12).

PO Box 206

Fossil, OR 97830

Elementary Phone (541) 763-4155

High School Phone (541) 763-4146

Fax: (541) 763-2099

The five member school board holds its regular meetings the second Thursday of each month.

e) Mitchell School District #55. Mitchell School district is a single campus in Mitchell, Oregon with 29 elementary students (K-8) and 40 high school students (9-12).

PO Box 247

Mitchell, OR 97750

Phone (541) 462-3311

Fax: (541) 462-3849

The five member school board holds its regular meetings the second Wednesday of each month.

f) Spray School District #1. Spray School District is a single campus in Spray, Oregon with 24 elementary students (K-8) and 20 high school students (9-12).

PO Box 230

Spray, OR 97874

Phone (541) 468-2666

Fax: (541) 468-2630

The five member board holds its regular meetings the second Monday of each month.

Purpose of Local Service Plan

Background to Local Service Plans

The historical “resolution service process” followed by North Central ESD has been merged with the development of a “Local Service Plan” in keeping with the statutes within HB 3184. This plan has been put together with consultation from superintendents and principals from all North Central ESD school districts. The North Central ESD’s Local Service Plan must include the following services as defined in HB 3184:

- **Administrative and support services** for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents, or legal guardians pursuant to ORS 339.035.
- **Programs for children with special needs**, including but not limited to special education services for at-risk students and professional development for employees who provide those services.
- **School improvement services** for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law, services designed to facilitate a review – and implementation - of the state and federal standards related to the provision of a quality education by component school districts, services designed to address school-wide behavior and climate issues, professional technical education and professional development for employees who provide those services.
- **Technology support** for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning and professional development for employees who provide those services.

Approval Process and Amendment Procedure

Approval Process

334.175 (5) A local service plan must:

(a) Be adopted by the board of the education service district.

(b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils

included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

The Approval Process is as follows:

1. The process begins with a meeting of the superintendents in October to discuss resolution services – those they want to keep, change, add or delete.
2. Superintendents vote on the local service plan and if it passes by a 2/3's vote or if not a 2/3's majority then a 50% student population majority.
3. Once a consensus is reached (which may take more than one meeting) the local service plan is drafted with any changes superintendents determined and submitted to the ESD Board for its approval.
4. Once the ESD board has approved the plan it is given to the constituent district school boards for their approval.
5. The process must be completed by March 1 of the year preceding the enactment of the plan.

Amendment Procedure

334.175 (6) Notwithstanding the process for approval and adoption required by subsection (5) of this section, if the component school districts approve an amendment to a local service plan pursuant to subsection (5) (b) of this section, the board of an education service district may amend a local service plan that has been previously adopted by the board and approved by the component school districts. An amendment to a local service plan may be done at any time.

Program Overview and Comments

North Central ESD provides an array of services to its constituent districts. Those services have been organized to fit within the four “core service areas” as outlined by legislation for Local Service Plans. The North ESD has a long-standing, positive working relationship with the region’s school districts and together annually review and revise services to equitably meet the needs of the local districts. Nevertheless, the ESD retains the final say in personnel assignments, supervision and program management. The 2010-2011 Local Service Plan includes all services identified by law and any additional services requested/needed by the local districts.

Planning Calendar of Local Service Plan

- October 2010: Review 2009-2010 Resolution Services Evaluations and review Resolution Services needed for 2010-2011 with superintendents of local school districts at October Superintendent’s Meeting.
- November/December 2010: Local Service Plan reviewed and refined with component Superintendents
- February, 2011: Local Service Plan submitted to North Central ESD Board for approval.

- February 2011: Local Service Plan submitted to component school district boards for approval.
- March 1, 2011: Approval cycle completed.

Core Services

Shown on the following pages are the services North Central ESD offers to component districts in each of the core service areas organized by funding source.

Resolution Services

The “Resolution Services” requested by local districts are listed below:

- Special Education Programs
- Early Intervention/Early Childhood Special Education
- Speech/Language Program
- Child Find and Evaluation of Children For Special Education
- Learning Disabilities Consultant and Coordinator
- Curriculum Services
- Technology/Telecommunication Services and Remote Circuit Internet Access
- Special Education Monitoring
- Legislative Services
- Library Services

The ESD has combined the “Resolution Services” with other services into the four Core Service areas for its Local Service Plan. The Local Service Plan responds to the regions needs using North Central ESD’s local property tax dollars, entrepreneurial activities, fees to individuals, and interest from investments. In the future funding of the local service plan may/will require the local districts to be charged for some core services. All ESDs are required to get LEA approval for entrepreneurial activities to school districts/ESDs outside their region. North Central ESD has been successful in obtaining resources from grants and contracts to other agencies/regions to serve the districts in this region. Shown in this document are the general fund services, grants, contracts, entrepreneurial activities, and cooperative services for each core service.

Administrative/Business Services

General Fund

- Business Office
 - Accounting/Accountant Services, Fiscal Analysis
 - Complete Fiscal Service
 - budget implementation;
 - payroll services;
 - accounts payable & receivable;
 - provide data for budget forecasting/preparation by superintendents
 - provide data for budget analysis by superintendents
 - Personnel Record Maintenance/Management
 - Policy Management
 - Financial Software System
 - Distribution of Common and County School Fund to Local Districts
- Grant Writing/Management
- Home School – Registration/Tracking
- Print/Production Services as requested
- Cooperative Purchasing in Technology
- Child count Reporting
- Coordination of Monthly Superintendent Meetings
- Coordination of Monthly Deputy Clerk Meetings
- Manage E-rate accounts
- Submit Special Education Reports for Component Districts

Human Resources

- Executive Searches as requested
- Professional Development
- Staff Directories
- Substitute Registration
- Oversight of ESD Personnel and Resolution services
 - ESD Operation/Facilities
 - ESD Administration and Support

Budget

- The 2011-12 Budget Allocated \$20,460 to Administrative/Business Services. This is 2% of the Core Service Funding.

Entrepreneurial

- ESD rents office space to other entities (public and private) to offset costs of physical plant.
- Print Shop
- Media rentals

Cooperative Services

- Auditor

Grants and Contracts

- Fiscal Services for two Component School Districts
- State Reporting Services for Wheeler County

School Improvement Services

General Fund

- Director
 - Coordinate NCLB Title Programs in the school districts.
 - Review budget narratives for Title Programs - and submit narratives.
 - Provide support for and review of the development of School Improvement Plans (includes district improvement plans, district technology plans, safety plans, wellness policies and plans) for each District.
 - Confer on Special Education Improvement Plans.
 - Provide training, oversight and coordination for the Statewide Assessment system.
 - Provide selected data reports from state assessment to districts.
 - Develop surveys and compile survey data.
 - Research curriculum and related topics for teachers and provide coordination as requested by administrators.
 - Assist Districts with Standards 22 requirements.
 - Promote Best Practices at classroom level and provide staff development and support.
 - Coordinate meetings with superintendents, principals and staff.
 - Hold curriculum meetings with district staff.
 - Teacher observations at request of teacher or District.
 - Write and Manage grants.
 - Provide administrator in-service/support in the continuous improvement model using a research based system of accountability.
 - Provide Classroom and technology for staff developments and student courses.
 - Coordination of the setup and training of component school administrators with regards to the statewide Data Project.
 - Coordination of the training of component school staff members and the alignment of instructional interventions to the results of the analysis coupled with the evaluation of progress.

Budget

- The 2011-12 budget allocates \$42,003 to Curriculum/School Improvement. This is 4.3% of the Core Services Funding.

Entrepreneurial

- None at this time

Cooperative Services

- Dual Credit Courses
 - ESD coordinates this service with local school districts, colleges and universities and local organizations like Wallowa Resources.
- Provides most of the technology and classroom space required for these courses.

Grants and Contracts

- Head Start Program
- Contracted trainings

Programs for Children with Special Needs (Special Education Services)

General Fund

- Speech Pathology
 - Assistive Technology
 - Traumatic Brain Injury Consulting Team
 - Mentally and Multiple Disabled
 - Direct Student Support/Assessment (Public, Private, Home School)
 - Supplies and Materials
 - Supervision of Classified ESD Speech Pathology Staff
- Psychological Services
 - Traumatic Brain Injury Consulting Team
 - Direct Student Support/Assessment (Public, Private, Home School)
 - Supplies and Materials
 - Supervision of Classified and Certified ESD Staff
 - Autism Coordinator
- 504 Monitoring
 - Student/teacher/administrative support for developing 504 plans
- Youth Transition
 - Direct Student Support
 - Vocation Assessments
 - Community Development of Jobs
 - Supplies and Materials
 - Student Evaluations
 - Assist District in Developing and Implementing Transition Plans
 - Agency Referrals
 - Post High School Placement
- Early Childhood Programs
 - Early Intervention
 - Head Start
- Special Education Records Monitoring
 - Compile and File School District reports required by ODE.
- Student/Classroom Support/Instruction (Certified and Classified)
- Fund Special Education Director
- SEAS IEP Software coordination and Training
- Child Find
- Staff Development of ESD staff
- Sign Language Interpreting

Budget

- The 2011-12 budget allocates \$557,698 to Programs for Children with Special Needs. This is 58% of the Core Services Funding.

Entrepreneurial

- None at this time

Cooperative Services

- Braillists
- Autism Services
- Audiological Services
- Sign Language Interpreters
- Occupational Therapy
- Physical Therapy
- Nursing Services

Grants and Contracts

- Regional State Grants
- Early Intervention/Early Childhood Special Education
- Occupational Therapy
- Physical Therapy
- Nursing Services

Technology Services

General Fund

- Computer Information Services
 - Software Applications Research and Purchasing
 - Hardware Research and Purchasing
 - Bid Specification Preparation
 - Document Management System
 - Technical Planning
- School Library Management/Support
 - Maintenance of Local School Library Programs
- Student Information System Management
 - Schoolmaster/Grade book
 - Online Assessment Support
- Staff/Student Support
 - Region-Wide Help Desk
 - Remote & On-site Technology Support/Instruction
 - Website Development and Support/Instruction
 - Software Application Instruction – Staff/Student
- Networking – Design, Installation and Support
 - Internet Access and Circuits.
 - Local Network Design and Support.
 - Wide-Area Network Design and Support.
 - Equipment Purchase and Support for Wide Area Networks.
 - E-rate Applications and Filing for E-rate.
 - LAN/WAN/WLAN Security
 - Internet Filtering
 - Virtual Resource Management
 - Email Post Office Protocol for all Districts
 - Storage
 - Support/Maintenance
 - Asset Scheduling
 - Spam Filtering
 - Web Page Presence for all Districts
 - Storage
 - Support/Maintenance
 - Course Management System
 - Job Postings
 - Back-up for District Data Systems
 - Equipment Repair and Maintenance: In-House and On-site
- Media Production Services
 - VTEL Classroom support
 - Multi-Media Production Support and Instruction
- Technology Plan Development

Budget

- The 2011-2012 Budget allocates \$253,197 to Technology Core Services Funding . This 26% of Core Services Funding .

Entrepreneurial

- The technology services provided to the schools are augmented by selling services to other non-profit/governmental organizations in the county.
- ESD provides Technology Services and/or Internet Connectivity to Gilliam County Offices, Sherman County Offices, and Wheeler County offices..

Cooperative Services

- Cooperative Purchasing of Hardware/Software.

Grants and Contracts

- Terminal Services – Contracted services to schools/entities that want terminal services.
- Frontier Telenet Services
- Grants are applied for on a regular basis.

Other Services

The ESD provides services in four other areas. Classes are provided through the Frontier Learning Network to component school districts for \$47,399 in resolution service funds. The ESD contracts with a lobbyist for \$30,000 to provide representation at the legislature for the school districts. The ESD funds the district's Child Find responsibilities for \$6,000 and provides the services of a certified librarian for those districts that do not have one for \$12,776.

Core Service Goals

334.175 Core services; local service plan. (1) An education service district shall provide regionalized core services to component school districts. The goals of these services are to:

- (a) Assist component school districts in meeting the requirements of state and federal law;
- (b) Improve student learning;
- (c) Enhance the quality of instruction provided to students;
- (d) Provide professional development to component school district employees;
- (e) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- (f) Maximize operational and fiscal efficiencies for component school districts.

Expenditure Requirements

The basic support from the SSF for small ESDs like North Central ESD is \$1,000,000. Consequently the “90/10” rule means that only \$900,000 of the small ESDs funding is required to be spent on the local school districts for core services. ESDs normally receive 4.75% of the State School Fund. However, due to ORS 327, North Central ESD receives no monies that originate with the State School Fund and is anticipating \$2,782,819 in local property tax collections in the 2011-12 fiscal year. The local property tax provides the sole stable funding source for the ESD to use for “Core Services Funding.” Of the estimated \$2,641,292 in local property taxes to be collected during the 2010-2011 school year, approximately \$1,641,292 will have to be passed through to the local school districts for an offset against their 2011-2012 State School Fund. The ESD has budgeted cash reserves to meet expenditure requirements. The funding of core services is as follows:

- Administrative/Business Services = \$20,460
- School Improvement Services = \$42,003
- Programs for Children with Special Needs = \$557,698
- Technology Services = \$253,197
- Other Services = \$96,174

School Improvement Fund

Since no school improvement money has yet been authorized by the state for the 2011-2012 school year, no decision has been made by the local districts at this time for future expenditures in school improvement funds by the ESD other than the directors budget.

Entrepreneurial Services

ESD provides Technology Services and Internet Connectivity to the offices of Gilliam, Sherman, and Wheeler Counties. This work is done through an agreement with all three counties and an individual contract with each county. The ESD runs a Print Shop and Media Service as well.

Annual Performance Measure

Our Satisfaction Survey results provided by the component school districts consist of a survey of 10 questions scaled on a score of 1-5 with 5 being the best. Those areas that were evaluated and the average scores are as follows:

Special Education	4.9
Speech/Hearing/Language	4.7
Audiovisual	3.9
Graphics and Printing	3.9
Library Services	3.8
Technology Services	3.7
School Improvement	2.8
Fiscal Services	4.7
Legislative Services	4.5
Early Intervention	4.0

Audiovisual and Graphics and Printing are fee services and are not used by some districts so there was a very high number of N/A ratings. One of our component school districts did not complete the survey so the results shown are from five of the six component districts.

In keeping with HB 3184 and previous practice at North Central ESD, the services provided by this ESD as outlined in this Local Service Plan will be measured once a year in the spring by the component school districts. The ESD shall submit a list of services provided under the Local Service Plan to each local district for the purpose of measuring the effectiveness of each service. A summary of this performance measurement shall be provided to:

1. All local school district boards;
2. All local school district superintendents;
3. The board of the ESD
4. Oregon Department of Education
5. Public upon request

Review of District Operations

The component school districts have reviewed fiscal services and at this time North Central ESD is providing the majority of the fiscal services for two of our component school districts. This arrangement is saving each of those districts between \$35,000 and \$45,000. This range is due to the potential difference in experience level of the person who these districts may have hired as their own employee to provide that service. One other district considered contracting with the ESD and made the choice to hire an employee of their own. This decision was based on the district's desire to maintain a family wage job in the community and having the employee in the district for work with their administration. The other districts have been involved in the discussion of the pros and cons of contracting fiscal services and will consider it a possibility in the future, especially as positions come open.

ESD SELF-APPRAISAL REPORT

The following Oregon Administrative Rules have been selected for review for the current year.

INSTRUCTIONS: A “YES” or “NO” response is required for each of the legal requirements listed on the form. For each “NO” response, please explain why the ESD is out of compliance, and when and how the situation will be corrected. Please use the form at the end of this document.

LOCAL SERVICE PLAN (OAR 581-024-0285)

The district has developed and adopted a Local Service Plan. YES NO

The district’s Local Service Plan was approved by the boards of the component school districts via the resolution process on or before March 1. YES NO

The Local Service Plan included all services and facilities provided by the district including the core services as defined in ORS 334.175. YES NO

The Local Service Plan contained annual performance measures. YES NO

Amendments to the Local Service Plan were properly approved according to ORS 334.175 (6).
..... YES NO

The district expended, or plans to expend, 90% of all amounts received from the State School Fund, including local revenues as defined in ORS 327.019 (1) (b), less the amounts distributed under ORS 327.019 (8) on services approved in the Local Service Plan. YES NO

The district expended, or plans to expend, 100% of all amounts received from the School Improvement Fund on services adopted in the Local Service Plan through the resolution process. YES NO

The district has offered to provide component districts services in the following categories:

- Children with Special Needs YES NO
- Technology Support YES NO
- School Improvement YES NO
- Administrative and Support YES NO

Other services required by state or federal law, or approved in the Local Service Plan, but not included in another category. YES NO

The district's Local Service Plan addresses the Core Service Goals as required in ORS 334.175 (1)..... YES NO

The district has properly documented all entrepreneurial services it provides to non-component school districts, other public, nonprofit and private entities as required in ORS 334.185 and OAR 581-024-0205 (11)..... YES NO

The district has forwarded, or will forward, a copy of its Annual Report including its 2010-2012 Local Service Plan to the Department by June 30..... YES NO

MISSION, ROLES AND GOALS (OAR 581-024-0208)

The district has adopted a statement of goals compatible with the legislated mission, roles and goals as set forth in ORS 334.175. YES NO

ADMINISTRATION (OAR 581-024-0240)

The district has completed and forwarded promptly all reports required by state and federal governments. YES NO

All district employees responsible for funds, fees or cash collections are covered under a district board-approved bond. YES NO

STAFF (OAR 581-024-0245)

The district has assigned licensed personnel in accordance with Rules of Licensures as determined by the Teachers Standards and Practices Commission. YES NO

The district maintains current personnel policies. YES NO

The district maintains an organization chart that describes the relationship between the board and its employees. YES NO

The district makes copies of its policies available to the employees and the public. YES NO

DISTRICT BOUNDARY BOARD (OAR 581-024-0250)

Minutes of boundary board meetings are recorded and maintained. YES NO

Boundary board meetings and minutes are separate from the district board meetings and minutes. YES NO

Records of component districts' boundaries and identification numbers are maintained by the district based on information in the office of the respective county assessor. YES NO

Adopted policies related to boundary board matters have been adopted under ORS 330.090. YES NO

Procedures for conducting hearings, reporting findings and conclusions comply with OAR 581-025-0005 through 0015. YES NO

ATTENDANCE SUPERVISION (OAR 581-024-0255)

The district provides attendance supervision for component school districts of less than 1,000 ADM. This service is in the approved Local Service Plan, and is included in the district's expenditure requirement. YES NO

CHILDREN INSTRUCTED BY PARENT OR PRIVATE TEACHER (OAR 581-024-0257)

The district has adopted and implemented policies and procedures in accordance with OAR 581-021-0026 through 0029. YES NO

BUDGETS (OAR 581-024-0260)

The district can provide evidence that the district's budget has been properly developed, adopted and implemented. YES NO

BUDGET COMMITTEE (OAR 581-024-0262)

The district's budget committee has been appointed according to ORS 334.240, except in counties which have a Tax Supervising and Conservation Commission. YES NO

The district has adopted policies which assure component districts equitable representation, identify the nomination and appointment procedures, and set terms of office for three years. YES NO

AUDITS (OAR 581-024-0265)

The district has insured that an annual audit of its component districts and its own accounts has been conducted. YES NO

The district maintains a file of component districts' and its own audits in the district headquarters. YES NO

STATE BOARD ASSISTANCE (OAR 581-024-0270)

The district has assisted the Sate Board of Education and the Department of Education pursuant to provisions of ORS 334.005 (2) in providing state-level services and support of statutes and standards. YES NO

The district has verified how it has assisted component districts to comply with statutes and rules applicable to their operation. YES NO

The district has gathered and forwarded information the Department has required or requested. YES NO

The district has, within its capabilities and when requested, provided personnel to assist in Department standardization visits and curriculum improvement. YES NO

FACILITIES SAFETY AND EMERGENCY PLANNING (OAR 581-024-0275)

The district maintains inspection reports showing the district in compliance with health and safety regulations. YES NO

The district conducts and documents regularly scheduled safety inspections of all facilities and properties under its jurisdiction, including required fire drills if children use these facilities. YES NO

The district has posted an emergency medical plan for obtaining first-aid, ambulance, hospital and physician services. YES NO

First-aid supplies and qualified first-aid personnel are available at district facilities. YES NO

REVIEW OF DISTRICT OPERATIONS (OAR 581-024-0228)

The district has adopted a policy and procedures describing how the district shall work cooperatively with component districts to periodically review their operations.
..... YES NO _____

The results of the review have been reported to the State Board of Education as required in ORS 334.125 (9) (a). YES NO _____

Explanation of No under FACILITIES SAFETY AND EMERGENCY PLANNING.

Safety inspections were not done on a regular basis. This will be corrected starting June of 2011 and monitored throughout the 2011-12 year.

Approved By:

School District

Superintendent

Date

ESD Superintendent

Date